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BCSSE Scales Snapshot

▽ **Filters** ⌄

. Administration Year: **2023su** ⌄   UNITID: **171456** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with **NSSE Engagement Indicators**, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click **HERE** for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

Results by Student Characteristics
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.
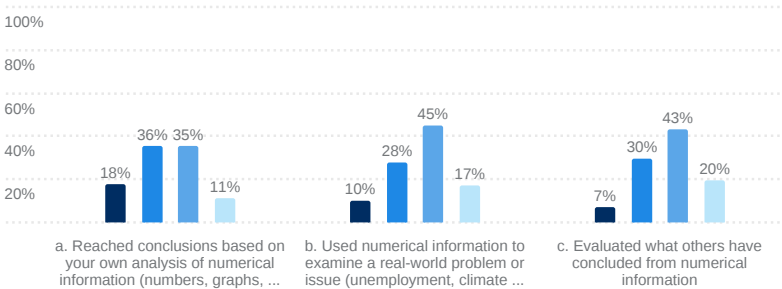
Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for **all** institutions by

Response Frequencies

Scale Score Difference

High School Engagement in Quantitative Reasoning 1,314

100%
80%
60%
40%
20%

18% 36% 35% 11%   10% 28% 45% 17%   7% 30% 43% 20%

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, ...   b. Used numerical information to examine a real-world problem or issue (unemployment, climate ...   c. Evaluated what others have concluded from numerical information

During your last year of high school, about how often did you do the following?

■ Very often ■ Often ■ Sometimes ■ Never

Scale Mean 1,276

20.0   40.0

27.8
Scale
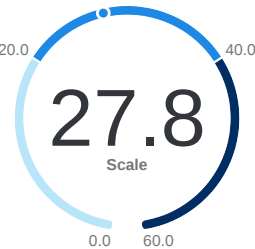
0.0   60.0

▼ **-1.0** vs All Other Institutions (28.7)

High School Engagement in Learning Strategies 1,314

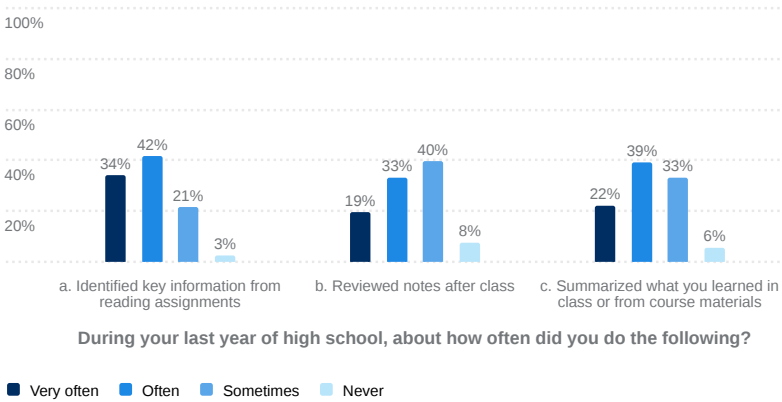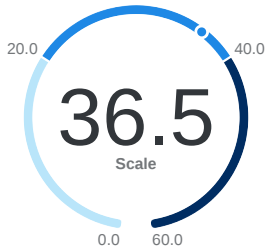During your last year of high school, about how often did you do the following?

- a. Identified key information from reading assignments: 34%, 42%, 21%, 3%
- b. Reviewed notes after class: 19%, 33%, 40%, 8%
- c. Summarized what you learned in class or from course materials: 22%, 39%, 33%, 6%

■ Very often ■ Often ■ Sometimes ■ Never
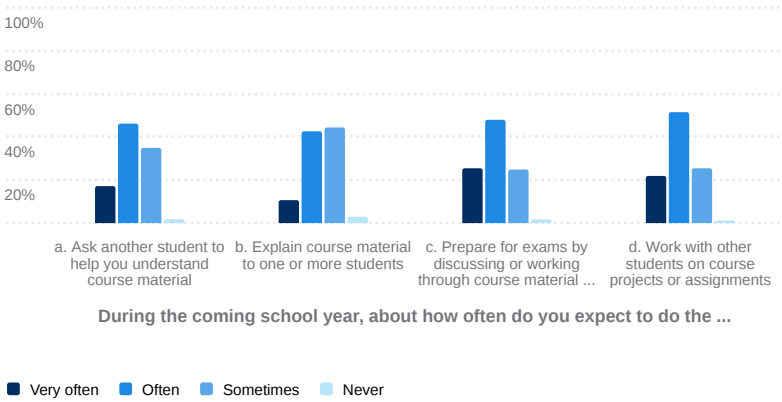
Scale Mean

20.0 36.5 40.0
Scale
0.0   60.0

▼ -1.7 vs All other institutions (38.2)

Expected Engagement in Collaborative Learning 1,295

During the coming school year, about how often do you expect to do the ...

- a. Ask another student to help you understand course material
- b. Explain course material to one or more students
- c. Prepare for exams by discussing or working through course material ...
- d. Work with other students on course projects or assignments

■ Very often ■ Often ■ Sometimes ■ Never
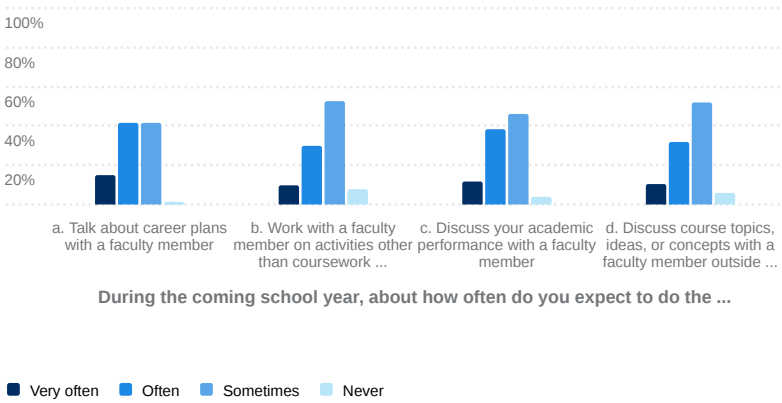
Scale Mean

20.0 36.5 40.0
Scale
0.0   60.0
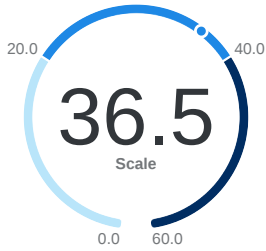
▼ -0.7 vs All other institutions (37.2)

Expected Engagement with Faculty 1,295

During the coming school year, about how often do you expect to do the ...

- a. Talk about career plans with a faculty member
- b. Work with a faculty member on activities other than coursework ...
- c. Discuss your academic performance with a faculty member
- d. Discuss course topics, ideas, or concepts with a faculty member outside ...

■ Very often ■ Often ■ Sometimes ■ Never

Scale Mean 1,277

20.0 30.8 40.0
Scale
0.0   60.0
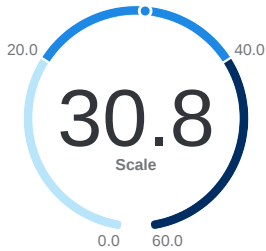
▼ -1.3 vs All other institutions (32.1)

Expected Discussions with Diverse Others 1,295 ⓘ

During the coming school year, about how often do you expect to have ...

- ■ Very often
- ■ Often
- ■ Sometimes
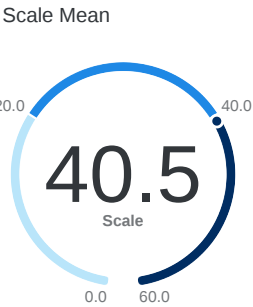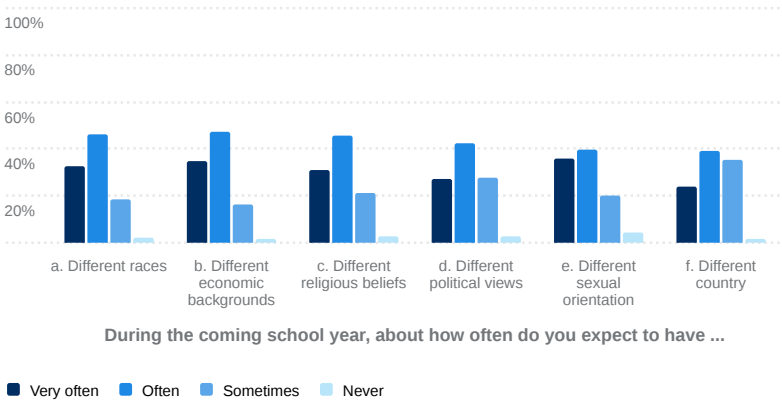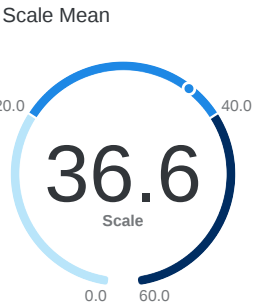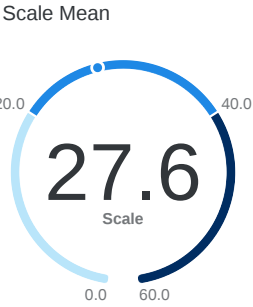- ■ Never

X-axis labels:
- a. Different races
- b. Different economic backgrounds
- c. Different religious beliefs
- d. Different political views
- e. Different sexual orientation
- f. Different country

Scale Mean

40.5
Scale

20.0 | 40.0
0.0 | 60.0

▼ **-1.1** vs All other institutions (41.7)

Expected Academic Perseverance 1,295 ⓘ

During the coming school year, how certain are you that you will do the following?

- ■ Very certain
- ■ Moderately certain
- ■ Not certain

X-axis labels:
- a. Study when there are interesting things
- b. Find additional information
- c. Participate in course discussions
- d. Ask instructors for help
- e. Finish what have been started
- f. Stay positive

Scale Mean

36.6
Scale

20.0 | 40.0
0.0 | 60.0
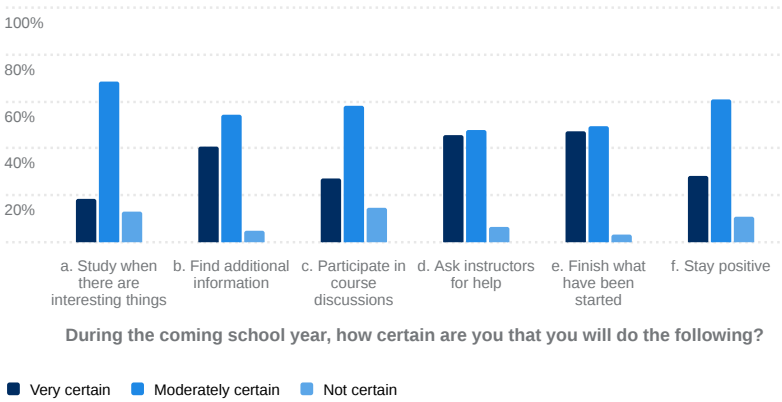
▼ **-1.5** vs All other institutions (38.0)

Expected Academic Difficulty 1,295 ⓘ

During the coming school year, how difficult do you expect the following to be?

