NSSE 2017 Topical Module Report

Inclusiveness & Engagement with Diversity

Northern Michigan University

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NSSE 2017 Inclusiveness & Engagement with Diversity
Administration Summary
Northern Michigan University

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Crngie Size-Setting' column of this report.

Group label	Crngie Size-Setting
Date submitted	5/2/17
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows:
	Size & Setting (M 4yr resid)
Group description	Carnegie Size & Setting* — M4/R: Four-year, medium, primarily residential

Crngie Size-Setting (N=23)

Bemidji State University (Bemidji, MN)

Chapman University (Orange, CA)

Coastal Carolina University (Conway, SC)

College at Brockport, SUNY, The (Brockport, NY)

Concordia University (Portland, OR)

Concordia University Irvine (Irvine, CA)

Humboldt State University (Arcata, CA)

Loyola University New Orleans (New Orleans, LA)

Morgan State University (Baltimore, MD)

Northwest Missouri State University (Maryville, MO)

Pacific Lutheran University (Tacoma, WA)

Seattle University (Seattle, WA)

Shenandoah University (Winchester, VA)

Southwest Minnesota State University (Marshall, MN)

St. Catherine University (Saint Paul, MN)

State University of New York at New Paltz (New Paltz, NY)

SUNY College at Plattsburgh (Plattsburgh, NY)

Tarleton State University (Stephenville, TX)

University of Indianapolis (Indianapolis, IN)

University of St. Thomas (Saint Paul, MN)

University of Wisconsin-Platteville (Platteville, WI)

University of Wisconsin-Stout (Menomonie, WI)

Winona State University (Winona, MN)

NSSE 2017 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Northern Michigan University

