
Northern Michigan University

NSSE 2018 Major Field Report, Part II

Comparisons to Other Institutions

Social Svc Professions

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Social Svc Professions' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Svc Professions.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

		First-Year Students in Social Svc Professions			Seniors in Social Svc Professions		
Theme	Engagement Indicator	Your first-year students compared with State Peers	Your first-year students compared with State and Regional	Your first-year students compared with Crngie Size/Setting	Your seniors compared with State Peers	Your seniors compared with State and Regional	Your seniors compared with Crngie Size/Setting
	Higher-Order Learning				--	--	--
Academic Challenge	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	▼	▼
	Collaborative Learning				--	--	--
Learning with Peers	Discussions with Diverse Others				--	--	--
	Student-Faculty Interaction				--	--	--
Experiences with Faculty	Effective Teaching Practices				--	--	--
	Quality of Interactions				--	--	--
Campus Environment	Supportive Environment				--	--	--

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NMU (N = 33)	40.0	15.8	2.74	0	30	40	50	60				
State Peers	42.2	13.4	.88	20	35	40	55	60	263	-2.2		-.159
State and Regional	42.0	13.6	.73	20	35	40	55	60	376	-2.0		-.142
Crngie Size/Setting	42.5	13.3	.28	20	35	40	55	60	2,355	-2.5		-.185
Reflective & Integrative Learning												
NMU (N = 33)	42.9	13.2	2.30	17	34	43	54	60				
State Peers	44.2	11.8	.77	23	37	46	54	60	266	-1.4		-.114
State and Regional	42.8	12.3	.66	23	34	43	54	60	384	.1		.007
Crngie Size/Setting	42.3	12.3	.25	20	34	43	54	60	2,398	.6		.048
Learning Strategies												
NMU (N = 33)	34.3	12.0	2.09	20	20	40	40	60				
State Peers	37.0	14.2	.93	13	27	40	47	60	264	-2.7		-.192
State and Regional	38.0	14.5	.77	13	27	40	47	60	381	-3.7		-.258
Crngie Size/Setting	38.8	14.6	.30	13	27	40	53	60	2,368	-4.5		-.307
Quantitative Reasoning												
NMU (N = 31)	21.5	15.9	2.86	0	13	20	33	53				
State Peers	25.4	15.1	1.00	0	13	27	33	53	257	-3.9		-.256
State and Regional	28.4	15.5	.83	0	20	27	40	60	376	-6.9	*	-.440
Crngie Size/Setting	28.8	16.1	.34	0	20	27	40	60	2,336	-7.3	*	-.456
Learning with Peers												
Collaborative Learning												
NMU (N = 33)	29.7	11.2	1.96	5	25	30	35	50				
State Peers	33.0	13.0	.85	15	25	30	40	60	264	-3.3		-.259
State and Regional	32.7	13.4	.72	10	20	35	40	60	378	-3.0		-.225
Crngie Size/Setting	31.7	14.8	.30	5	20	30	40	60	34	-2.0		-.139
Discussions with Diverse Others												
NMU (N = 33)	40.5	17.6	3.06	10	25	40	60	60				
State Peers	45.0	13.9	.92	20	35	45	60	60	38	-4.5		-.312
State and Regional	42.7	14.4	.77	20	35	40	60	60	379	-2.2		-.152
Crngie Size/Setting	41.5	15.5	.32	20	30	40	60	60	2,360	-1.1		-.070

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NMU (N = 33)	24.8	16.5	2.87	5	10	20	30	60				
State Peers	25.3	15.1	.99	5	15	25	35	55	260	-.5		-.030
State and Regional	27.6	15.3	.82	5	15	25	40	60	379	-2.8		-.181
Crngie Size/Setting	26.6	16.1	.33	0	15	25	40	60	2,362	-1.7		-.109
Effective Teaching Practices												
NMU (N = 33)	38.1	14.6	2.54	12	28	40	44	60				
State Peers	42.0	14.5	.95	16	32	40	56	60	265	-3.9		-.270
State and Regional	41.8	14.4	.77	16	32	44	54	60	383	-3.7		-.258
Crngie Size/Setting	41.0	14.3	.29	16	32	40	52	60	2,384	-2.9		-.204
Campus Environment												
Quality of Interactions												
NMU (N = 32)	44.1	10.9	1.92	24	38	46	52	60				
State Peers	42.0	11.9	.80	20	34	44	50	60	248	2.1		.177
State and Regional	43.0	11.9	.65	20	36	44	52	60	367	1.2		.099
Crngie Size/Setting	42.8	12.3	.26	20	36	44	52	60	2,280	1.4		.110
Supportive Environment												
NMU (N = 33)	32.5	12.9	2.25	10	20	33	40	53				
State Peers	33.0	14.4	.94	8	23	33	43	55	263	-.5		-.033
State and Regional	33.4	14.7	.79	10	23	33	43	60	382	-.9		-.062
Crngie Size/Setting	34.3	14.6	.30	10	23	35	43	60	2,380	-1.8		-.124

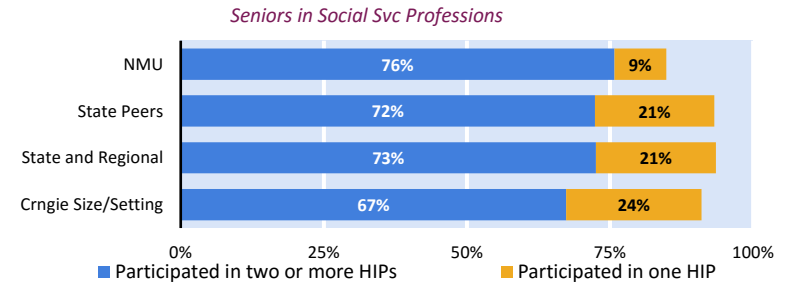
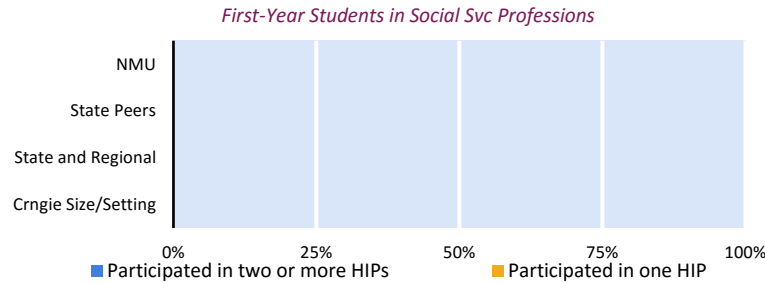
NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

High-Impact Practices: Social Svc Professions

Northern Michigan University

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	NMU	State Peers		State and Regional		Crngie Size/Setting		
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
<i>First-Year Students in Social Svc Professions</i>								
12. Service-Learning								
11c. Learning Community								
11e. Research with Faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Social Svc Professions</i>								
12. Service-Learning	73	-7	-.16	-2	-.05	-3	-.07	
11c. Learning Community	21	-5	-.12	-7	-.17	-8	-.18	
11e. Research with Faculty	18	+5	.14	-4	-.11	-3	-.07	
11a. Internship or Field Exp.	67	-1	-.02	+2	.05	+12	.25	
11d. Study Abroad	3	-7	-.30	-7	-.28	-6	-.28	
11f. Culminating Senior Exp.	31	-22	* -.45	-16	-.34	-17	-.35	
Participated in at least one	85	-8	-.27	-9	-.28	-6	-.19	
Participated in two or more	76	+3	.08	+3	.07	+8	.19	

