Major Field Report 2025

Northern Michigan University

NSSE data identify strengths and weaknesses in reference to comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that may exist among key subpopulations such as major-field groups. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience. The dashboards in this interactive report facilitate a deeper dive into your students' responses by customizable groups of related majors.

About Your Major Field Report

Sample
This report uses data from all current- and prior-year respondents who provided a major on the survey. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Majors
Students' first and second majors are included in results.

Class level
Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report intended majors that have not yet been declared. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results by major should be interpreted with caution.

Technical notes
Related-major groups with < 5 respondents in a given class are not reported (columns are blank). Likewise, customized comparison groups must have at least 5 institutions. Results require a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation by student-reported major, results are unweighted.

Start by Customizing Major Groups

Select the Define Groups button at right to customize up to ten major groups and apply student- and institution-level filters. Next, visit any dashboard linked below to explore your Engagement Indicators (EI) and other results. Because the dashboards draw from a very large dataset and apply multiple filters, page loading may be slow at times. If dashboards have trouble fully loading, try refreshing the page.

Define Groups

Within-Institution Dashboards

View your students' responses across groups of related majors side-by-side within your institution only. Select the buttons below or see the "W:" tabs at top.

- **EI and Other Scale Summaries**
- **Individual EI and Other Scale Results**
- **High-Impact Practices**
- **Additional Academic Challenge Items**
- **Time Spent in Selected Activities**

Between-Institution Dashboards

Compare your students' responses to those in the same groups of majors at customizable groups of institutions. Select the buttons below or see the "B:" tabs at top.

- **EI and Other Scale Comparisons**
- **High-Impact Practice Comparisons**
- **Additional Challenge Item Comparisons**
- **Time Spent in Selected Activities**

All Items and Scales Dashboard

View all NSSE items and scales on a single page, one major group at a time, along with your customized comparison group.

All NSSE Items and Scales

Video Tutorial

Take a 12-minute video tour of the Major Field Report.

Questions or feedback?

Comments, questions, and ideas for improving these dashboards are appreciated: Click here

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Major Field Report 2025: Within-Institution Results

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Define Groups: Customize Your Results

Customize your results using the pull-down menus below. In section A, select a class level. In section B, identify the majors to be included in up to 10 groups. Students' self-reported majors were assigned to a standard list of 138 majors. Groups are preloaded with NSSE's default categories. The number of respondents in each selected major is indicated. Only majors with at least one respondent are shown. In section C, filter by student-level variables which apply to all dashboards. In section D, filter by institutional characteristics to define a comparison group for the between-institution results.

Results require at least five students per major group (when less than five, the counts are shown in red); comparison group selections require at least five institutions. Filters will reduce counts and some majors may drop from the list. Return to this dashboard as desired to adjust selections.

To reset all selections to defaults, close this browser window and reopen your report via your NSSE Interface link. To reset only sections C and D, select "Reset C & D Filters" at bottom.

A. Select class level

(●) First-year
( ) Senior

Total counts* before filters:

First-year	246
Senior	414

*Limited to those who identified at least one major on the survey.

Start

B. Customize up to 10 major groups (preloaded with NSSE default categories—see https://go.iu.edu/4DQs)

Group 1: Multiple values

1. Arts, fine and appl..	18
4. English (language ..	3
8. History	5
10. Music	2
13. Theater or drama	7
14. Other fine and pe..	1
15. Other humanities	1
Group Total	37

Group 2: Multiple values

16. Biology (general)	11
18. Biochemistry or ..	2
20. Botany	2
22. Environmental sc..	8
25. Natural resource..	6
27. Neuroscience	3
29. Zoology	8
30. Other agriculture..	5
31. Other biological s..	5
Group Total	50

Group 3: Multiple values

35. Chemistry	2
36. Computer science ..	4
37. Earth science (incl..	4
38. Mathematics	1
39. Physics	1
40. Statistics	1
Group Total	12

Group 4: Multiple values

43. Anthropology	4
44. Economics	1
49. Political science	3
50. Psychology	11
51. Sociology	1
52. Other social scien..	1
Group Total	20

Group 5: Multiple values

53. Accounting	3
54. Business admini..	6
55. Entrepreneurial ..	1
56. Finance	3
57. Hospitality and t..	1
59. Management	3
61. Marketing	8
64. Other business	2
Group Total	27

Group 6: Multiple values

66. Broadcast commu..	1
68. Mass communicat..	2
72. Other communica..	1
69. Public relations a..	2
Group Total	6

Group 7: Multiple values

73. Education (gener..	3
75. Early childhood e..	1
76. Elementary, mid..	15
77. Mathematics edu..	2
78. Music or art educ..	1
79. Physical education	1
80. Secondary educa..	5
81. Social studies ed..	2
82. Special education	4
83. Other education	1
Group Total	35

