NSSE
national survey of
student engagement

NSSE 2025
Frequencies and Statistical Comparisons

Northern Michigan University

Prepared 2025-07-24

IPEDS: 171456

NSSE 2025 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. ***Class level:*** As reported by your institution.

2. ***Item numbers:*** Numbering corresponds to the instrument available on the NSSE website.

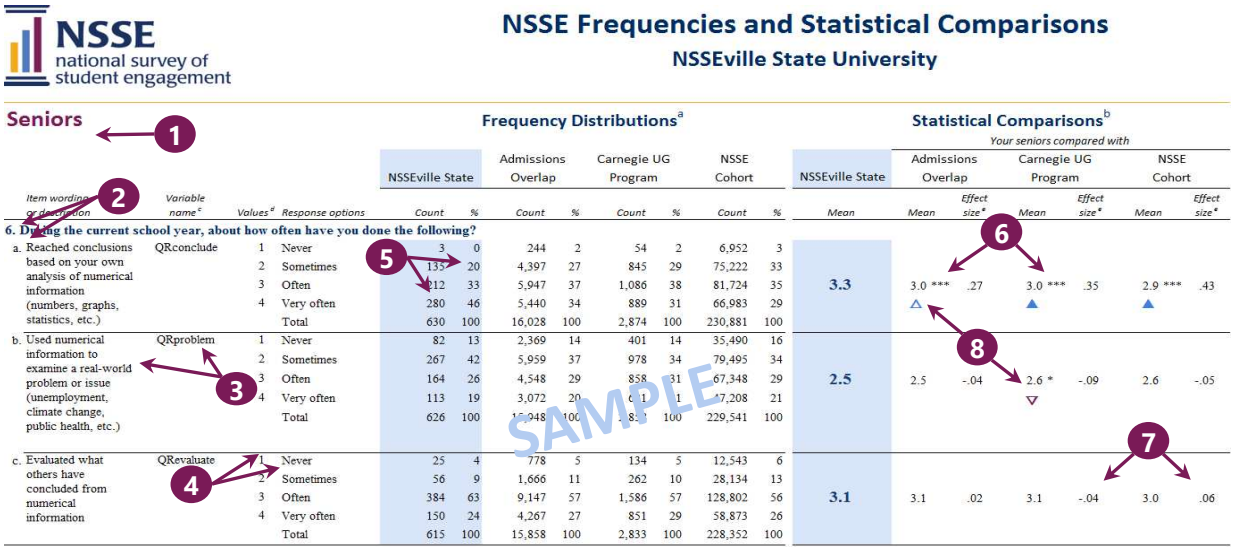
3. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. ***Values and response options:*** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. ***Count and column percentage (%):*** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. ***Statistical comparisons:*** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent *t*- tests. Exceptions are items 11 a-f which are compared using a *z*- test.



NSSE national survey of student engagement

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE Cohort Count	NSSE Cohort %	Statistical Comparisons[b]: NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Effect size[e]	Carnegie UG Program Mean	Effect size[e]	NSSE Cohort Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3							
		2	Sometimes	133	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16							
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		4	Very often	113	19	3,072	20	611	21	47,208	21							
			Total	626	100	15,948	100	2,851	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6							
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56	3.1	3.1	.02	3.1	-.04	3.0	.06
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

SAMPLE

7. ***Effect size:*** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent *t* -tests use Cohen's *d; z* -tests use Cohen's *h* . Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. ***Key to symbols:***

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	443	3	201	3	5,897	5							
		2	Sometimes	125	40	5,546	36	2,784	35	53,932	36							
		3	Often	123	37	5,708	36	2,936	37	53,093	34	**2.8**	2.8	-.07	2.8	-.10	2.8	-.04
		4	Very often	66	21	3,843	24	2,031	25	37,399	25							
			Total	322	100	15,540	100	7,952	100	150,321	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	33	10	1,806	12	876	12	21,620	17							
		2	Sometimes	144	45	6,474	42	3,403	44	60,501	40							
		3	Often	100	31	4,757	30	2,426	30	44,465	28	**2.5**	2.5	-.02	2.5	.00	2.4	.09
		4	Very often	44	14	2,469	16	1,220	15	23,414	15							
			Total	321	100	15,506	100	7,925	100	150,000	100							
c. Explained course material to one or more students	CLexplain	1	Never	32	10	1,220	8	677	9	17,144	14							
		2	Sometimes	151	47	6,513	42	3,388	43	60,547	40							
		3	Often	103	31	5,262	34	2,672	33	48,902	31	**2.4**	2.6 ** ▽	-.18	2.5 * ▽	-.11	2.5	-.03
		4	Very often	37	12	2,493	17	1,156	15	22,999	15							
			Total	323	100	15,488	100	7,893	100	149,592	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	18	3,104	20	1,476	20	31,581	25							
		2	Sometimes	149	45	5,788	37	3,012	38	53,585	35							
		3	Often	85	27	4,170	27	2,204	27	40,217	25	**2.3**	2.4	-.08	2.4	-.06	2.3	.00
		4	Very often	31	10	2,327	16	1,154	14	23,213	15							
			Total	322	100	15,389	100	7,846	100	148,596	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	14	4	1,142	8	659	9	17,325	15							
		2	Sometimes	147	45	5,606	37	2,957	38	52,041	35							
		3	Often	123	39	5,612	36	2,861	36	52,121	33	**2.6**	2.7 ** ▽	-.13	2.6	-.04	2.5	.05
		4	Very often	34	11	2,933	20	1,314	17	26,322	17							
			Total	318	100	15,293	100	7,791	100	147,809	100							
f. Given a course presentation	present	1	Never	40	13	3,057	20	1,301	18	30,908	23							
		2	Sometimes	162	49	6,883	45	3,607	46	64,514	43							
		3	Often	86	28	3,589	24	1,982	25	35,342	23	**2.3**	2.3	.10	2.3	.06	2.2 ** △	.15
		4	Very often	31	10	1,691	11	861	11	16,401	11							
			Total	319	100	15,220	100	7,751	100	147,165	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	7	1,023	7	667	9	11,996	9	**2.6**	2.7	-.06	2.6	.05	2.6	.03
		2	Sometimes	118	38	5,192	35	2,950	38	52,749	36							
		3	Often	124	38	6,099	40	2,763	36	55,482	37							
		4	Very often	53	16	2,700	18	1,253	17	24,997	17							
			Total	316	100	15,014	100	7,633	100	145,224	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	6	1,236	9	715	10	12,817	10	**2.7**	2.6	.09	2.6 * △	.13	2.6 * △	.12
		2	Sometimes	110	36	5,261	36	2,863	37	52,136	36							
		3	Often	116	36	5,581	37	2,695	35	52,187	35							
		4	Very often	68	21	2,795	18	1,265	17	26,513	18							
			Total	313	100	14,873	100	7,538	100	143,653	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	8	1,393	10	783	11	14,664	12	**2.8**	2.6 ** △	.18	2.6 *** △	.22	2.6 *** △	.21
		2	Sometimes	85	28	5,098	35	2,704	36	49,175	35							
		3	Often	119	38	5,254	35	2,606	35	50,158	34							
		4	Very often	81	26	3,037	20	1,361	19	28,505	19							
			Total	309	100	14,782	100	7,454	100	142,502	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	14	4	565	4	301	4	5,842	5	**2.8**	2.8	.02	2.8	.05	2.8	.03
		2	Sometimes	80	26	4,190	29	2,270	31	41,354	29							
		3	Often	148	49	6,802	46	3,347	45	63,848	45							
		4	Very often	59	20	3,031	21	1,445	20	29,397	21							
			Total	301	100	14,588	100	7,363	100	140,441	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	2	359	3	206	3	3,860	3	**3.0**	2.9	.06	2.9	.07	2.9	.07
		2	Sometimes	66	23	3,528	25	1,899	26	34,558	25							
		3	Often	152	50	6,806	47	3,285	44	64,341	46							
		4	Very often	74	25	3,680	25	1,843	26	35,255	26							
			Total	297	100	14,373	100	7,233	100	138,014	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	4	323	2	209	3	3,431	3	**2.8**	2.9 * ▽	-.12	2.9	-.08	2.9	-.12
		2	Sometimes	92	32	3,871	28	2,060	29	37,426	28							
		3	Often	129	43	6,485	46	3,135	44	61,512	45							
		4	Very often	62	21	3,437	24	1,654	24	33,166	25							
			Total	295	100	14,116	100	7,058	100	135,535	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	179	1	102	2	1,762	2
		2	Sometimes	48	19	2,534	19	1,412	21	24,959	19
		3	Often	149	50	6,914	49	3,397	48	65,149	48
		4	Very often	88	30	4,309	31	2,034	29	41,961	31
			Total	289	100	13,936	100	6,945	100	133,831	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	40	14	1,959	15	944	15	22,476	19
		2	Sometimes	123	43	5,975	43	2,958	42	56,811	42
		3	Often	86	30	3,734	26	1,908	27	34,041	24
		4	Very often	38	12	2,232	15	1,105	16	20,231	15
			Total	287	100	13,900	100	6,915	100	133,559	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	123	43	5,921	43	2,707	40	57,426	45
		2	Sometimes	102	36	4,498	33	2,345	33	43,020	31
		3	Often	42	15	2,236	16	1,185	17	21,202	15
		4	Very often	18	6	1,177	9	640	10	11,284	8
			Total	285	100	13,832	100	6,877	100	132,932	100
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	71	25	4,112	30	1,807	27	39,909	33
		2	Sometimes	149	52	5,628	42	2,839	40	52,993	39
		3	Often	45	16	2,681	20	1,447	22	26,003	19
		4	Very often	20	7	1,240	9	694	11	12,501	9
			Total	285	100	13,661	100	6,787	100	131,406	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	56	20	3,199	24	1,293	19	29,950	24
		2	Sometimes	136	47	6,079	44	3,110	45	57,737	43
		3	Often	74	26	3,054	22	1,637	24	30,143	22
		4	Very often	18	6	1,336	10	742	12	13,493	10
			Total	284	100	13,668	100	6,782	100	131,323	100
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little	14	5	442	3	241	4	4,755	4
		2	Some	83	30	3,410	26	1,748	26	33,138	26
		3	Quite a bit	124	45	6,138	45	3,037	45	58,470	45
		4	Very much	59	20	3,497	26	1,657	25	33,339	25
			Total	280	100	13,487	100	6,683	100	129,702	100

Statistical Comparisons[b]

Item wording or description	NMU Mean	Your first-year students compared with: Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	3.1	3.1	.00	3.1	.05	3.1	.00
3. During the current school year, about how often have you done the following?							
a. Talked about career plans with a faculty member	2.4	2.4	-.02	2.4	-.05	2.4	.06
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1.8	1.9	-.07	2.0 * ▽	-.13	1.9	-.02
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	2.0	2.1	-.04	2.2 * ▽	-.12	2.0	.00
d. Discussed your academic performance with a faculty member	2.2	2.2	.01	2.3	-.11	2.2	.00
4. During the current school year, how much has your coursework emphasized the following?							
a. Memorizing course material	2.8	2.9 * ▽	-.16	2.9 * ▽	-.13	2.9 * ▽	-.13

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	3	371	3	230	4	4,054	3							
		2	Some	72	27	3,113	23	1,728	26	31,045	24							
		3	Quite a bit	139	50	6,343	47	3,049	46	59,585	45	**2.9**	3.0 * ▽	-.14	2.9	-.04	3.0	-.09
		4	Very much	56	20	3,644	27	1,641	25	34,437	27							
			Total	276	100	13,471	100	6,648	100	129,121	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	2	441	3	248	4	4,184	4							
		2	Some	74	28	3,347	25	1,832	28	32,190	25							
		3	Quite a bit	141	51	6,044	45	2,885	44	57,286	44	**2.9**	2.9	-.10	2.9	-.04	2.9	-.10
		4	Very much	53	19	3,464	26	1,580	25	34,012	26							
			Total	275	100	13,296	100	6,545	100	127,672	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	2	485	4	226	4	4,363	4							
		2	Some	71	26	3,361	26	1,743	27	31,861	25							
		3	Quite a bit	139	51	5,996	45	2,927	45	57,453	45	**2.9**	2.9	-.01	2.9	-.02	2.9	-.05
		4	Very much	57	20	3,379	25	1,621	25	33,220	26							
			Total	274	100	13,221	100	6,517	100	126,897	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	1	440	4	211	3	3,991	3							
		2	Some	67	24	3,207	25	1,721	26	30,816	25							
		3	Quite a bit	136	50	6,144	46	2,941	46	58,183	45	**3.0**	2.9	.06	2.9	.07	2.9	.03
		4	Very much	67	24	3,367	25	1,601	25	33,277	26							
			Total	274	100	13,158	100	6,474	100	126,267	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	239	2	121	2	2,251	2							
		2	Some	48	18	2,433	19	1,211	19	23,161	19							
		3	Quite a bit	139	51	6,070	46	2,915	45	57,009	44	**3.1**	3.1	-.01	3.1	-.01	3.1	-.03
		4	Very much	83	30	4,314	33	2,185	34	42,715	35							
			Total	273	100	13,056	100	6,432	100	125,136	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	371	3	213	4	4,137	4							
		2	Some	56	22	2,732	21	1,311	21	25,366	20							
		3	Quite a bit	131	48	5,939	46	2,843	44	55,637	43	**3.0**	3.0	-.02	3.0	.01	3.0	-.02
		4	Very much	80	28	3,967	31	2,040	31	39,491	33							
			Total	273	100	13,009	100	6,407	100	124,631	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	2	369	3	195	3	3,920	4
		2	Some	64	23	2,743	21	1,365	22	26,192	21
		3	Quite a bit	105	41	5,715	44	2,727	42	52,659	41
		4	Very much	97	34	4,151	32	2,102	33	41,609	34
			Total	272	100	12,978	100	6,389	100	124,380	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	7	834	6	361	6	8,404	7
		2	Some	66	24	3,564	28	1,685	26	34,073	27
		3	Quite a bit	102	38	4,939	38	2,490	39	45,953	36
		4	Very much	87	31	3,619	28	1,843	29	35,673	30
			Total	273	100	12,956	100	6,379	100	124,103	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	19	7	943	7	391	7	8,861	8
		2	Some	90	34	3,907	30	1,813	29	36,723	29
		3	Quite a bit	98	36	5,072	40	2,496	39	47,079	37
		4	Very much	63	23	2,952	22	1,639	26	30,704	26
			Total	270	100	12,874	100	6,339	100	123,367	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	3	377	3	182	3	3,595	3
		2	Some	56	21	2,767	22	1,379	22	26,219	21
		3	Quite a bit	131	49	5,683	45	2,694	43	53,005	42
		4	Very much	72	26	3,928	31	2,022	32	39,564	34
			Total	268	100	12,755	100	6,277	100	122,383	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	1	306	2	178	3	3,256	3
		2	Some	58	22	2,771	22	1,368	22	26,385	22
		3	Quite a bit	137	50	5,933	47	2,806	46	55,425	44
		4	Very much	72	27	3,724	29	1,895	30	36,947	31
			Total	270	100	12,734	100	6,247	100	122,013	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	16	6	930	7	441	7	8,399	7
		2	Some	96	37	4,436	35	2,065	33	40,642	33
		3	Quite a bit	106	39	4,981	39	2,479	40	47,614	38
		4	Very much	49	18	2,353	19	1,248	20	25,019	21
			Total	267	100	12,700	100	6,233	100	121,674	100

Statistical Comparisons[b]