First-Year Students

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | NMU | | Crngie Size-Setting | | NMU | Crngie Size-Setting | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	33	18	609	12			
		2	Some	70	43	1,734	34			
		3	Quite a bit	50	27	1,982	39	2.3	2.6 *** ▽	-.27
		4	Very much	22	12	753	15			
			Total	175	100	5,078	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	29	15	516	11			
		2	Some	67	41	1,628	33			
		3	Quite a bit	56	32	2,007	39	2.4	2.6 ** ▽	-.24
		4	Very much	23	13	912	18			
			Total	175	100	5,063	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	12	7	280	6			
		2	Some	63	37	1,456	29			
		3	Quite a bit	72	40	2,302	45	2.6	2.8 * ▽	-.19
		4	Very much	28	15	1,028	20			
			Total	175	100	5,066	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	43	23	822	16			
		2	Some	58	37	1,750	35			
		3	Quite a bit	52	28	1,736	34	2.3	2.5 * ▽	-.19
		4	Very much	22	12	758	15			
			Total	175	100	5,066	100			
e. Learning about other cultures	ICD01e	1	Very little	28	15	647	13			
		2	Some	66	39	1,792	35			
		3	Quite a bit	55	32	1,744	34	2.5	2.6	-.12
		4	Very much	26	15	887	18			
			Total	175	100	5,070	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	26	14	730	14			
		2	Some	77	46	1,663	33			
		3	Quite a bit	43	23	1,761	35	2.4	2.6 * ▽	-.16
		4	Very much	29	17	910	18			
			Total	175	100	5,064	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	15	9	404	8			
		2	Some	69	40	1,457	29			
		3	Quite a bit	58	32	2,092	41	2.6	2.8 * ▽	-.17
		4	Very much	33	19	1,113	22			
			Total	175	100	5,066	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	10	6	258	6			
		2	Some	58	34	1,134	23			
		3	Quite a bit	75	42	2,122	42	2.7	3.0 *** ▽	-.27
		4	Very much	32	18	1,552	30			
			Total	175	100	5,066	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	18	11	296	6			
		2	Some	52	31	1,356	28			
		3	Quite a bit	79	44	2,126	41	2.6	2.9 *** ▽	-.27
		4	Very much	26	15	1,285	25			
			Total	175	100	5,063	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | NMU | | Crngie Size-Setting | | NMU | Crngie Size-Setting | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	6	5	223	5			
		2	Some	48	29	1,135	24			
		3	Quite a bit	88	49	2,175	42	2.8	3.0 **	-.20
		4	Very much	33	17	1,528	29		▽	
			Total	175	100	5,061	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	10	7	251	5			
		2	Some	44	26	1,042	21			
		3	Quite a bit	78	43	2,146	42	2.8	3.0 **	-.20
		4	Very much	42	24	1,624	32		▽	
			Total	174	100	5,063	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	12	7	251	5			
		2	Some	45	25	1,117	23			
		3	Quite a bit	82	48	2,149	42	2.8	3.0 *	-.19
		4	Very much	36	20	1,530	30		▽	
			Total	175	100	5,047	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	10	5	199	4			
		2	Some	44	27	921	19			
		3	Quite a bit	75	42	2,113	41	2.9	3.1 **	-.23
		4	Very much	46	27	1,821	36		▽	
			Total	175	100	5,054	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	21	12	351	7			
		2	Some	60	34	1,334	27			
		3	Quite a bit	64	38	2,030	39	2.6	2.8 ***	-.29
		4	Very much	29	16	1,320	26		▽	
			Total	174	100	5,035	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
a. Racial/ethnic identification	ICD03a	1	Very little	2	1	171	4			
		2	Some	42	26	950	19			
		3	Quite a bit	86	48	2,206	44	3.0	3.1	-.13
		4	Very much	45	25	1,723	34			
			Total	175	100	5,050	100			
b. Gender identity	ICD03b	1	Very little	6	4	240	5			
		2	Some	40	24	1,070	21			
		3	Quite a bit	81	44	2,021	40	2.9	3.0	-.10
		4	Very much	48	27	1,714	34			
			Total	175	100	5,045	100			
c. Economic background	ICD03c	1	Very little	8	5	398	8			
		2	Some	53	32	1,527	31			
		3	Quite a bit	81	45	1,888	37	2.8	2.8	-.02
		4	Very much	32	18	1,238	25			
			Total	174	100	5,051	100			
d. Political affiliation	ICD03d	1	Very little	13	8	610	12			
		2	Some	73	44	1,676	33			
		3	Quite a bit	67	36	1,733	34	2.5	2.6	-.11
		4	Very much	22	12	1,029	21			
			Total	175	100	5,048	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2017 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
Northern Michigan University

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				NMU		Crngie Size-Setting		NMU	Crngie Size-Setting	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	14	8	324	7			
		2	Some	53	32	1,318	26			
		3	Quite a bit	81	45	2,010	40	2.7	2.9 **	-.25
		4	Very much	27	14	1,397	27		▽	
			Total	175	100	5,049	100			
f. Sexual orientation	ICD03f	1	Very little	5	3	285	6			
		2	Some	45	27	1,152	23			
		3	Quite a bit	78	43	1,930	38	2.9	3.0	-.08
		4	Very much	47	26	1,679	34			
			Total	175	100	5,046	100			
g. Disability status	ICD03g	1	Very little	9	5	338	7			
		2	Some	36	22	1,322	27			
		3	Quite a bit	81	43	1,945	38	3.0	2.9	.09
		4	Very much	49	30	1,448	29			
			Total	175	100	5,053	100			

4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?