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 3 10 3	6 18 59 18	5 37 30 28	5 37 30 28	7 104 89 67	3 39 33 25	48 652 675 493	3 35 36 26								
		Total		17	100	100	100	267	100	1,868	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	5 3 5 4	29 18 29 24	17 38 19 26	17 38 19 26	45 92 66 66	17 34 25 25	288 648 545 383	15 35 29 21								
		Total		17	100	100	100	269	100	1,864	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	2 1 9 5	12 6 53 29	4 12 65 20	4 12 64 20	17 31 148 73	6 12 55 27	92 232 1,029 512	5 12 55 27								
		Total		17	100	101	100	269	100	1,865	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	12 5 0 0	71 29 0 0	26 58 15 2	26 57 15 2	107 119 27 16	40 44 10 6	628 776 312 149	34 42 17 8								
		Total		17	100	101	100	269	100	1,865	100								
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	3 7 5 2	18 41 29 12	8 56 28 9	8 55 28 9	26 122 82 39	10 45 30 14	185 710 659 309	10 38 35 17								
		Total		17	100	101	100	269	100	1,863	100								
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 6 6 4	6 35 35 24	2 52 34 13	2 51 34 13	10 126 91 40	4 47 34 15	105 722 739 298	6 39 40 16								
		Total		17	100	101	100	267	100	1,864	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	29	24	24	52	19	278	15						
		2	Sometimes	5	29	41	41	97	36	666	36						
		3	Often	5	29	27	27	85	32	608	33						
		4	Very often	2	12	8	8	34	13	309	17						
		Total		17	100	100	100	268	100	1,861	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	18	3	3	15	6	128	7						
		2	Sometimes	8	47	53	52	118	44	699	37						
		3	Often	6	35	37	37	94	35	739	40						
		4	Very often	0	0	8	8	42	16	299	16						
		Total		17	100	101	100	269	100	1,865	100						
i. Given a course presentation	present	1	Never	2	12	17	17	51	19	243	13						
		2	Sometimes	12	71	42	42	110	41	760	41						
		3	Often	3	18	28	28	78	29	599	32						
		4	Very often	0	0	13	13	30	11	265	14						
		Total		17	100	100	100	269	100	1,867	100						
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	7	7	17	6	179	10						
		2	Sometimes	6	35	34	34	94	35	669	36						
		3	Often	10	59	46	46	112	42	739	40						
		4	Very often	1	6	14	14	45	17	274	15						
		Total		17	100	101	100	268	100	1,861	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	12	15	15	23	9	134	7						
		2	Sometimes	4	24	29	29	94	35	615	33						
		3	Often	6	35	41	41	98	37	721	39						
		4	Very often	5	29	15	15	53	20	393	21						
		Total		17	100	100	100	268	100	1,863	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	12	13	13	19	7	115	6						
		2	Sometimes	4	24	29	29	104	39	642	34						
		3	Often	8	47	42	42	90	34	690	37						
		4	Very often	3	18	17	17	54	20	415	22						
		Total		17	100	101	100	267	100	1,862	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	12	4	4	7	3	60	3						
		2	Sometimes	2	12	34	34	85	32	565	30						
		3	Often	8	47	44	44	122	45	849	46						
		4	Very often	5	29	19	19	55	20	387	21						
		Total		17	100	101	100	269	100	1,861	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	4	4	9	3	44	2						
		2	Sometimes	3	18	22	22	70	26	503	27						
		3	Often	10	59	48	48	121	45	853	46						
		4	Very often	4	24	26	26	69	26	459	25						
		Total		17	100	100	100	269	100	1,859	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	12	4	4	8	3	44	2						
		2	Sometimes	5	29	31	31	72	27	534	29						
		3	Often	7	41	44	44	119	44	847	45						
		4	Very often	3	18	22	22	69	26	437	23						
		Total		17	100	101	100	268	100	1,862	100						
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	6	1	1	2	1	30	2						
		2	Sometimes	1	6	19	19	52	19	403	22						
		3	Often	11	69	53	52	136	51	916	49						
		4	Very often	3	19	28	28	77	29	511	27						
		Total		16	100	101	100	267	100	1,860	100						
3. During the current school year, about how often have you done the following?																	
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	12	19	19	39	14	323	17						
		2	Sometimes	7	41	41	41	109	41	731	39						
		3	Often	5	29	28	28	66	25	511	27						
		4	Very often	3	18	13	13	55	20	299	16						
		Total		17	100	101	100	269	100	1,864	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	53	49	49	101	38	801	43						
		2	Sometimes	3	18	34	34	92	34	593	32						
		3	Often	5	29	15	15	54	20	315	17						
		4	Very often	0	0	3	3	22	8	150	8						
		Total		17	100	101	100	269	100	1,859	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ		
														Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	6	35	28	28	79	29	555	30							
		2	Sometimes	7	41	53	54	111	41	758	41							
		3	Often	3	18	14	14	54	20	388	21							
		4	Very often	1	6	4	4	24	9	158	8							
		Total		17	100	99	100	268	100	1,859	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	29	19	19	62	23	407	22							
		2	Sometimes	6	35	47	47	111	41	774	42							
		3	Often	5	29	26	26	66	25	482	26							
		4	Very often	1	6	9	9	30	11	201	11							
		Total		17	100	101	100	269	100	1,864	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	6	2	2	8	3	55	3							
		2	Some	5	29	22	22	63	24	498	27							
		3	Quite a bit	9	53	44	44	129	48	901	48							
		4	Very much	2	12	32	32	68	25	405	22							
		Total		17	100	100	100	268	100	1,859	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	12	6	6	9	3	74	4							
		2	Some	5	29	33	33	80	30	518	28							
		3	Quite a bit	8	47	40	40	120	45	863	46							
		4	Very much	2	12	21	21	59	22	405	22							
		Total		17	100	100	100	268	100	1,860	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	18	7	7	5	2	78	4							
		2	Some	5	29	37	37	88	33	537	29							
		3	Quite a bit	7	41	34	34	106	39	813	44							
		4	Very much	2	12	22	22	70	26	430	23							
		Total		17	100	100	100	269	100	1,858	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	6	4	4	5	2	57	3							
		2	Some	7	41	25	25	73	27	454	24							
		3	Quite a bit	8	47	43	43	127	48	863	46							
		4	Very much	1	6	28	28	62	23	483	26							
		Total		17	100	100	100	267	100	1,857	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	6	4	4	4	2	60	3						
		2	Some	6	35	31	31	82	31	519	28						
		3	Quite a bit	8	47	36	36	122	46	850	46						
		4	Very much	2	12	29	29	58	22	432	23						
		Total		17	100	100	100	266	100	1,861	100						
5. During the current school year, to what extent have your instructors done the following?																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	6	4	4	0	0	47	3						
		2	Some	4	24	22	22	46	17	391	21						
		3	Quite a bit	8	47	47	47	123	46	799	43						
		4	Very much	4	24	28	28	99	37	621	33						
		Total		17	100	101	100	268	100	1,858	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	6	4	4	6	2	83	4						
		2	Some	5	29	25	25	56	21	429	23						
		3	Quite a bit	7	41	51	50	118	44	816	44						
		4	Very much	4	24	21	21	88	33	526	28						
		Total		17	100	101	100	268	100	1,854	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	3	3	9	3	67	4						
		2	Some	7	41	28	28	57	21	442	24						
		3	Quite a bit	7	41	39	39	105	39	815	44						
		4	Very much	3	18	31	31	97	36	531	29						
		Total		17	100	101	100	268	100	1,855	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	18	3	3	16	6	124	7						
		2	Some	4	24	28	28	65	24	513	28						
		3	Quite a bit	4	24	44	44	101	38	713	38						
		4	Very much	6	35	26	26	86	32	507	27						
		Total		17	100	101	100	268	100	1,857	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	9	9	14	5	142	8						
		2	Some	11	65	32	32	70	26	613	33						
		3	Quite a bit	5	29	39	39	106	40	669	36						
		4	Very much	1	6	21	21	76	29	430	23						
		Total		17	100	101	100	266	100	1,854	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
														Mean		Effect size ⁿ		Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	12	14	14	35	13	255	14								
		2	Sometimes	6	35	45	45	110	41	774	42								
		3	Often	8	47	31	31	87	33	590	32								
		4	Very often	1	6	11	11	35	13	235	13								
			Total	17	100	101	100	267	100	1,854	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	24	25	25	41	15	368	20								
		2	Sometimes	7	41	44	44	119	45	779	42								
		3	Often	6	35	25	25	75	28	502	27								
		4	Very often	0	0	7	7	31	12	206	11								
			Total	17	100	101	100	266	100	1,855	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	29	15	15	45	17	366	20								
		2	Sometimes	6	35	55	55	116	44	832	45								
		3	Often	4	24	21	21	80	30	485	26								
		4	Very often	2	12	9	9	25	9	169	9								
			Total	17	100	100	100	266	100	1,852	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	12	2	2	15	6	84	5								
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	6	18	18	45	17	326	18								
		4	3-5	6	35	30	30	87	32	638	34								
		8	6-10	2	12	31	31	67	25	451	24								
		13	11-15	4	24	9	9	30	11	187	10								
		18	16-20	2	12	3	3	13	5	87	5								
		23	More than 20	0	0	7	7	11	4	88	5								
			Total	17	100	100	100	268	100	1,861	100								
b. Between 6 and 10 pages	wrmednum	0	None	7	41	27	27	93	35	584	31								
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	18	36	36	111	42	729	39								
		4	3-5	6	35	31	31	41	15	342	18								
		8	6-10	0	0	5	5	17	6	147	8								
		13	11-15	0	0	1	1	3	1	36	2								
		18	16-20	0	0	0	0	1	0	9	0								
		23	More than 20	1	6	0	0	1	0	11	1								
			Total	17	100	100	100	267	100	1,858	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k								
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
												Mean		Effect size ⁿ		Effect size ⁿ				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	13	76	72	72	213	80	1,421	76									
		1.5	1-2	2	12	21	21	36	13	287	15									
		4	3-5	1	6	5	5	10	4	65	3									
		8	6-10	0	0	1	1	6	2	42	2									
		13	11-15	0	0	1	1	1	0	28	2									
		18	16-20	0	0	0	0	0	0	4	0									
		23	More than 20	1	6	0	0	1	0	12	1									
		Total			17	100	100	100	267	100	1,859	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	2	2	15	6	92	5									
		2	Sometimes	9	53	26	26	84	31	494	27									
		3	Often	5	29	42	42	85	32	583	31									
		4	Very often	3	18	31	31	84	31	693	37									
			Total	17	100	101	100	268	100	1,862	100									
b. People from an economic background other than your own	DDeconomic	1	Never	1	6	4	4	13	5	91	5									
		2	Sometimes	8	47	22	22	80	30	470	25									
		3	Often	4	24	43	43	99	37	660	35									
		4	Very often	4	24	32	32	78	29	643	34									
			Total	17	100	101	100	270	100	1,864	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	10	10	20	7	124	7									
		2	Sometimes	8	47	25	25	90	33	518	28									
		3	Often	4	24	35	35	81	30	590	32									
		4	Very often	5	29	31	31	78	29	629	34									
			Total	17	100	101	100	269	100	1,861	100									
d. People with political views other than your own	DDpolitical	1	Never	0	0	5	5	15	6	123	7									
		2	Sometimes	7	41	28	28	81	30	479	26									
		3	Often	6	35	32	32	84	31	594	32									
		4	Very often	4	24	36	36	89	33	665	36									
			Total	17	100	101	100	269	100	1,861	100									

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k								
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
Item wording or description	Variable name ^l	Values ^m	Response options									<i>Your first-year students compared with</i>								
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
9. During the current school year, about how often have you done the following?																				
a. Identified key information from reading assignments	LSreading	1	Never	1	6	1	1	1	0	26	1									
		2	Sometimes	5	29	15	15	67	25	434	23									
		3	Often	6	35	64	63	127	47	902	48									
		4	Very often	5	29	21	21	74	28	498	27									
		Total		17	100	101	100	269	100	1,860	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	6	6	6	13	5	71	4									
		2	Sometimes	4	24	33	33	69	26	548	29									
		3	Often	9	53	34	34	103	38	700	38									
		4	Very often	3	18	28	28	85	31	539	29									
		Total		17	100	101	100	270	100	1,858	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	12	7	7	19	7	109	6									
		2	Sometimes	6	35	34	34	77	29	557	30									
		3	Often	6	35	40	40	116	43	771	42									
		4	Very often	3	18	20	20	56	21	419	23									
		Total		17	100	101	100	268	100	1,856	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																				
			challenge	1	Not at all	1	1	1	0	11	1									
		2		0	0	1	1	3	1	22	1									
		3		0	0	5	5	16	6	80	4									
		4		3	18	13	13	43	16	277	15									
		5		9	53	35	35	89	33	668	36									
		6		3	18	27	27	68	25	412	22									
		7	Very much	1	6	19	19	49	18	392	21									
		Total		17	100	101	100	269	100	1,862	100									
11. Which of the following have you done or do you plan to do before you graduate?^o																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	12	12	12	30	11	186	10									
		Do not plan to do		0	0	1	1	10	4	86	5									
		Plan to do		13	76	82	81	218	81	1,508	81									
		Done or in progress		2	12	6	6	12	4	83	4									
		Total		17	100	101	100	270	100	1,863	100									

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

			Frequency Distributions								Statistical Comparisons ^k								
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	10	59	27	27	70	26	527	28								
			Do not plan to do	2	12	26	26	68	25	380	20								
			Plan to do	4	24	38	38	96	36	740	40								
			Done or in progress	1	6	10	10	36	13	210	11								
			Total	17	100	101	100	270	100	1,857	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	10	59	32	32	87	32	616	33								
			Do not plan to do	3	18	30	30	76	28	428	23								
			Plan to do	3	18	30	30	76	28	612	33								
			Done or in progress	1	6	9	9	31	11	199	11								
			Total	17	100	101	100	270	100	1,855	100								
d. Participate in a study abroad program	abroad		Have not decided	5	29	29	29	86	32	562	30								
			Do not plan to do	6	35	27	27	76	28	467	25								
			Plan to do	6	35	41	41	102	38	779	42								
			Done or in progress	0	0	4	4	5	2	54	3								
			Total	17	100	101	100	269	100	1,862	100								
e. Work with a faculty member on a research project	research		Have not decided	7	44	42	42	114	42	761	41								
			Do not plan to do	2	13	27	27	70	26	416	22								
			Plan to do	5	31	31	31	74	28	594	32								
			Done or in progress	2	13	1	1	11	4	88	5								
			Total	16	100	101	100	269	100	1,859	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	8	47	29	29	95	35	654	35								
			Do not plan to do	1	6	13	13	35	13	191	10								
			Plan to do	8	47	58	57	133	49	966	52								
			Done or in progress	0	0	1	1	6	2	45	2								
			Total	17	100	101	100	269	100	1,856	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ
None	6	35	44	44	106	39	733	39									
Some	10	59	44	44	138	51	915	49									
Most	1	6	9	9	23	9	174	9									
All	0	0	3	3	3	1	37	2									
Total	17	100	100	100	270	100	1,859	100									