Item wording or description	NMU Mean	Your first-year students compared with: Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Used examples or illustrations to explain difficult points	3.1	3.0	.02	3.0	.03	3.1	.01
d. Provided feedback on a draft or work in progress	2.9	2.9	.08	2.9	.03	2.9	.06
e. Provided prompt and detailed feedback on tests or completed assignments	2.8	2.8	-.01	2.8	-.08	2.8	-.06
f. Explained in advance the criteria for successfully completing your assignments	3.0	3.0	-.06	3.0	-.07	3.1	-.10
g. Reviewed and summarized key ideas or concepts	3.0	3.0	.00	3.0	.00	3.0	-.01
h. Taught in a way that aligns with how you prefer to learn	2.7	2.7	-.01	2.7	-.03	2.7	-.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	2	283	2	145	3	2,966	3
		2	Some	53	20	2,116	17	1,099	18	21,316	18
		3	Quite a bit	119	44	5,762	46	2,823	45	53,702	43
		4	Very much	90	33	4,493	35	2,142	34	43,528	36
			Total	267	100	12,654	100	6,209	100	121,512	100
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	10	1,095	8	674	10	11,418	10
		2	Sometimes	110	40	4,474	35	2,235	36	42,970	35
		3	Often	88	35	4,788	39	2,217	37	44,446	37
		4	Very often	38	15	2,125	18	972	17	20,726	18
			Total	262	100	12,482	100	6,098	100	119,560	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	13	1,954	15	1,105	17	19,806	17
		2	Sometimes	116	43	4,792	38	2,442	39	46,451	39
		3	Often	84	33	3,919	32	1,737	30	36,174	30
		4	Very often	26	11	1,750	14	773	14	16,443	14
			Total	260	100	12,415	100	6,057	100	118,874	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	40	16	1,832	14	1,069	17	19,616	17
		2	Sometimes	116	43	5,014	40	2,508	40	47,539	40
		3	Often	87	34	4,005	33	1,792	31	36,589	31
		4	Very often	18	8	1,535	13	666	12	14,659	13
			Total	261	100	12,386	100	6,035	100	118,403	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum	0	None	17	7	773	7	369	6	8,224	8
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	44	16	2,422	19	1,138	19	23,213	20
		4	3-5	82	32	3,892	31	1,831	32	37,237	32
		8	6-10	49	19	2,761	22	1,340	22	26,151	22
		13	11-15	43	17	1,259	10	629	11	11,985	10
		18	16-20	11	4	543	4	294	4	4,883	4
		23	More than 20	12	5	640	5	406	6	5,907	5
			Total	258	100	12,290	100	6,007	100	117,600	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	3.1	3.1	-.07	3.1	-.03	3.1	-.06
6. During the current school year, about how often have you done the following?							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.6	2.7 * ▽	-.13	2.6	-.07	2.6	-.10
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	2.4	2.5	-.04	2.4	.02	2.4	.00
c. Evaluated what others have concluded from numerical information	2.3	2.4 * ▽	-.13	2.4	-.05	2.4	-.06
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)							
a. Up to 5 pages	7.2	6.7	.08	6.9	.05	6.5	.12

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	97	37	4,354	36	2,180	37	44,634	40
		1.5	1-2	94	36	4,152	33	2,003	32	37,804	31
		4	3-5	36	15	2,138	17	1,013	17	19,711	16
		8	6-10	19	8	986	8	502	9	9,320	8
		13	11-15	5	2	391	3	177	3	3,443	3
		18	16-20	4	1	83	1	40	1	854	1
		23	More than 20	1	0	110	1	51	1	1,186	1
			Total	256	100	12,214	100	5,966	100	116,952	100
c. 11 pages or more	wrlongnum *(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	208	80	8,787	71	4,504	75	86,646	74
		1.5	1-2	28	11	1,934	16	763	12	16,379	13
		4	3-5	6	3	646	6	286	5	5,485	5
		8	6-10	7	3	394	3	194	4	3,925	4
		13	11-15	8	3	312	3	140	3	2,826	3
		18	16-20	0	0	65	1	35	1	682	1
		23	More than 20	1	0	103	1	45	1	1,126	1
			Total	258	100	12,241	100	5,967	100	117,069	100
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*										

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Between 6 and 10 pages	2.3	2.6	-.07	2.7	-.09	2.6	-.06
c. 11 pages or more	1.0	1.4 * ▽	-.11	1.4 * ▽	-.12	1.4 * ▽	-.11
Estimated number of assigned pages of student writing.	54.9	60.9	-.07	62.6	-.09	59.9	-.06

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
a. People of races or ethnicities other than your own	DDrace	1	Never	11	5	459	4	283	5	6,395	7
		2	Sometimes	92	36	2,682	22	1,657	28	27,935	24
		3	Often	89	34	4,254	35	1,968	32	39,452	33
		4	Very often	66	25	4,858	40	2,071	34	43,562	36
			Total	258	100	12,253	100	5,979	100	117,344	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	3	422	3	261	5	5,997	6
		2	Sometimes	56	22	2,683	22	1,523	26	26,973	24
		3	Often	108	42	4,658	38	2,256	37	43,587	36
		4	Very often	85	33	4,475	37	1,917	32	40,459	34
			Total	256	100	12,238	100	5,957	100	117,016	100

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. People of races or ethnicities other than your own	2.8	3.1 *** ▼	-.36	3.0 ** ▽	-.18	3.0 *** ▽	-.21
b. People from economic backgrounds other than your own	3.1	3.1	-.02	3.0	.10	3.0	.09

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	6	3	642	5	497	8	9,100	9							
		2	Sometimes	77	30	2,980	24	1,911	31	32,075	28							
		3	Often	99	38	4,297	35	1,862	32	38,466	32	**2.9**	3.0	-.08	2.8 * △	.13	2.9	.07
		4	Very often	76	29	4,300	35	1,687	29	37,338	32							
			Total	258	100	12,219	100	5,957	100	116,979	100							
d. People with political views other than your own	DDpolitical	1	Never	9	4	803	6	530	9	10,438	10							
		2	Sometimes	77	30	3,677	30	1,986	33	36,829	31							
		3	Often	103	39	4,023	33	1,913	32	37,100	31	**2.9**	2.9	.03	2.7 ** △	.17	2.8 ** △	.14
		4	Very often	69	27	3,719	30	1,521	26	32,520	28							
			Total	258	100	12,222	100	5,950	100	116,887	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	4	898	8	853	14	12,848	12							
		2	Sometimes	47	19	3,305	29	1,904	32	33,445	29							
		3	Often	99	38	3,839	31	1,624	28	34,903	29	**3.1**	2.9 *** △	.23	2.7 *** ▲	.43	2.8 *** ▲	.35
		4	Very often	100	39	4,132	33	1,550	26	35,336	29							
			Total	256	100	12,174	100	5,931	100	116,532	100							
f. People from countries other than your own	ddcountry	1	Never	46	17	1,072	8	565	11	12,039	12							
		2	Sometimes	125	48	4,412	35	2,286	39	42,923	37							
		3	Often	54	22	3,524	30	1,681	27	32,441	27	**2.3**	2.8 *** ▼	-.49	2.6 *** ▼	-.32	2.6 *** ▼	-.34
		4	Very often	31	13	3,172	27	1,408	22	29,254	24							
			Total	256	100	12,180	100	5,940	100	116,657	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	2	231	2	103	2	2,209	2							
		2	Sometimes	67	28	2,725	23	1,417	25	25,411	22							
		3	Often	124	48	5,805	48	2,710	45	54,916	47	**2.9**	3.0	-.12	3.0	-.12	3.0 * ▽	-.15
		4	Very often	60	22	3,344	27	1,661	28	33,388	29							
			Total	256	100	12,105	100	5,891	100	115,924	100							
b. Reviewed your notes after class	LSnotes	1	Never	9	4	457	4	224	4	4,532	4							
		2	Sometimes	90	37	3,310	29	1,734	30	31,677	28							
		3	Often	85	33	4,514	37	2,103	36	42,427	36	**2.8**	2.9 * ▽	-.13	2.9 * ▽	-.13	3.0 * ▽	-.15
		4	Very often	70	26	3,821	30	1,826	31	37,083	32							
			Total	254	100	12,102	100	5,887	100	115,719	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	4	448	4	240	4	4,550	4
		2	Sometimes	73	30	3,257	28	1,767	30	31,585	28
		3	Often	114	45	4,990	41	2,245	38	46,606	40
		4	Very often	58	22	3,398	27	1,625	28	33,015	28
			Total	256	100	12,093	100	5,877	100	115,756	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	3	1	106	1	44	1	892	1
		2		1	0	151	1	83	1	1,343	1
		3		11	5	650	6	257	5	5,607	5
		4		37	14	1,545	13	777	14	14,709	13
		5		106	40	4,221	35	1,959	34	38,905	33
		6		61	25	3,006	25	1,463	23	28,425	24
		7	Very much	36	14	2,278	18	1,243	22	24,672	22
			Total	255	100	11,957	100	5,826	100	114,553	100
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	46	19	1,463	12	827	15	15,960	15
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	19	8	733	6	414	8	7,575	7
			Plan to do	170	65	8,616	72	4,027	68	81,094	69
			Done or in progress	20	7	1,096	10	537	9	9,598	8
			Total	255	100	11,908	100	5,805	100	114,227	100
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	95	36	3,222	26	1,642	27	31,453	28
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	74	30	3,063	26	1,710	30	28,993	27
			Plan to do	73	28	4,295	37	1,814	32	41,260	35
			Done or in progress	14	6	1,288	11	625	11	12,124	10
			Total	256	100	11,868	100	5,791	100	113,830	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	119	46	3,642	30	1,929	32	38,431	34
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	72	29	3,294	29	1,572	28	30,466	28
			Plan to do	53	20	3,012	26	1,597	29	32,247	28
			Done or in progress	12	5	1,870	16	663	11	12,329	10
			Total	256	100	11,818	100	5,761	100	113,473	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Summarized what you learned in class or from course materials	2.8	2.9	-.09	2.9	-.07	2.9	-.10
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.2	5.3	-.05	5.4	-.11	5.4 * ▽	-.12
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	7%	10%	-.07	9%	-.06	8%	-.03
b. Hold a formal leadership role in a student organization or group	6%	11% ** ▽	-.20	11% ** ▽	-.20	10% * ▽	-.17
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	5%	16% *** ▼	-.37	11% ** ▽	-.23	10% ** ▽	-.21

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	84	33	3,422	28	1,791	30	32,825	29							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	96	38	4,294	36	2,195	36	37,367	34							
			Plan to do	70	27	3,734	32	1,609	30	39,668	33	**2%**	3%	-.11	4%	-.13	3%	-.10
			Done or in progress	4	2	373	3	177	4	3,619	3							
			Total	254	100	11,823	100	5,772	100	113,479	100							
e. Work with a faculty member on a research project	research		Have not decided	96	38	4,266	36	2,305	39	42,108	38							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	67	27	3,261	27	1,545	26	28,176	25							
			Plan to do	82	32	3,557	31	1,598	29	36,848	31	**4%**	6%	-.12	6%	-.09	5%	-.08
			Done or in progress	9	4	733	6	319	6	6,294	5							
			Total	254	100	11,817	100	5,767	100	113,426	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	106	42	3,962	33	1,982	35	37,504	34							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	33	14	1,620	14	758	14	14,094	13							
			Plan to do	109	42	5,910	51	2,865	48	59,010	50	**2%**	3%	-.05	3%	-.06	3%	-.03
			Done or in progress	5	2	322	3	157	3	2,803	3							
			Total	253	100	11,814	100	5,762	100	113,411	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	143	58	5,452	46	2,097	37	49,426	45							
		2	Some	83	33	4,958	42	2,850	49	49,241	42							
		3	Most	20	8	1,049	9	654	11	10,853	9	**1.5**	1.7 ***	-.22	1.8 ***	-.39	1.7 ***	-.25
		4	All	1	1	260	2	132	3	2,903	3		▽		▼		▽	
			Total	247	100	11,719	100	5,733	100	112,423	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	153	1	83	2	1,744	2							
		2		8	4	206	2	121	2	1,967	2							
		3		18	7	532	5	256	5	4,893	4							
		4		38	15	1,349	11	663	13	12,796	11							
		5		69	28	3,470	29	1,608	28	30,100	26	**5.1**	5.4 **	-.20	5.4 **	-.17	5.4 **	-.21
		6		78	31	3,426	29	1,547	26	31,084	26		▽		▽		▽	
		7	Excellent	37	14	2,484	21	1,392	23	26,603	24							
		—	Not applicable	0	0	132	1	86	2	3,701	4							
			Total	250	100	11,752	100	5,756	100	112,888	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Academic advisors	QIadvisor	1	Poor	1	1	232	2	82	1	2,229	2
		2		5	2	355	3	164	3	3,152	3
		3		10	4	683	6	284	5	6,206	5
		4		28	11	1,388	11	622	11	12,860	11
		5		50	21	2,353	20	1,087	19	22,081	19
		6		55	23	2,772	24	1,353	23	25,406	22
		7	Excellent	101	40	3,787	32	2,085	35	38,356	35
		—	Not applicable	0	0	167	2	64	1	2,364	2
			Total	250	100	11,737	100	5,741	100	112,654	100
c. Faculty	QIfaculty	1	Poor	1	1	123	1	81	2	1,288	1
		2		2	1	199	2	83	2	1,806	2
		3		15	5	492	4	191	3	4,358	4
		4		21	8	1,436	12	578	11	12,464	11
		5		64	26	3,270	28	1,319	23	28,110	24
		6		91	36	3,517	30	1,759	30	32,950	28
		7	Excellent	56	22	2,547	22	1,655	28	29,888	27
		—	Not applicable	0	0	144	1	67	1	1,767	2
			Total	250	100	11,728	100	5,733	100	112,631	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	2	269	2	126	2	2,577	3
		2		8	4	351	3	138	3	2,990	3
		3		12	5	684	6	299	6	6,086	5
		4		34	14	1,587	14	647	11	14,025	12
		5		57	23	2,577	22	1,205	21	23,760	20
		6		62	25	2,478	21	1,340	23	24,823	21
		7	Excellent	55	22	2,391	20	1,473	25	26,297	24
		—	Not applicable	17	7	1,396	12	516	9	12,038	13
			Total	249	100	11,733	100	5,744	100	112,596	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Academic advisors	**5.8**	5.5 ** △	.18	5.6 * △	.12	5.5 ** △	.14
c. Faculty	**5.6**	5.4	.10	5.6	-.01	5.5	.02
d. Student services staff (career services, student activities, housing, etc.)	**5.3**	5.2	.07	5.3	-.04	5.3	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	2	268	2	121	2	2,739	3							
		2		9	4	409	4	151	3	3,360	3							
		3		13	5	704	6	291	6	6,708	6							
		4		41	16	1,697	15	723	13	15,111	13							
		5		51	22	2,586	22	1,251	22	24,467	21	**5.1**	5.1	-.01	5.4 * ▽	-.16	5.3	-.10
		6		66	26	2,534	21	1,386	23	24,431	21							
		7	Excellent	42	17	2,303	19	1,552	26	26,805	25							
		—	Not applicable	21	8	1,242	11	272	5	9,109	9							
			Total	249	100	11,743	100	5,747	100	112,730	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	191	2	108	2	1,861	2							
		2	Some	79	31	2,592	23	1,231	23	23,397	22							
		3	Quite a bit	123	50	5,681	49	2,737	47	53,898	48	**2.9**	3.0 *** ▽	-.21	3.0 ** ▽	-.20	3.0 *** ▽	-.24
		4	Very much	45	18	3,179	27	1,608	28	32,668	29							
			Total	249	100	11,643	100	5,684	100	111,824	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	3	394	3	212	4	4,014	4							
		2	Some	70	30	2,547	23	1,156	22	23,304	21							
		3	Quite a bit	104	42	5,240	45	2,454	43	48,364	42	**2.9**	3.0	-.10	3.0 * ▽	-.12	3.0 * ▽	-.14
		4	Very much	66	26	3,475	29	1,868	31	36,135	32							
			Total	247	100	11,656	100	5,690	100	111,817	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	5	701	6	324	6	6,252	6							
		2	Some	44	19	2,214	20	1,069	19	20,648	19							
		3	Quite a bit	100	41	4,635	40	2,107	37	42,782	38	**3.1**	3.0	.05	3.1	-.01	3.1	.00
		4	Very much	90	35	4,089	33	2,194	38	41,935	37							
			Total	247	100	11,639	100	5,694	100	111,617	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	20	9	989	9	485	10	10,278	10							
		2	Some	82	34	3,207	27	1,692	30	31,652	29							
		3	Quite a bit	91	36	4,512	39	2,112	37	41,361	36	**2.7**	2.8	-.11	2.7	-.05	2.8	-.07
		4	Very much	55	22	2,913	25	1,391	24	28,201	25							
			Total	248	100	11,621	100	5,680	100	111,492	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	4	561	5	285	5	6,067	6
		2	Some	47	19	2,525	22	1,251	23	24,623	23
		3	Quite a bit	110	44	4,883	42	2,328	40	45,470	40
		4	Very much	82	32	3,637	31	1,816	31	35,155	31
			Total	248	100	11,606	100	5,680	100	111,315	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	6	634	6	295	6	6,360	7
		2	Some	52	22	2,693	23	1,380	25	26,387	24
		3	Quite a bit	107	43	4,888	43	2,305	40	45,072	40
		4	Very much	76	29	3,367	28	1,691	29	33,382	30
			Total	248	100	11,582	100	5,671	100	111,201	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	40	17	2,342	20	1,009	18	21,294	20
		2	Some	108	43	4,307	37	2,114	37	40,814	36
		3	Quite a bit	73	29	3,337	29	1,686	30	32,186	28
		4	Very much	27	11	1,596	13	845	15	16,736	15
			Total	248	100	11,582	100	5,654	100	111,030	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	5	964	8	402	8	10,716	12
		2	Some	55	23	2,868	25	1,336	24	26,508	24
		3	Quite a bit	111	43	4,665	41	2,284	39	42,954	37
		4	Very much	70	28	3,073	26	1,632	29	30,788	27
			Total	248	100	11,570	100	5,654	100	110,966	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	32	14	2,071	18	926	17	19,735	20
		2	Some	90	36	4,181	37	1,998	34	39,049	35
		3	Quite a bit	94	37	3,558	31	1,785	32	34,100	29
		4	Very much	32	13	1,763	15	940	17	18,037	16
			Total	248	100	11,573	100	5,649	100	110,921	100