a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	5	3	182	4			
		2	Somewhat disagree	18	12	469	10			
		3	Neither agree nor disagree	51	29	1,413	29	3.5	3.6	-.11
		4	Somewhat agree	82	45	2,054	40			
		5	Strongly agree	19	10	906	18			
			Total	175	100	5,024	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	6	4	189	4			
		2	Somewhat disagree	15	10	449	9			
		3	Neither agree nor disagree	47	28	1,332	27	3.5	3.6	-.11
		4	Somewhat agree	92	51	2,156	42			
		5	Strongly agree	15	8	896	18			
			Total	175	100	5,022	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	3	2	180	4			
		2	Somewhat disagree	15	8	437	9			
		3	Neither agree nor disagree	48	30	1,363	28	3.6	3.6	-.06
		4	Somewhat agree	90	50	2,128	41			
		5	Strongly agree	17	9	906	18			
			Total	173	100	5,014	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	7	5	176	4			
		2	Somewhat disagree	14	7	444	9			
		3	Neither agree nor disagree	52	32	1,587	32	3.5	3.6	-.02
		4	Somewhat agree	81	44	1,926	38			
		5	Strongly agree	20	13	876	17			
			Total	174	100	5,009	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	5	3	163	3			
		2	Somewhat disagree	13	7	401	8			
		3	Neither agree nor disagree	54	33	1,557	32	3.6	3.6	-.02
		4	Somewhat agree	77	43	1,987	39			
		5	Strongly agree	21	14	898	18			
			Total	170	100	5,006	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NMU Count	%	Crngie Size-Setting Count	%	Statistical Comparisons[b] NMU Mean	Crngie Size-Setting Mean	Effect size[d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	7	4	160	3	3.6	3.7	-.07
		2	Somewhat disagree	7	4	297	6			
		3	Neither agree nor disagree	53	33	1,437	30			
		4	Somewhat agree	80	44	1,973	38			
		5	Strongly agree	27	15	1,140	23			
			Total	174	100	5,007	100			

NSSE 2017 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Northern Michigan University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				NMU		Crngie Size-Setting		NMU	Crngie Size-Setting	
				Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	61	16	651	11			
		2	Some	111	29	1,804	29			
		3	Quite a bit	133	33	2,339	37	2.6	2.7 *	-.13
		4	Very much	86	21	1,419	23		▽	
			Total	391	100	6,213	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	55	16	809	14			
		2	Some	96	26	1,669	27			
		3	Quite a bit	137	33	2,232	35	2.7	2.7	.00
		4	Very much	104	25	1,485	24			
			Total	392	100	6,195	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	30	10	437	8			
		2	Some	99	26	1,553	25			
		3	Quite a bit	154	38	2,596	41	2.8	2.9	-.06
		4	Very much	109	26	1,624	26			
			Total	392	100	6,210	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	77	22	1,076	18			
		2	Some	111	28	1,854	29			
		3	Quite a bit	121	30	2,000	32	2.5	2.6	-.06
		4	Very much	83	20	1,280	21			
			Total	392	100	6,210	100			
e. Learning about other cultures	ICD01e	1	Very little	58	17	993	17			
		2	Some	130	33	2,064	33			
		3	Quite a bit	124	31	1,883	30	2.5	2.5	-.01
		4	Very much	79	20	1,261	21			
			Total	391	100	6,201	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	69	20	1,116	19			
		2	Some	119	30	1,899	30			
		3	Quite a bit	125	31	1,775	28	2.5	2.6	-.06
		4	Very much	79	19	1,410	23			
			Total	392	100	6,200	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	42	12	666	11			
		2	Some	107	28	1,594	25			
		3	Quite a bit	145	38	2,272	36	2.7	2.8	-.08
		4	Very much	96	23	1,666	27			
			Total	390	100	6,198	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	32	9	394	7			
		2	Some	141	37	1,527	25			
		3	Quite a bit	147	37	2,477	40	2.6	2.9 ***	-.32
		4	Very much	71	18	1,798	29		▼	
			Total	391	100	6,196	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	48	12	518	9			
		2	Some	134	35	1,907	31			
		3	Quite a bit	142	35	2,390	38	2.6	2.7 ***	-.19
		4	Very much	66	17	1,368	22		▽	
			Total	390	100	6,183	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				NMU		Crngie Size-Setting		NMU	Crngie Size-Setting	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	33	9	430	7			
		2	Some	110	28	1,635	27			
		3	Quite a bit	165	42	2,547	41	2.7	2.8 *	-.11
		4	Very much	83	20	1,578	25			
			Total	391	100	6,190	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	37	12	477	8			
		2	Some	116	27	1,617	26			
		3	Quite a bit	148	38	2,381	38	2.7	2.9 **	-.15
		4	Very much	90	23	1,719	28			
			Total	391	100	6,194	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	51	14	459	8			
		2	Some	104	27	1,649	27			
		3	Quite a bit	152	38	2,399	38	2.7	2.8 ***	-.20
		4	Very much	84	21	1,673	27			
			Total	391	100	6,180	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	45	12	468	8			
		2	Some	108	25	1,417	23			
		3	Quite a bit	152	41	2,359	38	2.7	2.9 ***	-.21
		4	Very much	84	22	1,927	31			
			Total	389	100	6,171	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	78	21	774	13			
		2	Some	131	33	1,912	31			
		3	Quite a bit	116	31	2,172	35	2.4	2.6 ***	-.23
		4	Very much	62	16	1,301	21			
			Total	387	100	6,159	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