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				%	%	%	%	%	%										
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	3	3	5	2	34	2								
		2		1	6	5	5	5	2	57	3								
		3		3	18	8	8	8	3	119	6								
		4		4	24	20	20	38	14	255	14								
		5		5	29	23	23	85	31	508	27								
		6		3	18	30	30	70	26	427	23								
		7	Excellent	1	6	12	12	59	22	442	24								
		—	Not applicable	0	0	0	0	0	0	18	1								
			Total	17	100	101	100	270	100	1,860	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	6	6	12	4	95	5								
		2		1	6	7	7	9	3	78	4								
		3		2	12	8	8	18	7	160	9								
		4		3	18	15	15	31	11	249	13								
		5		2	12	17	17	52	19	344	18								
		6		1	6	18	18	56	21	377	20								
		7	Excellent	8	47	27	27	90	33	535	29								
		—	Not applicable	0	0	3	3	2	1	24	1								
			Total	17	100	101	100	270	100	1,862	100								
c. Faculty	QIfaculty	1	Poor	0	0	2	2	10	4	45	2								
		2		1	6	3	3	4	1	58	3								
		3		3	18	7	7	11	4	124	7								
		4		3	18	19	19	38	14	291	16								
		5		4	24	25	25	74	28	461	25								
		6		4	24	30	30	62	23	431	23								
		7	Excellent	2	12	14	14	67	25	434	23								
		—	Not applicable	0	0	1	1	3	1	17	1								
			Total	17	100	101	100	269	100	1,861	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	3	3	12	4	83	4								
		2		0	0	7	7	12	4	77	4								
		3		3	18	16	16	18	7	150	8								
		4		2	12	18	18	42	16	258	14								
		5		2	12	22	22	54	20	390	21								
		6		4	24	9	9	58	22	381	20								
		7	Excellent	4	24	17	17	56	21	405	22								
		—	Not applicable	2	12	9	9	17	6	116	6								
	Total			17	100	101	100	269	100	1,860	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	4	4	10	4	100	5								
		2		1	6	7	7	13	5	100	5								
		3		1	6	8	8	19	7	161	9								
		4		2	12	20	20	46	17	287	15								
		5		1	6	19	19	57	21	376	20								
		6		5	29	21	21	57	21	363	19								
		7	Excellent	4	24	16	16	57	21	387	21								
		—	Not applicable	3	18	6	6	11	4	88	5								
	Total			17	100	101	100	270	100	1,862	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	4	4	2	1	43	2								
		2	Some	5	29	15	15	54	20	417	22								
		3	Quite a bit	10	59	49	49	129	48	925	50								
		4	Very much	2	12	33	33	84	31	476	26								
			Total			17	100	101	100	269	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	6	9	9	10	4	59	3								
		2	Some	7	41	17	17	52	19	396	21								
		3	Quite a bit	7	41	52	51	115	43	802	43								
		4	Very much	2	12	23	23	90	34	603	32								
			Total			17	100	101	100	267	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	6	7	7	20	7	97	5								
		2	Some	3	18	23	23	47	17	354	19								
		3	Quite a bit	8	47	39	39	94	35	716	38								
		4	Very much	5	29	32	32	109	40	693	37								
			Total			17	100	101	100	270	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	18	12	12	28	10	180	10						
		2	Some	9	53	31	31	73	27	536	29						
		3	Quite a bit	3	18	41	41	96	36	654	35						
		4	Very much	2	12	16	16	73	27	487	26						
		Total		17	100	100	100	270	100	1,857	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	6	8	8	11	4	105	6						
		2	Some	10	59	29	29	61	23	408	22						
		3	Quite a bit	4	24	44	44	120	45	751	41						
		4	Very much	2	12	19	19	77	29	589	32						
		Total		17	100	100	100	269	100	1,853	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	6	8	8	17	6	122	7						
		2	Some	8	50	31	31	63	23	433	23						
		3	Quite a bit	5	31	42	42	110	41	732	39						
		4	Very much	2	13	20	20	80	30	573	31						
		Total		16	100	101	100	270	100	1,860	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	24	19	19	56	21	364	20						
		2	Some	9	53	51	50	94	35	641	34						
		3	Quite a bit	3	18	25	25	78	29	556	30						
		4	Very much	1	6	6	6	40	15	298	16						
		Total		17	100	101	100	268	100	1,859	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	18	8	8	31	12	137	7						
		2	Some	8	47	31	31	75	28	485	26						
		3	Quite a bit	5	29	43	43	94	35	704	38						
		4	Very much	1	6	19	19	67	25	531	29						
		Total		17	100	101	100	267	100	1,857	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	29	21	21	47	18	218	12						
		2	Some	9	53	34	34	89	33	576	31						
		3	Quite a bit	2	12	35	35	85	32	648	35						
		4	Very much	1	6	10	10	45	17	411	22						
		Total		17	100	100	100	266	100	1,853	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k								
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
												Mean		Mean		Mean		Mean		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																				
	tmprephrs	0	0 hrs	1	6	1	1	2	1	10	1									
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	29	13	13	61	23	363	20									
		8	6-10 hrs	3	18	22	22	59	22	459	25									
		13	11-15 hrs	2	12	24	24	60	22	433	23									
		18	16-20 hrs	4	24	20	20	52	19	315	17									
		23	21-25 hrs	2	12	12	12	18	7	147	8									
		28	26-30 hrs	0	0	4	4	6	2	65	4									
		33	More than 30 hrs	0	0	5	5	12	4	63	3									
			Total	17	100	101	100	270	100	1,855	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																				
	tmcocurrhrs	0	0 hrs	6	38	39	39	90	33	567	31									
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	38	31	31	86	32	600	32									
		8	6-10 hrs	1	6	13	13	36	13	312	17									
		13	11-15 hrs	1	6	6	6	26	10	186	10									
		18	16-20 hrs	1	6	5	5	20	7	84	5									
		23	21-25 hrs	1	6	2	2	6	2	49	3									
		28	26-30 hrs	0	0	1	1	1	0	25	1									
		33	More than 30 hrs	0	0	4	4	5	2	32	2									
			Total	16	100	101	100	270	100	1,855	100									
c. Working for pay on campus																				
	tmworkonhrs	0	0 hrs	13	76	84	83	207	77	1,436	77									
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	12	1	1	10	4	69	4									
		8	6-10 hrs	0	0	5	5	16	6	138	7									
		13	11-15 hrs	0	0	3	3	15	6	111	6									
		18	16-20 hrs	2	12	5	5	15	6	62	3									
		23	21-25 hrs	0	0	3	3	3	1	24	1									
		28	26-30 hrs	0	0	0	0	0	0	6	0									
		33	More than 30 hrs	0	0	0	0	3	1	11	1									
			Total	17	100	101	100	269	100	1,857	100									

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	8	47	62	61	170	63	1,182	64						
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	6	2	2	11	4	95	5						
	8	6-10 hrs	0	0	6	6	11	4	107	6							
	13	11-15 hrs	1	6	3	3	12	4	100	5							
	18	16-20 hrs	1	6	4	4	20	7	120	6							
	23	21-25 hrs	2	12	12	12	16	6	100	5							
	28	26-30 hrs	3	18	6	6	11	4	62	3							
	33	More than 30 hrs	1	6	6	6	18	7	88	5							
	Total			17	100	101	100	269	100	1,854	100						
Estimated number of hours working for pay	tmworkhrs																
	(Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	4	24	51	50	149	55	1,032	56						
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	59	32	32	83	31	544	29						
	8	6-10 hrs	2	12	11	11	18	7	132	7							
	13	11-15 hrs	0	0	3	3	3	1	70	4							
	18	16-20 hrs	0	0	3	3	11	4	36	2							
	23	21-25 hrs	1	6	1	1	3	1	19	1							
	28	26-30 hrs	0	0	0	0	1	0	7	0							
	33	More than 30 hrs	0	0	0	0	1	0	18	1							
	Total			17	100	101	100	269	100	1,858	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	0	0	4	1	41	2						
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	29	18	18	48	18	395	21						
	8	6-10 hrs	5	29	28	28	73	27	492	26							
	13	11-15 hrs	3	18	29	29	65	24	360	19							
	18	16-20 hrs	4	24	11	11	35	13	250	13							
	23	21-25 hrs	0	0	6	6	21	8	123	7							
	28	26-30 hrs	0	0	1	1	5	2	50	3							
	33	More than 30 hrs	0	0	8	8	17	6	146	8							
	Total			17	100	101	100	268	100	1,857	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k											
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting					
												Mean		Mean		Mean		Mean					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
<i>Your first-year students compared with</i>																							
g. Providing care for dependents (children, parents, etc.) (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)				0	0 hrs	12	71	81	80	214	80	1,380	75										
				3	1-5 hrs	2	12	8	8	22	8	189	10										
				8	6-10 hrs	1	6	5	5	12	4	89	5										
				13	11-15 hrs	0	0	2	2	4	1	63	3										
				18	16-20 hrs	1	6	3	3	5	2	37	2										
				23	21-25 hrs	0	0	1	1	2	1	25	1										
				28	26-30 hrs	0	0	0	0	1	0	4	0										
				33	More than 30 hrs	1	6	1	1	7	3	65	4										
					Total			17	100	101	100	267	100	1,852	100								
				h. Commuting to campus (driving, walking, etc.) (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)				0	0 hrs	4	24	41	41	102	38	861	46						
3	1-5 hrs	9	53					34	34	111	41	578	31										
8	6-10 hrs	3	18					12	12	32	12	183	10										
13	11-15 hrs	1	6					6	6	6	2	101	5										
18	16-20 hrs	0	0					4	4	8	3	40	2										
23	21-25 hrs	0	0					1	1	3	1	33	2										
28	26-30 hrs	0	0					1	1	1	0	6	0										
33	More than 30 hrs	0	0					2	2	6	2	55	3										
	Total			17	100	101	100	269	100	1,857	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)				1	Very little	1	6	4	4	23	9	163	9										
				2	Some	6	35	28	28	87	32	531	29										
				3	About half	1	6	35	35	78	29	619	33										
				4	Most	8	47	27	27	57	21	396	21										
				5	Almost all	1	6	6	6	23	9	144	8										
					Total			17	100	100	100	268	100	1,853	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
	tmreadinghrscol	1	0 hrs	1	6	1	1	2	1	10	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	9	53	48	48	146	54	955	52								
		3	More than 5, up to 10 hrs	3	18	26	26	78	29	549	30								
		4	More than 10, up to 15 hrs	3	18	13	13	19	7	163	9								
		5	More than 15, up to 20 hrs	1	6	4	4	9	3	88	5								
		6	More than 20, up to 25 hrs	0	0	8	8	8	3	56	3								
		7	More than 25 hrs	0	0	0	0	6	2	24	1								
			Total	17	100	100	100	268	100	1,845	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	12	9	9	10	4	76	4						
		2	Some	8	47	25	25	78	29	494	27						
		3	Quite a bit	5	29	46	46	110	41	848	46						
		4	Very much	2	12	20	20	70	26	437	24						
			Total	17	100	100	100	268	100	1,855	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	2	12	15	15	18	7	133	7						
		2	Some	9	53	31	31	66	25	518	28						
		3	Quite a bit	3	18	35	35	121	45	805	43						
		4	Very much	3	18	20	20	63	24	403	22						
			Total	17	100	101	100	268	100	1,859	100						
c. Thinking critically and analytically	pgthink	1	Very little	2	12	5	5	3	1	53	3						
		2	Some	7	41	23	23	55	20	340	18						
		3	Quite a bit	4	24	45	45	109	41	868	47						
		4	Very much	4	24	28	28	102	38	598	32						
			Total	17	100	101	100	269	100	1,859	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	12	21	21	35	13	229	12						
		2	Some	11	65	32	32	94	35	656	35						
		3	Quite a bit	2	12	29	29	93	35	681	37						
		4	Very much	2	12	19	19	47	17	292	16						
			Total	17	100	101	100	269	100	1,858	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	12	17	17	20	7	189	10						
		2	Some	8	47	41	41	91	34	602	32						
		3	Quite a bit	4	24	25	25	88	33	701	38						
		4	Very much	3	18	18	18	68	25	371	20						
		Total		17	100	101	100	267	100	1,863	100						
f. Working effectively with others	pgothers	1	Very little	1	6	14	14	14	5	110	6						
		2	Some	8	47	30	30	64	24	471	25						
		3	Quite a bit	7	41	39	39	114	42	796	43						
		4	Very much	1	6	18	18	77	29	478	26						
		Total		17	100	101	100	269	100	1,855	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	18	17	17	22	8	156	8						
		2	Some	8	47	35	35	81	30	513	28						
		3	Quite a bit	4	24	31	31	98	36	739	40						
		4	Very much	2	12	18	18	69	26	452	24						
		Total		17	100	101	100	270	100	1,860	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	12	10	10	19	7	140	8						
		2	Some	10	59	31	31	75	28	442	24						
		3	Quite a bit	4	24	38	38	85	32	711	38						
		4	Very much	1	6	22	22	88	33	559	30						
		Total		17	100	101	100	267	100	1,852	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	12	11	11	29	11	164	9						
		2	Some	10	59	40	40	89	33	545	29						
		3	Quite a bit	3	18	30	30	85	32	746	40						
		4	Very much	2	12	20	20	65	24	406	22						
		Total		17	100	101	100	268	100	1,861	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	2	12	16	16	22	8	159	9						
		2	Some	8	47	34	34	78	29	506	27						
		3	Quite a bit	6	35	27	27	89	33	717	39						
		4	Very much	1	6	24	24	77	29	475	26						
		Total		17	100	101	100	266	100	1,857	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