Statistical Comparisons[b]

Item wording or description	NMU Mean	Your first-year students compared with: Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Providing opportunities to be involved socially	3.0	3.0	.06	3.0	.08	3.0	.10
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	3.0	2.9	.04	2.9	.06	2.9	.05
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.3	2.4	-.02	2.4	-.09	2.4	-.05
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.9	2.8	.11	2.9	.06	2.8 ** △	.16
i. Attending events that address important social, economic, or political issues	2.5	2.4	.07	2.5	-.01	2.4	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	2	196	2	109	2	2,014	2							
		2	Disagree	17	8	869	8	445	8	8,241	8							
		3	Agree	150	60	6,553	56	3,135	56	60,930	54	**3.2**	3.2	-.05	3.2	-.03	3.2	-.09
		4	Strongly agree	77	31	3,946	34	1,963	34	39,662	36							
			Total	248	100	11,564	100	5,652	100	110,847	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	3	366	4	138	3	3,164	3							
		2	Disagree	43	18	1,875	17	695	14	15,567	15							
		3	Agree	156	61	6,790	58	3,300	58	63,941	57	**2.9**	3.0	-.04	3.1 ** ▽	-.18	3.0 * ▽	-.15
		4	Strongly agree	43	17	2,515	21	1,512	25	27,978	26							
			Total	248	100	11,546	100	5,645	100	110,650	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	4	368	4	175	3	3,632	4							
		2	Disagree	47	20	1,930	17	844	16	16,981	16							
		3	Agree	144	57	6,537	56	3,100	55	60,972	54	**2.9**	3.0	-.10	3.0 * ▽	-.16	3.0 * ▽	-.15
		4	Strongly agree	49	19	2,736	23	1,542	26	29,258	26							
			Total	248	100	11,571	100	5,661	100	110,843	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	48	0	18	0	469	1							
		3	1-5 hrs	41	17	1,437	12	847	16	14,708	14							
		8	6-10 hrs	72	30	2,719	23	1,347	24	25,916	23							
		13	11-15 hrs	59	24	2,712	23	1,295	23	25,184	23							
		18	16-20 hrs	45	18	2,232	20	1,022	18	21,328	19	**12.3**	14.4 *** ▽	-.26	13.6 ** ▽	-.16	14.1 *** ▽	-.22
		23	21-25 hrs	17	7	1,250	11	574	10	11,958	11							
		28	26-30 hrs	6	2	543	5	236	4	5,591	5							
		33	More than 30 hrs	7	2	545	5	274	5	5,118	5							
			Total	247	100	11,486	100	5,613	100	110,272	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	85	35	3,962	33	1,843	34	37,740	38
		3	1-5 hrs	98	38	3,912	34	1,786	30	35,622	30
		8	6-10 hrs	31	13	1,771	16	871	15	16,566	14
		13	11-15 hrs	20	9	1,020	9	474	9	9,940	9
		18	16-20 hrs	5	2	533	5	352	6	6,036	5
		23	21-25 hrs	5	2	270	2	186	3	3,029	3
		28	26-30 hrs	2	1	80	1	77	1	1,038	1
		33	More than 30 hrs	1	0	96	1	94	2	1,344	1
			Total	247	100	11,644	100	5,683	100	111,315	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	172	71	9,225	79	4,315	77	87,076	81
		3	1-5 hrs	8	3	348	3	293	5	4,502	4
		8	6-10 hrs	18	7	581	5	414	7	6,592	5
		13	11-15 hrs	21	8	647	6	259	5	5,412	5
		18	16-20 hrs	21	9	423	4	202	4	4,129	4
		23	21-25 hrs	3	1	151	1	63	1	1,421	1
		28	26-30 hrs	0	0	48	0	22	1	389	0
		33	More than 30 hrs	3	1	55	0	26	1	531	1
			Total	246	100	11,478	100	5,594	100	110,052	100
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	169	69	6,807	61	3,390	61	68,852	61
		3	1-5 hrs	10	4	601	5	307	5	5,627	5
		8	6-10 hrs	12	5	751	6	398	7	6,493	6
		13	11-15 hrs	12	5	880	7	381	7	6,933	6
		18	16-20 hrs	14	5	905	7	385	7	7,196	6
		23	21-25 hrs	13	6	608	5	257	5	4,940	5
		28	26-30 hrs	6	3	365	3	199	4	3,121	3
		33	More than 30 hrs	10	4	565	5	283	5	6,922	8
			Total	246	100	11,482	100	5,600	100	110,084	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	4.5	5.3 * ▽	-.14	6.0 *** ▽	-.21	5.3 * ▽	-.12
c. Working for pay **on campus**	4.0	2.6 ** △	.23	2.7 ** △	.21	2.4 *** △	.28
d. Working for pay **off campus**	5.3	6.4	-.11	6.5	-.12	7.1 ** ▽	-.16
Estimated number of hours working for pay	9.3	9.0	.03	9.2	.00	9.5	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	170	70	6,711	59	3,308	60	66,446	61
		3	1-5 hrs	54	21	3,374	29	1,562	26	29,918	26
		8	6-10 hrs	10	4	662	6	338	6	6,286	6
		13	11-15 hrs	4	2	353	3	169	3	3,500	3
		18	16-20 hrs	5	2	191	2	116	2	1,939	2
		23	21-25 hrs	1	1	108	1	50	1	1,057	1
		28	26-30 hrs	0	0	32	0	22	0	323	0
		33	More than 30 hrs	1	0	42	0	31	1	473	0
			Total	245	100	11,473	100	5,596	100	109,942	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	218	2	123	2	2,608	3
		3	1-5 hrs	24	10	2,237	19	1,216	21	22,828	21
		8	6-10 hrs	53	22	3,055	26	1,520	27	29,920	27
		13	11-15 hrs	74	30	2,538	22	1,177	21	23,297	21
		18	16-20 hrs	42	17	1,638	15	780	14	15,441	14
		23	21-25 hrs	22	9	775	7	311	6	6,966	6
		28	26-30 hrs	11	5	351	3	165	3	2,998	3
		33	More than 30 hrs	18	7	666	6	308	6	5,920	6
			Total	244	100	11,478	100	5,600	100	109,978	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	206	84	8,649	75	4,063	71	80,096	69
		3	1-5 hrs	22	9	1,248	10	685	12	11,833	11
		8	6-10 hrs	1	1	568	5	312	6	5,565	5
		13	11-15 hrs	4	2	424	4	205	4	4,088	4
		18	16-20 hrs	7	2	219	2	131	2	2,501	3
		23	21-25 hrs	3	1	151	1	64	1	1,479	1
		28	26-30 hrs	1	0	55	0	31	1	738	1
		33	More than 30 hrs	1	0	328	2	185	3	4,882	6
			Total	245	100	11,642	100	5,676	100	111,182	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Doing community service or volunteer work	1.8	2.5 * ▽	-.13	2.7 ** ▽	-.17	2.5 * ▽	-.13
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	14.9	12.7 *** △	.26	12.2 *** ▲	.32	12.1 *** ▲	.33
g. Providing care for dependents (children, parents, etc.)	1.6	2.8 *** ▽	-.18	3.3 *** ▽	-.23	4.1 *** ▽	-.29

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	106	43	3,861	32	2,377	41	46,396	42							
		3	1-5 hrs	105	42	4,752	42	1,957	35	38,687	35							
		8	6-10 hrs	20	9	1,546	14	631	12	12,749	12							
		13	11-15 hrs	6	3	678	6	268	5	5,775	5							
		18	16-20 hrs	4	2	290	3	160	3	2,940	3	**3.1**	4.5 *** ▽	-.23	4.4 *** ▽	-.20	4.2 ** ▽	-.16
		23	21-25 hrs	1	1	155	2	64	1	1,492	1							
		28	26-30 hrs	2	1	53	0	39	1	621	1							
		33	More than 30 hrs	2	1	145	1	92	2	1,375	1							
			Total	246	100	11,480	100	5,588	100	110,035	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	42	17	1,812	17	792	14	15,191	14							
		2	Some	103	42	4,370	39	1,986	36	39,568	36							
		3	About half	67	28	3,149	26	1,628	29	30,124	27	**2.4**	2.5	-.08	2.6 *** ▽	-.20	2.6 *** ▽	-.23
		4	Most	29	11	1,570	13	874	15	17,990	16							
		5	Almost all	5	2	537	4	292	5	6,704	6							
			Total	246	100	11,438	100	5,572	100	109,577	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											**4.5**	5.7 *** ▽	-.22	5.8 *** ▽	-.24	6.1 *** ▽	-.29
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	0	0	47	0	18	0	459	0							
		2	More than zero, up to 5 hrs	172	70	6,606	59	3,132	57	60,074	56							
		3	More than 5, up to 10 hrs	55	22	3,009	26	1,484	27	29,787	27							
		4	More than 10, up to 15 hrs	12	5	916	8	484	8	9,743	9							
		5	More than 15, up to 20 hrs	3	1	429	4	240	4	4,786	4							
		6	More than 20, up to 25 hrs	4	1	253	2	141	2	3,020	3							
		7	More than 25 hrs	0	0	122	1	52	1	1,309	1							
			Total	246	100	11,382	100	5,551	100	109,178	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little	10	4	711	7	317	6	6,319	6
		2	Some	76	31	3,157	28	1,447	26	28,635	26
		3	Quite a bit	106	42	4,986	43	2,498	45	47,850	43
		4	Very much	54	22	2,591	22	1,317	24	26,769	25
			Total	246	100	11,445	100	5,579	100	109,573	100
b. Speaking clearly and effectively	pgspeak	1	Very little	27	12	1,056	10	467	9	9,340	9
		2	Some	78	33	3,262	29	1,667	31	31,747	29
		3	Quite a bit	85	33	4,520	40	2,207	38	43,098	39
		4	Very much	54	22	2,576	22	1,231	22	25,120	23
			Total	244	100	11,414	100	5,572	100	109,305	100
c. Thinking critically and analytically	pgthink	1	Very little	6	3	289	3	153	3	2,748	3
		2	Some	51	21	2,126	19	1,093	21	19,999	18
		3	Quite a bit	113	46	5,188	45	2,449	43	48,966	44
		4	Very much	75	30	3,814	33	1,875	33	37,670	35
			Total	245	100	11,417	100	5,570	100	109,383	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	36	15	1,234	10	714	12	11,889	11
		2	Some	89	36	3,348	29	1,742	31	32,073	29
		3	Quite a bit	80	33	4,232	37	1,966	36	40,283	37
		4	Very much	40	16	2,600	23	1,149	21	25,108	24
			Total	245	100	11,414	100	5,571	100	109,353	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	38	17	1,250	11	557	11	11,804	11
		2	Some	84	34	3,380	30	1,736	32	33,284	30
		3	Quite a bit	75	30	4,195	37	2,048	36	39,409	35
		4	Very much	49	19	2,588	22	1,233	22	24,857	23
			Total	246	100	11,413	100	5,574	100	109,354	100
f. Working effectively with others	pgothers	1	Very little	10	5	592	5	309	6	6,345	7
		2	Some	72	30	2,791	25	1,445	27	28,147	26
		3	Quite a bit	103	41	4,907	43	2,387	42	45,705	41
		4	Very much	61	25	3,126	27	1,434	25	29,155	27
			Total	246	100	11,416	100	5,575	100	109,352	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Writing clearly and effectively	2.8	2.8	.02	2.9	-.06	2.9	-.06
b. Speaking clearly and effectively	2.7	2.7	-.09	2.7	-.09	2.8	-.12
c. Thinking critically and analytically	3.0	3.1	-.06	3.1	-.03	3.1	-.09
d. Analyzing numerical and statistical information	2.5	2.7 *** ▽	-.24	2.7 * ▽	-.16	2.7 *** ▽	-.24
e. Acquiring job- or work-related knowledge and skills	2.5	2.7 ** ▽	-.20	2.7 ** ▽	-.19	2.7 ** ▽	-.19
f. Working effectively with others	2.9	2.9	-.07	2.9	.00	2.9	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	9	1,092	10	460	9	9,899	10
		2	Some	75	31	3,270	29	1,558	29	30,445	28
		3	Quite a bit	99	39	4,472	39	2,201	39	42,369	38
		4	Very much	50	20	2,577	22	1,344	24	26,577	24
			Total	246	100	11,411	100	5,563	100	109,290	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	7	756	7	427	8	7,883	8
		2	Some	74	32	2,984	27	1,531	28	28,802	27
		3	Quite a bit	93	37	4,491	39	2,129	37	42,585	38
		4	Very much	63	24	3,188	27	1,482	27	30,089	28
			Total	246	100	11,419	100	5,569	100	109,359	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	7	1,034	10	500	9	9,709	10
		2	Some	100	41	3,403	29	1,828	33	33,348	30
		3	Quite a bit	84	34	4,405	39	1,996	35	41,290	37
		4	Very much	46	19	2,588	22	1,248	22	25,045	23
			Total	245	100	11,430	100	5,572	100	109,392	100
j. Being an informed and active citizen	pgcitizen	1	Very little	17	8	1,129	10	603	11	10,846	11
		2	Some	82	34	3,509	30	1,766	31	33,355	30
		3	Quite a bit	97	40	4,273	37	2,042	36	40,166	36
		4	Very much	49	19	2,540	22	1,185	22	25,245	23
			Total	245	100	11,451	100	5,596	100	109,612	100
19. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	5	2	205	2	107	3	1,924	2
		2	Fair	37	16	1,619	14	802	15	14,959	14
		3	Good	139	56	6,256	54	2,816	50	56,185	50
		4	Excellent	64	25	3,444	29	1,916	32	37,308	34
			Total	245	100	11,524	100	5,641	100	110,376	100
20. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	10	4	298	3	193	4	3,275	3
		2	Probably no	27	12	1,364	12	721	13	13,096	12
		3	Probably yes	109	45	5,363	46	2,484	45	49,304	44
		4	Definitely yes	101	39	4,536	39	2,255	38	45,143	41
			Total	247	100	11,561	100	5,653	100	110,818	100

Statistical Comparisons[b]

Item wording or description	NMU Mean	Your first-year students compared with: Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	**2.7**	2.7	-.03	2.8	-.07	2.8	-.07
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	**2.8**	2.9	-.08	2.8	-.04	2.9	-.07
i. Solving complex real-world problems	**2.6**	2.7	-.11	2.7	-.07	2.7	-.11
j. Being an informed and active citizen	**2.7**	2.7	-.01	2.7	.00	2.7	-.02
19. How would you evaluate your entire educational experience at this institution?	**3.0**	3.1	-.09	3.1	-.10	3.2 * ▽	-.15
20. If you could start over again, would you go to the *same institution* you are now attending?	**3.2**	3.2	-.03	3.2	.01	3.2	-.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
21. Do you intend to return to this institution next year?[f]																		
	returnexp		No	24	10	462	4	294	6	4,533	4							
(Means indicate the percentage who responded "Yes.")			Yes	210	82	10,407	90	4,909	86	98,725	88	82%	90% ***	-.21	86%	-.09	88% **	-.17
			Not sure	16	7	711	6	468	8	7,819	7		▽				▽	
			Total	250	100	11,580	100	5,671	100	111,077	100							