- ■ Not difficult
- ■ Moderately difficult
- ■ Very difficult

Data labels:
- a. Learning course material: 12%, 72%, 16%
- b. Managing your time: 12%, 56%, 32%
- c. Getting help with school work: 34%, 60%, 6%
- d, Interacting with faculty: 44%, 48%, 8%

Scale Mean

27.6
Scale

20.0 | 40.0
0.0 | 60.0

▼ **-1.1** vs All other institutions (28.7)

Perceived Academic Preparation 1,282 ⓘ

How prepared are you to do the following in your academic work at this ...

■ Very prepared   ■ Moderately prepared   ■ Not prepared

Scale Mean

40.4
Scale

20.0   40.0
0.0   60.0
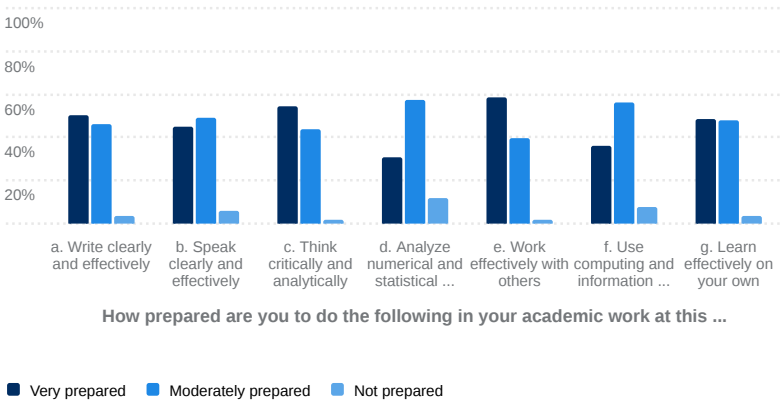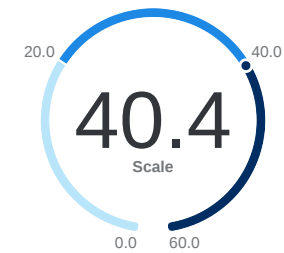
▼ **-0.1** vs All other institutions (40.4)

Importance of Campus Environment 1,281 ⓘ

How important is it to you that your institution provides the following?

■ Very important   ■ Moderately important   ■ Not important

Scale Mean

41.8
Scale
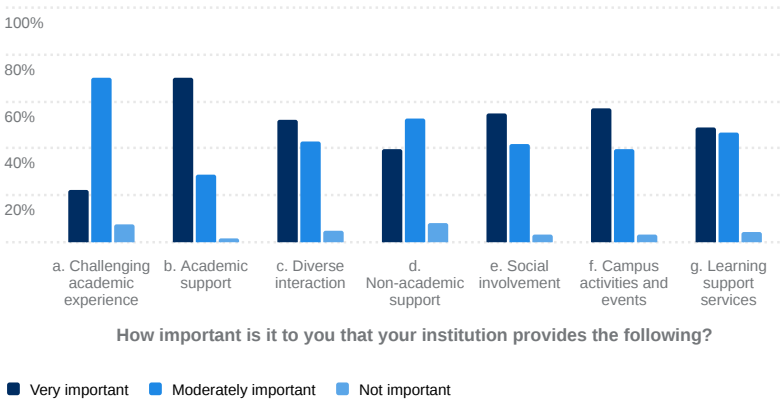
▼ **-1.4** vs All other institutions (43.1)

How Students Spend Their Time (UPDATED)

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How First-Year Students Spend Their Time

The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the average hours per week for each activity in high school and expected during the first year of college compared to all other BCSSE responses. Watch this **TUTORIAL** if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.
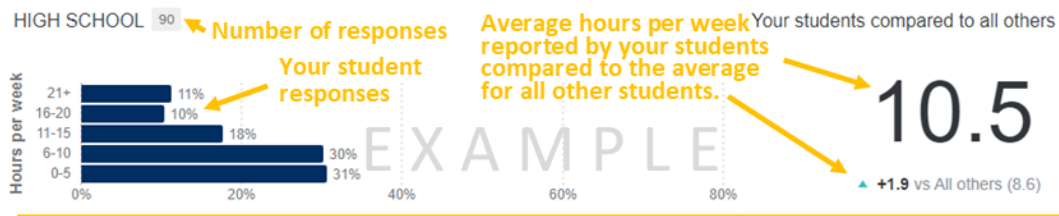
Hours per week *studying and preparing for class*

HIGH SCHOOL 1,313

Your students compared to all others

6.9

▼ **-1.7** vs All others (8.6)

EXPECTED FIRST YEAR 1,295

Your students compared to all others

13.7
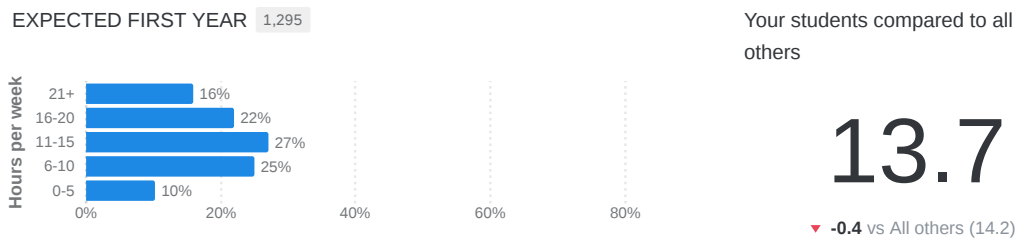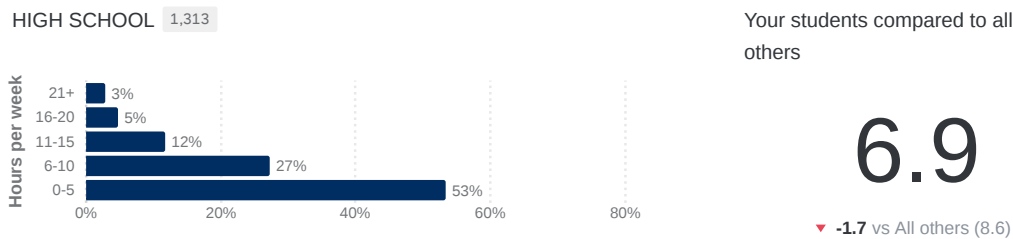
▼ **-0.4** vs All others (14.2)

Hours per week *working*

HIGH SCHOOL   1,313

Hours per week
- 21+   21%
- 16-20   18%
- 11-15   16%
- 6-10   12%
- 0-5   32%

0%   20%   40%   60%   80%

Your students compared to all others
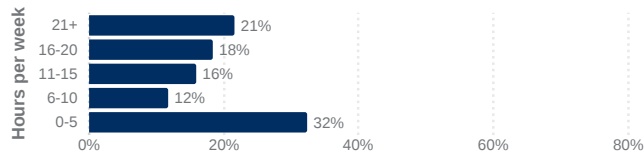
12.4

▲ **+2.6** vs All others (9.8)

EXPECTED FIRST YEAR   1,295

Hours per week
- 21+   16%
- 16-20   22%
- 11-15   23%
- 6-10   16%
- 0-5   22%

0%   20%   40%   60%   80%

Your students compared to all others
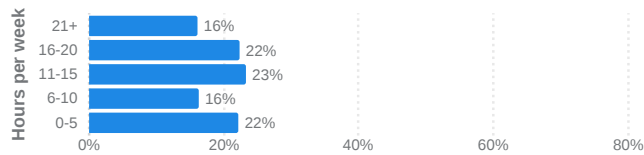
12.8

▲ **+2.3** vs All others (10.5)

Hours per week participating in *co-curricular activities*

_____
_____

HIGH SCHOOL   1,311

Hours per week
- 21+   17%
- 16-20   14%
- 11-15   17%
- 6-10   15%
- 0-5   37%

0%   20%   40%   60%   80%

Your students compared to all others
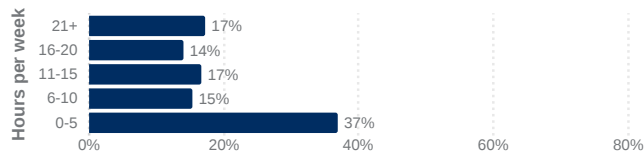
11.4

▲ **+1.0** vs All others (10.4)

EXPECTED FIRST YEAR   1,290

Hours per week
- 21+   7%
- 16-20   8%
- 11-15   18%
- 6-10   30%
- 0-5   38%

0%   20%   40%   60%   80%

Your students compared to all others ⓘ
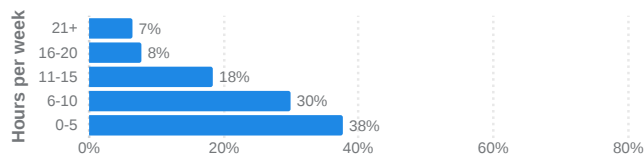
8.7

▲ **+0.5** vs All others (8.3)

Hours per week *socializing and relaxing*

_____
_____

HIGH SCHOOL   1,313

Hours per week
- 21+   17%
- 16-20   14%
- 11-15   19%
- 6-10   31%
- 0-5   19%

0%   20%   40%   60%   80%

Your students compared to all others

12.9

▲ **+1.2** vs All others (11.7)

EXPECTED FIRST YEAR 1,295

Hours per week

21+	10%
16-20	14%
11-15	27%
6-10	34%
0-5	15%

0%   20%   40%   60%   80%
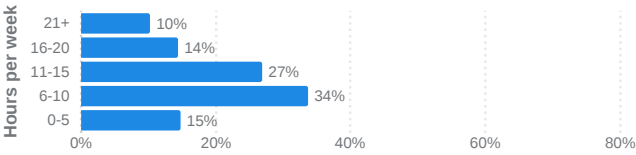
Your students compared to all others

12.0

▲ **+1.3** vs All others (10.7)

Where Students Expect to Seek Help Expected Help Seeking and Their Expected Concerns (2023)

Filters ⌄

- Administration Year: **2023su** ⌄   UNITID: **171456** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Where First-Year Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student advising reports to inform students about where to go when they need help.

New in 2023 are items regarding student concerns. It is important to understand student concerns as they start the academic year to that campuses can best direct resources and assistance.