Group 8: Multiple values

91. Electrical or electr..	3
97. Other engineering	1
Group Total	4

Group 9: Multiple values

101. Health technolo..	5
103. Kinesiology	5
105. Nursing	16
112. Speech therapy	2
114. Other health pro..	1
Group Total	29

Group 10: Multiple values

115. Criminal justice	5
117. Forensics	3
123. Social work	5
Group Total	13

C. Customize student backgrounds and experiences

(applies to all dashboards)

Race/ethnicity (U.S. only) All	Ethnicity (Canada only) All	Gender identity All	Sexual orientation All
First-generation status All	International status All	Enrollment status All	Age All
Transfer status All	Course modality All		

Total student counts* after filters:

First-year	246
Senior	414

Reset C & D Filters

D. Customize comparison institutions

(applies to comparison group results)

Carnegie Class. (U.S. only) All	Control (U.S. only) All
U.S. region and Canada All	Undergrad. enroll. (U.S. on.. All
HBCU status (U.S. only) All	HSI status (U.S. only) All
NSSE admin. year All	**Total comparison institutions after filters:** 620

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Summary of Engagement Indicators and Other Scales

Start

Define Groups

A summary of scales for all majors combined, and for each related-major group identified on the Define Groups page. Student-level filters, if used, also apply. Blank columns represent groups with < 5 respondents. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

First-year

First-year

Engagement Indicators		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Higher-Order Learning	Mean	38.1	38.1	37.7	37.1	41.8	39.2	41.7	41.4		35.3	36.2
	Count	242	37	49	12	20	26	6	33		29	13
Reflective & Integrative Learning	Mean	38.0	39.4	39.4	39.0	43.0	39.0	41.0	41.4		34.1	33.6
	Count	244	37	50	12	20	27	6	33		29	13
Learning Strategies	Mean	37.9	35.4	37.6	38.9	41.0	37.0	31.1	40.6		37.9	41.7
	Count	242	36	50	12	20	27	6	34		28	12
Quantitative Reasoning	Mean	28.2	22.3	32.7	31.7	27.0	30.9	30.0	27.3		27.8	28.7
	Count	242	37	49	12	20	27	6	32		29	13
Collaborative Learning	Mean	29.6	26.1	29.1	26.7	26.0	32.2	32.5	33.9		32.5	26.9
	Count	242	37	49	12	20	27	6	33		28	13
Discussions with Diverse Others	Mean	38.9	36.9	40.8	37.1	36.8	38.7	39.2	42.6		36.9	35.4
	Count	244	37	50	12	20	27	6	33		29	13
Student-Faculty Interaction	Mean	23.1	23.3	20.1	16.7	24.0	23.1	34.2	27.7		25.9	26.2
	Count	242	36	49	12	20	27	6	33		29	13
Effective Teaching Practices	Mean	40.4	45.1	41.0	41.3	42.0	39.9	47.3	40.2		36.3	34.2
	Count	243	37	49	12	20	27	6	33		29	13
Quality of Interactions	Mean	44.0	43.8	42.9	44.5	44.9	45.3	49.3	44.3		44.5	44.3
	Count	234	32	50	11	19	25	6	34		29	12
Supportive Environment	Mean	36.4	35.0	35.8	40.4	38.1	35.9	42.5	38.1		36.3	37.5
	Count	244	37	50	12	20	27	6	35		29	12
Other Scales												
Sense of Belonging	Mean	40.6	40.2	40.3	43.3	43.3	37.5	45.6	41.1		41.8	41.1
	Count	244	37	50	12	20	27	6	35		29	12
Perceived Gains	Mean	34.7	31.5	33.7	35.2	35.3	35.3	40.3	38.0		33.2	36.0
	Count	242	37	49	12	20	27	6	35		29	12

Notes—Visit the Define Groups page to adjust related-major groups and to edit student-level filters. Cells with zero responses are blank, and entire columns with < 5 respondents are blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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Engagement Indicators, Sense of Belonging, and Perceived Gains

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

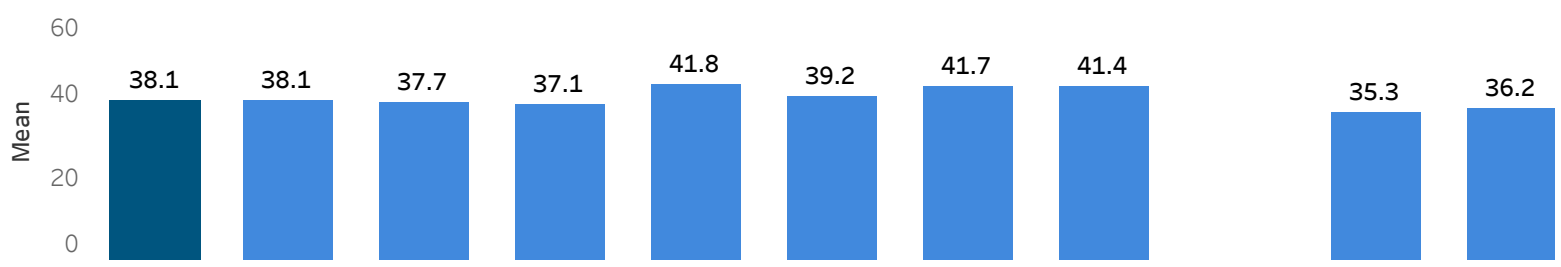
Select content to display:
Higher-Order Learning