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	1	375	3	163	2	4,355	3							
		2	Sometimes	116	22	4,136	27	1,526	21	36,477	25							
		3	Often	174	34	5,205	33	2,417	31	46,394	31	**3.2**	3.1 ***	.15	3.2	-.01	3.1 **	.12
		4	Very often	211	43	6,284	38	3,427	45	58,756	40		△				△	
			Total	508	100	16,000	100	7,533	100	145,982	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	52	11	2,759	17	1,149	16	25,931	20							
		2	Sometimes	224	43	6,542	41	3,094	41	58,357	40							
		3	Often	145	28	4,026	25	1,940	25	36,928	24	**2.5**	2.4 **	.12	2.4 *	.09	2.4 ***	.17
		4	Very often	90	18	2,675	17	1,366	18	24,633	16		△		△		△	
			Total	511	100	16,002	100	7,549	100	145,849	100							
c. Explained course material to one or more students	CLexplain	1	Never	23	5	1,679	10	790	11	17,579	14							
		2	Sometimes	183	35	5,922	37	2,568	35	52,102	36							
		3	Often	187	37	5,123	32	2,379	31	45,881	30	**2.8**	2.6 ***	.17	2.7 **	.13	2.6 ***	.24
		4	Very often	116	24	3,275	21	1,796	24	30,067	20		△		△		△	
			Total	509	100	15,999	100	7,533	100	145,629	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	106	21	3,987	25	1,664	24	34,956	27							
		2	Sometimes	194	37	5,483	35	2,502	33	48,938	33							
		3	Often	130	26	3,761	24	1,914	25	35,272	23	**2.4**	2.3	.03	2.4	-.01	2.3	.06
		4	Very often	78	15	2,687	17	1,407	18	25,645	17							
			Total	508	100	15,918	100	7,487	100	144,811	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	24	5	1,259	8	708	10	15,837	13							
		2	Sometimes	127	25	4,559	28	2,164	29	39,508	28							
		3	Often	196	38	5,521	35	2,468	32	48,200	32	**3.0**	2.9 **	.12	2.8 ***	.20	2.7 ***	.24
		4	Very often	160	32	4,528	29	2,111	28	40,736	27		△		△		△	
			Total	507	100	15,867	100	7,451	100	144,281	100							
f. Given a course presentation	present	1	Never	33	7	2,112	13	723	11	18,320	14							
		2	Sometimes	150	29	5,962	38	2,500	34	49,347	35							
		3	Often	177	35	4,625	30	2,355	31	42,968	29	**2.9**	2.6 ***	.32	2.7 ***	.18	2.6 ***	.28
		4	Very often	143	29	3,075	20	1,830	24	32,948	22		▲		△		△	
			Total	503	100	15,774	100	7,408	100	143,583	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
2. During the current school year, about how often have you done the following?											
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	2	591	4	318	5	5,977	5
		2	Sometimes	100	19	3,901	25	1,866	26	36,072	26
		3	Often	223	44	6,382	40	2,870	39	56,332	39
		4	Very often	171	35	4,820	30	2,321	31	44,306	30
			Total	502	100	15,694	100	7,375	100	142,687	100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	5	1,127	8	430	7	9,562	8
		2	Sometimes	134	26	4,621	31	2,070	29	41,173	30
		3	Often	184	37	5,506	35	2,595	35	49,854	34
		4	Very often	161	32	4,361	26	2,224	30	41,235	28
			Total	501	100	15,615	100	7,319	100	141,824	100
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	10	1,858	13	648	10	16,057	13
		2	Sometimes	151	30	4,691	31	2,262	31	43,163	31
		3	Often	162	32	4,923	31	2,331	31	44,269	30
		4	Very often	140	27	4,053	24	2,024	27	37,459	26
			Total	501	100	15,525	100	7,265	100	140,948	100
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	15	3	721	5	248	4	5,964	5
		2	Sometimes	127	25	4,142	28	1,880	26	36,812	27
		3	Often	227	46	6,658	43	3,071	42	59,948	42
		4	Very often	132	27	3,859	24	2,001	28	36,944	26
			Total	501	100	15,380	100	7,200	100	139,668	100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	14	3	447	3	198	3	4,176	3
		2	Sometimes	109	22	3,393	23	1,565	22	30,929	23
		3	Often	211	43	6,773	44	3,106	43	60,469	43
		4	Very often	161	32	4,593	29	2,250	31	42,412	30
			Total	495	100	15,206	100	7,119	100	137,986	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	1	323	2	144	2	2,770	2
		2	Sometimes	117	23	3,675	25	1,628	24	32,555	25
		3	Often	211	43	6,656	44	3,027	42	59,068	43
		4	Very often	157	32	4,372	28	2,234	31	41,810	30
			Total	491	100	15,026	100	7,033	100	136,203	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Combined ideas from different courses when completing assignments	3.1	3.0 *** △	.18	2.9 *** △	.20	2.9 *** △	.20
b. Connected your learning to societal problems or issues	3.0	2.8 *** △	.19	2.9 * △	.09	2.8 *** △	.15
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	2.8	2.7 * △	.11	2.8	.01	2.7	.08
d. Examined the strengths and weaknesses of your own views on a topic or issue	3.0	2.9 * △	.11	2.9	.03	2.9	.06
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	3.0	3.0	.06	3.0	.03	3.0	.05
f. Learned something that changed the way you understand an issue or concept	3.1	3.0 * △	.10	3.0	.05	3.0	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	152	1	69	1	1,268	1							
		2	Sometimes	53	11	1,940	14	888	13	17,917	14							
		3	Often	212	43	6,650	45	3,021	43	59,248	44	**3.4**	3.2 ***	.15	3.3 **	.12	3.3 **	.14
		4	Very often	218	46	6,157	41	2,979	42	56,575	41		△		△		△	
			Total	484	100	14,899	100	6,957	100	135,008	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	59	12	2,507	18	767	12	20,942	18							
		2	Sometimes	177	36	5,826	39	2,388	35	50,453	38							
		3	Often	125	25	3,598	24	1,962	28	33,922	24	**2.7**	2.4 ***	.22	2.7	.01	2.5 ***	.19
		4	Very often	123	27	2,964	19	1,824	25	29,565	21		△				△	
			Total	484	100	14,895	100	6,941	100	134,882	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	152	32	6,240	42	2,256	34	52,362	42							
		2	Sometimes	169	35	4,376	30	2,173	31	40,231	29							
		3	Often	82	18	2,403	16	1,301	18	22,907	16	**2.2**	2.0 ***	.19	2.2	.00	2.0 ***	.17
		4	Very often	74	16	1,814	12	1,191	17	18,855	13		△				△	
			Total	477	100	14,833	100	6,921	100	134,355	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	114	24	4,265	28	1,491	23	35,890	30							
		2	Sometimes	209	43	5,824	40	2,622	38	50,887	37							
		3	Often	86	19	2,887	20	1,572	22	28,047	20	**2.2**	2.2 *	.10	2.3	-.07	2.2	.08
		4	Very often	66	15	1,782	12	1,178	17	18,522	13		△					
			Total	475	100	14,758	100	6,863	100	133,346	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	94	20	3,849	27	1,097	17	29,898	24							
		2	Sometimes	216	45	6,267	42	2,819	41	55,829	42							
		3	Often	112	24	2,987	20	1,738	25	29,609	21	**2.3**	2.1 **	.13	2.4 ***	-.16	2.2	.05
		4	Very often	54	12	1,672	11	1,212	17	18,074	13		△		▽			
			Total	476	100	14,775	100	6,866	100	133,410	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	28	6	1,226	8	467	7	10,018	8							
		2	Some	156	32	4,594	32	2,088	31	39,662	30							
		3	Quite a bit	171	37	5,626	38	2,651	39	51,332	39	**2.8**	2.7	.09	2.8	.02	2.8	.04
		4	Very much	118	25	3,169	21	1,582	23	30,985	23							
			Total	473	100	14,615	100	6,788	100	131,997	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	1	343	3	178	3	3,244	3
		2	Some	86	18	2,577	18	1,189	17	23,211	18
		3	Quite a bit	208	43	6,465	44	2,903	43	57,335	43
		4	Very much	173	37	5,205	35	2,514	36	47,923	36
			Total	473	100	14,590	100	6,784	100	131,713	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	2	425	3	199	3	3,730	3
		2	Some	100	20	2,802	20	1,286	19	24,931	19
		3	Quite a bit	185	39	6,311	43	2,809	41	55,446	42
		4	Very much	179	39	4,936	34	2,408	36	46,410	35
			Total	473	100	14,474	100	6,702	100	130,517	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	4	726	6	246	4	5,767	5
		2	Some	106	22	3,224	23	1,357	20	27,830	22
		3	Quite a bit	203	43	5,960	41	2,811	42	53,860	41
		4	Very much	146	32	4,492	30	2,279	34	42,492	32
			Total	474	100	14,402	100	6,693	100	129,949	100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	3	496	4	191	3	4,201	4
		2	Some	109	23	3,116	22	1,308	20	26,508	21
		3	Quite a bit	209	44	6,280	44	2,875	43	56,271	43
		4	Very much	138	30	4,450	30	2,280	34	42,393	33
			Total	469	100	14,342	100	6,654	100	129,373	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	0	298	2	125	2	2,477	2
		2	Some	62	13	2,347	17	993	16	19,452	15
		3	Quite a bit	204	42	5,968	43	2,675	40	53,415	41
		4	Very much	199	45	5,637	39	2,816	43	53,115	42
			Total	466	100	14,250	100	6,609	100	128,459	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	1	473	3	202	4	4,022	4
		2	Some	81	16	2,604	19	1,147	18	22,330	18
		3	Quite a bit	202	43	6,000	43	2,656	40	53,611	41
		4	Very much	178	40	5,130	35	2,583	39	48,091	38
			Total	466	100	14,207	100	6,588	100	128,054	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	3.2	3.1	.06	3.1	.05	3.1	.05
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	3.1	3.1	.09	3.1	.05	3.1	.06
d. Evaluating a point of view, decision, or information source	3.0	3.0	.07	3.1	-.04	3.0	.01
e. Forming a new idea or understanding from various pieces of information	3.0	3.0	.02	3.1	-.07	3.0	-.03
5. During the current school year, to what extent have your instructors done the following?							
a. Clearly explained course goals and requirements	3.3	3.2 *** △	.19	3.2 ** △	.12	3.2 ** △	.13
b. Taught course sessions in an organized way	3.2	3.1 *** △	.15	3.1 * △	.10	3.1 * △	.11

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	2	460	3	200	3	4,028	4
		2	Some	81	17	2,580	18	1,196	18	22,810	18
		3	Quite a bit	197	41	5,721	41	2,447	37	49,980	39
		4	Very much	179	40	5,433	38	2,742	42	51,056	40
			Total	465	100	14,194	100	6,585	100	127,874	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	7	1,354	10	424	7	10,298	9
		2	Some	105	22	3,670	27	1,505	23	31,759	25
		3	Quite a bit	174	38	4,739	34	2,312	34	43,474	34
		4	Very much	151	33	4,403	30	2,339	35	42,148	33
			Total	462	100	14,166	100	6,580	100	127,679	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	3	997	7	333	6	8,435	7
		2	Some	142	30	3,839	28	1,506	23	32,632	26
		3	Quite a bit	166	36	5,214	37	2,510	38	47,267	37
		4	Very much	136	31	4,055	28	2,203	34	38,784	31
			Total	460	100	14,105	100	6,552	100	127,118	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	1	435	3	188	3	3,785	3
		2	Some	84	17	2,762	20	1,109	17	23,114	18
		3	Quite a bit	194	42	5,733	41	2,545	39	50,941	40
		4	Very much	175	40	5,082	35	2,638	41	48,451	39
			Total	459	100	14,012	100	6,480	100	126,291	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	2	403	3	173	3	3,640	3
		2	Some	81	17	2,557	18	1,136	18	22,873	18
		3	Quite a bit	210	46	6,006	43	2,636	40	52,915	41
		4	Very much	158	35	5,019	35	2,512	39	46,554	37
			Total	457	100	13,985	100	6,457	100	125,982	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	5	934	7	377	6	8,073	7
		2	Some	133	28	4,117	30	1,698	26	35,056	28
		3	Quite a bit	198	44	5,475	40	2,522	39	49,256	38
		4	Very much	101	24	3,431	24	1,838	29	33,310	27
			Total	455	100	13,957	100	6,435	100	125,695	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	3.2	3.1 * △	.09	3.2	.04	3.1	.07
d. Provided feedback on a draft or work in progress	ETdraftfb	3.0	2.8 *** △	.15	3.0	-.01	2.9	.08
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	2.9	2.9 * △	.10	3.0	-.05	2.9	.04
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	3.2	3.1 *** △	.15	3.2	.04	3.1	.08
g. Reviewed and summarized key ideas or concepts	etreview	3.2	3.1	.06	3.2	.00	3.1	.04
h. Taught in a way that aligns with how you prefer to learn	etprefer	2.9	2.8	.07	2.9	-.04	2.8	.02