Watch this **TUTORIAL** if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at bcsse@indiana.edu if you have any questions.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 1,282 ⓘ

Advising Sources

■ Very often ■ Often ■ Sometimes ■ Never

During the coming school year, about how often do you expect to seek help with coursework from the following sources? ⓘ

Advising Sources

During the coming school year, how concerned are you about the following? 1,295 ⓘ

Concerns

■ Very much ■ Quite a bit ■ Some ■ Very little ■ Not at all

During the coming school year, how concerned are you about the following? ⓘ

Concerns

Demographic and Background Characteristics

▽ Filters ⌄

- Administration Year: **2023su** ⌄   UNITID: **171456** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

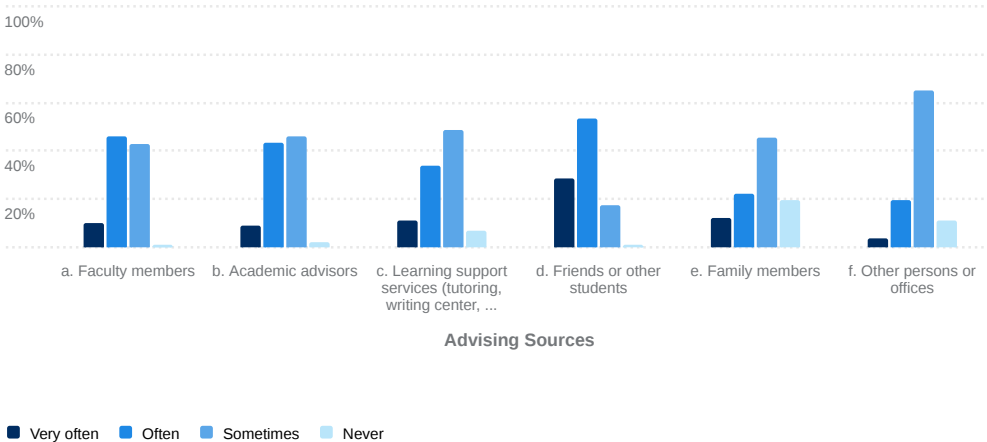Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Demographic and Background Characteristics of First-Year Student Respondents

High school graduation year 1,338

High school type 1,336

High school grades 1,240

High school math 1,312

Advanced Placement courses completed 1,305

Dual credit courses completed 1,304

Full-time student at this institution 1,277

International student 1,277

Gender identity 1,276

Race or ethnicity 1,249 ⓘ

Category	%
Asian	2%
Black or African American	3%
Hispanic, Latina/o, Latine, ...	5%
Indigenous, American Indian, ...	3%
Middle Eastern or North ...	1%
Native Hawaiian or Other ...	1%
White	94%
Another race or ethnicity	1%

Sexual orientation 1,271

Category	%
Straight (Heterosexua	68%
Bisexual	14%
Gay	2%
Lesbian	2%
Queer	4%
Questioning or unsure	2%
Another sexual ...	3%
Prefer not to respond	5%

Parents' highest level of education 1,276

Category	%
Did not finish high school	1%
High school diploma or GED	21%
Attended college but did not ...	8%
Associate's degree (AA, AS, etc.)	11%
Bachelor's degree (BA, BS, etc.)	33%
Master's degree (MA, MS, etc.)	21%
Doctoral or professional degree ...	5%
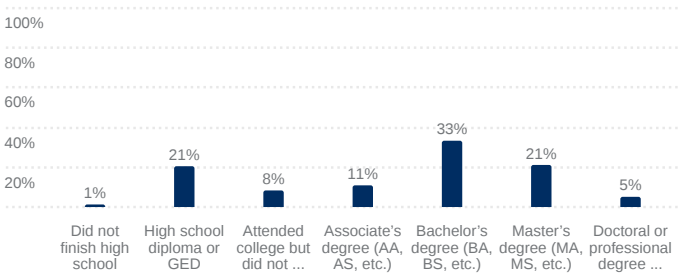
Additional Respondent Characteristics

⊽ Filters ⌄

- Administration Year: **2023su** ⌄   UNITID: **171456** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

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Additional First-Year Student Respondent Characteristics

What do you expect most of your grades will be during the coming year? 1,261

- A- or higher: 41%
- B+ or lower: 59%

Do you expect to graduate from this institution? 1,277

- Yes: 93%
- Uncertain: 7%
- No: 0%

This institution was your: 1,275

- First choice: 83%
- Second choice: 15%
- Third choice or lower: 3%
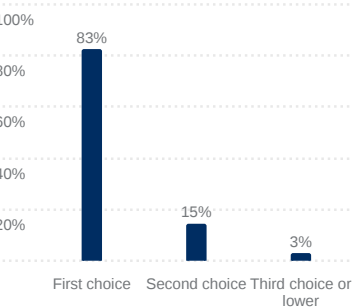
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 1,281

- Parents
- Loans
- Grants or Scholarships
- Employment
- Savings

■ Using ■ Not using ■ Not sure
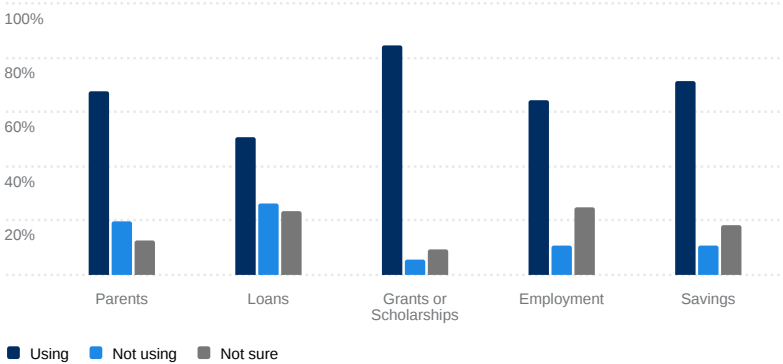
How many of your close friends will attend this institution during the coming year? 1,278
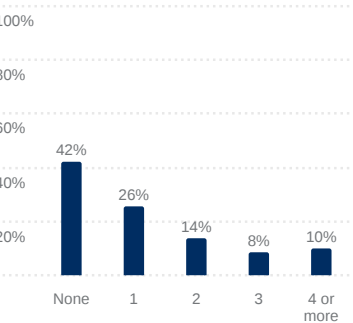
- None: 42%
- 1: 26%
- 2: 14%
- 3: 8%
- 4 or more: 10%

Which of the following best describes where you will be living while attending college? 1,275

- Campus housing (not fraternity/sorority): 88%
- Fraternity or sorority house: 0%
- House, apartment, or other residence walking distance ...: 3%
- House, apartment, or other residence not walking distance ...: 9%
- Not applicable: No campus, entirely online program: 0%
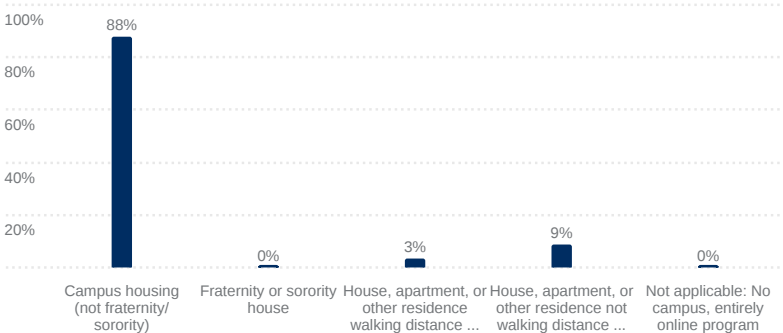
Are you a student-athlete on a team sponsored by your institution's athletics department? 1,274
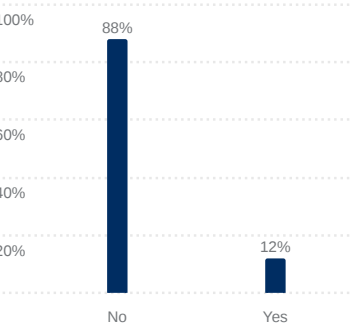
- No: 88%
- Yes: 12%

Online Item Frequencies and Means

⏷ Filters ⌄

' Administration Year: **2023su** ⌄   UNITID: **171456** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄
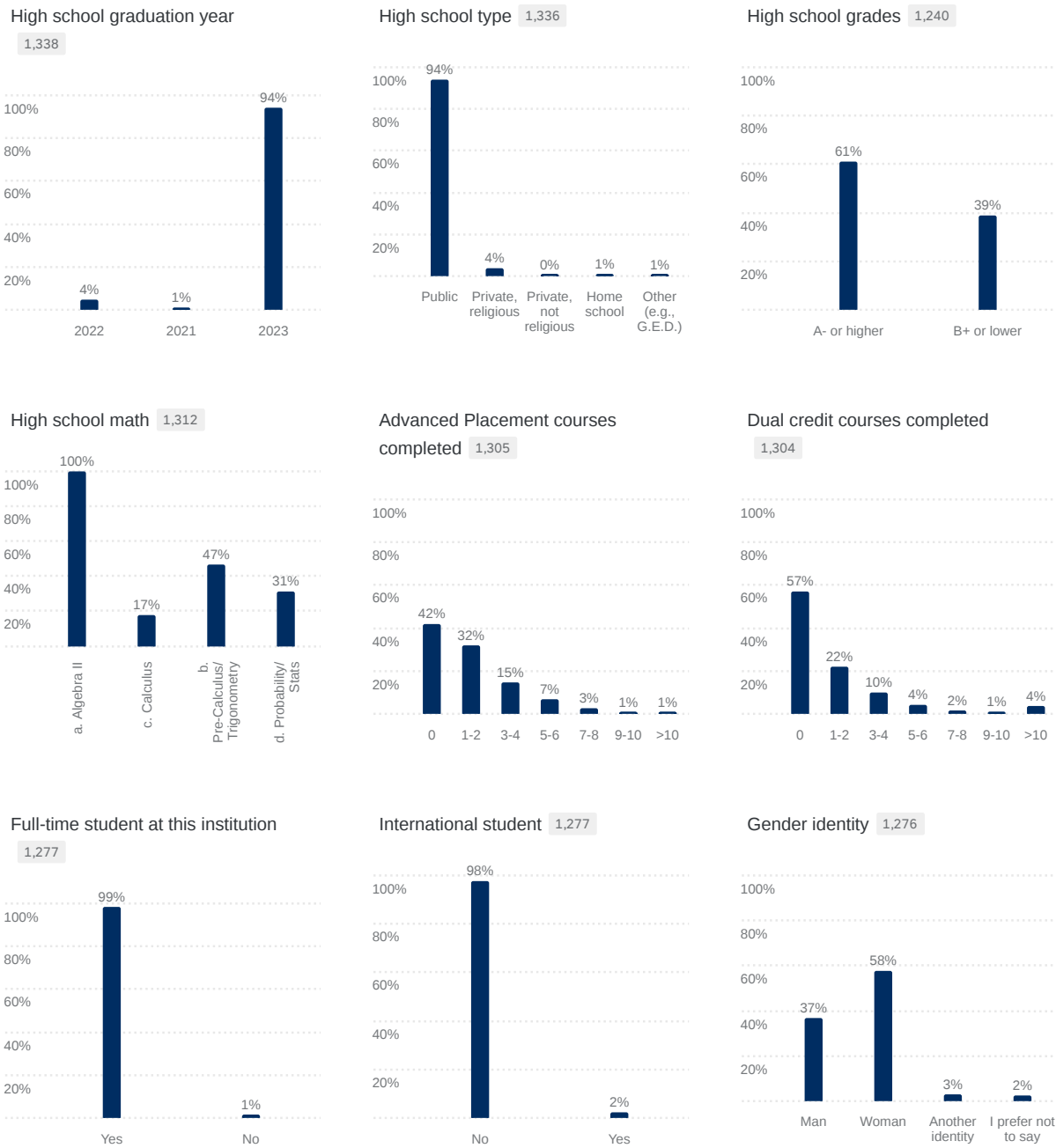
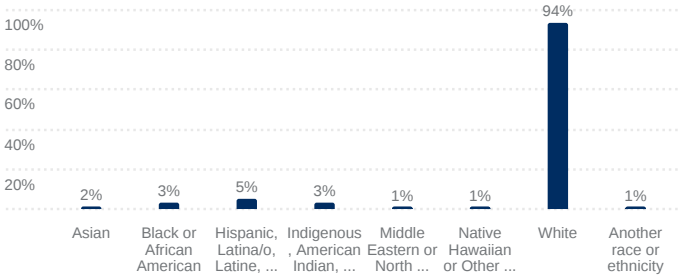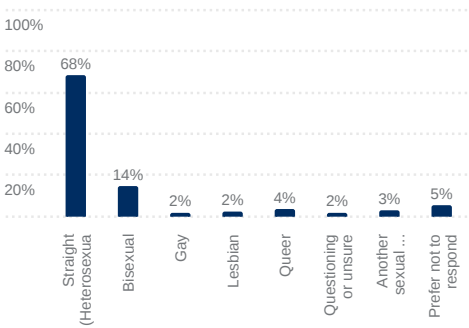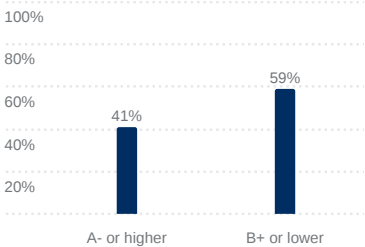Advisor: All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default
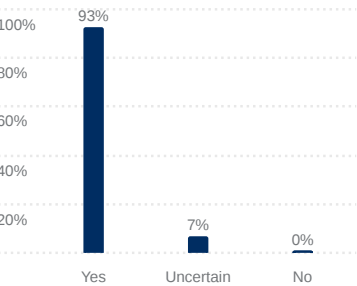
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Item Frequency and Means

High School Experiences

High school graduation year

Graduation year ▼	Percent
2023	94%
2022	4%
2021	1%

From which type of high school did you graduate?