Displaying:
Higher-Order Learning

Start
Define Groups

First-year

First-year



Higher-Order Learning Items

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
rk emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	2%	5%		8%	5%	4%					
	Some	27%	24%	38%	25%	5%	31%	17%	21%		31%	31%
	Quite a bit	51%	49%	46%	50%	80%	38%	50%	47%		55%	62%
	Very much	19%	22%	16%	17%	10%	27%	33%	32%		14%	8%
	Total	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little	3%	5%	2%	8%		4%		3%		3%	
	Some	26%	24%	28%	17%	20%	19%	50%	27%		28%	31%
	Quite a bit	52%	59%	50%	33%	55%	63%	17%	45%		55%	69%
	Very much	18%	11%	20%	42%	25%	15%	33%	24%		14%	
	Total	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	2%	3%	2%		5%	4%				3%	
	Some	25%	16%	22%	42%	5%	22%	33%	18%		34%	38%
	Quite a bit	52%	59%	53%	33%	60%	48%	33%	55%		55%	54%
	Very much	21%	22%	22%	25%	30%	26%	33%	27%		7%	8%
	Total	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	1%	3%		8%						3%	
	Some	22%	16%	28%	17%	10%	26%	17%	24%		24%	15%
	Quite a bit	52%	59%	46%	67%	60%	44%	33%	41%		62%	62%
	Very much	24%	22%	26%	8%	30%	30%	50%	35%		10%	23%
	Total	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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High-Impact Practices

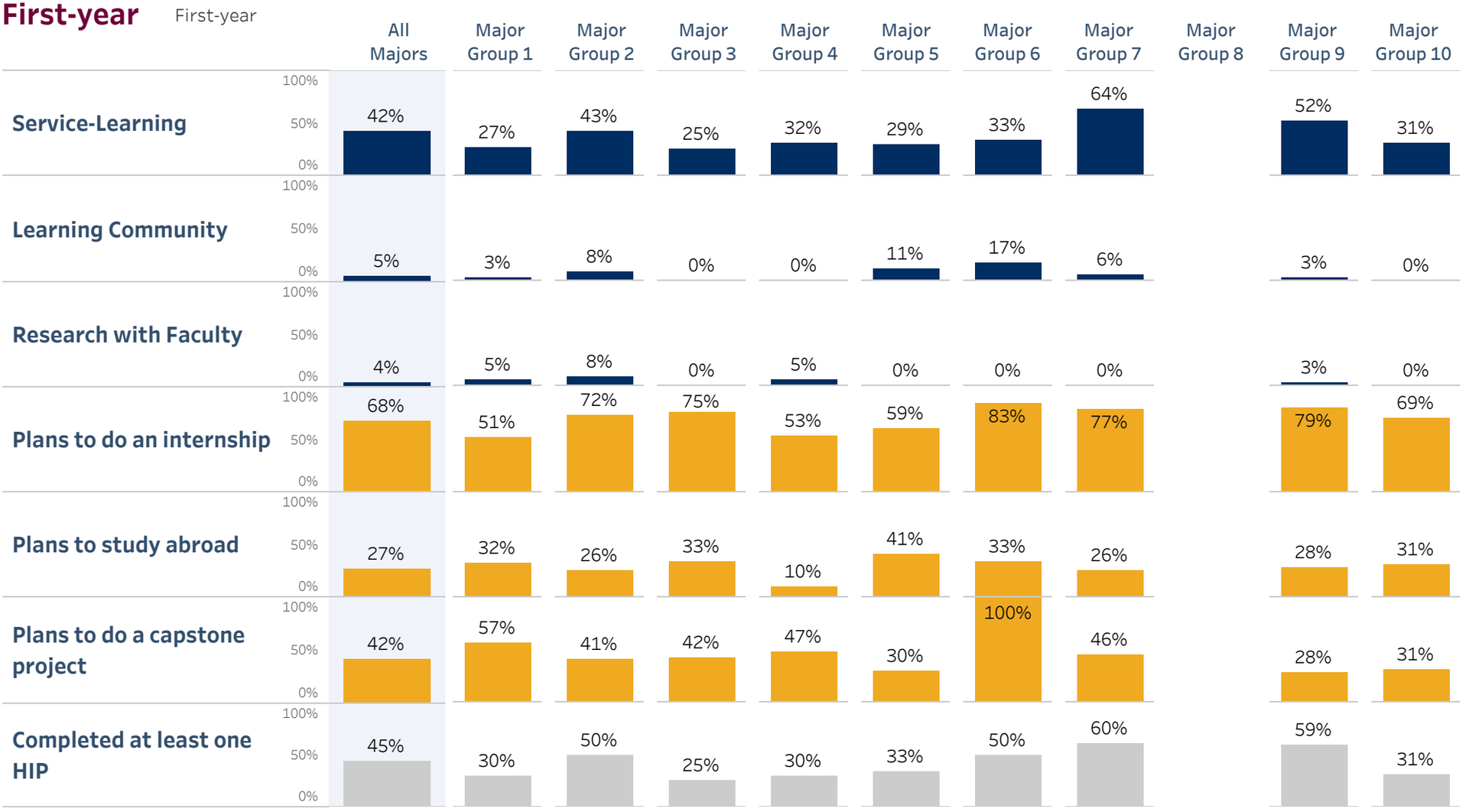
This page displays the percentage who participated (FY or senior) or planned to participate (FY only) in a **HIP**, and who participated overall (at least one for FY, two+ for seniors). For FY students, internship and field experiences, study abroad, and capstone experiences show the percentages who responded "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Start