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NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	1	360	3	155	3	3,201	3							
		2	Some	64	13	2,123	16	893	14	18,358	15							
		3	Quite a bit	201	44	5,851	43	2,561	40	51,496	40	**3.3**	3.2 * △	.11	3.2	.02	3.2	.06
		4	Very much	182	42	5,610	39	2,823	44	52,551	42							
			Total	452	100	13,944	100	6,432	100	125,606	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	44	9	1,294	9	653	10	11,928	9							
		2	Sometimes	146	31	4,637	33	2,131	33	40,488	32							
		3	Often	145	33	4,850	36	2,200	35	43,822	35	**2.8**	2.7	.06	2.7	.09	2.7	.05
		4	Very often	109	27	3,018	22	1,354	22	27,958	23							
			Total	444	100	13,799	100	6,338	100	124,196	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	76	16	2,176	16	993	16	19,117	16							
		2	Sometimes	138	31	4,936	36	2,275	35	43,502	35							
		3	Often	128	29	4,111	30	1,850	29	37,428	30	**2.6**	2.5 * △	.11	2.5	.10	2.5	.09
		4	Very often	101	25	2,509	18	1,207	19	23,682	19							
			Total	443	100	13,732	100	6,325	100	123,729	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	58	12	1,958	14	960	16	18,142	15							
		2	Sometimes	172	38	5,064	36	2,369	37	44,963	36							
		3	Often	130	31	4,371	33	1,892	30	38,659	31	**2.6**	2.5	.04	2.5	.08	2.5	.06
		4	Very often	81	19	2,277	17	1,077	17	21,467	17							
			Total	441	100	13,670	100	6,298	100	123,231	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	27	6	907	7	383	7	7,834	7							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	21	2,618	20	1,113	18	22,088	18							
		4	3-5	132	31	3,895	29	1,853	30	35,312	29							
		8	6-10	96	21	2,803	21	1,273	21	26,372	21	**6.9**	7.3	-.07	7.4	-.08	7.5 * ▽	-.10
		13	11-15	47	11	1,433	11	642	10	13,265	11							
		18	16-20	12	3	762	5	396	6	7,021	6							
		23	More than 20	31	7	1,169	8	593	8	10,490	9							
			Total	435	100	13,587	100	6,253	100	122,382	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Between 6 and 10 pages	wrmednum	0	None	132	30	3,741	28	1,621	28	31,764	27
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	146	34	4,463	33	2,045	33	39,365	32
		4	3-5	87	20	2,990	22	1,400	22	27,437	22
		8	6-10	33	8	1,403	10	699	11	13,986	12
		13	11-15	22	5	488	4	239	4	4,956	4
		18	16-20	9	2	185	1	91	1	1,922	2
		23	More than 20	4	1	253	2	117	2	2,390	2
			Total	433	100	13,523	100	6,212	100	121,820	100
c. 11 pages or more	wrlongnum	0	None	236	54	7,113	52	3,228	54	61,797	51
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	134	31	4,043	30	1,907	29	37,104	29
		4	3-5	43	10	1,226	9	582	9	11,788	10
		8	6-10	13	3	555	4	225	4	5,300	4
		13	11-15	6	1	293	2	146	2	2,959	3
		18	16-20	0	0	115	1	58	1	1,213	1
		23	More than 20	2	0	211	2	88	1	1,884	2
			Total	434	100	13,556	100	6,234	100	122,045	100
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of races or ethnicities other than your own	DDrace	1	Never	35	8	596	5	365	7	6,698	6
		2	Sometimes	205	46	3,118	23	1,490	24	27,876	23
		3	Often	125	29	4,349	32	2,001	31	38,360	31
		4	Very often	73	16	5,543	41	2,396	39	49,477	40
			Total	438	100	13,606	100	6,252	100	122,411	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	19	5	529	4	291	5	6,050	6
		2	Sometimes	114	26	2,964	22	1,437	23	26,693	22
		3	Often	188	44	4,887	36	2,226	35	43,119	35
		4	Very often	116	26	5,202	38	2,280	37	46,238	37
			Total	437	100	13,582	100	6,234	100	122,100	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Between 6 and 10 pages	**3.2**	3.3	-.03	3.4	-.04	3.6	-.09
c. 11 pages or more	**1.4**	1.9 *** ▽	-.14	1.9 *** ▽	-.12	2.1 *** ▽	-.17
Estimated number of assigned pages of student writing.	**66.0**	77.0 ** ▽	-.11	76.5 ** ▽	-.11	81.7 *** ▽	-.15
a. People of races or ethnicities other than your own	**2.5**	3.1 *** ▼	-.61	3.0 *** ▼	-.51	3.0 *** ▼	-.55
b. People from economic backgrounds other than your own	**2.9**	3.1 *** ▽	-.20	3.0 ** ▽	-.14	3.0 *** ▽	-.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	23	6	765	6	521	9	9,207	8							
		2	Sometimes	139	32	3,352	25	1,916	30	32,703	27							
		3	Often	152	34	4,450	33	1,791	29	38,114	31	**2.9**	3.0 *** ▽	-.16	2.9	.00	2.9	-.06
		4	Very often	124	28	5,003	37	2,003	33	42,037	34							
			Total	438	100	13,570	100	6,231	100	122,061	100							
d. People with political views other than your own	DDpolitical	1	Never	28	7	921	7	455	8	9,829	9							
		2	Sometimes	137	31	3,969	30	1,849	30	36,821	30							
		3	Often	141	32	4,275	31	1,963	31	36,963	30	**2.9**	2.9	-.03	2.9	.01	2.8	.03
		4	Very often	132	30	4,389	32	1,964	31	38,356	31							
			Total	438	100	13,554	100	6,231	100	121,969	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	23	6	1,014	8	778	12	12,069	11							
		2	Sometimes	117	28	3,717	28	1,943	31	33,992	29							
		3	Often	145	32	4,097	30	1,666	26	35,355	28	**2.9**	2.9	.05	2.7 *** △	.19	2.8 ** △	.13
		4	Very often	153	34	4,682	34	1,818	30	40,098	32							
			Total	438	100	13,510	100	6,205	100	121,514	100							
f. People from countries other than your own	ddcountry	1	Never	75	17	1,296	9	709	13	12,448	11							
		2	Sometimes	249	57	4,899	35	2,375	38	44,289	36							
		3	Often	67	15	3,678	28	1,598	25	32,171	26	**2.2**	2.7 *** ▼	-.58	2.6 *** ▼	-.43	2.7 *** ▼	-.51
		4	Very often	46	10	3,647	28	1,529	24	32,785	27							
			Total	437	100	13,520	100	6,211	100	121,693	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	12	2	389	3	139	3	2,962	3							
		2	Sometimes	80	18	2,655	21	1,075	17	22,200	19							
		3	Often	194	45	5,642	42	2,594	42	50,790	42	**3.1**	3.1	.04	3.2	-.07	3.1	-.03
		4	Very often	149	34	4,802	34	2,385	38	45,318	37							
			Total	435	100	13,488	100	6,193	100	121,270	100							
b. Reviewed your notes after class	LSnotes	1	Never	24	6	836	7	326	6	6,874	6							
		2	Sometimes	130	29	3,799	29	1,572	25	32,227	26							
		3	Often	160	37	4,390	33	2,067	34	41,303	34	**2.9**	2.9	-.02	3.0 ** ▽	-.13	2.9	-.08
		4	Very often	120	28	4,441	32	2,214	36	40,697	33							
			Total	434	100	13,466	100	6,179	100	121,101	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	5	669	5	274	5	5,613	5
		2	Sometimes	129	29	3,411	26	1,395	22	29,959	25
		3	Often	169	39	5,188	38	2,389	38	46,369	38
		4	Very often	115	27	4,203	30	2,123	34	39,151	32
			Total	435	100	13,471	100	6,181	100	121,092	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	4	1	123	1	57	1	1,078	1
		2		9	2	184	1	85	2	1,675	2
		3		21	5	643	5	254	4	5,150	5
		4		58	13	1,505	12	598	10	12,726	11
		5		131	30	3,974	30	1,568	26	33,895	28
		6		121	28	3,471	26	1,556	25	30,577	25
		7	Very much	86	21	3,441	24	1,999	32	34,835	30
			Total	430	100	13,341	100	6,117	100	119,936	100
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	27	7	1,123	8	543	10	11,688	11
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	71	17	2,085	15	890	16	19,228	17
			Plan to do	96	23	2,816	21	1,250	21	27,693	24
			Done or in progress	235	53	7,317	56	3,427	53	61,257	48
			Total	429	100	13,341	100	6,110	100	119,866	100
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	32	7	1,488	11	715	13	14,700	13
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	186	45	6,309	47	2,642	43	53,262	46
			Plan to do	25	6	1,099	9	551	9	10,707	9
			Done or in progress	185	42	4,421	33	2,179	35	40,928	32
			Total	428	100	13,317	100	6,087	100	119,597	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	43	10	1,688	12	861	15	17,614	16
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	239	56	7,129	54	2,832	47	61,255	52
			Plan to do	30	8	1,209	9	705	12	12,552	11
			Done or in progress	114	26	3,254	24	1,668	26	27,746	21
			Total	426	100	13,280	100	6,066	100	119,167	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
c. Summarized what you learned in class or from course materials	**2.9**	2.9	-.07	3.0 *** ▽	-.17	3.0 * ▽	-.12
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.3	5.4	-.08	5.6 *** ▽	-.22	5.6 *** ▽	-.17
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	**53%**	56%	-.05	53%	.00	48% * △	.10
b. Hold a formal leadership role in a student organization or group	**42%**	33% *** △	.18	35% ** △	.15	32% *** △	.22
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	**26%**	24%	.04	26%	.00	21% * △	.11

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
d. Participate in a study abroad program	abroad		Have not decided	40	9	1,528	11	803	14	14,958	13
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	346	81	9,511	71	4,197	68	80,710	68
			Plan to do	13	3	849	7	458	8	8,562	7
			Done or in progress	30	7	1,394	11	606	10	15,007	11
			Total	429	100	13,282	100	6,064	100	119,237	100
e. Work with a faculty member on a research project	research		Have not decided	54	12	1,912	14	909	16	18,615	17
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	223	51	6,908	51	2,977	47	57,592	48
			Plan to do	43	11	1,556	12	670	12	13,899	12
			Done or in progress	107	26	2,906	22	1,513	25	29,102	22
			Total	427	100	13,282	100	6,069	100	119,208	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	32	7	1,103	8	519	9	11,272	10
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	105	25	2,837	21	983	17	22,896	20
			Plan to do	104	24	3,342	25	1,375	24	28,263	25
			Done or in progress	188	44	5,998	45	3,193	50	56,792	45
			Total	429	100	13,280	100	6,070	100	119,223	100
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	171	41	5,473	43	1,737	31	43,515	39
		2	Some	199	46	6,028	45	3,191	52	58,490	48
		3	Most	42	10	1,363	10	854	13	13,058	10
		4	All	14	3	349	2	262	4	3,444	3
			Total	426	100	13,213	100	6,044	100	118,507	100
13. Indicate the quality of your interactions with the following people at your institution.											
a. Students	QIstudent	1	Poor	1	0	154	1	79	1	1,668	2
		2		5	1	179	1	88	2	1,815	2
		3		13	3	459	4	196	3	4,259	4
		4		29	7	1,223	9	555	9	10,931	9
		5		121	28	3,290	25	1,315	22	27,780	23
		6		145	33	3,860	29	1,710	27	32,747	27
		7	Excellent	105	26	3,864	28	1,983	32	35,829	31
		—	Not applicable	6	1	230	2	159	3	3,998	4
			Total	425	100	13,259	100	6,085	100	119,027	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
d. Participate in a study abroad program	**7%**	11% ** ▽	-.15	10% * ▽	-.13	11% ** ▽	-.17
e. Work with a faculty member on a research project	**26%**	22%	.07	25%	.01	22%	.07
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	**44%**	45%	-.02	50% * ▽	-.13	45%	-.02
12. About how many of your courses at this institution have included a community-based project (service-learning)?							
	1.8	1.7	.05	1.9 *** ▽	-.20	1.8	-.02
13. Indicate the quality of your interactions with the following people at your institution.							
a. Students	**5.7**	5.6	.06	5.7	.01	5.6	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Academic advisors	QIadvisor	1	Poor	14	3	665	5	203	4	4,869	4
		2		15	4	719	5	174	3	5,096	4
		3		31	7	1,113	8	343	6	7,989	7
		4		58	13	1,746	13	562	10	13,751	12
		5		54	13	2,441	18	975	16	20,980	17
		6		94	22	2,450	19	1,213	19	22,745	19
		7	Excellent	156	37	3,941	30	2,539	40	41,616	35
		—	Not applicable	3	1	176	1	73	1	1,876	2
			Total	425	100	13,251	100	6,082	100	118,922	100
c. Faculty	QIfaculty	1	Poor	1	0	164	1	82	1	1,574	2
		2		6	1	243	2	77	1	1,966	2
		3		12	3	578	5	185	3	4,478	4
		4		35	7	1,456	11	545	9	11,609	10
		5		109	25	3,153	24	1,205	20	26,145	21
		6		128	30	3,925	30	1,734	28	34,096	28
		7	Excellent	131	33	3,598	26	2,186	36	37,600	32
		—	Not applicable	3	1	122	1	65	1	1,422	1
			Total	425	100	13,239	100	6,079	100	118,890	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	3	433	3	202	3	4,192	4
		2		17	4	495	4	167	3	4,397	4
		3		27	6	818	6	361	6	7,256	6
		4		52	12	1,659	13	602	10	14,130	11
		5		92	21	2,411	19	1,129	18	21,379	17
		6		85	20	2,148	16	1,066	17	20,120	16
		7	Excellent	75	19	2,453	18	1,522	25	25,643	22
		—	Not applicable	64	15	2,813	21	1,033	17	21,713	20
			Total	425	100	13,230	100	6,082	100	118,830	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Academic advisors	5.5	5.1 *** △	.18	5.5	-.05	5.3	.07
c. Faculty	5.8	5.5 *** △	.20	5.8	.02	5.6 * △	.10
d. Student services staff (career services, student activities, housing, etc.)	5.1	5.0	.05	5.3 * ▽	-.11	5.1	-.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	18	4	505	4	206	4	4,631	4
		2		22	5	578	5	218	4	5,133	4
		3		39	9	969	8	336	6	8,459	7
		4		77	17	1,874	15	731	12	16,207	13
		5		81	19	2,739	21	1,266	21	23,838	19
		6		88	21	2,459	18	1,288	20	22,620	19
		7	Excellent	70	18	2,658	19	1,756	29	28,681	25
		—	Not applicable	30	7	1,460	11	285	5	9,366	9
			Total	425	100	13,242	100	6,086	100	118,935	100
14. How much does your institution emphasize the following?											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	242	2	120	2	2,207	2
		2	Some	106	25	2,791	21	1,135	20	22,806	20
		3	Quite a bit	221	52	6,171	47	2,684	44	53,930	46
		4	Very much	88	21	3,951	30	2,084	34	39,181	33
			Total	424	100	13,155	100	6,023	100	118,124	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	1	685	6	265	5	5,834	6
		2	Some	126	30	3,356	26	1,288	21	27,467	24
		3	Quite a bit	186	44	5,654	43	2,502	41	49,444	41
		4	Very much	104	25	3,464	25	1,990	33	35,493	30
			Total	423	100	13,159	100	6,045	100	118,238	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	8	1,223	10	489	8	10,002	9
		2	Some	106	25	3,359	27	1,287	21	27,367	24
		3	Quite a bit	186	45	5,022	38	2,224	36	44,451	37
		4	Very much	97	23	3,554	25	2,038	35	36,290	30
			Total	421	100	13,158	100	6,038	100	118,110	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	70	16	1,683	13	732	13	15,520	14
		2	Some	165	39	3,994	31	1,795	30	35,366	30
		3	Quite a bit	133	31	4,512	34	2,019	33	39,060	33
		4	Very much	54	13	2,944	22	1,474	25	28,020	24
			Total	422	100	13,133	100	6,020	100	117,966	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	**4.9**	5.0	-.04	5.3 *** ▽	-.23	5.1 * ▽	-.13
14. How much does your institution emphasize the following?								
a. Spending significant amounts of time studying and on academic work	empstudy	**2.9**	3.0 *** ▽	-.16	3.1 *** ▽	-.23	3.1 *** ▽	-.22
b. Providing support to help students succeed academically	SEacademic	**2.9**	2.9	.05	3.0 * ▽	-.11	3.0	-.04
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	**2.8**	2.8	.05	3.0 ** ▽	-.15	2.9	-.06
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	**2.4**	2.6 *** ▽	-.23	2.7 *** ▽	-.28	2.7 *** ▽	-.25

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	17	4	1,110	9	408	7	9,683	9
		2	Some	110	27	3,421	27	1,385	23	29,293	25
		3	Quite a bit	195	45	5,040	38	2,340	39	45,243	37
		4	Very much	100	24	3,546	26	1,877	31	33,586	28
			Total	422	100	13,117	100	6,010	100	117,805	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	28	7	1,361	11	532	9	11,597	11
		2	Some	127	30	3,756	29	1,522	25	32,573	28
		3	Quite a bit	162	38	4,806	37	2,258	37	43,139	36
		4	Very much	105	25	3,176	24	1,691	28	30,409	26
			Total	422	100	13,099	100	6,003	100	117,718	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	132	31	4,147	32	1,577	27	34,441	30
		2	Some	159	37	4,736	36	2,050	34	41,536	35
		3	Quite a bit	95	23	2,678	20	1,426	24	25,980	22
		4	Very much	36	9	1,538	11	928	16	15,602	13
			Total	422	100	13,099	100	5,981	100	117,559	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	38	9	2,033	15	717	12	17,431	17
		2	Some	130	30	3,722	29	1,633	27	31,858	27
		3	Quite a bit	173	41	4,450	35	2,111	35	40,513	33
		4	Very much	81	19	2,881	22	1,533	25	27,698	23
			Total	422	100	13,086	100	5,994	100	117,500	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	80	20	3,203	25	1,205	20	27,982	25
		2	Some	188	45	4,864	38	2,103	35	41,826	35
		3	Quite a bit	117	27	3,355	25	1,675	27	30,653	25
		4	Very much	35	9	1,663	12	1,018	17	17,020	14
			Total	420	100	13,085	100	6,001	100	117,481	100
15. To what extent do you agree or disagree with the following statements?											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	1	311	3	152	3	2,792	3
		2	Disagree	20	5	958	8	390	6	8,076	7
		3	Agree	228	53	6,477	49	2,862	47	56,813	47
		4	Strongly agree	169	41	5,334	40	2,596	43	49,829	43
			Total	420	100	13,080	100	6,000	100	117,510	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Providing opportunities to be involved socially	2.9	2.8	.08	2.9	-.04	2.8	.06
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.8	2.7 * △	.10	2.8	-.02	2.8	.06
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.1	2.1	-.01	2.3 *** ▽	-.18	2.2	-.09
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.7	2.6	.07	2.7	-.03	2.6	.07
i. Attending events that address important social, economic, or political issues	2.2	2.2	.01	2.4 *** ▽	-.17	2.3	-.04
15. To what extent do you agree or disagree with the following statements?							
a. I feel comfortable being myself at this institution.	3.3	3.3 ** △	.11	3.3	.05	3.3	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	16	4	847	7	271	5	6,615	6
		2	Disagree	88	22	2,491	20	794	14	19,453	17
		3	Agree	231	53	6,513	49	3,023	51	58,541	49
		4	Strongly agree	85	21	3,219	23	1,910	31	32,796	28
			Total	420	100	13,070	100	5,998	100	117,405	100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	2	704	6	282	5	6,000	6
		2	Disagree	70	17	2,403	19	836	14	19,591	17
		3	Agree	245	57	6,640	50	2,999	50	58,110	49
		4	Strongly agree	94	23	3,322	25	1,889	31	33,776	29
			Total	419	100	13,069	100	6,006	100	117,477	100
16. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	55	0	35	1	479	0
		3	1-5 hrs	55	13	1,603	12	721	13	14,368	12
		8	6-10 hrs	112	27	2,998	23	1,324	22	26,253	22
		13	11-15 hrs	98	24	2,714	21	1,178	20	24,242	20
		18	16-20 hrs	73	17	2,517	20	1,131	19	22,099	19
		23	21-25 hrs	32	7	1,372	10	676	11	12,867	11
		28	26-30 hrs	33	8	809	6	379	6	7,472	6
		33	More than 30 hrs	17	4	938	7	517	8	9,093	8
			Total	420	100	13,006	100	5,961	100	116,873	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. I feel valued by this institution.	**2.9**	2.9	.05	3.1 *** ▽	-.19	3.0	-.08
c. I feel like part of the community at this institution.	**3.0**	2.9 * △	.10	3.1	-.05	3.0	.01
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	**14.0**	15.0 * ▽	-.11	15.2 ** ▽	-.14	15.2 ** ▽	-.13