High school type	Percent
a. Public	94%
b. Private, religiously-affiliated	4%
c. Private, not religiously-affiliated	0%
d. Home school	1%
e. Other (e.g., G.E.D.)	1%

What were most of your high school grades?

Typical grades	Percent
A- or higher	61%
B or B+	28%
B- or lower	11%

Have you earned a grade of "C" or better in the following math classes?

High School Math	Percent
a. Algebra II	100%
b. Pre-Calculus/ Trigonometry	47%
c. Calculus	17%
d. Probability/ Stats	31%

During high school,

. . . how many of the following types of classes did you complete?

Class type	Count	Average	0	1-2	3-4	5-6	7-8	9-10	11+
a. Advanced Placement (AP)	1,269	1.7	42%	32%	15%	7%	3%	1%	1%
b. University or college courses for credit	1,268	1.5	57%	22%	10%	4%	2%	1%	4%

. . . how involved were you in the following activities at your school or elsewhere?

Activity Involvement	Count	Mean	Very much	Quite a bit	Some	Very little	Not at all
Academic clubs or honor societies	1,313	2.4	13%	16%	14%	13%	43%
Athletic teams (varsity, JV, club sport, etc.)	1,312	3.4	40%	16%	13%	9%	22%
Community service or volunteer work	1,313	3.0	14%	22%	30%	17%	16%
Performing or visual art program (band, chorus, theater, art, etc.)	1,314	2.8	25%	13%	14%	13%	35%
Publications (student newspaper, yearbook, etc.)	1,314	1.7	6%	5%	9%	11%	70%

During your last year of high school,

. . . about how many papers, reports, or other writing tasks of the following lengths did you complete?

Writing in high school	Count	Average	0	1-2	3-5	6-10	11-15	16-20	20+
a. Short	1,278	5.8	9%	27%	31%	19%	6%	4%	6%
b. Medium	1,266	1.5	47%	35%	13%	4%	1%	0%	0%
c. Long	1,271	0.5	80%	17%	2%	0%	0%	0%	0%

. . . about how many hours did you spend in a typical 7-day week doing the following?

Time spent	Count	Average	0	1-5	6-10	11-15	16-20	21-25	26-30	31+
a. Preparing for class (studying, reading, doing homework, etc.)	1,277	6.9	4%	50%	27%	12%	5%	1%	0%	1%
b. Working for pay	1,277	12.4	24%	9%	12%	16%	18%	11%	5%	6%
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	1,275	11.4	15%	22%	15%	16%	14%	7%	3%	7%
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	1,277	13.0	1%	18%	31%	19%	14%	6%	2%	8%

. . . about how often did you do the following?

High school engagement	Count	Mean	Very often	Often	Sometimes	Never
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) (HS_QR)	1,314	2.6	18%	36%	35%	11%
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) (HS_QR)	1,314	2.3	10%	28%	45%	17%
c. Evaluated what others have concluded from numerical information (HS_QR)	1,312	2.2	7%	30%	43%	20%
d. Identified key information from reading assignments (HS_LS)	1,313	3.1	34%	42%	21%	3%
e. Reviewed your notes after class (HS_LS)	1,313	2.6	19%	33%	40%	8%
f. Summarized what you learned in class or from course materials (HS_LS)	1,312	2.8	22%	39%	33%	6%
g. Included diverse perspectives	1,311	2.6	20%	31%	38%	11%
h. Examined strengths and weaknesses	1,312	2.8	22%	42%	32%	4%
i. Tried to better understand someone else's view	1,311	3.0	30%	44%	24%	2%

First-Year Expectations and Beliefs

During the coming school year,

. . . about how many hours do you expect to spend in a typical 7-day week doing the following?

Expected Hours	Count	0	1-5	6-10	11-15	16-20	21-25	26-30	31+
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1,295	1%	10%	25%	27%	22%	11%	3%	2%
b. Working for pay on- or off-campus	1,295	12%	10%	16%	23%	22%	9%	4%	3%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	1,290	11%	27%	30%	18%	8%	4%	1%	2%

Hours	Mean
a. Studying	13.8
b. Working	12.8
c. Co-curricular activities	8.7
d. Relaxing and socializing	12.1

. . . about how often do you expect to do the following?

Engagement expectation	Count	Mean	Very often	Often	Sometimes	Never
a. Ask another student to help you understand course material	1,295	2.8	17%	46%	35%	2%
b. Explain course material to one or more students	1,294	2.6	10%	43%	44%	3%
c. Prepare for exams by discussing or working through course material with other students	1,295	3.0	26%	48%	25%	2%
d. Work with other students on course projects or assignments	1,295	2.9	22%	52%	26%	1%
e. Talk about career plan with a faculty member	1,294	2.7	15%	42%	42%	2%
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	1,295	2.4	10%	30%	52%	8%
g. Discuss your academic performance with a faculty member	1,293	2.6	12%	38%	46%	4%
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	1,295	2.5	11%	32%	52%	6%
i. Prepare two or more drafts of paper or assignment before turning it in	0	-	-	-	-	-
j. Come to class without completing readings or assignments	0	-	-	-	-	-

. . . about how often do you expect to have discussions with people from the following groups?

Expected discussions	Count	Mean	Very often	Often	Sometimes	Never
a. Different races	1,294	3.1	33%	46%	19%	2%
b. Different economic backgrounds	1,293	3.2	35%	47%	16%	2%
c. Different religious beliefs	1,295	3.0	31%	45%	21%	3%
d. Different political views	1,292	2.9	27%	42%	28%	3%
e. Different sexual orientation	1,295	3.1	36%	39%	20%	4%
f. Different country	1,295	2.9	24%	39%	35%	2%

. . . how certain are you that you will do the following?

Persistence	Count	Mean	6 Very certain	5	4	3	2	1 Not at all certain
a. Study when there are interesting things	1,295	3.6	5%	13%	32%	37%	11%	2%
b. Find additional information	1,295	4.2	15%	25%	34%	20%	4%	1%
c. Participate in course discussions	1,294	3.8	9%	18%	30%	28%	11%	3%
d. Ask instructors for help	1,293	4.4	21%	25%	31%	17%	6%	0%
e. Finish what have been started	1,295	4.4	17%	30%	34%	16%	3%	0%
f. Stay positive	1,293	3.9	10%	18%	33%	28%	9%	2%

. . . how difficult do you expect the following to be? ⓘ

Expected difficulty	Count	Mean	1 Not at all difficult	2	3	4	5	6 Very difficult
a. Learning course material	1,295	3.6	2%	10%	33%	38%	13%	4%
b. Managing your time	1,294	3.9	3%	10%	25%	31%	22%	10%
c. Paying college or university expenses	1,292	3.7	12%	14%	20%	22%	17%	16%
d. Getting help with school work	1,295	2.9	9%	24%	37%	23%	5%	1%
e. Making new friends	1,291	3.1	13%	21%	28%	21%	11%	6%
f. Interacting with faculty	1,294	2.8	15%	29%	31%	17%	6%	2%

... about how often do you expect to seek help with coursework from the following sources?

Expectation to seek help	Count	Mean	Very often	Often	Sometimes	Never
a. Faculty members	1,282	2.7	10%	46%	43%	1%
b. Academic advisors	1,278	2.6	9%	43%	46%	2%
c. Learning support services (tutoring, writing center, success coaching, etc.)	1,271	2.5	11%	34%	49%	7%
d. Friends or other students	1,278	3.1	28%	53%	18%	1%
e. Family members	1,278	2.3	12%	22%	46%	20%
f. Other persons or offices	1,282	2.2	4%	20%	65%	11%

How prepared are you to do the following in your academic work at this institution? ⓘ

Academically prepared	Count	Mean	6 Very prepared	5	4	3	2	1 Not prepared
a. Write clearly and effectively	1,281	4.5	21%	29%	31%	15%	3%	1%
b. Speak clearly and effectively	1,281	4.3	17%	28%	33%	16%	5%	1%
c. Think critically and analytically	1,280	4.6	21%	33%	31%	13%	1%	0%
d. Analyze numerical and Statistical information	1,281	3.9	12%	19%	31%	26%	10%	2%
e. Work effectively with others	1,279	4.7	26%	33%	29%	11%	1%	0%
f. Use computing and information technology	1,280	4.1	13%	24%	31%	25%	7%	1%
g. Learn effectively on your own	1,281	4.5	20%	28%	34%	14%	3%	0%

How important is it to you that your institution provides the following? ⓘ

Importance	Count	Mean	6 Very important	5	4	3	2	1 Not important
a. Challenging academic experience	1,280	3.8	8%	14%	42%	29%	6%	2%
b. Academic support	1,280	5.0	44%	26%	22%	7%	1%	0%
c. Diverse interaction	1,279	4.5	29%	24%	28%	15%	4%	1%
d. Non-academic support	1,279	4.2	20%	20%	32%	21%	6%	2%
e. Social involvement	1,280	4.6	27%	28%	28%	14%	3%	1%
f. Campus activities and events	1,281	4.6	26%	31%	28%	11%	3%	1%
g. Learning support services	1,280	4.5	26%	23%	29%	17%	4%	1%

Demographics and Other Student Characteristics

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

Financial sources	Count	Using	Not using	Not sure
a. Parents	1,281	68%	20%	13%
b. Loans	1,273	51%	26%	23%
c. Grants or Scholarships	1,278	85%	6%	9%
d. Employment	1,278	64%	11%	25%
e. Savings	1,280	71%	11%	18%

How many close friends will attend this institution?

Close friends	Percent
a. None	42%
b. 1	26%
c. 2	14%
d. 3	8%
e. 4 or more	10%

How would you describe yourself? ⓘ

Racal and ethnic identity	Percent
b. Asian	0.3%
c. Black or African American	1.6%
e. Middle Eastern or North African	0.2%
f. Native Hawaiian or Other Pacific Islander	0.2%
g. White	85.4%
h. Another race or ethnicity	0.3%
Hispanic, Latina/o, Latine, or Latinx	2.2%
i. I prefer not to respond	1.6%
Indigenous, American Indian, Native American, or Alaska Native	0.9%

How would you describe yourself? (Select all that apply.)