Define Groups

First-year

First-year



Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero responses are blank; figures with < 5 respondents are entirely blank. Participation for service-learning is the percentage who responded that at least "some" courses included a community-based project. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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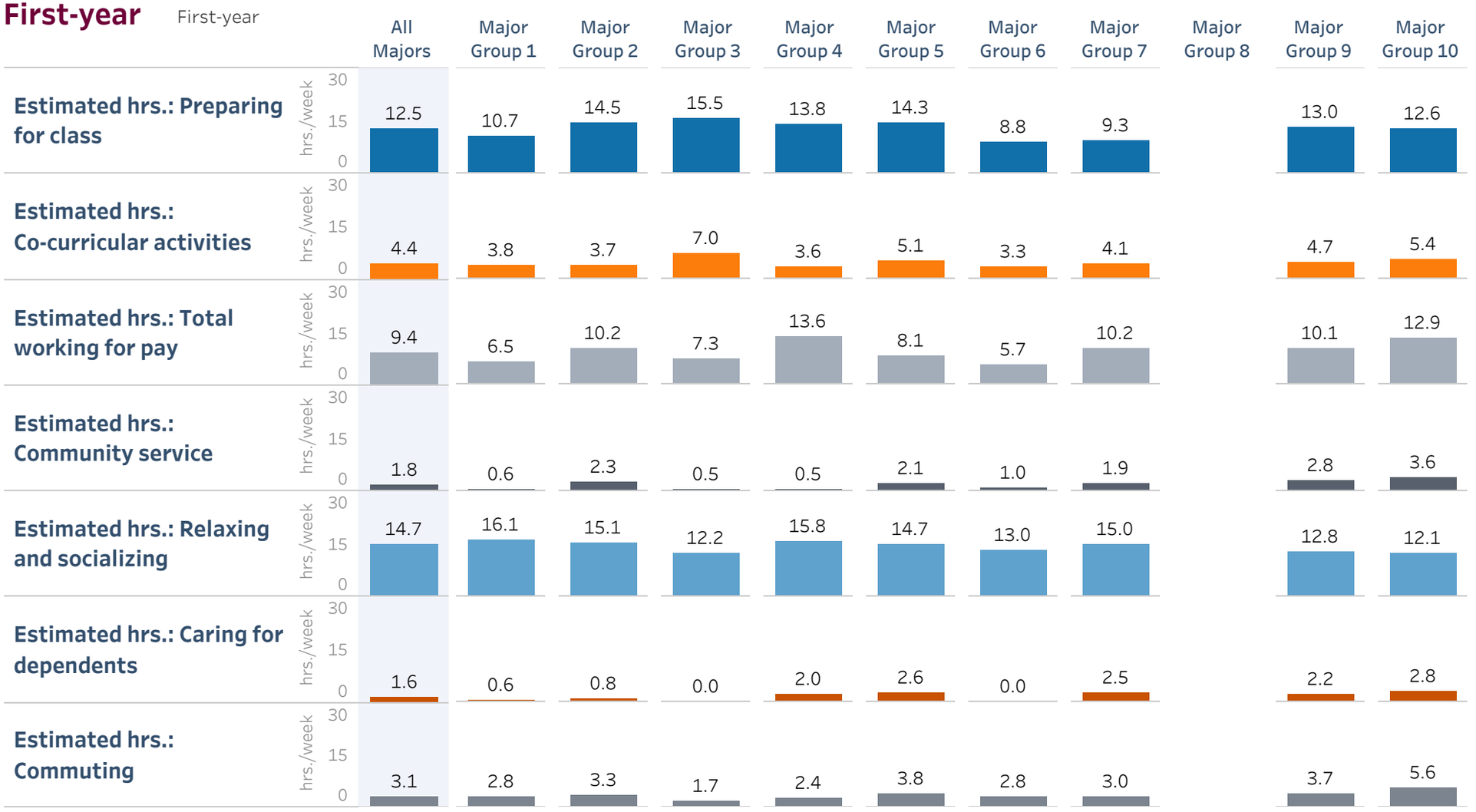
Estimated Time Spent on Selected Activities