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	156	38	5,985	44	2,487	42	50,983	46
		3	1-5 hrs	139	32	3,525	27	1,676	27	31,715	26
		8	6-10 hrs	57	14	1,601	13	689	11	14,837	12
		13	11-15 hrs	31	8	957	8	462	7	8,897	7
		18	16-20 hrs	18	5	520	4	346	5	5,676	4
		23	21-25 hrs	9	2	285	2	172	3	2,923	2
		28	26-30 hrs	4	1	123	1	92	1	1,323	1
		33	More than 30 hrs	5	1	172	1	149	2	1,935	2
			Total	419	100	13,168	100	6,073	100	118,289	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	269	66	9,683	73	4,115	71	82,669	74
		3	1-5 hrs	21	5	472	4	387	6	6,038	4
		8	6-10 hrs	45	10	850	7	548	8	9,477	7
		13	11-15 hrs	27	6	791	7	359	6	7,283	6
		18	16-20 hrs	30	7	676	5	330	5	7,148	6
		23	21-25 hrs	25	6	271	2	104	2	2,061	2
		28	26-30 hrs	1	0	111	1	37	1	778	1
		33	More than 30 hrs	2	0	132	1	69	1	1,240	1
			Total	420	100	12,986	100	5,949	100	116,694	100
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	173	41	4,669	38	2,323	39	46,856	40
		3	1-5 hrs	21	5	627	5	325	5	6,122	5
		8	6-10 hrs	34	8	891	7	435	7	8,090	6
		13	11-15 hrs	27	6	1,058	8	481	8	8,545	7
		18	16-20 hrs	41	9	1,392	11	502	8	10,776	9
		23	21-25 hrs	50	12	1,100	8	384	7	8,183	7
		28	26-30 hrs	20	5	737	5	327	6	6,047	5
		33	More than 30 hrs	54	14	2,505	18	1,177	20	22,097	21
			Total	420	100	12,979	100	5,954	100	116,716	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										

Statistical Comparisons[b]

Your seniors compared with

	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	**5.0**	4.8	.03	5.4	-.06	4.8	.03
c. Working for pay **on campus**	**4.5**	3.7 * △	.11	3.5 * △	.13	3.4 ** △	.15
d. Working for pay **off campus**	**12.1**	12.9	-.06	13.0	-.07	13.2	-.08
Estimated number of hours working for pay	**16.6**	16.6	.00	16.6	.00	16.6	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	261	64	7,184	56	3,020	52	62,481	54
		3	1-5 hrs	115	27	3,835	29	1,909	31	35,764	30
		8	6-10 hrs	26	6	917	7	478	8	8,739	8
		13	11-15 hrs	10	2	487	4	220	4	4,421	4
		18	16-20 hrs	2	1	270	2	140	2	2,451	2
		23	21-25 hrs	0	0	116	1	63	1	1,136	1
		28	26-30 hrs	1	0	60	0	44	1	582	1
		33	More than 30 hrs	0	0	94	1	68	1	983	1
			Total	415	100	12,963	100	5,942	100	116,557	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	5	1	330	3	218	4	3,693	4
		3	1-5 hrs	79	19	3,133	23	1,702	29	30,353	26
		8	6-10 hrs	124	29	3,570	27	1,662	27	32,777	28
		13	11-15 hrs	97	23	2,605	20	1,051	18	22,444	19
		18	16-20 hrs	60	14	1,733	14	660	11	13,933	12
		23	21-25 hrs	20	5	688	6	271	5	5,678	5
		28	26-30 hrs	14	3	314	3	145	3	2,699	2
		33	More than 30 hrs	19	5	608	5	243	5	5,011	5
			Total	418	100	12,981	100	5,952	100	116,588	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	340	80	8,570	66	3,746	61	75,767	62
		3	1-5 hrs	17	4	1,505	11	644	10	12,279	10
		8	6-10 hrs	12	3	671	5	335	6	6,288	6
		13	11-15 hrs	8	2	477	4	213	4	4,347	4
		18	16-20 hrs	3	1	357	3	167	3	3,343	3
		23	21-25 hrs	3	1	192	1	96	2	1,835	2
		28	26-30 hrs	5	2	141	1	71	1	1,445	1
		33	More than 30 hrs	30	8	1,251	8	775	13	12,905	12
			Total	418	100	13,164	100	6,047	100	118,209	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
e. Doing community service or volunteer work	1.7	2.9 *** ▽	-.21	3.4 *** ▽	-.27	3.1 *** ▽	-.24
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	12.2	11.7	.05	10.7 *** △	.18	10.9 ** △	.15
g. Providing care for dependents (children, parents, etc.)	3.9	5.1 * ▽	-.11	6.8 *** ▽	-.25	6.6 *** ▽	-.23

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	114	28	2,870	20	1,893	31	33,516	30
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	250	60	6,632	52	2,598	44	53,644	44
		8	6-10 hrs	37	9	2,083	16	764	13	16,953	15
		13	11-15 hrs	8	2	731	6	315	6	6,240	5
		18	16-20 hrs	5	1	294	2	152	3	2,736	2
		23	21-25 hrs	1	0	161	1	74	1	1,371	1
		28	26-30 hrs	0	0	69	1	40	1	679	1
		33	More than 30 hrs	2	1	141	1	114	2	1,557	1
			Total	417	100	12,981	100	5,950	100	116,696	100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?											
	reading	1	Very little	74	18	2,200	19	776	13	16,800	15
		2	Some	138	33	4,370	35	1,794	30	35,893	31
		3	About half	111	27	3,374	25	1,668	28	31,270	27
		4	Most	71	17	2,151	16	1,182	20	22,645	19
		5	Almost all	22	5	834	6	506	9	9,633	8
			Total	416	100	12,929	100	5,926	100	116,241	100
	tmreadinghrs										
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*										
	tmreadinghrscol	1	0 hrs	0	0	53	0	34	1	468	0
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	232	55	6,906	55	2,819	48	57,255	50
		3	More than 5, up to 10 hrs	120	30	3,600	27	1,676	29	32,899	28
		4	More than 10, up to 15 hrs	34	8	1,143	8	609	10	11,758	10
		5	More than 15, up to 20 hrs	15	3	592	4	357	6	6,467	6
		6	More than 20, up to 25 hrs	11	2	390	3	258	4	4,647	4
		7	More than 25 hrs	3	1	211	2	154	3	2,382	2
			Total	415	100	12,895	100	5,907	100	115,876	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	**3.1**	4.8 ***	-.31	4.7 ***	-.25	4.6 ***	-.24
			▼		▽		▽	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?								
	reading	**2.6**	2.6	.02	2.8 ***	-.19	2.8 **	-.15
					▽		▽	
	tmreadinghrs	**5.9**	6.2	-.06	7.3 ***	-.22	7.0 ***	-.18
					▽		▽	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little	22	6	662	6	238	5	5,199	5
		2	Some	106	25	2,822	23	1,103	18	23,080	20
		3	Quite a bit	180	44	5,147	40	2,400	41	45,534	38
		4	Very much	107	25	4,323	32	2,191	37	42,569	36
			Total	415	100	12,954	100	5,932	100	116,382	100
b. Speaking clearly and effectively	pgspeak	1	Very little	23	6	894	7	307	6	7,140	7
		2	Some	106	26	3,005	24	1,192	20	25,120	22
		3	Quite a bit	164	39	4,866	37	2,283	38	43,600	37
		4	Very much	121	29	4,172	31	2,141	36	40,344	34
			Total	414	100	12,937	100	5,923	100	116,204	100
c. Thinking critically and analytically	pgthink	1	Very little	8	2	264	2	97	2	2,297	2
		2	Some	51	12	1,588	13	706	12	13,554	12
		3	Quite a bit	150	36	4,869	37	2,180	37	43,013	37
		4	Very much	205	50	6,224	48	2,946	49	57,408	49
			Total	414	100	12,945	100	5,929	100	116,272	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	33	7	976	7	528	9	9,631	8
		2	Some	109	25	3,180	24	1,492	25	27,329	23
		3	Quite a bit	137	33	4,408	34	2,020	34	39,243	34
		4	Very much	136	35	4,376	35	1,882	32	40,006	35
			Total	415	100	12,940	100	5,922	100	116,209	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	7	889	7	310	6	7,977	8
		2	Some	80	19	2,860	23	1,180	21	24,998	22
		3	Quite a bit	163	39	4,470	34	2,065	34	40,146	34
		4	Very much	145	35	4,713	35	2,372	39	43,128	37
			Total	414	100	12,932	100	5,927	100	116,249	100
f. Working effectively with others	pgothers	1	Very little	15	4	577	5	223	5	5,372	5
		2	Some	72	17	2,490	20	995	17	21,637	20
		3	Quite a bit	185	44	4,968	39	2,271	38	44,068	37
		4	Very much	143	35	4,914	37	2,432	40	45,165	38
			Total	415	100	12,949	100	5,921	100	116,242	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
a. Writing clearly and effectively	pgwrite	2.9	3.0 * ▽	-.10	3.1 *** ▽	-.24	3.1 *** ▽	-.20
b. Speaking clearly and effectively	pgspeak	2.9	2.9	-.01	3.0 ** ▽	-.13	3.0	-.07
c. Thinking critically and analytically	pgthink	3.3	3.3	.04	3.3	.02	3.3	.02
d. Analyzing numerical and statistical information	pganalyze	3.0	3.0	-.01	2.9	.06	3.0	.00
e. Acquiring job- or work-related knowledge and skills	pgwork	3.0	3.0	.05	3.1	-.03	3.0	.04
f. Working effectively with others	pgothers	3.1	3.1	.02	3.1	-.05	3.1	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Northern Michigan University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NMU Count	NMU %	Great Lakes Public Count	Great Lakes Public %	Carnegie Class Count	Carnegie Class %	NSSE 2024 & 2025 Count	NSSE 2024 & 2025 %
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	45	12	1,260	11	418	8	10,302	10
		2	Some	98	23	3,180	25	1,168	20	26,277	23
		3	Quite a bit	151	36	4,506	34	2,123	36	40,199	34
		4	Very much	121	29	3,989	29	2,218	36	39,406	33
			Total	415	100	12,935	100	5,927	100	116,184	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	45	12	929	8	413	8	8,962	9
		2	Some	112	27	3,157	25	1,342	23	27,244	24
		3	Quite a bit	162	38	4,528	34	2,111	35	40,253	34
		4	Very much	95	23	4,323	32	2,052	34	39,763	34
			Total	414	100	12,937	100	5,918	100	116,222	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	25	6	948	8	404	8	8,341	8
		2	Some	117	28	3,200	25	1,406	24	27,619	24
		3	Quite a bit	167	40	4,577	35	2,100	35	41,764	35
		4	Very much	106	26	4,238	32	2,010	33	38,557	33
			Total	415	100	12,963	100	5,920	100	116,281	100
j. Being an informed and active citizen	pgcitizen	1	Very little	42	11	1,515	13	556	10	12,830	12
		2	Some	126	30	3,644	29	1,537	26	31,101	27
		3	Quite a bit	145	35	4,214	32	2,060	34	38,123	32
		4	Very much	102	24	3,601	26	1,779	30	34,400	29
			Total	415	100	12,974	100	5,932	100	116,454	100
19. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	3	1	367	3	153	3	2,874	3
		2	Fair	46	11	1,766	14	741	13	14,191	13
		3	Good	221	53	6,105	47	2,511	42	51,454	43
		4	Excellent	142	36	4,784	36	2,593	42	48,660	42
			Total	412	100	13,022	100	5,998	100	117,179	100
20. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	14	3	552	5	281	5	4,932	4
		2	Probably no	39	9	1,577	12	750	12	14,220	12
		3	Probably yes	189	45	5,490	42	2,322	38	47,032	39
		4	Definitely yes	175	42	5,435	41	2,638	44	51,243	44
			Total	417	100	13,054	100	5,991	100	117,427	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NMU Mean	Great Lakes Public Mean	Great Lakes Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2024 & 2025 Mean	NSSE 2024 & 2025 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	2.8	2.8	.00	3.0 *** ▽	-.18	2.9	-.08
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	2.7	2.9 *** ▽	-.19	2.9 *** ▽	-.24	2.9 *** ▽	-.21
i. Solving complex real-world problems	pgprobsolve	2.8	2.9	-.07	2.9	-.08	2.9	-.09
j. Being an informed and active citizen	pgcitizen	2.7	2.7	.00	2.8 * ▽	-.11	2.8	-.06
19. How would you evaluate your entire educational experience at this institution?								
	evalexp	3.2	3.2 * △	.11	3.2	.00	3.2	.00
20. If you could start over again, would you go to the *same institution* you are now attending?								
	sameinst	3.3	3.2	.08	3.2	.06	3.2	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
	Variable Name	NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
1	a. askquest	322	2.76	2.82	2.85	2.79	.045	.005	.007	.002	.81	.84	.83	.87	327	335	321	.201	.060	.494	-.07	-.10	-.04
	b. CLaskhelp	322	2.48	2.50	2.48	2.39	.048	.005	.007	.002	.86	.90	.89	.94	327	335	321	.652	.930	.071	-.02	.00	.09
	c. CLexplain	323	2.44	2.59	2.54	2.46	.046	.005	.007	.002	.83	.85	.85	.91	329	336	323	.001	.046	.617	-.18	-.11	-.03
	d. CLstudy	322	2.29	2.38	2.35	2.30	.048	.005	.008	.002	.87	.98	.96	1.00	329	338	322	.090	.227	.922	-.08	-.06	.00
	e. CLproject	318	2.57	2.68	2.60	2.52	.042	.005	.007	.002	.74	.87	.87	.94	326	335	318	.007	.371	.298	-.13	-.04	.05
	f. present	319	2.35	2.26	2.30	2.21	.046	.005	.007	.002	.83	.90	.89	.92	325	334	319	.059	.276	.003	.10	.06	.15
2	a. RIintegrate	316	2.64	2.69	2.60	2.61	.047	.005	.007	.002	.84	.84	.87	.87	321	329	316	.312	.354	.575	-.06	.05	.03
	b. RIsocietal	313	2.72	2.64	2.60	2.61	.049	.005	.007	.002	.87	.88	.89	.90	318	326	313	.093	.016	.026	.09	.13	.12
	c. RIdiverse	308	2.81	2.64	2.61	2.61	.052	.005	.008	.002	.92	.91	.91	.93	312	319	307	.002	.000	.000	.18	.22	.21
	d. RIownview	299	2.85	2.83	2.81	2.82	.046	.004	.007	.001	.79	.80	.80	.82	304	311	299	.729	.383	.564	.02	.05	.03
	e. RIperspect	295	2.99	2.94	2.94	2.94	.043	.004	.007	.001	.74	.78	.80	.80	300	309	295	.269	.208	.202	.06	.07	.07
	f. RInewview	294	2.81	2.91	2.88	2.91	.047	.004	.007	.001	.81	.78	.81	.80	298	305	293	.046	.169	.052	-.12	-.08	-.12
	g. RIconnect	288	3.09	3.09	3.05	3.09	.043	.004	.006	.001	.73	.74	.75	.75	292	300	288	.957	.404	.974	.00	.05	.00
3	a. SFcareer	286	2.41	2.42	2.45	2.35	.052	.005	.008	.002	.88	.92	.93	.95	291	299	286	.742	.410	.292	-.02	-.05	.06
	b. SFotherwork	284	1.84	1.91	1.97	1.86	.053	.006	.009	.002	.90	.96	.98	.96	290	298	284	.231	.021	.732	-.07	-.13	-.02
	c. SFdiscuss	284	2.05	2.08	2.16	2.04	.050	.005	.008	.002	.84	.92	.95	.94	290	299	284	.509	.026	.946	-.04	-.12	.00
	d. SFperform	283	2.18	2.17	2.28	2.19	.049	.005	.008	.002	.82	.90	.90	.92	289	297	283	.798	.051	.952	.01	-.11	.00
4	a. memorize	279	2.81	2.93	2.92	2.91	.049	.005	.007	.002	.81	.80	.81	.82	284	290	279	.011	.029	.034	-.16	-.13	-.13
	b. HOapply	276	2.88	2.99	2.91	2.95	.046	.005	.007	.002	.76	.79	.80	.80	281	289	276	.018	.456	.098	-.14	-.04	-.09
	c. HOanalyze	275	2.86	2.94	2.89	2.94	.045	.005	.007	.002	.74	.80	.81	.81	280	288	274	.077	.463	.078	-.10	-.04	-.10
	d. HOevaluate	273	2.89	2.90	2.91	2.93	.045	.005	.007	.002	.74	.82	.81	.81	279	287	273	.842	.677	.376	-.01	-.02	-.05
	e. HOform	274	2.97	2.93	2.92	2.95	.044	.005	.007	.002	.74	.80	.80	.80	279	287	273	.293	.231	.570	.06	.07	.03
5	a. ETgoals	273	3.10	3.10	3.11	3.12	.043	.005	.007	.002	.71	.76	.78	.78	278	286	273	.927	.864	.589	-.01	-.01	-.03
	b. ETorganize	272	3.03	3.04	3.02	3.05	.046	.005	.007	.002	.77	.79	.82	.82	277	285	272	.732	.849	.666	-.02	.01	-.02
	c. ETexample	272	3.06	3.05	3.04	3.05	.049	.005	.007	.002	.81	.80	.83	.83	276	283	271	.797	.597	.867	.02	.03	.01
	d. ETdraftfb	272	2.93	2.86	2.91	2.88	.055	.005	.008	.002	.90	.89	.88	.92	277	283	272	.206	.663	.317	.08	.03	.06
	e. ETfeedback	270	2.76	2.77	2.83	2.81	.054	.005	.008	.002	.88	.88	.88	.91	274	281	269	.874	.201	.344	-.01	-.08	-.06
	f. etcriteria	268	2.98	3.03	3.04	3.06	.048	.005	.007	.002	.78	.80	.82	.82	272	280	267	.306	.222	.089	-.06	-.07	-.10
	g. etreview	270	3.03	3.02	3.03	3.03	.045	.005	.007	.002	.73	.78	.79	.80	275	283	269	.992	.981	.845	.00	.00	-.01
	h. etprefer	267	2.69	2.69	2.72	2.73	.051	.005	.008	.002	.83	.86	.87	.88	271	279	266	.932	.573	.383	-.01	-.03	-.05
	i. etdemonstrate	266	3.08	3.14	3.10	3.13	.048	.005	.007	.002	.79	.77	.79	.80	270	277	266	.252	.681	.327	-.07	-.03	-.06