Racal and ethnic identity	Percent
a. Asian	1.5%
b. Black or African American	2.9%
c. Hispanic, Latina/o, Latine, or Latinx	5.1%
d. Indigenous, American Indian, Native American, or Alaska Native	2.9%
e. Middle Eastern or North African	0.5%
f. Native Hawaiian or Other Pacific Islander	0.5%
g. White	92.3%
h. Another race or ethnicity	0.7%

What is your gender identity?

Gender identity	Percent
a. Man	37%
b. Woman	58%
c. Another gender identity	3%
d. I prefer not to respond	2%

Are you a full-time student?

Full-time status	Percent
No	1%
Yes	99%

Major

Major ▲	Percent
Arts & Humanities	8.6%
Biological Science, Agriculture, & Natural Resources	23.0%
Business	9.8%
Communications, Media, & Public Relations	1.5%
Education	7.0%
Engineering	2.7%
Health Professions	16.9%
Other majors (not categorized	16.4%
Physical Science, Mathematics, & Computer Science	3.9%
Social Sciences	6.4%
Social Service Professions	3.8%

Do you know what your major will be?

Major	Percent
No	16%
Yes	84%

Are you an international student?

International student	Percent
No	98%
Yes	2%

Do you expect to graduate from this institution?

Typical grades	Percent	Count
No	0%	4
Uncertain	7%	89
Yes	93%	1,184

Which of the following best describes where you will be living while attending college?

Which of the following best describes where you will be living while attending college?	Percent
a. Campus housing (other than a fraternity or sorority house)	87.7%
b. Fraternity or sorority house	0.1%
c. House, apartment, or other residence within walking distance to campus	3.5%
d. House, apartment, or other residence farther than walking distance to campus	8.7%
e. Not applicable: No campus, entirely online program, etc.	0.1%

This institution was your:

Choice	Percent
a. First choice	83%
b. Second choice	15%
c. Third choice or lower	3%

Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

Parental education	Percent
a. Did not finish high school	1.2%
b. High school diploma or GED	20.6%
c. Attended college but did not complete degree	8.1%
d. Associate's degree (AA, AS, etc.)	10.6%
e. Bachelor's degree (BA, BS, etc.)	33.2%
f. Master's degree (MA, MS, etc.)	21.2%
g. Doctoral or professional degree (PhD, JD, MD, etc.)	5.2%

What do you expect most of your grades will be during the coming year?

No data found - your filters may be too exclusive!

End-of-Survey Student Comments (2023)

. 🔒 UNITID: **171456**   Student Comments: All ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄   Advisor: All ⌄

Student-Athlete: All ⌄   Reset to Default

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End-of-Survey Student Comments

Your institution chose one of the following prompts to ask students at the end of the survey.

1. If you have any additional comments you would like to make, please enter them below.
2. What are you most looking forward to about the coming year? What is your biggest concern?
3. What do you want more information about as you start college?
4. What do you expect will be most challenging at this institution?

The prompt chosen by your institution is indicated to in the "End-of-Survey Prompt" box to the right.

End-of-Survey Prompt

Prompt: What do you expect will be most challenging at this institution?

Word Cloud ⓘ

995

Student Comment

00436453

Making Friends

00439846

Being far away from my boyfriend

00445049

Making friends and stress management

00446372

My classes

Expected Sense of Belonging and Concerns (EXP23)

. UNITID: **171456** ⌄　　Gender: All ⌄　　Racial or Ethnic Identity: All ⌄　　First-Generation Status: All ⌄　　Major Categories: All ⌄

Majors: All ⌄　　Group 1 (if applicable): All ⌄　　Group 2 (if applicable): All ⌄　　Advisor: All ⌄　　Student-Athlete: All ⌄

Carnegie: All ⌄　　Control (Public/Private): All ⌄　　Reset to Default

BCSSE 2023 Experimental Items

The items below were added to the BCSSE 2023 administration. The first set of items asks students about their expected sense of belonging. These items parallel the sense of belonging items on NSSE. The other set of items asks students about their concern regarding current topics. There is also an open-ended response to this item set. Click HERE to download a copy of the the BCSSE survey and the experimental items.

Expected Sense of Belonging

To what extent do you agree or disagree with the following statements?

I expect to feel: ↑	Count	Mean	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
a. comfortable being myself at this institution	1,256	3.3	37%	60%	2%	1%
b. valued by this institution	1,250	3.3	31%	65%	3%	0%
c. like part of the community at this institution	1,254	3.3	33%	63%	3%	0%

Student Concerns

In general, how concerned are you about the following?

	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	1,252	2.6	26%	29%	26%	13%	6%
b. Affordable health care	1,251	2.7	27%	31%	28%	9%	4%
c. Access to reproductive health care	1,253	2.7	35%	23%	24%	12%	7%
d. Economic inequality	1,248	2.5	25%	26%	32%	11%	6%
e. Racial equity	1,246	2.7	34%	26%	24%	9%	7%
f. LGBTQ+ equity	1,247	2.5	33%	19%	24%	13%	12%
g. Gender equity	1,247	2.6	34%	21%	24%	10%	10%
h. Gun-related crime	1,245	2.5	29%	24%	25%	12%	10%
i. Political turmoil	1,244	2.2	18%	20%	33%	17%	11%
j. Free speech rights	1,245	2.7	31%	26%	27%	10%	7%
k. Religious freedom	1,245	2.5	29%	25%	27%	11%	9%
l. Immigration reform	1,242	2.3	19%	23%	36%	12%	9%

	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)

Expected Sense of Belonging and Concerns Comments (EXP23)

Filters ⌄

.   UNITID: **171456** ⌄   Keyword search: All ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄   First-Generation Status: All ⌄

Major Categories: All ⌄   Majors: All ⌄   Advisor: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Student-Athlete: All ⌄   Reset to Default

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Expected Sense of Belonging and Concerns
~~Comments~~

Prompt: This coming year, do you plan to engage in any events and activities related to one or more of the topics listed above? If so, can you describe?

In the word cloud, you can click on a word to see all comments using that word on the right hand side. To reset the filter, click the word again or select "Reset to Default".

Word Cloud

unsure
organization   time   campus
rights   change   possibly   love
   don't
activity   **event**   hope   issue
i'm
join   **plan**   **club**   engage
related   politics
find   group   topic   attend
lgbtq   involved
participate   environmental   climate
support

740

Exp23open

00403784

No

―――――――――――――――――

00438090

no

―――――――――――――――――

00436453

I don't think i really wanna go out of my way to get into politics but if there's an event or something i will go

―――――――――――――――――

00439846

I plan on paying more attention to politics and getting involved in student government.

―――――――――――――――――

Multi-Year Report

 Filters ⌄ . Unitid: **171456** ⌄   Reset to Default

BCSSE Multi-Year Report

This report contains results for institutions participating in multiple BCSSE administrations since 2018. The report contains scale means, item frequencies and means, and overall respondent count. Significant mean differences are reported for BCSSE Scale year-to-year results. See "Interpreting the results" below for more details. This report can be viewed online, or downloaded as a PDF document. See the short dashboard tutorial (below) for more details.

1. Overall counts by year (p. 2)

2. **BCSSE scale means and item frequencies** (pp. 2-10)
- High School engagement in quantitative reasoning
- High School engagement in learning strategies
- Expected engagement in collaborative learning
- Expected engagement with faculty
- Expected discussions with diverse others
- Expected Academic Perseverance Scale
- Expected Academic Difficulty Scale
- Perceived Academic Preparation Scale
- Importance of Campus Environment Scale

3. High school and expected hours per week engaged in various activities (p. 11)
- Preparing for class (studying, reading, doing homework, etc.)
- Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)
- Working for pay
- Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

4. High school academic experiences (p. 12)
- Number of papers, reports, or other writing tasks completed
- Number of Advanced Placement (AP) and dual credit courses completed
- Math courses completed
- Extent that high school courses challenged students do their best work

5. Paying for educational expenses (p. 13)
- Sources used to pay for education expenses
- Expected difficulty paying for college expenses

6. Expected sources for help with coursework (p. 14)
- Faculty
- Academic advisors
- Learning support services
- Friends and other students
- Parents or family members
- Other persons or offices

7. Expected persistence and institution choice (p. 15)
- Expectation to graduate from this institution

Click or scan the QR code for more details

Dashboard tutorial

Downloading the report

BCSSE scales

BCSSE Multi-Year Report

1. Overall counts by year

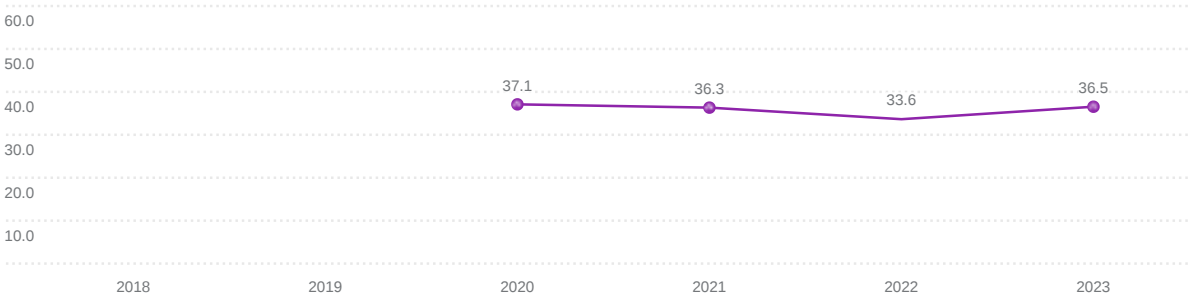|	2020	2021	2022	2023
	Count	Count	Count	Count
Northern Michigan University	556	1,160	1,292	1,338

2. BCSSE scale means and item frequencies

High school engagement in quantitative reasoning ⓘ
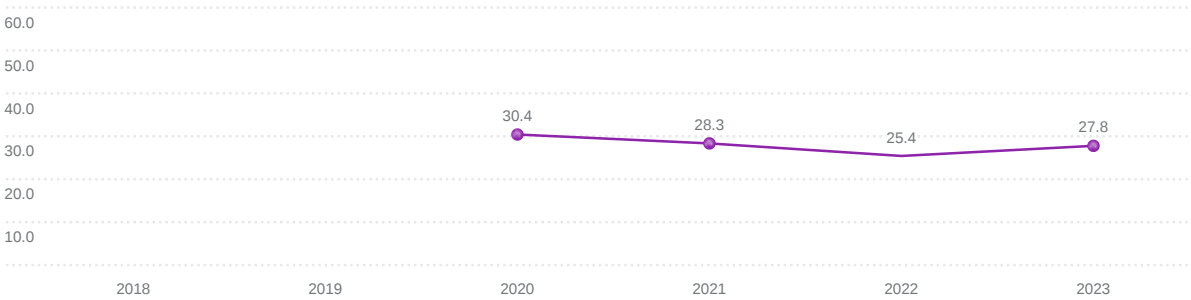
During your last year of high school, about how often did you do the following?