This page displays the estimated amount of time students spent in various activities outside of the classroom. Understanding how students allocate their time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Start

Define Groups

First-year First-year



Notes—Visit the dashboard "Define Groups" to adjust major groups and filter by student characteristics. Charts with < 5 respondents are blank. Time-use values are estimates based on responses to items with categorical ranges. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

Major Field Report 2025: Within-Institution Results

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Academic Challenge: Additional Results

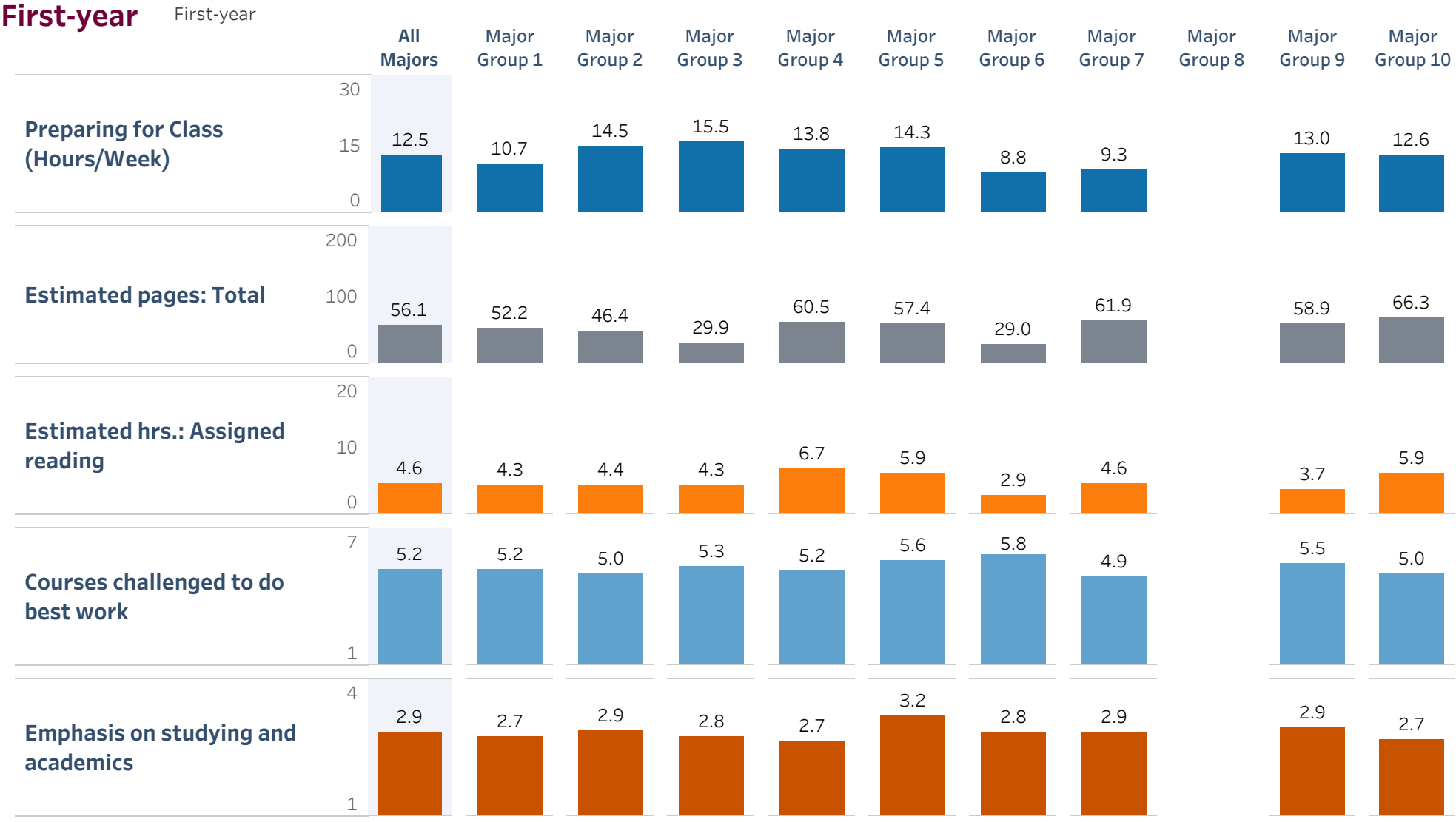
The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items for each of the related-major categories identified in the "Define Groups" dashboard. Student-level filters, if used, also apply. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Start