First-Year Students^a in Social Svc Professions

			Frequency Distributions								Statistical Comparisons ^k							
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
				%	%	%	%	%	%									
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	2	2	4	1	31	2							
		2	Fair	4	24	11	11	27	10	288	15							
		3	Good	11	65	59	58	150	56	945	51							
		4	Excellent	2	12	29	29	88	33	599	32							
			Total	17	100	101	100	269	100	1,863	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	0	0	7	7	6	2	90	5							
		2	Probably no	3	18	17	17	27	10	288	15							
		3	Probably yes	12	71	31	31	102	38	752	40							
		4	Definitely yes	2	12	46	46	134	50	735	39							
			Total	17	100	101	100	269	100	1,865	100							
20. Do you intend to return to this institution next year?^f																		
	returnexp		No	1	6	0	0	4	5	50	5							
			Yes	15	88	28	97	66	83	812	85							
			Not sure	1	6	1	3	10	13	92	10							
			Total	17	100	29	100	80	100	954	100							

(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	State Peers	State and Regional	Crngie Size/Setting	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ	
													Mean	Mean	Mean	Mean	Mean	Mean	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	6	2	1	4	1	40	2	3.2	3.2	-.11	3.2	-.10	3.3	-.12	
		2	Sometimes	8	24	50	21	75	21	450	19								
		3	Often	6	18	71	30	109	31	743	31								
		4	Very often	17	52	111	47	165	47	1,131	48								
		Total		33	100	234	100	353	100	2,364	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	9	27	63	27	73	21	472	20	2.4	2.3	.10	2.4	.04	2.5	-.10	
		2	Sometimes	11	33	78	33	131	37	747	32								
		3	Often	4	12	58	25	97	28	620	26								
		4	Very often	9	27	36	15	51	14	514	22								
		Total		33	100	235	100	352	100	2,353	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	6	17	7	21	6	163	7	3.1	2.9	.18	3.0	.07	3.0	.07	
		2	Often	4	12	35	15	54	15	308	13								
		3	Sometimes	17	52	133	57	180	51	1,251	53								
		4	Never	10	30	50	21	98	28	641	27								
		Total		33	100	235	100	353	100	2,363	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	18	55	102	43	186	53	1,131	48	1.6	1.8	-.22	1.6	-.03	1.7	-.15	
		2	Sometimes	11	33	91	39	121	34	855	36								
		3	Often	3	9	31	13	36	10	257	11								
		4	Very often	1	3	11	5	10	3	120	5								
		Total		33	100	235	100	353	100	2,363	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	15	28	12	49	14	363	15	2.2	2.4	-.27	2.4	-.23	2.4	-.20	
		2	Sometimes	17	52	106	45	155	44	1,037	44								
		3	Often	10	30	69	29	100	28	650	27								
		4	Very often	1	3	32	14	48	14	318	13								
		Total		33	100	235	100	352	100	2,368	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	3	7	3	12	3	147	6	2.6	2.8	-.25	2.8	-.25	2.7	-.14	
		2	Sometimes	14	42	82	35	123	35	835	35								
		3	Often	15	45	95	40	136	39	902	38								
		4	Very often	3	9	51	22	79	23	483	20								
		Total		33	100	235	100	350	100	2,367	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	15	42	18	67	19	461	20	2.4	2.4	-0.03	2.4	-0.05	2.4	-0.08	
		2	Sometimes	11	33	89	38	126	36	797	34								
		3	Often	17	52	73	31	104	30	697	30								
		4	Very often	0	0	30	13	54	15	407	17								
		Total		33	100	234	100	351	100	2,362	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	3	11	5	18	5	187	8	2.8	3.0	-0.23	2.9	-0.17	2.8	-0.03	
		2	Sometimes	12	36	60	26	104	30	719	30								
		3	Often	14	42	92	39	121	34	864	37								
		4	Very often	6	18	71	30	109	31	594	25								
		Total		33	100	234	100	352	100	2,364	100								
i. Given a course presentation	present	1	Never	2	6	7	3	18	5	213	9	2.6	3.0 **	-0.50	3.0 **	-0.51	2.8	-0.23	
		2	Sometimes	15	45	58	25	71	20	655	28								
		3	Often	10	30	89	38	138	39	835	35								
		4	Very often	6	18	79	34	124	35	654	28								
		Total		33	100	233	100	351	100	2,357	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	6	2	1	11	3	84	4	2.9	3.1	-0.21	3.1	-0.14	3.0	-0.06	
		2	Sometimes	7	21	52	22	74	21	579	24								
		3	Often	15	45	99	42	152	43	985	42								
		4	Very often	9	27	81	35	115	33	718	30								
		Total		33	100	234	100	352	100	2,366	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	4	2	10	3	76	3	3.2	3.3	-0.11	3.2	.02	3.2	.07	
		2	Sometimes	7	21	39	17	64	18	448	19								
		3	Often	12	36	73	31	126	36	883	37								
		4	Very often	14	42	118	50	152	43	955	40								
		Total		33	100	234	100	352	100	2,362	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	12	9	4	17	5	90	4	3.2	3.2	-0.05	3.2	-0.01	3.1	.05	
		2	Sometimes	4	12	45	19	72	20	507	21								
		3	Often	8	24	71	30	102	29	837	35								
		4	Very often	17	52	110	47	162	46	933	39								
		Total		33	100	235	100	353	100	2,367	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	6	5	2	14	4	54	2	3.0	3.1	-.17	3.1	-.11	3.1	-.09	
		2	Sometimes	6	18	45	19	62	18	495	21								
		3	Often	15	45	97	42	154	44	1,037	44								
		4	Very often	10	30	86	37	123	35	773	33								
		Total		33	100	233	100	353	100	2,359	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	2	1	9	3	33	1	3.2	3.3	-.16	3.2	.00	3.1	.01	
		2	Sometimes	8	24	38	16	59	17	437	19								
		3	Often	12	36	89	38	154	44	1,046	44								
		4	Very often	13	39	106	45	131	37	846	36								
		Total		33	100	235	100	353	100	2,362	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	3	2	1	8	2	47	2	3.2	3.1	.05	3.0	.21	3.1	.15	
		2	Sometimes	5	15	47	20	87	25	518	22								
		3	Often	14	42	101	43	146	42	1,032	44								
		4	Very often	13	39	84	36	108	31	764	32								
		Total		33	100	234	100	349	100	2,361	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	0	3	1	14	1	3.4	3.3	.03	3.3	.09	3.3	.14	
		2	Sometimes	3	9	22	9	34	10	305	13								
		3	Often	15	45	106	46	167	48	1,070	45								
		4	Very often	15	45	103	44	147	42	966	41								
		Total		33	100	232	100	351	100	2,355	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	3	30	13	28	8	285	12	2.9	2.7	.22	2.8	.12	2.6	.24	
		2	Sometimes	12	36	74	32	116	33	827	35								
		3	Often	10	30	74	32	117	33	684	29								
		4	Very often	10	30	55	24	91	26	566	24								
		Total		33	100	233	100	352	100	2,362	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	16	48	100	43	116	33	911	39	2.0	1.9	.05	2.1	-.11	2.0	-.04	
		2	Sometimes	6	18	76	32	130	37	725	31								
		3	Often	6	18	28	12	58	16	431	18								
		4	Very often	5	15	30	13	48	14	289	12								
		Total		33	100	234	100	352	100	2,356	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	36	57	25	72	21	591	25	1.9	2.2	-.30	2.3 *	-.38	2.2	-.34	
		2	Sometimes	14	42	101	44	159	45	920	39								
		3	Often	5	15	47	20	76	22	528	22								
		4	Very often	2	6	27	12	44	13	311	13								
		Total		33	100	232	100	351	100	2,350	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	10	30	41	18	51	14	380	16	2.2	2.3	-.13	2.4	-.24	2.4	-.24	
		2	Sometimes	12	36	109	47	161	46	987	42								
		3	Often	6	18	57	24	89	25	651	28								
		4	Very often	5	15	27	12	51	14	337	14								
		Total		33	100	234	100	352	100	2,355	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	3	29	12	42	12	209	9	2.7	2.6	.07	2.7	.01	2.7	-.08	
		2	Some	13	39	71	30	101	29	677	29								
		3	Quite a bit	15	45	96	41	143	41	985	42								
		4	Very much	4	12	37	16	66	19	484	21								
		Total		33	100	233	100	352	100	2,355	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	6	4	2	8	2	49	2	3.2	3.2	.05	3.2	.07	3.2	.05	
		2	Some	2	6	36	15	64	18	365	16								
		3	Quite a bit	16	48	109	47	143	41	1,057	45								
		4	Very much	13	39	85	36	136	39	880	37								
		Total		33	100	234	100	351	100	2,351	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	6	6	3	10	3	61	3	3.0	3.1	-.11	3.1	-.14	3.1	-.14	
		2	Some	7	21	43	18	68	19	439	19								
		3	Quite a bit	13	39	109	47	145	41	1,018	43								
		4	Very much	11	33	76	32	129	37	832	35								
		Total		33	100	234	100	352	100	2,350	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	9	6	3	6	2	45	2	2.9	3.1	-.26	3.1	-.24	3.1	-.30	
		2	Some	6	18	45	19	73	21	414	18								
		3	Quite a bit	15	45	96	41	149	43	1,064	45								
		4	Very much	9	27	85	37	120	34	828	35								
		Total		33	100	232	100	348	100	2,351	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	6	5	2	12	3	50	2	2.9	3.1	-0.22	3.0	-0.17	3.1	-0.23	
		2	Some	8	24	55	24	79	22	487	21								
		3	Quite a bit	15	45	95	41	151	43	1,091	46								
		4	Very much	8	24	79	34	111	31	725	31								
		Total		33	100	234	100	353	100	2,353	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	3	5	2	8	2	41	2	2.9	3.3 *	-0.45	3.2 *	-0.40	3.2 *	-0.39	
		2	Some	8	24	34	15	60	17	383	16								
		3	Quite a bit	17	52	89	38	127	36	971	41								
		4	Very much	7	21	105	45	156	44	955	41								
		Total		33	100	233	100	351	100	2,350	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	6	10	4	12	3	87	4	2.9	3.2	-0.35	3.2 *	-0.41	3.1	-0.29	
		2	Some	10	30	38	16	54	15	420	18								
		3	Quite a bit	11	33	86	37	131	37	962	41								
		4	Very much	10	30	100	43	155	44	877	37								
		Total		33	100	234	100	352	100	2,346	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	11	5	13	4	98	4	3.1	3.1	-0.10	3.2	-0.16	3.1	-0.05	
		2	Some	5	15	43	18	51	14	443	19								
		3	Quite a bit	18	55	80	34	145	41	923	39								
		4	Very much	9	27	99	42	143	41	888	38								
		Total		33	100	233	100	352	100	2,352	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	15	19	8	35	10	214	9	2.9	3.0	-0.12	2.9	-0.01	2.9	-0.04	
		2	Some	6	18	57	24	79	23	543	23								
		3	Quite a bit	10	30	64	27	126	36	814	35								
		4	Very much	12	36	94	40	111	32	776	33								
		Total		33	100	234	100	351	100	2,347	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	9	22	9	25	7	185	8	2.8	2.9	-0.14	2.9	-0.15	2.9	-0.11	
		2	Some	9	27	50	21	85	24	583	25								
		3	Quite a bit	13	39	86	37	134	38	884	38								
		4	Very much	8	24	76	32	107	30	693	30								
		Total		33	100	234	100	351	100	2,345	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	25	43	18	45	13	320	14	2.3	2.3	-.04	2.5	-.21	2.5	-.22	
		2	Sometimes	10	31	98	42	145	41	929	40								
		3	Often	11	34	67	29	112	32	739	31								
		4	Very often	3	9	25	11	49	14	360	15								
			Total	32	100	233	100	351	100	2,348	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	10	31	42	18	55	16	361	15	2.1	2.3	-.24	2.4	-.32	2.5 *	-.36	
		2	Sometimes	12	38	92	39	142	40	883	38								
		3	Often	6	19	77	33	104	30	729	31								
		4	Very often	4	13	22	9	50	14	357	15								
			Total	32	100	233	100	351	100	2,330	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	33	52	23	57	16	397	17	1.9	2.2	-.29	2.4 **	-.49	2.4 **	-.49	
		2	Sometimes	14	42	98	43	143	41	938	40								
		3	Often	7	21	66	29	119	34	711	30								
		4	Very often	1	3	14	6	32	9	298	13								
			Total	33	100	230	100	351	100	2,344	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	6	4	2	7	2	67	3	6.8	9.2	-.36	8.6	-.28	8.7	-.28	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	15	26	11	41	12	305	13								
		4	3-5	14	42	62	26	107	30	680	29								
		8	6-10	7	21	65	28	91	26	593	25								
		13	11-15	1	3	33	14	51	14	286	12								
		18	16-20	0	0	20	9	25	7	171	7								
		23	More than 20	4	12	25	11	30	9	244	10								
			Total	33	100	235	100	352	100	2,346	100								
b. Between 6 and 10 pages	wrmednum	0	None	3	9	26	11	47	13	311	13	3.6	4.4	-.19	3.8	-.05	4.7	-.21	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	55	65	28	122	35	705	30								
		4	3-5	6	18	85	36	112	32	715	30								
		8	6-10	4	12	43	18	51	14	380	16								
		13	11-15	1	3	9	4	14	4	124	5								
		18	16-20	0	0	4	2	4	1	50	2								
		23	More than 20	1	3	3	1	2	1	63	3								
			Total	33	100	235	100	352	100	2,348	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options																
c. 11 pages or more	wrlongnum	0	None	13	39	80	34	144	41	844	36	2.4	2.2	.05	1.7	.24	2.5	-.03	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	13	39	96	41	145	42	915								39
			4	3-5	4	12	40	17	41	12	337								14
			8	6-10	1	3	9	4	8	2	121								5
			13	11-15	1	3	4	2	8	2	64								3
			18	16-20	0	0	1	0	1	0	25								1
			23	More than 20	1	3	3	1	1	0	41								2
			Total	33	100	233	100	348	100	2,347	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									85.4	96.7	-.12	82.0	.04	100.9	-.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	9	4	2	9	3	99	4	2.8	3.3 *	-.57	3.2 *	-.39	3.1	-.33	
		2	Sometimes	10	30	37	16	78	22	495	21								
		3	Often	9	27	73	31	102	29	730	31								
		4	Very often	11	33	120	51	163	46	1,029	44								
			Total	33	100	234	100	352	100	2,353	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	3	3	1	4	1	86	4	3.1	3.3	-.25	3.2	-.09	3.1	.00	
		2	Sometimes	9	27	37	16	69	20	477	20								
		3	Often	8	24	74	32	131	37	851	36								
		4	Very often	15	45	119	51	146	42	934	40								
			Total	33	100	233	100	350	100	2,348	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	9	6	3	14	4	123	5	3.1	3.3	-.20	3.1	.00	3.0	.10	
		2	Sometimes	7	21	43	18	83	24	609	26								
		3	Often	7	21	68	29	111	32	763	32								
		4	Very often	16	48	117	50	144	41	856	36								
			Total	33	100	234	100	352	100	2,351	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	6	3	10	3	107	5	3.0	3.1	-.07	3.1	-.03	3.0	-.01	
		2	Sometimes	11	33	63	27	94	27	585	25								
		3	Often	7	21	69	29	113	32	755	32								
		4	Very often	14	42	96	41	134	38	901	38								
			Total	33	100	234	100	351	100	2,348	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	5	2	7	2	38	2	3.0	3.1	-.08	3.1	-.14	3.1	-.15	
		2	Sometimes	7	21	45	19	62	18	437	19								
		3	Often	18	55	108	46	158	45	1,023	44								
		4	Very often	8	24	76	32	125	36	852	36								
		Total		33	100	234	100	352	100	2,350	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	15	23	10	41	12	212	9	2.6	2.7	-.16	2.8	-.20	2.8	-.25	
		2	Sometimes	8	24	74	32	96	27	683	29								
		3	Often	16	48	80	34	119	34	790	34								
		4	Very often	4	12	56	24	96	27	669	28								
		Total		33	100	233	100	352	100	2,354	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	6	15	6	28	8	134	6	2.5	2.7	-.23	2.8	-.29	2.9 *	-.36	
		2	Sometimes	14	42	79	34	96	27	690	29								
		3	Often	14	42	93	40	147	42	886	38								
		4	Very often	3	9	48	20	81	23	638	27								
		Total		33	100	235	100	352	100	2,348	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	2	1	7	2	29	1	5.1	5.5	-.32	5.3	-.15	5.6 *	-.35	
		2		1	3	4	2	13	4	33	1								
		3		1	3	7	3	15	4	81	3								
		4		5	15	26	11	47	13	259	11								
		5		16	48	74	32	98	28	667	28								
		6		6	18	61	26	80	23	585	25								
		7	Very much	4	12	60	26	90	26	693	30								
		Total		33	100	234	100	350	100	2,347	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	6	7	3	15	4	158	7	67%	68%	-.02	64%	.05	55%	.25	
		Do not plan to do		6	18	19	8	39	11	362	15								
		Plan to do		3	9	50	21	72	20	547	23								
		Done or in progress		22	67	158	68	227	64	1,283	55								
		Total		33	100	234	100	353	100	2,350	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