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
6 a.	QRconclude	261	2.55	2.66	2.61	2.64	.053	.005	.008	.002	.86	.86	.88	.88	265	273	261	.042	.286	.113	-.13	-.07	-.10
b.	QRproblem	260	2.42	2.45	2.40	2.42	.053	.006	.009	.002	.86	.92	.92	.93	264	272	259	.478	.742	.972	-.04	.02	.00
c.	QRevaluate	261	2.33	2.45	2.37	2.39	.051	.005	.008	.002	.83	.88	.90	.91	265	274	260	.025	.394	.251	-.13	-.05	-.06
7 a.	wrshortnum	257	7.17	6.72	6.89	6.48	.370	.036	.057	.012	5.93	5.91	6.08	5.81	261	268	256	.229	.458	.065	.08	.05	.12
b.	wrmednum	255	2.34	2.60	2.68	2.57	.218	.023	.037	.008	3.48	3.80	3.94	3.94	260	269	255	.224	.123	.289	-.07	-.09	-.06
c.	wrlongnum	257	.97	1.36	1.39	1.37	.180	.021	.034	.007	2.89	3.46	3.67	3.67	263	275	257	.031	.021	.027	-.11	-.12	-.11
—	wrpages	255	54.87	60.88	62.55	59.86	4.464	.527	.850	.183	71.29	85.61	90.24	90.07	261	273	255	.183	.092	.265	-.07	-.09	-.06
8 a.	DDrace	257	2.79	3.11	2.96	2.99	.055	.005	.009	.002	.88	.87	.91	.93	261	268	256	.000	.003	.000	-.36	-.18	-.21
b.	DDeconomic	255	3.05	3.07	2.96	2.97	.051	.005	.008	.002	.82	.85	.88	.91	259	267	254	.685	.093	.127	-.02	.10	.09
c.	DDreligion	257	2.94	3.01	2.81	2.87	.052	.006	.009	.002	.84	.90	.94	.96	262	271	257	.189	.021	.181	-.08	.13	.07
d.	DDpolitical	257	2.90	2.87	2.74	2.76	.053	.006	.009	.002	.85	.92	.94	.97	262	271	257	.596	.003	.010	.03	.17	.14
e.	ddsexorient	255	3.11	2.89	2.67	2.75	.054	.006	.010	.002	.86	.95	1.01	1.01	260	270	255	.000	.000	.000	.23	.43	.35
f.	ddcountry	254	2.30	2.76	2.61	2.64	.056	.006	.009	.002	.90	.94	.95	.98	259	266	254	.000	.000	.000	-.49	-.32	-.34
9 a.	LSreading	255	2.91	3.00	3.00	3.02	.047	.005	.007	.002	.75	.77	.78	.78	259	266	254	.059	.059	.018	-.12	-.12	-.15
b.	LSnotes	253	2.82	2.93	2.93	2.95	.054	.005	.008	.002	.87	.87	.87	.88	257	263	252	.035	.047	.014	-.13	-.13	-.15
c.	LSsummary	255	2.83	2.91	2.89	2.92	.051	.005	.008	.002	.81	.84	.86	.85	259	267	254	.121	.266	.085	-.09	-.07	-.10
10	challenge	254	5.22	5.28	5.36	5.38	.073	.008	.012	.003	1.16	1.25	1.25	1.26	258	266	253	.419	.069	.034	-.05	-.11	-.12
11 a.	intern[l]	254	7%	10%	9%	8%	.017	.002	.003	.001	--	--	--	--	--	--	--	.274	.384	.633	-.07	-.06	-.03
b.	leader[l]	255	6%	11%	11%	10%	.015	.002	.003	.001	--	--	--	--	--	--	--	.005	.006	.019	-.20	-.20	-.17
c.	learncom[l]	255	5%	16%	11%	10%	.014	.002	.003	.001	--	--	--	--	--	--	--	.000	.002	.005	-.37	-.23	-.21
d.	abroad[l]	252	2%	3%	4%	3%	.008	.001	.002	.000	--	--	--	--	--	--	--	.138	.086	.154	-.11	-.13	-.10
e.	research[l]	252	4%	6%	6%	5%	.012	.002	.002	.000	--	--	--	--	--	--	--	.103	.202	.236	-.12	-.09	-.08
f.	capstone[l]	251	2%	3%	3%	3%	.009	.001	.002	.000	--	--	--	--	--	--	--	.488	.408	.667	-.05	-.06	-.03
12	servcourse	244	1.51	1.67	1.80	1.69	.043	.005	.007	.002	.67	.73	.74	.75	249	257	244	.000	.000	.000	-.22	-.39	-.25
13 a.	QIstudent	248	5.14	5.41	5.37	5.43	.086	.008	.013	.003	1.35	1.30	1.36	1.37	252	259	248	.002	.008	.001	-.20	-.17	-.21
b.	QIadvisor	248	5.76	5.49	5.58	5.54	.085	.010	.014	.003	1.33	1.51	1.48	1.53	254	261	248	.002	.036	.010	.18	.12	.14
c.	QIfaculty	248	5.56	5.43	5.57	5.54	.076	.008	.013	.003	1.20	1.28	1.34	1.33	253	262	248	.084	.913	.784	.10	-.01	.02
d.	QIstaff	230	5.29	5.18	5.35	5.31	.095	.010	.015	.003	1.45	1.51	1.51	1.54	235	241	230	.253	.547	.872	.07	-.04	-.01
e.	QIadmin	228	5.12	5.14	5.36	5.27	.099	.010	.015	.003	1.49	1.52	1.50	1.56	231	237	227	.867	.018	.130	-.01	-.16	-.10

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
	Variable Name	NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
14 a.	empstudy	248	2.86	3.01	3.01	3.04	.045	.005	.007	.002	.71	.75	.77	.76	252	260	247	.001	.001	.000	-.21	-.20	-.24
b.	SEacademic	246	2.91	2.99	3.01	3.03	.052	.005	.008	.002	.81	.81	.84	.84	250	257	245	.114	.050	.023	-.10	-.12	-.14
c.	SElearnsup	246	3.05	3.01	3.06	3.06	.055	.006	.009	.002	.87	.88	.91	.90	250	257	245	.450	.883	.940	.05	-.01	.00
d.	SEdiverse	247	2.70	2.80	2.74	2.76	.058	.006	.009	.002	.91	.91	.93	.94	250	257	246	.090	.435	.273	-.11	-.05	-.07
e.	SEsocial	247	3.04	2.98	2.97	2.95	.053	.005	.008	.002	.83	.85	.87	.89	251	258	246	.314	.223	.107	.06	.08	.10
f.	SEwellness	247	2.97	2.93	2.92	2.92	.055	.005	.008	.002	.86	.86	.88	.89	251	258	247	.545	.383	.443	.04	.06	.05
g.	SEnonacad	247	2.34	2.36	2.42	2.39	.056	.006	.009	.002	.89	.95	.95	.97	252	259	247	.751	.138	.377	-.02	-.09	-.05
h.	SEactivities	247	2.94	2.84	2.89	2.79	.054	.006	.009	.002	.85	.90	.91	.97	251	259	247	.073	.327	.006	.11	.06	.16
i.	SEevents	247	2.48	2.42	2.49	2.41	.056	.006	.009	.002	.89	.95	.96	.98	252	260	247	.244	.870	.221	.07	-.01	.07
15 a.	sbmyself	247	3.19	3.22	3.21	3.25	.042	.004	.007	.001	.66	.67	.68	.68	251	259	247	.418	.606	.163	-.05	-.03	-.09
b.	sbvalued	247	2.93	2.96	3.06	3.04	.044	.005	.007	.002	.69	.73	.70	.73	252	258	247	.503	.004	.011	-.04	-.18	-.15
c.	sbcommunity	247	2.91	2.99	3.04	3.03	.047	.005	.007	.002	.75	.74	.74	.76	251	258	247	.119	.012	.016	-.10	-.16	-.15
16 a.	tmprephrs	246	12.30	14.38	13.56	14.10	.455	.051	.078	.017	7.13	8.02	8.03	8.10	251	260	246	.000	.007	.000	-.26	-.16	-.22
b.	tmcocurrhrs	246	4.46	5.34	6.00	5.28	.367	.041	.073	.014	5.77	6.54	7.54	6.92	251	265	246	.017	.000	.027	-.14	-.21	-.12
c.	tmworkonhrs	245	3.97	2.58	2.67	2.35	.454	.038	.059	.012	7.11	5.96	6.02	5.79	248	253	245	.003	.005	.000	.23	.21	.28
d.	tmworkoffhrs	245	5.35	6.39	6.54	7.14	.613	.063	.099	.023	9.60	9.93	10.11	11.02	250	257	245	.091	.055	.004	-.11	-.12	-.16
—	tmworkhrs	244	9.27	8.95	9.21	9.47	.747	.074	.118	.026	11.68	11.69	12.02	12.59	248	256	244	.676	.938	.788	.03	.00	-.02
e.	tmservicehrs	244	1.83	2.46	2.72	2.47	.272	.030	.052	.010	4.24	4.71	5.33	4.94	249	261	244	.022	.001	.019	-.13	-.17	-.13
f.	tmrelaxhrs	244	14.91	12.74	12.23	12.09	.519	.053	.083	.018	8.10	8.41	8.46	8.45	248	255	243	.000	.000	.000	.26	.32	.33
g.	tmcarehrs	244	1.57	2.78	3.27	4.14	.317	.043	.072	.018	4.95	6.82	7.39	8.81	253	269	245	.000	.000	.000	-.18	-.23	-.29
h.	tmcommutehrs	245	3.13	4.49	4.43	4.15	.320	.038	.065	.013	5.02	5.96	6.66	6.22	251	265	245	.000	.000	.002	-.23	-.20	-.16
17	reading	245	2.39	2.47	2.60	2.64	.061	.007	.010	.002	.96	1.05	1.06	1.10	250	259	245	.166	.001	.000	-.08	-.20	-.23
—	tmreadinghrs	245	4.50	5.68	5.82	6.14	.264	.034	.053	.012	4.14	5.27	5.42	5.67	252	264	245	.000	.000	.000	-.22	-.24	-.29

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NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			*Comparisons with:*			*Comparisons with:*		
	Variable Name	NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
18	a. pgwrite	245	2.82	2.80	2.86	2.87	.053	.005	.008	.002	.83	.85	.85	.86	250	257	245	.794	.381	.314	.02	-.06	-.06
	b. pgspeak	243	2.66	2.74	2.74	2.77	.061	.006	.009	.002	.95	.91	.90	.91	246	252	243	.210	.169	.081	-.09	-.09	-.12
	c. pgthink	244	3.04	3.08	3.06	3.11	.050	.005	.008	.002	.79	.79	.81	.80	248	255	244	.345	.608	.157	-.06	-.03	-.09
	d. pganalyze	244	2.51	2.73	2.66	2.74	.060	.006	.009	.002	.94	.93	.94	.94	248	255	244	.000	.016	.000	-.24	-.16	-.24
	e. pgwork	245	2.52	2.71	2.69	2.70	.063	.006	.009	.002	.99	.94	.93	.95	249	255	245	.003	.007	.004	-.20	-.19	-.19
	f. pgothers	245	2.85	2.91	2.85	2.87	.054	.005	.008	.002	.85	.85	.87	.88	249	257	245	.255	.960	.725	-.07	.00	-.02
	g. pgvalues	245	2.70	2.72	2.77	2.76	.057	.006	.009	.002	.89	.92	.91	.93	250	256	245	.671	.247	.268	-.03	-.07	-.07
	h. pgdiverse	245	2.79	2.86	2.83	2.85	.057	.006	.009	.002	.89	.90	.92	.92	249	257	245	.217	.551	.285	-.08	-.04	-.07
	i. pgprobsolve	244	2.64	2.74	2.70	2.74	.055	.006	.009	.002	.86	.91	.91	.92	249	256	244	.067	.264	.074	-.11	-.07	-.11
	j. pgcitizen	244	2.69	2.70	2.70	2.72	.055	.006	.009	.002	.86	.92	.93	.94	248	256	244	.870	.979	.677	-.01	.00	-.02
19	evalexp	244	3.05	3.11	3.12	3.16	.046	.005	.007	.002	.71	.71	.75	.73	248	256	244	.175	.106	.015	-.09	-.10	-.15
20	sameinst	246	3.19	3.21	3.18	3.23	.051	.005	.008	.002	.81	.76	.80	.77	249	256	246	.659	.835	.400	-.03	.01	-.06
21	returnexp[l]	249	82%	90%	86%	88%	.0242	.0019	.0034	.0007	--	--	--	--	--	--	--	.000	.146	.003	-.21	-.09	-.17