Define Groups

First-year

First-year



Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero respondents are blank; figures with < 5 respondents are entirely blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

Major Field Report 2025—Between-Institution Results

Northern Michigan University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Higher-Order Learning / Reflective & Integrative Learning

Select a major group:
All Majors

Displaying:
All Majors

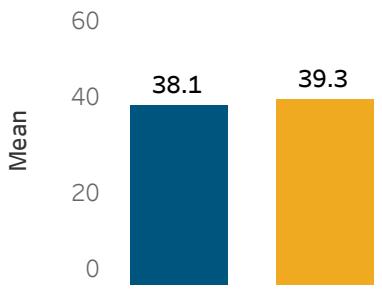
Start

Define Groups

First-year

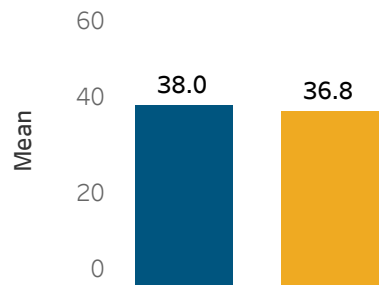
First-year

Higher-Order Learning



Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	2%	3%
	Some	27%	25%
	Quite a bit	51%	45%
	Very much	19%	27%
	Total	**100%**	**100%**
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little	3%	3%
	Some	26%	23%
	Quite a bit	52%	46%
	Very much	18%	27%
	Total	**100%**	**100%**
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	2%	3%
	Some	25%	25%
	Quite a bit	52%	45%
	Very much	21%	27%
	Total	**100%**	**100%**
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	1%	3%
	Some	22%	24%
	Quite a bit	52%	46%
	Very much	24%	27%
	Total	**100%**	**100%**

Reflective & Integrative Learning



How often: Connected ideas from your courses to your prior experiences and knowledge	Never	1%	1%
	Sometimes	17%	18%
	Often	50%	49%
	Very often	32%	32%
	Total	**100%**	**100%**
How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	7%	10%
	Sometimes	26%	34%
	Often	41%	36%
	Very often	27%	20%
	Total	**100%**	**100%**
How often: Combined ideas from different courses when completing assignments	Never	5%	7%
	Sometimes	36%	36%
	Often	40%	39%
	Very often	19%	18%
	Total	**100%**	**100%**
How often: Learned something that changed the way you understand an issue or concept	Never	3%	2%
	Sometimes	29%	27%
	Often	45%	46%
	Very often	23%	25%
	Total	**100%**	**100%**
How often: Examined the strengths and weaknesses of your own views on a topic or issue	Never	4%	4%
	Sometimes	24%	29%
	Often	52%	46%
	Very often	20%	21%
	Total	**100%**	**100%**
How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	1%	2%
	Sometimes	22%	25%
	Often	51%	47%
	Very often	26%	26%
	Total	**100%**	**100%**
How often: Connected your learning to societal problems or issues	Never	6%	8%
	Sometimes	34%	36%
	Often	36%	37%
	Very often	24%	19%
	Total	**100%**	**100%**

NMU

Comparison Group

Respondent Counts by Major

NMU Majors

1. Arts, fine and applied	18
4. English (language and lite..	3
8. History	5
10. Music	2
13. Theater or drama	7
14. Other fine and performin..	1
15. Other humanities	1
16. Biology (general)	11
18. Biochemistry or biophysi..	2
20. Botany	2
22. Environmental science/s..	8
25. Natural resources and co..	6
27. Neuroscience	3
29. Zoology	8
30. Other agriculture and na..	5
31. Other biological sciences	5
35. Chemistry	2
36. Computer science (inclu..	4
37. Earth science (including ..	4

Comparison Group Majors

1. Arts, fine and applied	3,733
2. Architecture	657
3. Art history	139
4. English (language and..	1,700
5. French (language and ..	114
6. Spanish (language an..	404
7. Other language and lit..	447
8. History	1,021
9. Humanities (general)	62
10. Music	908
11. Philosophy	386
12. Religion	171
13. Theater or drama	881
14. Other fine and perfo..	1,243
15. Other humanities	182
16. Biology (general)	5,482
17. Agriculture	299
18. Biochemistry or biop..	1,324

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.All; Control: All; Size: All; Region/Canada: All; HBCU: All; HSI: All; Year: All.