			Frequency Distributions								Statistical Comparisons ^k							
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	6	34	15	45	13	286	12	30%	29%	.02	39%	-.18	34%	-.08
			Do not plan to do	19	58	114	49	143	41	1,043	44							
			Plan to do	2	6	17	7	26	7	225	10							
			Done or in progress	10	30	68	29	136	39	799	34							
			Total	33	100	233	100	350	100	2,353	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	21	32	14	43	12	300	13	21%	26%	-.12	29%	-.17	29%	-.18
			Do not plan to do	15	45	108	46	162	46	1,085	46							
			Plan to do	4	12	32	14	44	13	283	12							
			Done or in progress	7	21	62	26	100	29	679	29							
			Total	33	100	234	100	349	100	2,347	100							
d. Participate in a study abroad program	abroad		Have not decided	2	6	26	11	47	13	325	14	3%	10%	-.30	10%	-.28	10%	-.28
			Do not plan to do	29	88	168	72	247	70	1,637	70							
			Plan to do	1	3	15	6	24	7	168	7							
			Done or in progress	1	3	24	10	34	10	224	10							
			Total	33	100	233	100	352	100	2,354	100							
e. Work with a faculty member on a research project	research		Have not decided	2	6	30	13	56	16	374	16	18%	13%	.14	22%	-.11	21%	-.07
			Do not plan to do	21	64	149	63	180	51	1,222	52							
			Plan to do	4	12	25	11	37	11	260	11							
			Done or in progress	6	18	31	13	79	22	490	21							
			Total	33	100	235	100	352	100	2,346	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	3	9	19	8	35	10	216	9	31%	53% * ▼	-.45	48%	-.34	48%	-.35
			Do not plan to do	13	41	47	20	93	26	518	22							
			Plan to do	6	19	43	18	56	16	479	20							
			Done or in progress	10	31	125	53	167	48	1,133	48							
			Total	32	100	234	100	351	100	2,346	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	9	27	48	21	88	25	569	24	2.0	2.1	-.10	2.0	-.02	2.0	-.02
			2 Some	17	52	124	53	179	51	1,219	52							
			3 Most	4	12	51	22	65	18	443	19							
			4 All	3	9	11	5	20	6	114	5							
			Total	33	100	234	100	352	100	2,345	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	State Peers	State and Regional	Crngie Size/Setting	Effect size ⁿ	Effect size ⁿ	
													Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	3	3	1	3	1	36	2	5.5	5.5	.01	5.6	-.10	5.5	-.02
		2		1	3	5	2	11	3	44	2							
		3		0	0	10	4	12	3	113	5							
		4		3	9	27	12	33	9	274	12							
		5		12	36	61	26	83	24	580	25							
		6		6	18	66	28	98	28	562	24							
		7	Excellent	10	30	59	25	110	31	694	30							
		—	Not applicable	0	0	3	1	3	1	49	2							
			Total	33	100	234	100	353	100	2,352	100							
b. Academic advisors	QIadvisor	1	Poor	3	9	14	6	14	4	102	4	5.2	5.1	.09	5.2	.01	5.3	-.06
		2		0	0	11	5	18	5	99	4							
		3		3	9	19	8	32	9	181	8							
		4		6	18	34	14	44	13	263	11							
		5		1	3	36	15	56	16	417	18							
		6		9	27	55	23	66	19	447	19							
		7	Excellent	11	33	59	25	108	31	818	35							
		—	Not applicable	0	0	7	3	14	4	26	1							
			Total	33	100	235	100	352	100	2,353	100							
c. Faculty	QIfaculty	1	Poor	0	0	1	0	2	1	42	2	5.6	5.8	-.16	5.7	-.11	5.5	.01
		2		0	0	4	2	7	2	49	2							
		3		2	6	6	3	14	4	116	5							
		4		5	16	24	10	31	9	273	12							
		5		7	22	43	19	77	22	518	22							
		6		9	28	76	33	97	28	585	25							
		7	Excellent	9	28	76	33	118	34	749	32							
		—	Not applicable	0	0	2	1	3	1	18	1							
			Total	32	100	232	100	349	100	2,350	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Effect size ⁿ	Effect size ⁿ		Effect size ⁿ	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	11	5	19	5	113	5	5.3	4.8	.29	4.9	.24	5.0	.20	
		2		1	3	10	4	15	4	112	5								
		3		1	3	18	8	23	7	169	7								
		4		7	22	32	14	53	15	283	12								
		5		8	25	36	16	56	16	392	17								
		6		5	16	49	21	67	19	395	17								
		7	Excellent	8	25	30	13	61	18	462	20								
		—	Not applicable	2	6	46	20	54	16	417	18								
	Total	32	100	232	100	348	100	2,343	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	9	4	8	2	112	5	5.6	4.8 **	.47	5.0 *	.38	5.0 **	.37	
		2		0	0	15	6	24	7	115	5								
		3		0	0	23	10	28	8	200	8								
		4		7	21	38	16	54	15	377	16								
		5		7	21	50	21	84	24	489	21								
		6		10	30	44	19	64	18	458	19								
		7	Excellent	8	24	43	18	75	21	527	22								
		—	Not applicable	1	3	12	5	15	4	77	3								
	Total	33	100	234	100	352	100	2,355	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	6	9	4	11	3	56	2	2.6	2.9	-.34	3.0 *	-.45	3.0 **	-.53	
		2	Some	13	39	60	26	77	22	482	21								
		3	Quite a bit	13	39	109	46	166	47	1,106	47								
		4	Very much	5	15	57	24	97	28	702	30								
			Total	33	100	235	100	351	100	2,346	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	9	15	6	25	7	116	5	2.8	2.9	-.16	2.9	-.16	3.0	-.23	
		2	Some	7	21	55	24	85	24	555	24								
		3	Quite a bit	18	55	101	44	142	40	1,003	43								
		4	Very much	5	15	61	26	99	28	676	29								
			Total	33	100	232	100	351	100	2,350	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	9	23	10	47	13	230	10	2.7	2.8	-.17	2.8	-.15	2.9	-.22	
		2	Some	10	30	60	26	79	22	544	23								
		3	Quite a bit	15	45	86	37	116	33	868	37								
		4	Very much	5	15	66	28	110	31	711	30								
			Total	33	100	235	100	352	100	2,353	100								