		2018	2019	2020	2021	2022	2023
Evaluated what others have concluded from numerical information	Item mean	-	-	2.4	2.3	2.2	2.2
	Very often (4)	-	-	11%	7%	6%	7%
	Often (3)	-	-	32%	31%	24%	30%
	Sometimes (2)	-	-	45%	47%	50%	43%
	Never (1)	-	-	12%	15%	21%	20%
Reached conclusions based on your own analysis of numerical information	Item mean	-	-	2.7	2.6	2.4	2.6
	Very often (4)	-	-	18%	15%	11%	18%
	Often (3)	-	-	40%	41%	32%	36%
	Sometimes (2)	-	-	35%	35%	44%	35%
	Never (1)	-	-	7%	8%	12%	11%
Used numerical information to examine a real-world problem or issue	Item mean	-	-	2.5	2.4	2.2	2.3
	Very often (4)	-	-	12%	11%	9%	10%
	Often (3)	-	-	35%	31%	26%	28%
	Sometimes (2)	-	-	39%	42%	46%	45%
	Never (1)	-	-	13%	17%	19%	17%

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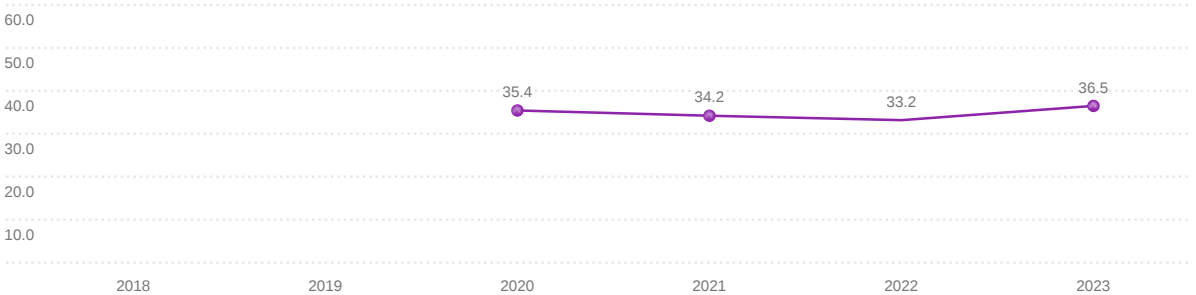of student engagement

BCSSE Multi-Year Report

High school engagement in learning strategies ⓘ

During your last year of high school, about how often did you do the following?

		2018	2019	2020	2021	2022
Identified key information from reading assignments	Item mean	-	-	3.1	3.0	2.9
	Very often (4)	-	-	32%	28%	23%
	Often (3)	-	-	47%	50%	44%
	Sometimes (2)	-	-	21%	21%	29%
	Never (1)	-	-	1%	1%	3%
Reviewed your notes after class	Item mean	-	-	2.7	2.7	2.5
	Very often (4)	-	-	22%	19%	16%
	Often (3)	-	-	34%	36%	31%
	Sometimes (2)	-	-	37%	39%	42%
	Never (1)	-	-	7%	6%	11%
Summarized what you learned in class or from course materials	Item mean	-	-	2.7	2.7	2.6
	Very often (4)	-	-	21%	18%	15%
	Often (3)	-	-	40%	42%	40%
	Sometimes (2)	-	-	34%	36%	38%
	Never (1)	-	-	6%	4%	6%

BCSSE
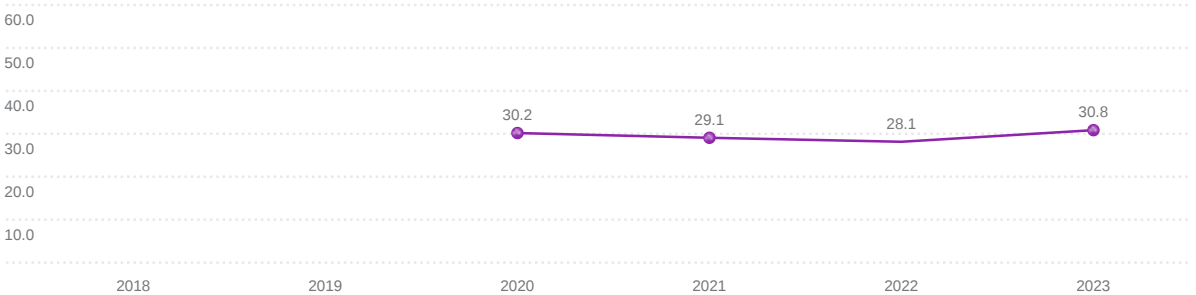beginning college survey
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BCSSE Multi-Year Report

Expected engagement in collaborative learning ⓘ

During the coming school year, about how often do you expect to do the following?

		2018	2019	2020	2021	2022
Ask another student to help you understand course material	Item mean	-	-	2.7	2.6	2.6
	Very often (4)	-	-	14%	12%	9%
	Often (3)	-	-	45%	40%	41%
	Sometimes (2)	-	-	38%	47%	48%
	Never (1)	-	-	2%	1%	2%
Explain course material to one or more students	Item mean	-	-	2.5	2.4	2.4
	Very often (4)	-	-	8%	6%	5%
	Often (3)	-	-	41%	33%	34%
	Sometimes (2)	-	-	50%	59%	57%
	Never (1)	-	-	2%	2%	3%
Prepare for exams by discussing or working through course material with other students	Item mean	-	-	2.9	2.9	2.8
	Very often (4)	-	-	24%	20%	17%
	Often (3)	-	-	49%	53%	52%
	Sometimes (2)	-	-	25%	26%	29%
	Never (1)	-	-	2%	1%	2%
Work with other students on course projects or assignments	Item mean	-	-	2.9	2.9	2.8
	Very often (4)	-	-	19%	18%	14%
	Often (3)	-	-	52%	52%	53%
	Sometimes (2)	-	-	28%	29%	32%
	Never (1)	-	-	1%	1%	1%

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BCSSE Multi-Year Report

Expected engagement with faculty ⓘ

During the coming school year, about how often do you expect to do the following?

		2018	2019	2020	2021	2022
Discuss course topics, ideas, or concepts with a faculty member outside of class	Item mean	-	-	2.4	2.4	2.3
	Very often (4)	-	-	9%	7%	7%
	Often (3)	-	-	31%	27%	29%
	Sometimes (2)	-	-	55%	60%	58%
	Never (1)	-	-	6%	5%	7%
Discuss your academic performance with a faculty member	Item mean	-	-	2.5	2.5	2.4
	Very often (4)	-	-	10%	9%	7%
	Often (3)	-	-	37%	36%	33%
	Sometimes (2)	-	-	50%	52%	55%
	Never (1)	-	-	3%	3%	5%
Talk about career plans with a faculty member	Item mean	-	-	2.7	2.6	2.6
	Very often (4)	-	-	16%	13%	12%
	Often (3)	-	-	39%	38%	37%
	Sometimes (2)	-	-	42%	47%	49%
	Never (1)	-	-	3%	2%	2%
Work with a faculty member on activities other than coursework	Item mean	-	-	2.4	2.3	2.3
	Very often (4)	-	-	8%	6%	6%
	Often (3)	-	-	31%	26%	26%
	Sometimes (2)	-	-	52%	60%	59%
	Never (1)	-	-	9%	8%	9%
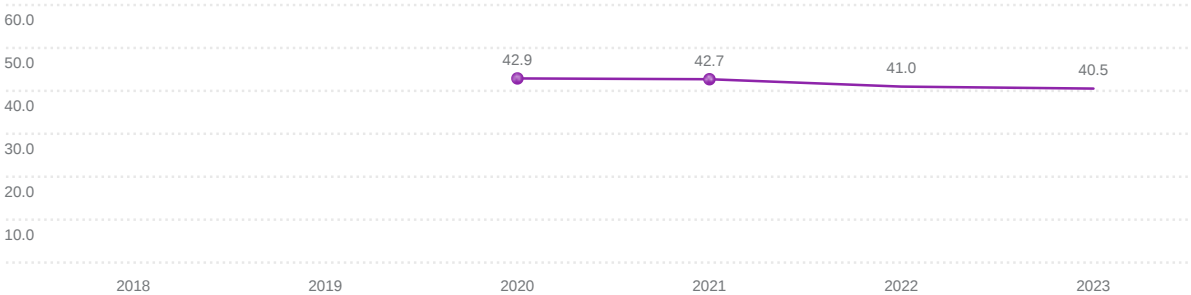
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Expected discussions with diverse others ⓘ

	2018	2019	2020	2021	2022	2023
			42.9	42.7	41.0	40.5

During the coming school year, about how often do you expect to have discussions with people from the following groups?

		2018	2019	2020	2021	2022
People from an economic background other than your own	Item mean	-	-	3.2	3.2	3.2
	Very often (4)	-	-	37%	36%	36%
	Often (3)	-	-	49%	47%	47%
	Sometimes (2)	-	-	12%	16%	16%
	Never (1)	-	-	2%	1%	1%
People of a race or ethnicity other than your own	Item mean	-	-	3.2	3.2	3.1
	Very often (4)	-	-	37%	36%	35%
	Often (3)	-	-	44%	45%	45%
	Sometimes (2)	-	-	16%	17%	19%
	Never (1)	-	-	2%	1%	1%
People with political views other than your own	Item mean	-	-	3.0	3.0	3.0
	Very often (4)	-	-	33%	32%	29%
	Often (3)	-	-	43%	44%	43%
	Sometimes (2)	-	-	20%	22%	25%
	Never (1)	-	-	4%	2%	3%
People with religious beliefs other than your own	Item mean	-	-	3.2	3.1	3.1
	Very often (4)	-	-	37%	33%	33%
	Often (3)	-	-	45%	47%	45%
	Sometimes (2)	-	-	15%	18%	19%
	Never (1)	-	-	3%	2%	2%

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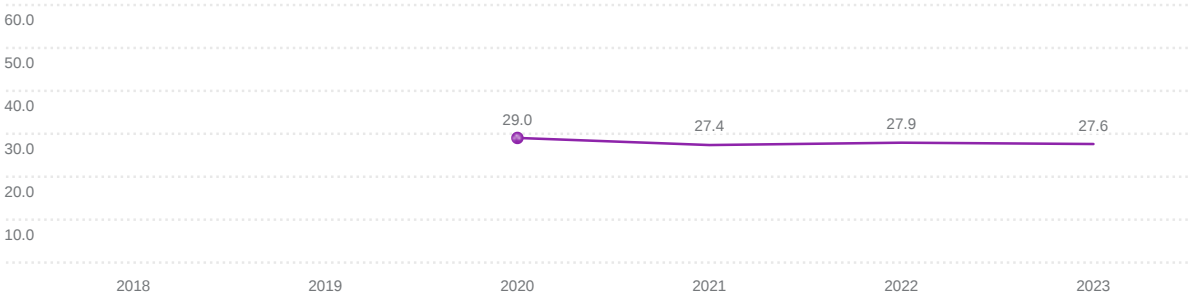
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Expected academic perseverance ⓘ
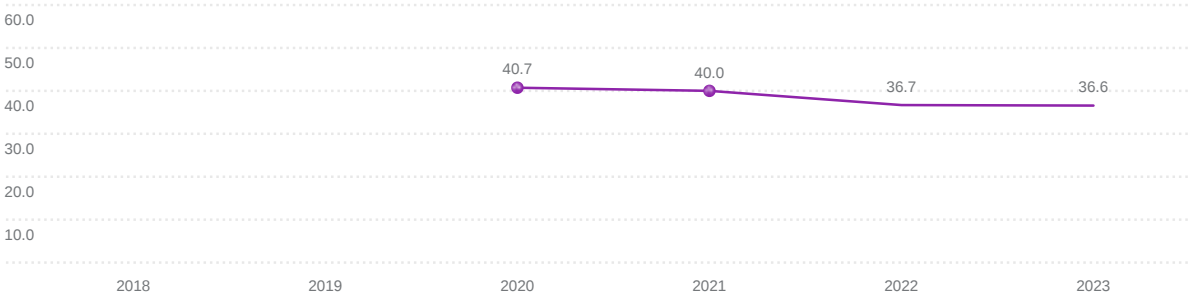
During the coming school year, how certain are you that you will do the following?