Major Field Report 2025—Between-Institution Results

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High-Impact Practices

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a **High-Impact Practice,** alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: All Majors

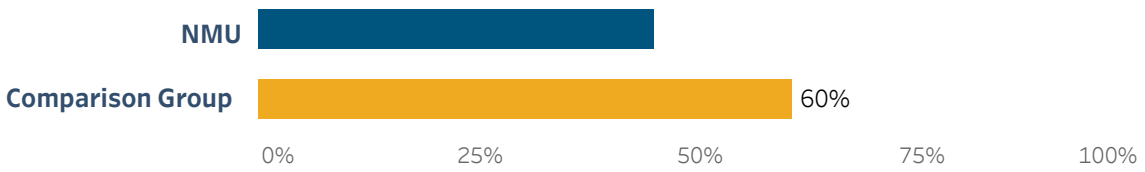
Displaying: **All Majors**

Define Groups | Start

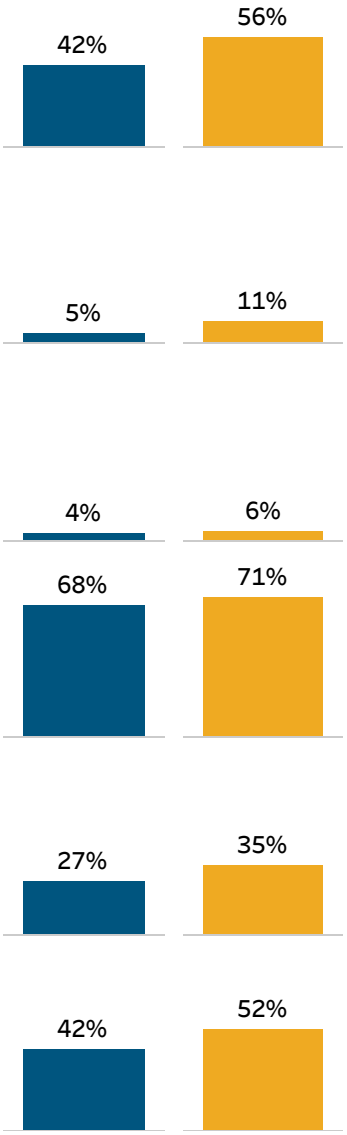
First-year

First-year

Completed at least one HIP



		NMU	Comparison Group
Participate in a service-learning course	None	58%	44%
	Some	33%	44%
	Most	8%	10%
	All	0%	2%
	Total	100%	100%
Participate in a learning community	Done or in progress	5%	11%
	Plan to do	21%	28%
	Do not plan to do	29%	27%
	Have not decided	46%	34%
	Total	100%	100%
Participate in undergraduate research	Done or in progress	4%	6%
	Plan to do	31%	33%
	Do not plan to do	27%	25%
	Have not decided	38%	37%
	Total	100%	100%
Participate in internship, field exp., etc.	Done or in progress	8%	8%
	Plan to do	68%	71%
	Do not plan to do	8%	6%
	Have not decided	17%	14%
	Total	100%	100%
Participate in a study abroad program	Done or in progress	2%	3%
	Plan to do	27%	35%
	Do not plan to do	38%	33%
	Have not decided	33%	29%
	Total	100%	100%
Complete a capstone project	Done or in progress	2%	2%
	Plan to do	42%	52%
	Do not plan to do	14%	12%
	Have not decided	43%	33%
	Total	100%	100%



Respondent Counts by Major

NMU Majors

1. Arts, fine and applied	18
4. English (language and lite..	3
8. History	5
10. Music	2
13. Theater or drama	7
14. Other fine and performin..	1
15. Other humanities	1
16. Biology (general)	11
18. Biochemistry or biophysi..	2
20. Botany	2
22. Environmental science/s..	8
25. Natural resources and co..	6
27. Neuroscience	3
29. Zoology	8
30. Other agriculture and na..	5

Comparison Group Majors

1. Arts, fine and applied	3,733
2. Architecture	657
3. Art history	139
4. English (language and..	1,700
5. French (language and ..	114
6. Spanish (language an..	404
7. Other language and lit..	447
8. History	1,021
9. Humanities (general)	62
10. Music	908
11. Philosophy	386
12. Religion	171
13. Theater or drama	881
14. Other fine and perfo..	1,243
15. Other humanities	182

Notes—Visit the Define Groups page to edit major groups and other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5 institutions. Results are unweighted.
* Participation in service-learning is the percentage who responded that at least "some" courses included a community-based project.
**For first-year students, column charts show the percentages who responded "plan to do."

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.All; Control: All; Size: All; Region/Canada: All; HBCU: All; HSI: All; Year: All.

NSSE national survey of student engagement

Major Field Report 2025—Between-Institution Results

Northern Michigan University

Time Spent in Selected Activities

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: All Majors

Displaying: **All Majors**

Define Groups | Start

First-year

First-year

Respondent Counts by Major

NMU Majors

1. Arts, fine and applied	18
4. English (language and lite..	3
8. History	5
10. Music	2
13. Theater or drama	7
14. Other fine and performin..	1
15. Other humanities	1
16. Biology (general)	11
18. Biochemistry or biophysi..	2
20. Botany	2
22. Environmental science/s..	8
25. Natural resources and co..	6
27. Neuroscience	3
29. Zoology	8
30. Other agriculture and na..	5

Comparison Group Majors

1. Arts, fine and applied	3,733
2. Architecture	657
3. Art history	139
4. English (language and..	1,700
5. French (language and ..	114
6. Spanish (language an..	404
7. Other language and lit..	447
8. History	1,021
9. Humanities (general)	62
10. Music	908
11. Philosophy	386
12. Religion	171
13. Theater or drama	881
14. Other fine and perfo..	1,243
15. Other humanities	182

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted.