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	State Peers	State and Regional	Crngie Size/Setting	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ
													Mean	Mean	Mean	Mean	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	9	37	16	49	14	310	13	2.7	2.7	.07	2.7	.04	2.8	-.03
		2	Some	10	30	65	28	105	30	607	26							
		3	Quite a bit	13	39	73	31	107	30	782	33							
		4	Very much	7	21	58	25	92	26	648	28							
		Total		33	100	233	100	353	100	2,347	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	3	18	8	26	7	172	7	2.8	2.9	-.11	2.9	-.07	2.9	-.09
		2	Some	11	33	48	21	84	24	542	23							
		3	Quite a bit	13	39	95	41	135	38	904	39							
		4	Very much	8	24	72	31	106	30	728	31							
		Total		33	100	233	100	351	100	2,346	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	15	26	11	27	8	248	11	2.6	2.8	-.15	2.9	-.24	2.8	-.18
		2	Some	7	21	65	28	96	27	594	25							
		3	Quite a bit	16	48	76	33	129	37	875	37							
		4	Very much	5	15	66	28	100	28	636	27							
		Total		33	100	233	100	352	100	2,353	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	27	85	36	116	33	749	32	2.2	2.0	.14	2.2	.01	2.2	-.02
		2	Some	12	36	80	34	105	30	713	30							
		3	Quite a bit	9	27	43	18	84	24	562	24							
		4	Very much	3	9	26	11	46	13	326	14							
		Total		33	100	234	100	351	100	2,350	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	9	33	14	62	18	358	15	2.7	2.6	.11	2.5	.13	2.6	.06
		2	Some	11	33	73	31	100	29	683	29							
		3	Quite a bit	13	39	88	38	123	35	821	35							
		4	Very much	6	18	38	16	64	18	482	21							
		Total		33	100	232	100	349	100	2,344	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	19	34	15	55	16	340	14	2.5	2.5	.05	2.5	.03	2.6	-.07
		2	Some	9	28	88	38	126	36	740	31							
		3	Quite a bit	11	34	76	33	109	31	794	34							
		4	Very much	6	19	35	15	61	17	478	20							
		Total		32	100	233	100	351	100	2,352	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k																										
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with																								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ																				
Item wording or description	Variable name ^l	Values ^m	Response options																																			
15. About how many hours do you spend in a typical 7-day week doing the following?																																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 6 11 5 4 6 1 0	0 18 33 15 12 18 3 0	4 47 67 47 33 17 10 9	2 20 29 20 14 7 4 4	4 70 98 71 50 32 15 12	1 20 28 20 14 9 4 3	16 483 619 481 358 179 95 122	1 21 26 20 15 8 4 5	12.4	12.2	.03	12.4	.00	12.7	-.04																				
Total				33	100	234	100	352	100	2,353	100																											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	12 10 3 2 1 3 1 1	36 30 9 6 3 9 3 3	113 67 22 11 12 2 4 3	48 29 9 5 5 1 2 1	159 88 35 28 23 10 3 7	45 25 10 8 7 3 1 2	1,064 654 259 150 104 54 15 50	45 28 11 6 4 2 1 2								6.9	4.2	.37	5.3	.21	4.8	.30													
Total				33	100	234	100	353	100	2,350	100																											
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	21 1 1 3 6 0 0 0	66 3 3 9 19 0 0 0	196 2 10 3 14 7 1 1	84 1 4 1 6 3 0 0	254 14 22 21 27 6 4 3	72 4 6 6 8 2 1 1	1,792 89 127 141 107 42 20 36	76 4 5 6 5 2 1 2															4.9	2.6	.36	3.8	.16	3.3	.23						
Total				32	100	234	100	351	100	2,354	100																											

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean		Mean		Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	14	42	61	26	122	35	805	34	11.7	18.3 ** ▼	-.49	14.4	-.21	15.5	-.27
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	6	9	4	20	6	93	4							
		8	6-10 hrs	0	0	8	3	20	6	112	5							
		13	11-15 hrs	4	12	14	6	19	5	131	6							
		18	16-20 hrs	5	15	15	6	37	10	248	11							
		23	21-25 hrs	2	6	32	14	34	10	189	8							
		28	26-30 hrs	1	3	26	11	30	8	167	7							
		33	More than 30 hrs	5	15	69	29	71	20	606	26							
		Total			33	100	234	100	353	100	2,351	100						
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									16.9	20.9	-.30	18.2	-.10	18.7	-.13
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	12	38	76	33	123	35	854	36	5.9	5.6	.05	5.8	.01	5.9	.01
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	25	85	37	121	34	782	33							
		8	6-10 hrs	4	13	26	11	40	11	244	10							
		13	11-15 hrs	3	9	17	7	19	5	155	7							
		18	16-20 hrs	4	13	15	6	26	7	154	7							
		23	21-25 hrs	1	3	7	3	12	3	41	2							
		28	26-30 hrs	0	0	3	1	3	1	39	2							
		33	More than 30 hrs	0	0	3	1	9	3	83	4							
		Total			32	100	232	100	353	100	2,352	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	6	8	3	12	3	101	4	9.8	9.4	.06	10.9	-.13	10.0	-.02
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	33	76	33	100	28	792	34							
		8	6-10 hrs	9	27	67	29	90	26	602	26							
		13	11-15 hrs	5	15	43	18	71	20	355	15							
		18	16-20 hrs	3	9	19	8	33	9	243	10							
		23	21-25 hrs	0	0	12	5	16	5	96	4							
		28	26-30 hrs	0	0	4	2	8	2	50	2							
		33	More than 30 hrs	3	9	4	2	21	6	110	5							
		Total			33	100	233	100	351	100	2,349	100						

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k							
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	20	63	147	63	212	60	1,297	55	7.8	7.2	.05	7.4	.03	8.5	-.05	
		3	1-5 hrs	2	6	18	8	40	11	272	12								
		8	6-10 hrs	2	6	10	4	18	5	125	5								
		13	11-15 hrs	1	3	8	3	9	3	80	3								
		18	16-20 hrs	0	0	8	3	8	2	70	3								
		23	21-25 hrs	1	3	5	2	5	1	46	2								
		28	26-30 hrs	1	3	1	0	2	1	43	2								
		33	More than 30 hrs	5	16	35	15	58	16	412	18								
			Total	32	100	232	100	352	100	2,345	100								
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	4	12	23	10	49	14	486								21
		3	1-5 hrs	21	64	144	62	202	57	1,138	48								
		8	6-10 hrs	2	6	38	16	61	17	365	16								
		13	11-15 hrs	2	6	11	5	15	4	137	6								
		18	16-20 hrs	2	6	7	3	8	2	79	3								
		23	21-25 hrs	0	0	3	1	3	1	34	1								
		28	26-30 hrs	0	0	2	1	2	1	21	1								
		33	More than 30 hrs	2	6	4	2	12	3	91	4								
		Total	33	100	232	100	352	100	2,351	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	3	9	37	16	57	16	229	10	3.1	2.9	.14	2.8	.23	3.1	.01	
		2	Some	7	21	55	24	90	25	570	24								
		3	About half	9	27	57	24	100	28	678	29								
		4	Most	13	39	64	27	81	23	593	25								
		5	Almost all	1	3	20	9	25	7	280	12								
			Total	33	100	233	100	353	100	2,350	100								
												6.7	6.3	.08	6.3	.08	7.0	-.04	
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		Mean	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		State Peers	State and Regional	Crngie Size/Setting	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	4	2	4	1	16	1							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	14	42	115	49	181	51	1,141	49							
		3	More than 5, up to 10 hrs	12	36	66	28	95	27	657	28							
		4	More than 10, up to 15 hrs	3	9	26	11	42	12	246	11							
		5	More than 15, up to 20 hrs	3	9	13	6	17	5	135	6							
		6	More than 20, up to 25 hrs	1	3	7	3	9	3	103	4							
		7	More than 25 hrs	0	0	2	1	4	1	44	2							
			Total			33	100	233	100	352	100	2,342	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	3	6	3	14	4	57	2	2.8	▼	3.2 *	-.41	▼	3.2 **	-.46	▼	3.2 **	-.48
		2	Some	8	24	47	20	51	15	390	17										
		3	Quite a bit	20	61	85	37	138	39	941	40										
		4	Very much	4	12	94	41	148	42	965	41										
		Total		33	100	232	100	351	100	2,353	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	1	3	15	6	21	6	119	5	3.0		3.0	-.04	3.0	-.07	3.1	-.09		
		2	Some	7	21	47	20	72	20	480	20										
		3	Quite a bit	17	52	91	39	133	38	914	39										
		4	Very much	8	24	79	34	126	36	839	36										
		Total		33	100	232	100	352	100	2,352	100										
c. Thinking critically and analytically	pgthink	1	Very little	2	6	4	2	5	1	49	2	3.2		3.4	-.14	3.4	-.15	3.3	-.12		
		2	Some	1	3	27	12	45	13	255	11										
		3	Quite a bit	17	52	85	36	122	35	915	39										
		4	Very much	13	39	117	50	180	51	1,137	48										
		Total		33	100	233	100	352	100	2,356	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	15	35	15	37	11	228	10	2.5		2.6	-.13	2.7	-.27	2.7	-.31		
		2	Some	11	33	78	34	114	32	729	31										
		3	Quite a bit	14	42	68	29	117	33	808	34										
		4	Very much	3	9	51	22	84	24	588	25										
		Total		33	100	232	100	352	100	2,353	100										