		2018	2019	2020	2021	2022
Ask instructors for help when you struggle with course assignments	Item mean	-	-	4.6	4.6	4.4
	Very certain (5 & 6)	-	-	56%	55%	45%
	Moderately certain (3 & 4)	-	-	39%	40%	49%
	Not certain (1 & 2)	-	-	5%	5%	6%
Find additional information for course assignments when you don't understand the material	Item mean	-	-	4.7	4.6	4.3
	Very certain (5 & 6)	-	-	62%	51%	39%
	Moderately certain (3 & 4)	-	-	36%	47%	56%
	Not certain (1 & 2)	-	-	2%	2%	5%
Finish something you have started when you encounter challenges	Item mean	-	-	4.8	4.7	4.4
	Very certain (5 & 6)	-	-	62%	59%	46%
	Moderately certain (3 & 4)	-	-	36%	40%	50%
	Not certain (1 & 2)	-	-	2%	1%	4%
Participate regularly in course discussions, even when you don't feel like it	Item mean	-	-	4.1	4.0	3.7
	Very certain (5 & 6)	-	-	38%	32%	22%
	Moderately certain (3 & 4)	-	-	52%	59%	63%
	Not certain (1 & 2)	-	-	10%	9%	15%
Stay positive, even when you do poorly on a test or assignment	Item mean	-	-	4.2	4.2	4.0
	Very certain (5 & 6)	-	-	44%	41%	34%
	Moderately certain (3 & 4)	-	-	47%	52%	56%
	Not certain (1 & 2)	-	-	9%	7%	10%
Study when there are other interesting things to do	Item mean	-	-	4.0	3.9	3.6
	Very certain (5 & 6)	-	-	33%	25%	17%
	Moderately certain (3 & 4)	-	-	59%	69%	70%
	Not certain (1 & 2)	-	-	8%	7%	13%

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Expected academic difficulty ⓘ

During the coming school year, how difficult do you expect the following to be?

		2018	2019	2020	2021	2022
Getting help with schoolwork	Item mean	-	-	3.0	2.9	2.9
	Very difficult (5 & 6)	-	-	10%	6%	6%
	Moderately difficult (3 & 4)	-	-	53%	57%	59%
	Not very difficult (1 & 2)	-	-	37%	37%	35%
Interacting with faculty	Item mean	-	-	2.9	2.7	2.8
	Very difficult (5 & 6)	-	-	12%	6%	8%
	Moderately difficult (3 & 4)	-	-	49%	48%	50%
	Not very difficult (1 & 2)	-	-	39%	46%	42%
Learning course material	Item mean	-	-	3.8	3.8	3.7
	Very difficult (5 & 6)	-	-	23%	21%	15%
	Moderately difficult (3 & 4)	-	-	67%	71%	75%
	Not very difficult (1 & 2)	-	-	10%	8%	9%
Managing your time	Item mean	-	-	4.0	3.8	3.9
	Very difficult (5 & 6)	-	-	34%	27%	32%
	Moderately difficult (3 & 4)	-	-	54%	61%	56%
	Not very difficult (1 & 2)	-	-	12%	12%	12%

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Perceived academic preparation ⓘ
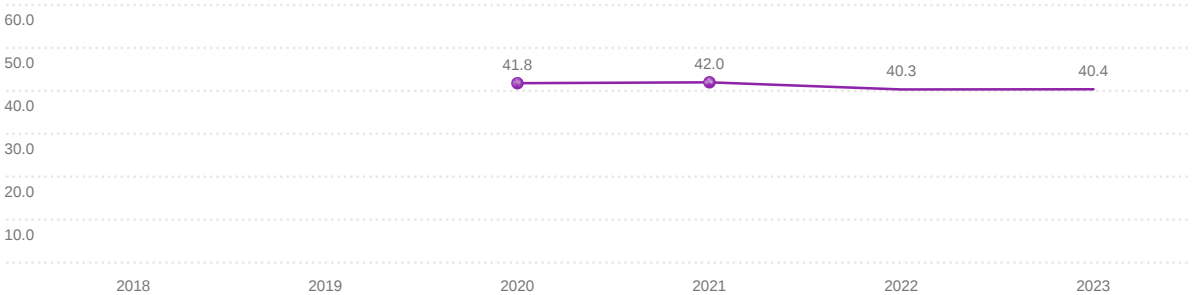
How prepared are you to do the following in your academic work at this institution?

		2018	2019	2020	2021	2022
Analyze numerical and statistical information	Item mean	-	-	4.2	4.1	4.0
	Very prepared (5 & 6)	-	-	40%	34%	33%
	Less then very prepared (1 thru 4)	-	-	60%	66%	67%
Learn effectively on your own	Item mean	-	-	4.5	4.6	4.5
	Very prepared (5 & 6)	-	-	53%	55%	48%
	Less then very prepared (1 thru 4)	-	-	47%	45%	52%
Speak clearly and effectively	Item mean	-	-	4.4	4.5	4.3
	Very prepared (5 & 6)	-	-	49%	51%	43%
	Less then very prepared (1 thru 4)	-	-	51%	49%	57%
Think critically and analytically	Item mean	-	-	4.7	4.7	4.6
	Very prepared (5 & 6)	-	-	58%	58%	51%
	Less then very prepared (1 thru 4)	-	-	42%	42%	49%
Use computing and information technology	Item mean	-	-	4.2	4.2	4.1
	Very prepared (5 & 6)	-	-	43%	40%	37%
	Less then very prepared (1 thru 4)	-	-	57%	60%	63%
Work effectively with others	Item mean	-	-	4.8	4.9	4.7
	Very prepared (5 & 6)	-	-	65%	65%	59%
	Less then very prepared (1 thru 4)	-	-	35%	35%	41%
Write clearly and effectively	Item mean	-	-	4.5	4.5	4.4
	Very prepared (5 & 6)	-	-	53%	52%	47%
	Less then very prepared (1 thru 4)	-	-	47%	48%	53%

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Importance of campus environment ⓘ

	2018	2019	2020	2021	2022	2023
			43.9	42.7	42.2	41.8
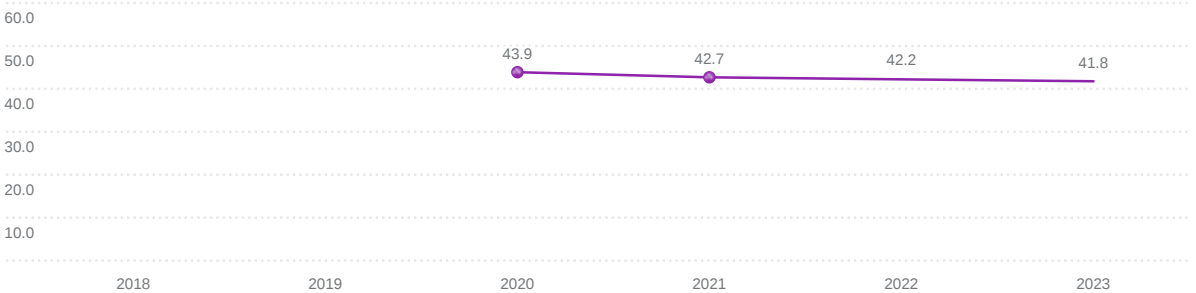
How important is it to you that your institution provides the following? ⓘ

		2018	2019	2020	2021	2022
A challenging academic experience	Item mean	-	-	4.1	4.0	3.9
	Very important (5 & 6)	-	-	35%	27%	25%
	Less than very important (1 thru 4)	-	-	65%	73%	75%
Help managing your non-academic responsibilities	Item mean	-	-	4.2	4.2	4.3
	Very important (5 & 6)	-	-	44%	41%	43%
	Less than very important (1 thru 4)	-	-	56%	59%	57%
Learning support services	Item mean	-	-	4.7	4.6	4.5
	Very important (5 & 6)	-	-	62%	53%	49%
	Less than very important (1 thru 4)	-	-	38%	47%	51%
Opportunities to attend campus activities and events	Item mean	-	-	4.7	4.7	4.6
	Very important (5 & 6)	-	-	63%	57%	56%
	Less than very important (1 thru 4)	-	-	37%	43%	44%
Opportunities to be involved socially	Item mean	-	-	4.7	4.6	4.6
	Very important (5 & 6)	-	-	62%	52%	53%
	Less than very important (1 thru 4)	-	-	38%	48%	47%
Opportunities to interact with students from different backgrounds	Item mean	-	-	4.8	4.7	4.7
	Very important (5 & 6)	-	-	68%	60%	57%
	Less than very important (1 thru 4)	-	-	32%	40%	43%
Support to help students succeed academically	Item mean	-	-	5.2	5.2	5.1
	Very important (5 & 6)	-	-	80%	74%	73%
	Less than very important (1 thru 4)	-	-	20%	26%	27%

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3. High school and expected hours per week studying, participating in co-curricular activities, working, and socializing
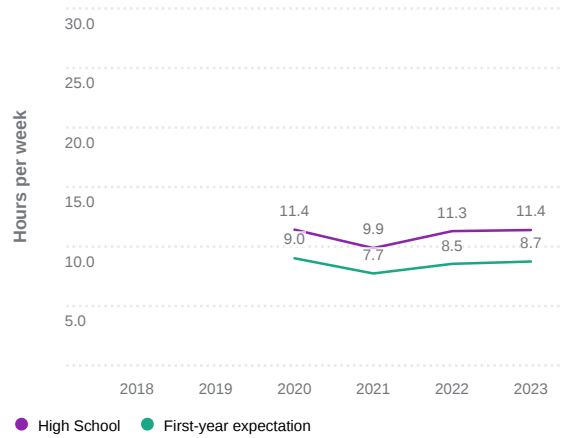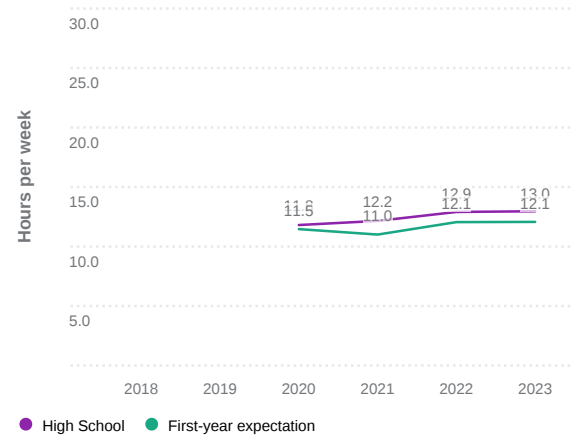
Preparing for class ⓘ