				Count	%	Count	%	Mean	Mean	Effect size
a. Racial/ethnic identification	ICD03a	1	Very little	31	8	361	6			
		2	Some	124	31	1,593	26			
		3	Quite a bit	151	40	2,468	40	2.8	2.9 **	-.17
		4	Very much	85	22	1,728	28			
			Total	391	100	6,150	100			
b. Gender identity	ICD03b	1	Very little	25	7	507	8			
		2	Some	118	30	1,647	26			
		3	Quite a bit	150	38	2,239	36	2.8	2.9	-.07
		4	Very much	98	25	1,768	29			
			Total	391	100	6,161	100			
c. Economic background	ICD03c	1	Very little	39	10	779	13			
		2	Some	133	33	2,124	34			
		3	Quite a bit	137	35	1,996	33	2.7	2.6	.08
		4	Very much	82	22	1,250	21			
			Total	391	100	6,149	100			
d. Political affiliation	ICD03d	1	Very little	50	15	949	16			
		2	Some	165	41	2,318	37			
		3	Quite a bit	120	29	1,840	30	2.4	2.5	-.05
		4	Very much	56	15	1,052	18			
			Total	391	100	6,159	100			

NSSE 2017 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Northern Michigan University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NMU Count	NMU %	Crngie Size-Setting Count	Crngie Size-Setting %	Statistical Comparisons[b] NMU Mean	Crngie Size-Setting Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	47	12	644	11			
		2	Some	150	38	2,022	32			
		3	Quite a bit	132	33	2,138	34	2.6	2.7 **	-.14
		4	Very much	62	17	1,353	23		▽	
			Total	391	100	6,157	100			
f. Sexual orientation	ICD03f	1	Very little	28	8	541	9			
		2	Some	123	31	1,724	27			
		3	Quite a bit	147	37	2,229	36	2.8	2.8	-.07
		4	Very much	93	24	1,659	28			
			Total	391	100	6,153	100			
g. Disability status	ICD03g	1	Very little	24	6	601	10			
		2	Some	115	29	1,776	28			
		3	Quite a bit	143	36	2,231	36	2.9	2.8	.09
		4	Very much	109	28	1,545	26			
			Total	391	100	6,153	100			

4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?