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	3	15	6	27	8	176	7	3.1	3.1	.08	3.1	.03	3.0	.12
		2	Some	6	18	47	20	60	17	476	20							
		3	Quite a bit	14	42	82	35	117	33	847	36							
		4	Very much	12	36	89	38	147	42	858	36							
		Total		33	100	233	100	351	100	2,357	100							
f. Working effectively with others	pgothers	1	Very little	1	3	7	3	12	3	97	4	3.2	3.2	.04	3.2	.06	3.1	.10
		2	Some	2	6	43	19	69	20	437	19							
		3	Quite a bit	19	58	84	36	121	34	887	38							
		4	Very much	11	33	98	42	149	42	930	40							
		Total		33	100	232	100	351	100	2,351	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	3	16	7	26	7	143	6	3.3	3.2	.11	3.2	.15	3.1	.18
		2	Some	4	12	37	16	58	17	392	17							
		3	Quite a bit	12	36	65	28	101	29	803	34							
		4	Very much	16	48	115	49	166	47	1,015	43							
		Total		33	100	233	100	351	100	2,353	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	3	13	6	26	7	125	5	3.3	3.3	.05	3.1	.21	3.1	.19
		2	Some	4	12	32	14	66	19	417	18							
		3	Quite a bit	12	36	71	30	104	30	818	35							
		4	Very much	16	48	118	50	156	44	992	42							
		Total		33	100	234	100	352	100	2,352	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	3	23	10	22	6	155	7	3.1	3.0	.06	3.0	.04	3.0	.06
		2	Some	5	15	45	19	76	22	499	21							
		3	Quite a bit	18	55	75	32	125	36	863	37							
		4	Very much	9	27	91	39	129	37	833	35							
		Total		33	100	234	100	352	100	2,350	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	1	3	16	7	27	8	167	7	3.2	3.1	.08	3.0	.12	3.0	.14
		2	Some	5	15	45	19	65	19	483	21							
		3	Quite a bit	15	45	75	32	126	36	831	35							
		4	Very much	12	36	96	41	133	38	867	37							
		Total		33	100	232	100	351	100	2,348	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

Northern Michigan University

Seniors^a in Social Svc Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	3	3	1	9	3	45	2	3.1	3.3	-.32	3.3	-.32	3.3	-.30
		2	Fair	5	15	27	12	34	10	279	12							
		3	Good	18	55	102	44	151	43	987	42							
		4	Excellent	9	27	100	43	157	45	1,046	44							
		Total		33	100	232	100	351	100	2,357	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	6	6	3	12	3	96	4	3.1	3.3	-.25	3.3	-.25	3.3	-.20
		2	Probably no	5	15	26	11	41	12	255	11							
		3	Probably yes	13	39	89	38	119	34	895	38							
		4	Definitely yes	13	39	112	48	179	51	1,115	47							
		Total		33	100	233	100	351	100	2,361	100							

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a								
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	13	76	78	77	214	79	1,444	77	27	82	204	87	277	78	1,889	80	
		More than one	4	24	23	23	56	21	425	23	6	18	31	13	76	22	473	20	
		Total	17	100	101	100	270	100	1,869	100	33	100	235	100	353	100	2,362	100	
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	1	1	1	0	11	1	0	0	1	0	0	0	11	0	
		Biological Sci., Agriculture, & Natural Resources	0	0	1	1	1	0	10	1	0	0	0	0	4	1	11	0	
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	1	0	2	0	0	0	1	0	3	1	10	0	
		Social Sciences	0	0	5	5	8	3	108	6	2	6	4	2	12	3	99	4	
		Business	0	0	1	1	4	1	24	1	1	3	2	1	1	0	18	1	
		Communications, Media, & Public Relations	0	0	1	1	0	0	7	0	0	0	1	0	1	0	5	0	
		Education	0	0	0	0	2	1	8	0	0	0	0	0	1	0	6	0	
		Engineering	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	1	1	1	0	16	1	0	0	0	0	1	0	11	0	
		Social Service Professions	17	100	91	90	252	93	1,677	90	30	91	225	96	326	92	2,186	92	
		All Other	0	0	0	0	0	0	7	0	0	0	1	0	4	1	11	0	
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	
		Total	17	100	101	100	270	100	1,872	100	33	100	235	100	353	100	2,370	100	
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	1	25	1	4	2	4	22	5	1	17	3	10	2	3	19	4	
		Biological Sci., Agriculture, & Natural Resources	0	0	1	4	1	2	8	2	0	0	2	6	2	3	8	2	
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	3	5	7	2	0	0	0	0	2	3	4	1	
		Social Sciences	3	75	7	30	16	29	90	21	1	17	11	35	23	30	132	28	
		Business	0	0	1	4	2	4	18	4	0	0	1	3	2	3	13	3	
		Communications, Media, & Public Relations	0	0	2	9	1	2	5	1	0	0	0	0	0	0	7	1	
		Education	0	0	0	0	2	4	11	3	0	0	1	3	1	1	8	2	
		Engineering	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3	1	
		Health Professions	0	0	0	0	3	5	8	2	0	0	0	0	1	1	16	3	
		Social Service Professions	0	0	11	48	25	45	236	56	4	67	13	42	37	49	232	50	
		All Other	0	0	0	0	0	0	4	1	0	0	0	0	4	5	13	3	
		Undecided, Undeclared	0	0	0	0	0	0	11	3	0	0	0	0	2	3	13	3	
		Total	4	100	23	100	55	100	422	100	6	100	31	100	76	100	468	100	

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22. What is your class level?	class	Freshman/First-year	15	88	79	78	226	84	1,533	83	0	0	0	0	1	0	5	0
		Sophomore	1	6	18	18	36	13	262	14	0	0	0	0	3	1	8	0
		Junior	1	6	3	3	3	1	39	2	0	0	11	5	13	4	137	6
		Senior	0	0	1	1	2	1	10	1	32	100	217	93	328	93	2,166	92
		Unclassified	0	0	0	0	2	1	7	0	0	0	5	2	6	2	34	1
		Total	17	100	101	100	269	100	1,851	100	32	100	233	100	351	100	2,350	100
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	6	1	1	11	4	32	2	2	6	43	19	54	16	376	16
		Yes	16	94	100	99	256	96	1,805	98	30	94	188	81	294	84	1,964	84
		Total	17	100	101	100	267	100	1,837	100	32	100	231	100	348	100	2,340	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	1	6	0	0	0	0	2	0	0	0	8	3	6	2	46	2
		1	0	0	0	0	3	1	2	0	0	0	6	3	16	5	104	4
		2	0	0	0	0	6	2	12	1	0	0	24	10	45	13	303	13
		3	4	24	6	6	3	1	55	3	6	19	65	28	70	20	389	17
		4	11	65	54	53	69	26	428	23	22	69	76	32	95	27	654	28
		5	0	0	31	31	121	45	865	47	2	6	27	11	63	18	481	20
		6	0	0	6	6	49	18	317	17	0	0	13	6	21	6	196	8
		7 or more	1	6	4	4	17	6	172	9	2	6	16	7	36	10	179	8
Total	17	100	101	100	268	100	1,853	100	32	100	235	100	352	100	2,352	100		
b. Of these, how many are entirely online?	onlinenum	0	15	88	87	86	223	84	1,498	81	18	56	163	69	229	65	1,401	60
		1	1	6	11	11	26	10	235	13	8	25	53	23	78	22	423	18
		2	1	6	1	1	14	5	50	3	2	6	11	5	29	8	244	10
		3	0	0	2	2	2	1	18	1	1	3	7	3	10	3	137	6
		4	0	0	0	0	1	0	21	1	1	3	1	0	2	1	70	3
		5	0	0	0	0	0	0	10	1	1	3	0	0	1	0	29	1
		6	0	0	0	0	0	0	2	0	0	0	0	0	1	0	22	1
		7 or more	0	0	0	0	1	0	5	0	1	3	0	0	2	1	18	1
Total	17	100	101	100	267	100	1,839	100	32	100	235	100	352	100	2,344	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	15	88	87	86	223	84	1,498	81	18	56	163	69	229	65	1,401	60
		Some courses taken online	2	12	13	13	41	15	304	17	11	34	67	29	102	29	675	29
		All courses taken online	0	0	1	1	3	1	37	2	3	9	5	2	21	6	268	11
		Total	17	100	101	100	267	100	1,839	100	32	100	235	100	352	100	2,344	100

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	grades	C- or lower	2	12	3	3	3	1	48	3	0	0	0	0	1	0	7	0
		C	0	0	5	5	13	5	63	3	0	0	2	1	3	1	28	1
		C+	0	0	9	9	21	8	132	7	1	3	4	2	8	2	81	3
		B-	1	6	8	8	18	7	139	8	1	3	12	5	10	3	127	5
		B	2	12	18	18	54	20	374	20	2	6	37	16	49	14	381	16
		B+	1	6	10	10	49	18	392	21	5	16	45	19	62	18	490	21
		A-	2	12	28	28	59	22	320	17	12	38	58	25	63	18	480	20
		A	9	53	20	20	51	19	377	20	11	34	76	32	154	44	755	32
		Total	17	100	101	100	268	100	1,845	100	32	100	234	100	350	100	2,349	100
26. Did you begin college at this institution or elsewhere?	begincol	Started here	15	88	92	92	247	93	1,648	90	17	53	116	50	185	53	1,090	47
		Started elsewhere	2	12	8	8	20	7	188	10	15	47	118	50	166	47	1,249	53
		Total	17	100	100	100	267	100	1,836	100	32	100	234	100	351	100	2,339	100
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	12	2	2	10	4	68	4	2	6	15	6	43	12	246	10
	attend_com	Community or junior college	1	6	9	9	20	8	171	9	15	47	129	56	146	42	1,139	49
	attend_col	4-year college or university other than this one	2	12	6	6	23	9	219	12	9	28	45	19	73	21	610	26
	attend_none	None	13	76	79	79	212	80	1,368	74	15	47	83	36	132	38	796	34
	attend_other	Other	1	6	5	5	9	3	57	3	0	0	5	2	14	4	82	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	6	10	10	20	8	164	9	1	3	17	7	24	7	219	9
		Bachelor's degree (B.A., B.S., etc.)	4	24	34	34	121	45	637	35	13	41	52	22	105	30	661	28
		Master's degree (M.A., M.S., etc.)	9	53	42	42	96	36	737	40	14	44	139	59	176	50	1,079	46
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	18	13	13	29	11	295	16	4	13	26	11	47	13	390	17
		Total	17	100	99	100	266	100	1,833	100	32	100	234	100	352	100	2,349	100