Hours per week

	2018	2019	2020	2021	2022	2023

First-year expectation: 16.1, 14.3, 13.6, 13.8
High School: 8.1, 8.1, 6.9, 6.9

● High School ● First-year expectation

Working for pay ⓘ

Hours per week

11.7, 12.1, 12.7, 12.8

● High School ● First-year expectation

Participating in co-curricular activities ⓘ

Hours per week

High School: 11.4, 9.9, 11.3, 11.4
First-year expectation: 9.0, 7.7, 8.5, 8.7

● High School ● First-year expectation

Relaxing and socializing ⓘ

Hours per week

High School: 11.5, 12.2, 12.9, 13.0
First-year expectation: 11.0, 12.1, 12.1

● High School ● First-year expectation

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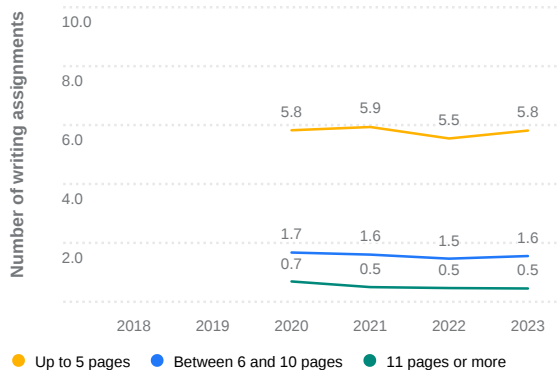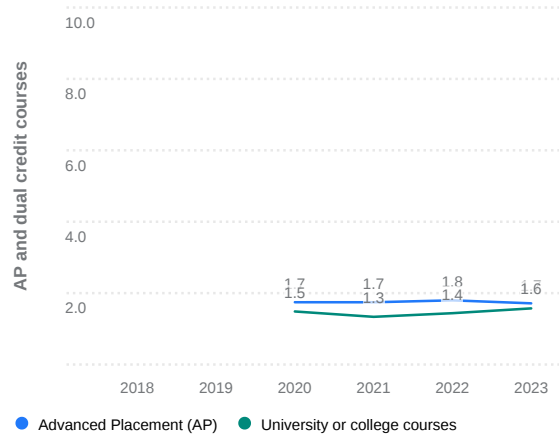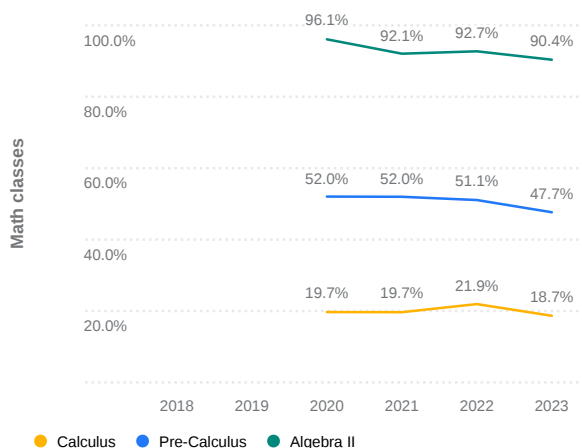
4. High school academic experiences

During your last year of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?
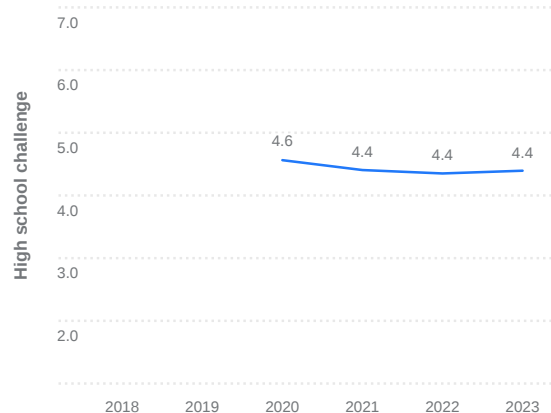

Number of writing assignments

- Up to 5 pages
- Between 6 and 10 pages
- 11 pages or more

AP and dual credit courses completed during high school

AP and dual credit courses

- Advanced Placement (AP)
- University or college courses

Earned a grade of "C" or better in the following math classes
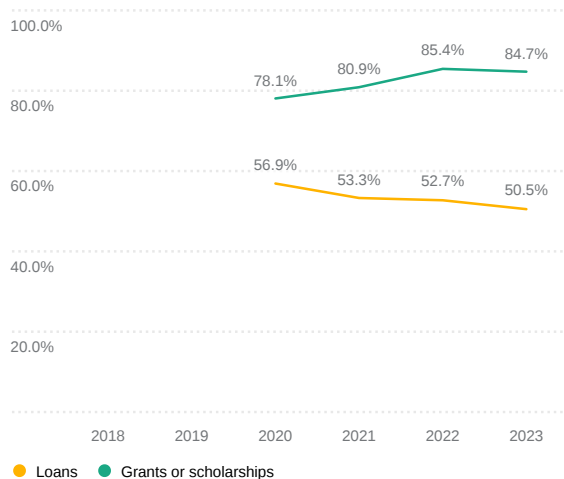

Math classes

- Calculus
- Pre-Calculus
- Algebra II

During your last year of high school, to what extent did your courses challenge you to do your best work? ⓘ

High school challenge

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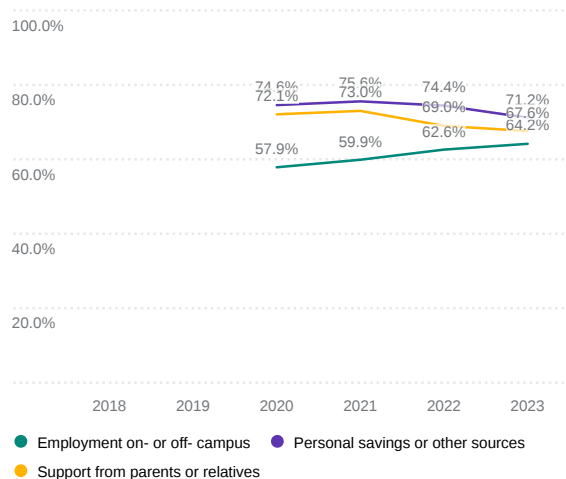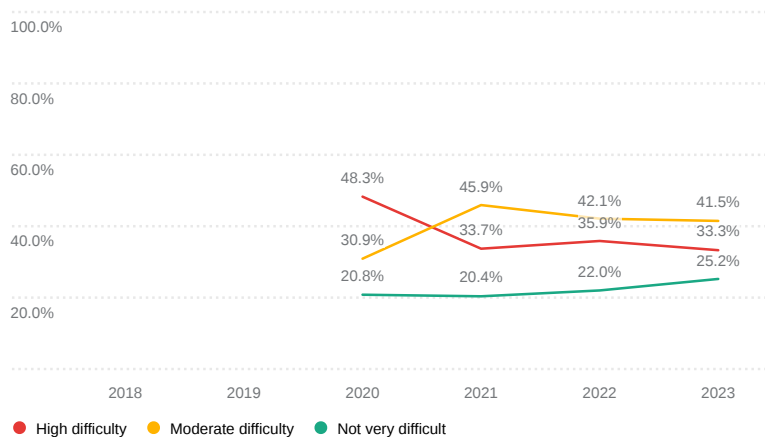## 5. Paying for educational expenses

Sources being used to pay for education expenses (tuition, fees, books, room & board, etc.)

	2018	2019	2020	2021	2022	2023
Grants or scholarships			78.1%	80.9%	85.4%	84.7%
Loans			56.9%	53.3%	52.7%	50.5%

● Loans   ● Grants or scholarships

Sources being used to pay for education expenses (tuition, fees, books, room & board, etc.)

	2018	2019	2020	2021	2022	2023
Personal savings or other sources			74.6%	75.6%	74.4%	71.2%
Support from parents or relatives			72.1%	73.0%	69.0%	67.6% / 64.2%
Employment on- or off- campus			57.9%	59.9%	62.6%	

● Employment on- or off- campus   ● Personal savings or other sources
● Support from parents or relatives

Expected difficulty paying college or university expenses

	2018	2019	2020	2021	2022	2023
High difficulty			48.3%	33.7%	35.9%	33.3%
Moderate difficulty			30.9%	45.9%	42.1%	41.5%
Not very difficult			20.8%	20.4%	22.0%	25.2%

● High difficulty   ● Moderate difficulty   ● Not very difficult

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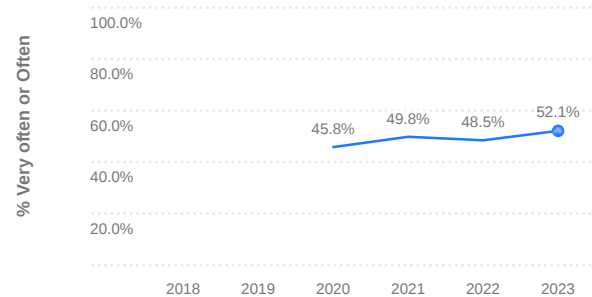
6. Expectation to seek help with coursework from the following sources during the coming school year

Faculty members

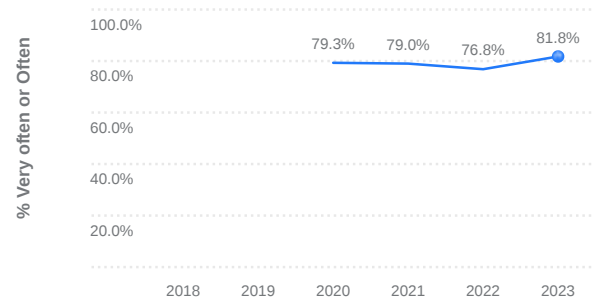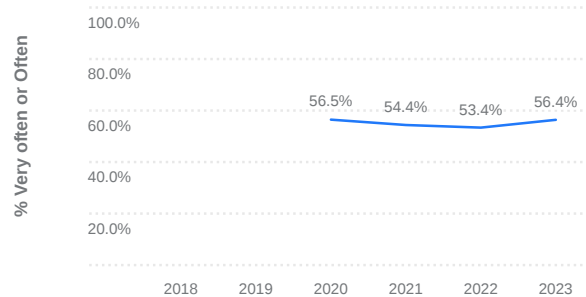% Very often or Often

56.5% 54.4% 53.4% 56.4%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

Academic advisors

% Very often or Often

45.8% 49.8% 48.5% 52.1%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

Learning support services

% Very often or Often

46.1% 44.3% 46.0% 44.6%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

Friends or other students

% Very often or Often

79.3% 79.0% 76.8% 81.8%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

Family members

% Very often or Often

56.5% 54.4% 53.4% 56.4%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

Other persons or offices

% Very often or Often

21.5% 22.0% 23.2% 23.7%

100.0%
80.0%
60.0%
40.0%
20.0%

2018 2019 2020 2021 2022 2023

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7. Expected persistence and college choice

Expectation graduate from this institution

Expects to graduate from this institution

100.0%

92.8% 93.9% 91.7% 92.7%

80.0%

60.0%

40.0%

20.0%

2018 2019 2020 2021 2022 2023

Institution choice

Institution was 1st choice

100.0%

84.3% 83.5% 81.2% 82.6%

80.0%

60.0%

40.0%

20.0%

2018 2019 2020 2021 2022 2023