Item wording or description	Variable name	Values[c]	Response options	NMU Count	NMU %	Crngie Count	Crngie %	NMU Mean	Crngie Mean	Effect size[d]
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	14	4	367	6			
		2	Somewhat disagree	36	8	622	10			
		3	Neither agree nor disagree	138	36	1,957	33	3.5	3.5	.06
		4	Somewhat agree	135	34	2,105	33			
		5	Strongly agree	66	18	1,077	18			
			Total	389	100	6,128	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	20	6	346	6			
		2	Somewhat disagree	33	8	633	10			
		3	Neither agree nor disagree	121	32	1,892	32	3.5	3.5	.05
		4	Somewhat agree	152	39	2,215	34			
		5	Strongly agree	62	16	1,035	17			
			Total	388	100	6,121	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	19	6	320	6			
		2	Somewhat disagree	29	7	633	10			
		3	Neither agree nor disagree	134	35	1,882	31	3.5	3.5	.01
		4	Somewhat agree	149	38	2,205	35			
		5	Strongly agree	58	14	1,064	18			
			Total	389	100	6,104	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	15	4	357	6			
		2	Somewhat disagree	41	10	584	10			
		3	Neither agree nor disagree	139	35	2,085	35	3.5	3.4	.04
		4	Somewhat agree	132	35	2,022	32			
		5	Strongly agree	60	16	1,049	17			
			Total	387	100	6,097	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	14	4	324	6			
		2	Somewhat disagree	36	9	556	9			
		3	Neither agree nor disagree	138	35	2,089	35	3.5	3.5	.05
		4	Somewhat agree	140	38	2,086	33			
		5	Strongly agree	59	15	1,051	17			
			Total	387	100	6,106	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] NMU Count	NMU %	Crngie Size-Setting Count	Crngie Size-Setting %	Statistical Comparisons[b] NMU Mean	Crngie Size-Setting Mean	Effect size[d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	15	4	289	5			
		2	Somewhat disagree	25	6	470	8			
		3	Neither agree nor disagree	129	33	1,982	33	3.6	3.6	.04
		4	Somewhat agree	144	37	2,026	32			
		5	Strongly agree	75	19	1,340	22			
			Total	388	100	6,107	100			

NSSE 2017 Inclusiveness & Engagement with Diversity

Detailed Statistics[e]
Northern Michigan University

First-Year Students

Variable name	N NMU	Mean NMU	Mean Crngie Size-Setting	Standard error[f] NMU	Standard error[f] Crngie Size-Setting	Standard deviation[g] NMU	Standard deviation[g] Crngie Size-Setting	DF[h]	Sig.[i]	Effect size[d]
								Comparisons with:		
								Crngie Size-Setting		
ICD01a	174	2.33	2.56	.07	.01	0.91	0.89	4,372	.001	-.27
ICD01b	174	2.43	2.64	.07	.01	0.89	0.89	4,354	.002	-.24
ICD01c	174	2.63	2.79	.06	.01	0.83	0.83	4,361	.012	-.19
ICD01d	174	2.30	2.47	.07	.01	0.96	0.93	4,362	.016	-.19
ICD01e	174	2.46	2.57	.07	.01	0.92	0.92	4,361	.137	-.12
ICD01f	174	2.42	2.57	.07	.01	0.93	0.94	4,358	.037	-.16
ICD01g	174	2.62	2.77	.07	.01	0.89	0.88	4,357	.025	-.17
ICD02a	174	2.73	2.96	.06	.01	0.83	0.87	4,363	.001	-.27
ICD02b	174	2.62	2.86	.07	.01	0.86	0.86	4,357	.000	-.27
ICD02c	174	2.80	2.96	.06	.01	0.78	0.85	4,356	.010	-.20
ICD02d	173	2.83	3.00	.07	.01	0.88	0.86	4,358	.009	-.20
ICD02e	174	2.80	2.96	.06	.01	0.84	0.86	4,345	.015	-.19
ICD02f	174	2.89	3.09	.06	.01	0.86	0.84	4,348	.003	-.23
ICD02g	173	2.58	2.84	.07	.01	0.90	0.90	4,334	.000	-.29
ICD03a	174	2.97	3.07	.06	.01	0.75	0.82	4,347	.091	-.13
ICD03b	174	2.95	3.03	.06	.01	0.83	0.86	4,343	.190	-.10
ICD03c	172	2.76	2.78	.06	.01	0.81	0.91	189	.755	-.02
ICD03d	174	2.52	2.63	.06	.01	0.80	0.95	194	.090	-.11
ICD03e	174	2.65	2.87	.06	.01	0.83	0.89	4,343	.001	-.25
ICD03f	174	2.92	3.00	.06	.01	0.82	0.89	4,344	.274	-.08
ICD03g	174	2.97	2.89	.06	.01	0.85	0.90	189	.218	.09
ICD04a	174	3.48	3.59	.07	.02	0.94	1.01	4,326	.154	-.11
ICD04b	174	3.50	3.61	.07	.02	0.91	1.01	4,322	.146	-.11
ICD04c	173	3.56	3.62	.06	.02	0.85	1.00	192	.358	-.06
ICD04d	173	3.53	3.56	.07	.02	0.96	1.00	4,314	.754	-.02
ICD04e	168	3.58	3.60	.07	.02	0.91	0.98	4,300	.823	-.02
ICD04f	173	3.63	3.70	.07	.02	0.92	1.00	4,304	.350	-.07