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a								
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	12	6	6	17	6	117	6	2	6	12	5	34	10	200	9	
		High school diploma or G.E.D.	2	12	26	26	69	26	440	24	6	19	60	26	98	28	649	28	
		Attended college, but did not complete degree	1	6	8	8	40	15	266	15	3	10	45	19	41	12	301	13	
		Associate's degree (A.A., A.S., etc.)	2	12	17	17	36	14	242	13	1	3	42	18	58	16	352	15	
		Bachelor's degree (B.A., B.S., etc.)	5	29	28	28	71	27	452	25	11	35	44	19	71	20	476	20	
		Master's degree (M.A., M.S., etc.)	4	24	13	13	30	11	258	14	6	19	30	13	43	12	303	13	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	6	2	2	2	1	51	3	2	6	1	0	7	2	62	3	
		Total	17	100	100	100	265	100	1,826	100	31	100	234	100	352	100	2,343	100	
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	10	59	43	43	103	39	761	42	19	61	75	32	121	34	841	36	
		First-generation	7	41	57	57	162	61	1,065	58	12	39	159	68	231	66	1,502	64	
		Total	17	100	100	100	265	100	1,826	100	31	100	234	100	352	100	2,343	100	
30. What is your gender identity?	genderid	Man	4	24	18	18	81	30	469	26	5	16	44	19	97	28	576	25	
		Woman	12	71	80	80	182	68	1,337	73	27	84	185	79	247	70	1,723	73	
		Another gender identity	1	6	2	2	2	1	16	1	0	0	2	1	0	0	19	1	
		I prefer not to respond	0	0	0	0	1	0	17	1	0	0	3	1	8	2	29	1	
		Total	17	100	100	100	266	100	1,839	100	32	100	234	100	352	100	2,347	100	
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	12	71	92	93	237	90	1,599	88	0	0	0	0	1	0	8	0	
		20-23	3	18	7	7	15	6	149	8	21	70	127	55	210	60	1,350	58	
		24-29	1	6	0	0	4	2	31	2	4	13	54	23	80	23	354	15	
		30-39	1	6	0	0	3	1	20	1	5	17	16	7	30	9	290	12	
		40-55	0	0	0	0	4	2	19	1	0	0	30	13	25	7	280	12	
		Over 55	0	0	0	0	0	0	4	0	0	0	3	1	3	1	42	2	
		Total	17	100	99	100	263	100	1,822	100	30	100	230	100	349	100	2,324	100	
32a. Are you an international student?	internat	No	17	100	99	99	263	99	1,798	98	31	100	232	100	345	99	2,300	99	
		Yes	0	0	1	1	3	1	33	2	0	0	0	0	2	1	28	1	
		Total	17	100	100	100	266	100	1,831	100	31	100	232	100	347	100	2,328	100	
[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	5	19	0	0	0	0	2	100	5	21	
		Asia	0	0	0	0	1	100	5	19	0	0	0	0	0	0	4	17	
		Canada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Europe	0	0	1	100	0	0	4	15	0	0	0	0	0	0	2	8	
		Latin America and Caribbean	0	0	0	0	0	0	6	23	0	0	0	0	0	0	10	42	
		Middle East and North Africa	0	0	0	0	0	0	5	19	0	0	0	0	0	0	0	0	
		Oceania	0	0	0	0	0	0	1	4	0	0	0	0	0	0	3	13	
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	1	100	1	100	26	100	0	0	0	0	2	100	24	100	

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a								
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
33. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	6	0	0	2	1	49	3	2	6	6	3	6	2	60	3	
	re_asian	Asian	0	0	1	1	7	3	50	3	0	0	3	1	7	2	60	3	
	re_black	Black or African American	0	0	17	17	34	13	495	27	0	0	33	14	48	14	500	21	
	re_latino	Hispanic or Latino	2	12	9	9	39	15	256	14	1	3	14	6	44	13	250	11	
	re_pacific	Native Hawaiian or Other Pacific Islander	1	6	0	0	2	1	17	1	0	0	1	0	1	0	19	1	
	re_white	White	15	88	77	77	190	72	1,081	59	30	94	175	75	247	71	1,499	64	
	re_other	Other	0	0	1	1	10	4	44	2	0	0	2	1	5	1	56	2	
	re_pnr	I prefer not to respond	0	0	2	2	6	2	46	3	1	3	9	4	11	3	68	3	
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	0	0	14	1	0	0	2	1	0	0	15	1
		(Recoded from re_amind to re_pnr where each student is represented only once.)	Asian	0	0	1	1	2	1	29	2	0	0	2	1	6	2	37	2
		Black or African American	0	0	15	15	24	9	411	22	0	0	30	13	41	12	443	19	
		Hispanic or Latino	2	12	3	3	34	13	168	9	1	3	10	4	34	10	190	8	
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	3	0	0	0	0	0	0	0	7	0	
		White	13	76	71	71	174	66	954	52	28	88	166	72	233	67	1,390	60	
		Other	0	0	1	1	6	2	29	2	0	0	2	1	4	1	36	2	
		Multiracial	2	12	7	7	19	7	173	9	2	6	11	5	19	5	147	6	
	I prefer not to respond	0	0	2	2	6	2	46	3	1	3	9	4	11	3	68	3		
	Total	17	100	100	100	265	100	1,827	100	32	100	232	100	348	100	2,333	100		
34. Are you a member of a social fraternity or sorority?	greek	No	17	100	93	93	242	91	1,712	94	30	94	211	91	314	90	2,094	89	
		Yes	0	0	7	7	24	9	118	6	2	6	22	9	36	10	250	11	
		Total	17	100	100	100	266	100	1,830	100	32	100	233	100	350	100	2,344	100	
35. Which of the following best describes where you are living while attending college? (Revised for 2018. Data from 2017 & 2018 merged as appropriate. Labels shown are 2018 unless otherwise noted.)	living18	Campus housing (other than a fraternity or sorority house)	9	53	72	73	195	74	1,356	74	11	34	25	11	52	15	340	15	
		Fraternity or sorority house	0	0	0	0	0	0	12	1	0	0	1	0	5	1	18	1	
		House, apartment, or other residence within walking distance to campus	1	6	3	3	8	3	93	5	7	22	31	13	98	28	524	22	
		House, apartment, or other residence farther than walk. dist. to campus	7	41	23	23	61	23	320	18	14	44	165	71	187	53	1,252	54	
		None of the above (2017 only)	0	0	1	1	0	0	33	2	0	0	7	3	8	2	91	4	
		Not applicable: No campus, entirely online program, etc. (2018 only)	0	0	0	0	0	0	11	1	0	0	3	1	0	0	105	4	
		Not applicable: Homeless or in transition (2018 only)	0	0	0	0	1	0	3	0	0	0	0	0	0	0	0	4	0
		Total	17	100	99	100	265	100	1,828	100	32	100	232	100	350	100	2,334	100	
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	16	94	94	94	250	94	1,641	90	32	100	226	97	338	96	2,232	95	
		Yes	1	6	6	6	16	6	188	10	0	0	7	3	13	4	110	5	
		Total	17	100	100	100	266	100	1,829	100	32	100	233	100	351	100	2,342	100	

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	16	94	99	100	259	98	1,782	97	29	94	224	96	326	93	2,137	91
		Yes	1	6	0	0	4	2	46	3	2	6	9	4	23	7	203	9
		Total	17	100	99	100	263	100	1,828	100	31	100	233	100	349	100	2,340	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	13	76	75	75	211	80	1,532	84	26	81	186	79	300	85	1,868	80
		Yes	4	24	20	20	47	18	232	13	6	19	39	17	43	12	383	16
		I prefer not to respond	0	0	5	5	6	2	67	4	0	0	9	4	8	2	87	4
		Total	17	100	100	100	264	100	1,831	100	32	100	234	100	351	100	2,338	100
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	25	1	5	3	6	30	13	1	17	6	15	8	19	48	13
	dis_mobility	A mobility impairment	1	25	1	5	4	9	15	7	0	0	0	0	5	12	50	13
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	2	50	7	35	16	34	104	45	1	17	15	38	18	42	156	41
	dis_mental	A mental health disorder	3	75	14	70	24	51	119	52	3	50	20	51	17	40	174	46
	dis_other	A disability or impairment not listed above	2	50	0	0	6	13	23	10	2	33	4	10	10	23	91	24
Disability or impairment	disability_all	A sensory impairment	0	0	1	1	3	1	18	1	1	3	4	2	5	1	25	1
	<i>(Recoded from disability and dis_sense to dis_other where each student is represented only once.)</i>	A mobility impairment	0	0	1	1	4	2	9	0	0	0	0	0	1	0	21	1
		A learning disability	0	0	4	4	12	5	59	3	0	0	10	4	11	3	90	4
		A mental health disorder	0	0	11	11	19	7	79	4	2	6	15	6	11	3	96	4
		A disability or impairment not listed	0	0	0	0	4	2	11	1	2	6	4	2	7	2	45	2
		More than one disability or impairment	4	24	3	3	5	2	54	3	1	3	6	3	8	2	102	4
		No disability or impairment	13	76	75	75	211	80	1,532	84	26	81	186	79	300	85	1,868	80
		Prefer not to respond	0	0	5	5	6	2	67	4	0	0	9	4	8	2	87	4
	Total	17	100	100	100	264	100	1,829	100	32	100	234	100	351	100	2,334	100	
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	12	71	83	83	236	89	1,519	83	28	88	199	86	309	88	2,032	87
		Bisexual	1	6	7	7	15	6	126	7	2	6	13	6	14	4	95	4
		Gay	0	0	0	0	1	0	22	1	0	0	5	2	3	1	29	1
		Lesbian	1	6	0	0	1	0	27	1	0	0	4	2	6	2	44	2
		Queer	0	0	0	0	0	0	15	1	0	0	1	0	3	1	18	1
		Questioning or unsure	1	6	4	4	4	2	33	2	1	3	0	0	1	0	10	0
		Another sexual orientation	2	12	4	4	1	0	19	1	1	3	1	0	2	1	30	1
		I prefer not to respond	0	0	2	2	7	3	71	4	0	0	9	4	13	4	83	4
		Total	17	100	100	100	265	100	1,832	100	32	100	232	100	351	100	2,341	100

NSSE 2018 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Northern Michigan University





Social Svc Professions

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	NMU		State Peers		State and Regional		Crngie Size/Setting		NMU		State Peers		State and Regional		Crngie Size/Setting	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex	Female	13	76	81	80	189	70	1,396	75	28	85	189	80	252	71	1,773	75
		Male	4	24	20	20	81	30	477	25	5	15	46	20	101	29	597	25
		Total	17	100	101	100	270	100	1,873	100	33	100	235	100	353	100	2,370	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	1	0	16	1	1	3	1	1	0	0	18	1
		Asian	0	0	0	0	4	1	26	2	0	0	2	1	6	2	35	2
		Black or African American	0	0	8	11	30	11	341	21	0	0	31	16	47	13	386	19
		Hispanic or Latino	2	12	7	9	37	14	219	13	2	6	12	6	39	11	200	10
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	0	0	0	0	0	0	0	8	0
		White	14	82	54	73	183	68	908	55	29	88	135	70	238	67	1,254	61
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	1	1	1	0	15	1	0	0	0	0	0	0	13	1
		Two or more races/ethnicities	1	6	3	4	12	4	57	3	1	3	4	2	9	3	53	3
		Unknown	0	0	1	1	2	1	58	4	0	0	9	5	14	4	95	5
		Total	17	100	74	100	270	100	1,641	100	33	100	194	100	353	100	2,062	100
Institution-reported: Class level	IRclass	Freshman/First-Year	17	100	101	100	270	100	1,873	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	33	100	235	100	353	100	2,371	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	17	100	101	100	270	100	1,873	100	33	100	235	100	353	100	2,371	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	1	6	15	15	36	13	283	15	33	100	235	100	353	100	2,354	99
		First-time first-year	16	94	86	85	234	87	1,590	85	0	0	0	0	0	0	17	1
		Total	17	100	101	100	270	100	1,873	100	33	100	235	100	353	100	2,371	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	2	12	1	1	12	4	44	2	2	6	55	23	45	13	389	16
		Full-time	15	88	100	99	258	96	1,829	98	31	94	180	77	308	87	1,982	84
		Total	17	100	101	100	270	100	1,873	100	33	100	235	100	353	100	2,371	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.