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.All; Control: All; Size: All; Region/Canada: All; HBCU: All; HSI: All; Year: All.

Major Field Report 2025—Between-Institution Results

Northern Michigan University

Additional Academic Challenge Items

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: All Majors

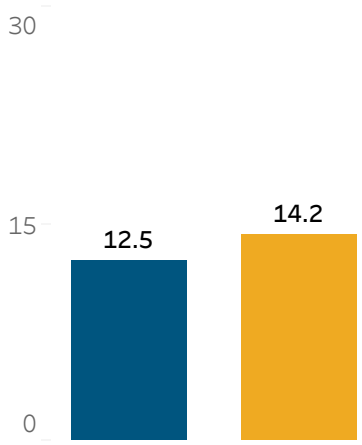
Displaying: **All Majors**

Define Groups | Start

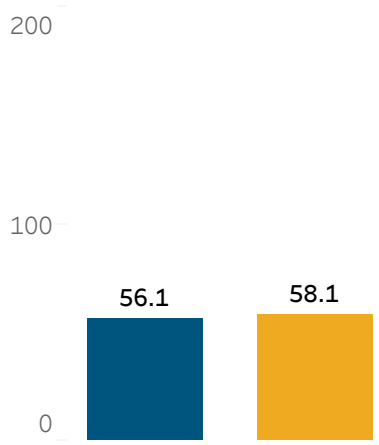
First-year

First-year

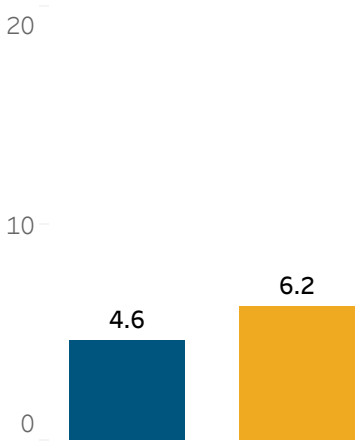
Time Spent Preparing for Class (hours/week)



Estimated Total Pages of Assigned Writing, Current Year

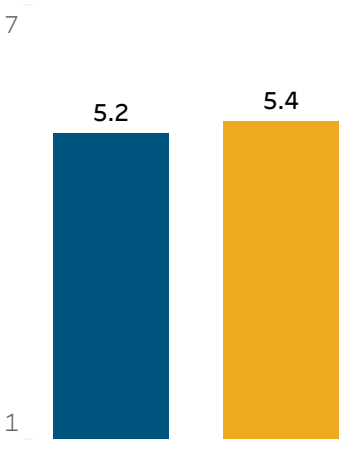


Average Hours per Week on Course Reading



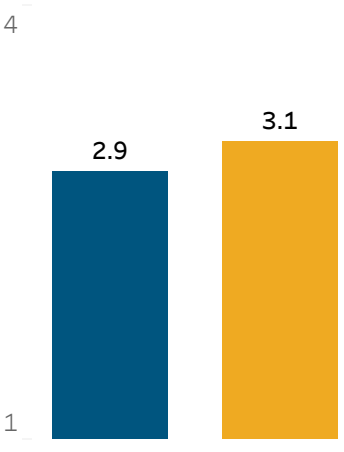
How Challenged Were Students to Do Their Best Work?

(1=Not at all to 7=Very much)



Emphasis on Studying and on Academic Work

(1=Very little, 2=Some, 3=Quite a bit, 4=Very much)



NMU

Comparison Group

Respondent Counts by Major

NMU Majors

1. Arts, fine and applied	18
4. English (language and lite..	3
8. History	5
10. Music	2
13. Theater or drama	7
14. Other fine and performin..	1
15. Other humanities	1
16. Biology (general)	11
18. Biochemistry or biophysi..	2
20. Botany	2
22. Environmental science/s..	8
25. Natural resources and co..	6
27. Neuroscience	3
29. Zoology	8
30. Other agriculture and na..	5
31. Other biological sciences	5

Comparison Group Majors

1. Arts, fine and applied	3,733
2. Architecture	657
3. Art history	139
4. English (language and..	1,700
5. French (language and ..	114
6. Spanish (language an..	404
7. Other language and lit..	447
8. History	1,021
9. Humanities (general)	62
10. Music	908
11. Philosophy	386
12. Religion	171
13. Theater or drama	881
14. Other fine and perfo..	1,243
15. Other humanities	182
16. Biology (general)	5,482

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted.

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.All; Control: All; Size: All; Region/Canada: All; HBCU: All; HSI: All; Year: All.