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	NMU	NMU	Crngie Size-Setting	NMU	Crngie Size-Setting	NMU	Crngie Size-Setting		Comparisons with: Crngie Size-Setting	
ICD01a	383	2.60	2.72	.05	.01	1.00	0.94	430	.021	-.13
ICD01b	384	2.69	2.69	.05	.01	1.02	0.99	5,912	.949	.00
ICD01c	384	2.80	2.86	.05	.01	0.94	0.89	431	.291	-.06
ICD01d	384	2.50	2.55	.05	.01	1.05	1.01	5,930	.291	-.06
ICD01e	382	2.53	2.55	.05	.01	0.99	1.00	5,917	.823	-.01
ICD01f	384	2.49	2.55	.05	.01	1.02	1.04	5,919	.262	-.06
ICD01g	382	2.72	2.79	.05	.01	0.95	0.96	5,913	.145	-.08
ICD02a	383	2.63	2.92	.04	.01	0.88	0.89	438	.000	-.32
ICD02b	381	2.57	2.74	.05	.01	0.92	0.90	5,897	.000	-.19
ICD02c	382	2.74	2.84	.05	.01	0.89	0.89	5,905	.037	-.11
ICD02d	382	2.72	2.86	.05	.01	0.95	0.92	5,910	.004	-.15
ICD02e	382	2.67	2.85	.05	.01	0.97	0.91	429	.000	-.20
ICD02f	380	2.73	2.92	.05	.01	0.94	0.92	430	.000	-.21
ICD02g	376	2.42	2.64	.05	.01	0.98	0.96	5,871	.000	-.23
ICD03a	382	2.76	2.90	.05	.01	0.88	0.88	5,865	.002	-.17
ICD03b	382	2.81	2.87	.05	.01	0.89	0.93	5,875	.219	-.07
ICD03c	382	2.69	2.62	.05	.01	0.93	0.95	5,864	.133	.08
ICD03d	382	2.44	2.49	.05	.01	0.91	0.96	5,875	.356	-.05
ICD03e	382	2.55	2.68	.05	.01	0.91	0.95	5,871	.010	-.14
ICD03f	382	2.76	2.83	.05	.01	0.91	0.93	5,868	.161	-.07
ICD03g	382	2.86	2.78	.05	.01	0.90	0.94	441	.084	.09
ICD04a	379	3.53	3.46	.05	.01	1.01	1.09	443	.205	.06
ICD04b	379	3.52	3.47	.05	.01	1.03	1.08	5,826	.380	.05
ICD04c	380	3.50	3.48	.05	.01	1.00	1.07	442	.817	.01
ICD04d	379	3.48	3.44	.05	.01	1.01	1.08	5,809	.490	.04
ICD04e	379	3.52	3.47	.05	.01	0.97	1.06	443	.322	.05
ICD04f	380	3.61	3.57	.05	.01	1.01	1.07	5,817	.506	.04

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.