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NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
1	a. askquest	508	3.19	3.06	3.20	3.08	.036	.005	.007	.002	.82	.86	.85	.88	523	543	509	.000	.775	.003	.15	-.01	.12
	b. CLaskhelp	511	2.53	2.42	2.44	2.36	.040	.005	.008	.002	.90	.96	.96	.98	527	548	512	.006	.030	.000	.12	.09	.17
	c. CLexplain	509	2.79	2.64	2.67	2.56	.038	.005	.008	.002	.85	.92	.96	.96	525	551	510	.000	.001	.000	.17	.13	.24
	d. CLstudy	508	2.36	2.33	2.37	2.30	.043	.005	.008	.002	.98	1.03	1.03	1.04	523	545	509	.416	.784	.158	.03	-.01	.06
	e. CLproject	507	2.98	2.86	2.78	2.74	.039	.005	.008	.002	.88	.93	.97	.99	522	547	508	.003	.000	.000	.12	.20	.24
	f. present	503	2.86	2.56	2.69	2.59	.041	.005	.008	.002	.91	.95	.96	.98	518	539	504	.000	.000	.000	.32	.18	.28
2	a. RIintegrate	503	3.12	2.97	2.95	2.95	.034	.004	.007	.002	.77	.85	.87	.87	519	545	504	.000	.000	.000	.18	.20	.20
	b. RIsocietal	502	2.97	2.79	2.88	2.83	.039	.005	.007	.002	.88	.92	.92	.93	517	538	503	.000	.032	.000	.19	.09	.15
	c. RIdiverse	502	2.77	2.66	2.75	2.69	.043	.005	.008	.002	.97	.99	.97	.99	516	535	502	.016	.762	.061	.11	.01	.08
	d. RIownview	501	2.96	2.86	2.93	2.90	.036	.005	.007	.001	.80	.84	.84	.84	517	538	502	.010	.449	.135	.11	.03	.06
	e. RIperspect	495	3.04	3.00	3.02	3.01	.037	.004	.007	.001	.81	.81	.82	.82	509	529	496	.216	.510	.291	.06	.03	.05
	f. RInewview	492	3.07	2.99	3.03	3.01	.035	.004	.007	.001	.78	.79	.80	.80	506	527	492	.024	.271	.098	.10	.05	.07
	g. RIconnect	483	3.35	3.25	3.26	3.25	.031	.004	.006	.001	.67	.72	.73	.73	499	522	484	.001	.004	.001	.15	.12	.14
3	a. SFcareer	484	2.67	2.44	2.65	2.47	.046	.005	.008	.002	1.00	.99	.98	1.01	496	515	484	.000	.813	.000	.22	.01	.19
	b. SFotherwork	476	2.18	1.98	2.18	2.00	.048	.006	.009	.002	1.05	1.03	1.08	1.05	488	510	477	.000	.941	.000	.19	.00	.17
	c. SFdiscuss	474	2.25	2.15	2.32	2.17	.045	.005	.009	.002	.98	.97	1.01	1.00	487	508	475	.034	.101	.075	.10	-.07	.08
	d. SFperform	475	2.27	2.15	2.43	2.23	.042	.005	.008	.002	.91	.94	.96	.96	489	510	476	.003	.000	.287	.13	-.16	.05
4	a. memorize	472	2.81	2.73	2.79	2.77	.041	.005	.008	.002	.88	.89	.88	.89	485	503	472	.060	.618	.355	.09	.02	.04
	b. HOapply	471	3.17	3.12	3.13	3.13	.035	.004	.007	.001	.76	.79	.80	.79	485	506	472	.151	.258	.221	.06	.05	.05
	c. HOanalyze	472	3.15	3.08	3.11	3.10	.037	.004	.007	.001	.80	.81	.82	.81	485	506	472	.060	.251	.190	.09	.05	.06
	d. HOevaluate	473	3.02	2.95	3.05	3.01	.038	.005	.007	.002	.83	.87	.84	.86	487	506	473	.094	.416	.799	.07	-.04	.01
	e. HOform	468	3.02	3.00	3.08	3.04	.037	.005	.007	.002	.80	.82	.82	.82	481	501	468	.659	.129	.512	.02	-.07	-.03
5	a. ETgoals	464	3.32	3.17	3.23	3.22	.032	.004	.007	.001	.69	.78	.78	.78	481	505	465	.000	.005	.001	.19	.12	.13
	b. ETorganize	464	3.22	3.10	3.14	3.13	.035	.005	.007	.002	.75	.82	.83	.82	479	503	464	.001	.020	.013	.15	.10	.11
	c. ETexample	463	3.20	3.12	3.17	3.14	.036	.005	.007	.002	.77	.82	.84	.84	478	501	464	.038	.353	.109	.09	.04	.07
	d. ETdraftfb	460	2.98	2.84	2.98	2.90	.042	.005	.008	.002	.90	.96	.93	.96	475	493	461	.001	.863	.075	.15	-.01	.08
	e. ETfeedback	458	2.94	2.85	2.99	2.91	.040	.005	.008	.002	.85	.90	.89	.92	473	493	459	.024	.263	.355	.10	-.05	.04
	f. etcriteria	457	3.20	3.08	3.17	3.14	.036	.005	.007	.002	.76	.82	.82	.83	472	494	458	.001	.373	.062	.15	.04	.08
	g. etreview	455	3.16	3.10	3.15	3.12	.035	.005	.007	.002	.75	.80	.82	.82	470	493	456	.143	.957	.313	.06	.00	.04
	h. etprefer	454	2.86	2.80	2.90	2.85	.039	.005	.008	.002	.83	.88	.89	.90	468	490	454	.127	.375	.709	.07	-.04	.02
	i. etdemonstrate	451	3.26	3.18	3.24	3.21	.034	.004	.007	.001	.72	.79	.79	.80	466	488	452	.016	.600	.132	.11	.02	.06

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
6 a.	QRconclude	444	2.77	2.72	2.69	2.72	.045	.005	.008	.002	.95	.91	.93	.92	454	473	444	.253	.065	.269	.06	.09	.05
b.	QRproblem	442	2.62	2.51	2.52	2.53	.049	.006	.009	.002	1.03	.97	.98	.97	453	470	443	.025	.057	.087	.11	.10	.09
c.	QRevaluate	441	2.57	2.53	2.49	2.51	.044	.005	.009	.002	.93	.93	.96	.95	452	472	441	.373	.090	.222	.04	.08	.06
7 a.	wrshortnum	436	6.87	7.33	7.36	7.53	.296	.038	.059	.013	6.18	6.60	6.59	6.64	449	470	436	.118	.101	.025	-.07	-.08	-.10
b.	wrmednum	433	3.18	3.30	3.35	3.58	.209	.026	.040	.009	4.34	4.43	4.43	4.67	445	463	433	.571	.419	.055	-.03	-.04	-.09
c.	wrlongnum	434	1.39	1.95	1.86	2.07	.124	.023	.035	.008	2.58	3.98	3.86	4.11	463	503	436	.000	.000	.000	-.14	-.12	-.17
—	wrpages	429	65.97	77.00	76.47	81.71	3.699	.572	.881	.197	76.60	98.86	98.07	103.34	449	478	430	.003	.006	.000	-.11	-.11	-.15
8 a.	DDrace	438	2.53	3.09	3.02	3.05	.041	.005	.008	.002	.86	.90	.94	.93	451	475	439	.000	.000	.000	-.61	-.51	-.55
b.	DDeconomic	437	2.91	3.08	3.03	3.04	.040	.005	.008	.002	.84	.87	.90	.91	450	473	438	.000	.003	.001	-.20	-.14	-.15
c.	DDreligion	438	2.85	3.00	2.85	2.91	.043	.005	.009	.002	.90	.92	.98	.96	451	474	439	.001	.977	.153	-.16	.00	-.06
d.	DDpolitical	438	2.86	2.89	2.85	2.84	.044	.005	.009	.002	.93	.94	.96	.97	450	470	439	.583	.819	.556	-.03	.01	.03
e.	ddsexorient	438	2.95	2.90	2.75	2.82	.044	.006	.009	.002	.92	.96	1.02	1.00	451	475	439	.265	.000	.004	.05	.19	.13
f.	ddcountry	437	2.18	2.74	2.61	2.69	.040	.006	.009	.002	.84	.96	.99	.98	453	479	438	.000	.000	.000	-.58	-.43	-.51
9 a.	LSreading	435	3.11	3.07	3.16	3.13	.038	.005	.007	.002	.78	.82	.80	.81	448	466	435	.343	.163	.558	.04	-.07	-.03
b.	LSnotes	434	2.87	2.89	2.99	2.95	.043	.005	.008	.002	.89	.93	.92	.92	447	466	434	.672	.006	.085	-.02	-.13	-.08
c.	LSsummary	435	2.87	2.93	3.02	2.97	.042	.005	.008	.002	.87	.88	.87	.88	447	465	435	.158	.000	.013	-.07	-.17	-.12
10	challenge	430	5.34	5.44	5.63	5.56	.063	.008	.012	.003	1.31	1.29	1.32	1.31	441	460	430	.105	.000	.001	-.08	-.22	-.17
11 a.	intern[l]	429	53%	56%	53%	48%	.0241	.0029	.0045	.0010	--	--	--	--	--	--	--	.278	.978	.035	-.05	.00	.10
b.	leader[l]	428	42%	33%	35%	32%	.0239	.0027	.0043	.0009	--	--	--	--	--	--	--	.000	.002	.000	.18	.15	.22
c.	learncom[l]	426	26%	24%	26%	21%	.0213	.0025	.0040	.0008	--	--	--	--	--	--	--	.392	.973	.022	.04	.00	.11
d.	abroad[l]	429	7%	11%	10%	11%	.0120	.0018	.0027	.0006	--	--	--	--	--	--	--	.006	.016	.002	-.15	-.13	-.17
e.	research[l]	427	26%	22%	25%	22%	.0211	.0024	.0039	.0008	--	--	--	--	--	--	--	.119	.838	.124	.07	.01	.07
f.	capstone[l]	429	44%	45%	50%	45%	.0240	.0029	.0045	.0010	--	--	--	--	--	--	--	.666	.011	.705	-.02	-.13	-.02
12	servcourse	426	1.75	1.72	1.91	1.77	.037	.004	.007	.001	.76	.74	.78	.75	437	457	427	.345	.000	.636	.05	-.20	-.02
13 a.	QIstudent	419	5.68	5.61	5.67	5.62	.056	.008	.012	.003	1.14	1.29	1.33	1.35	433	459	419	.207	.881	.333	.06	.01	.04
b.	QIadvisor	422	5.46	5.14	5.54	5.35	.081	.010	.015	.003	1.67	1.77	1.67	1.73	434	450	422	.000	.324	.155	.18	-.05	.07
c.	QIfaculty	421	5.78	5.52	5.75	5.64	.057	.008	.012	.003	1.16	1.33	1.32	1.36	436	459	422	.000	.601	.012	.20	.02	.10
d.	QIstaff	360	5.10	5.02	5.28	5.14	.084	.011	.016	.004	1.60	1.65	1.65	1.70	371	387	360	.363	.041	.615	.05	-.11	-.03
e.	QIadmin	395	4.92	4.98	5.29	5.13	.083	.010	.015	.003	1.65	1.65	1.63	1.69	406	420	395	.490	.000	.010	-.04	-.23	-.13

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NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
14	a. empstudy	424	2.92	3.04	3.10	3.09	.036	.004	.007	.001	.74	.76	.79	.77	436	457	424	.001	.000	.000	-.16	-.23	-.22
	b. SEacademic	423	2.92	2.87	3.01	2.95	.038	.005	.008	.002	.78	.85	.86	.87	437	459	424	.231	.016	.386	.05	-.11	-.04
	c. SElearnsup	421	2.83	2.78	2.97	2.89	.042	.005	.009	.002	.87	.93	.94	.94	434	455	422	.237	.001	.179	.05	-.15	-.06
	d. SEdiverse	422	2.41	2.64	2.69	2.66	.045	.006	.009	.002	.92	.97	.98	.99	435	456	423	.000	.000	.000	-.23	-.28	-.25
	e. SEsocial	422	2.89	2.82	2.93	2.84	.039	.005	.008	.002	.81	.92	.91	.94	437	459	423	.080	.340	.174	.08	-.04	.06
	f. SEwellness	422	2.82	2.73	2.85	2.76	.043	.005	.009	.002	.88	.94	.94	.95	435	455	423	.040	.619	.163	.10	-.02	.06
	g. SEnonacad	422	2.10	2.10	2.28	2.19	.046	.006	.009	.002	.95	.98	1.02	1.01	434	456	423	.877	.000	.054	-.01	-.18	-.09
	h. SEactivities	422	2.70	2.63	2.73	2.63	.043	.006	.009	.002	.88	.98	.98	1.01	437	458	423	.109	.440	.096	.07	-.03	.07
	i. SEevents	420	2.25	2.24	2.42	2.28	.042	.006	.009	.002	.87	.97	1.00	1.00	434	459	421	.894	.000	.380	.01	-.17	-.04
15	a. sbmyself	419	3.34	3.26	3.31	3.31	.030	.004	.007	.001	.61	.72	.72	.72	435	460	420	.010	.272	.284	.11	.05	.04
	b. sbvalued	419	2.92	2.88	3.07	2.99	.037	.005	.007	.002	.75	.85	.80	.83	434	452	420	.255	.000	.058	.05	-.19	-.08
	c. sbcommunity	418	3.02	2.94	3.06	3.01	.034	.005	.007	.002	.70	.82	.81	.83	434	457	419	.021	.213	.755	.10	-.05	.01
16	a. tmprephrs	420	14.01	14.98	15.23	15.18	.393	.050	.081	.017	8.05	8.56	8.85	8.72	433	455	420	.015	.003	.003	-.11	-.14	-.13
	b. tmcocurrhrs	419	4.98	4.77	5.45	4.78	.331	.040	.071	.014	6.78	6.88	7.80	7.11	430	457	419	.513	.173	.545	.03	-.06	.03
	c. tmworkonhrs	420	4.47	3.66	3.54	3.43	.365	.042	.064	.013	7.47	7.18	6.93	6.95	430	445	420	.029	.013	.005	.11	.13	.15
	d. tmworkoffhrs	420	12.11	12.92	13.04	13.16	.613	.076	.121	.026	12.56	12.87	13.23	13.37	432	452	420	.191	.137	.088	-.06	-.07	-.08
	— tmworkhrs	420	16.58	16.55	16.58	16.57	.574	.078	.124	.026	11.77	13.15	13.56	13.61	434	459	421	.968	1.000	.984	.00	.00	.00
	e. tmservicehrs	415	1.75	2.86	3.35	3.07	.161	.031	.055	.011	3.27	5.31	6.02	5.59	446	517	418	.000	.000	.000	-.21	-.27	-.24
	f. tmrelaxhrs	418	12.15	11.71	10.66	10.90	.389	.049	.076	.016	7.96	8.25	8.25	8.13	430	449	418	.262	.000	.001	.05	.18	.15
	g. tmcarehrs	418	3.95	5.10	6.80	6.57	.473	.059	.105	.022	9.68	10.01	11.56	11.33	430	459	419	.016	.000	.000	-.11	-.25	-.23
	h. tmcommutehrs	417	3.14	4.85	4.73	4.55	.185	.033	.059	.012	3.79	5.58	6.46	5.98	443	505	419	.000	.000	.000	-.31	-.25	-.24
17	reading	416	2.58	2.56	2.81	2.75	.055	.007	.011	.002	1.12	1.14	1.16	1.17	428	447	416	.634	.000	.002	.02	-.19	-.15
	— tmreadinghrs	415	5.85	6.19	7.31	7.01	.254	.034	.061	.012	5.19	5.80	6.58	6.32	429	462	416	.195	.000	.000	-.06	-.22	-.18

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Northern Michigan University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NMU	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	NMU	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025	Great Lakes Public	Carnegie Class	NSSE 2024 & 2025
18 a.	pgwrite	415	2.89	2.98	3.09	3.06	.042	.005	.008	.002	.85	.88	.85	.87	427	444	416	.031	.000	.000	-.10	-.24	-.20
b.	pgspeak	414	2.92	2.93	3.04	2.98	.043	.005	.008	.002	.88	.92	.89	.92	426	442	414	.851	.007	.138	-.01	-.13	-.07
c.	pgthink	414	3.34	3.30	3.32	3.32	.038	.005	.007	.002	.77	.78	.77	.78	426	443	415	.405	.685	.663	.04	.02	.02
d.	pganalyze	415	2.96	2.96	2.90	2.95	.046	.006	.009	.002	.94	.93	.96	.95	426	445	416	.844	.198	.949	-.01	.06	.00
e.	pgwork	414	3.03	2.98	3.06	3.00	.044	.006	.008	.002	.90	.94	.91	.94	426	444	415	.257	.556	.426	.05	-.03	.04
f.	pgothers	415	3.10	3.08	3.14	3.07	.040	.005	.008	.002	.81	.87	.86	.89	428	447	416	.633	.308	.544	.02	-.05	.03
g.	pgvalues	415	2.83	2.82	3.00	2.90	.048	.006	.009	.002	.98	.97	.94	.98	426	441	416	.944	.001	.120	.00	-.18	-.08
h.	pgdiverse	414	2.72	2.91	2.95	2.92	.047	.006	.009	.002	.95	.94	.94	.96	425	442	415	.000	.000	.000	-.19	-.24	-.21
i.	pgprobsolve	415	2.85	2.91	2.93	2.93	.043	.006	.009	.002	.88	.94	.94	.94	428	448	416	.149	.078	.055	-.07	-.08	-.09
j.	pgcitizen	415	2.72	2.72	2.83	2.79	.047	.006	.009	.002	.95	.99	.97	1.00	427	445	416	.991	.020	.167	.00	-.11	-.06
19	evalexp	412	3.23	3.15	3.23	3.24	.033	.005	.007	.002	.66	.78	.79	.78	427	451	413	.014	.984	.927	.11	.00	.00
20	sameinst	417	3.26	3.19	3.21	3.24	.037	.005	.008	.002	.76	.82	.86	.83	430	453	417	.064	.167	.448	.08	.06	.03

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t* -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z* -test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent *t* -tests uses Cohen's *d;* *z* -tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses *z* -test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the *t* -tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded “Done or in progress” or "Yes."