

Faculty-Led Study Abroad Post-Program Report

This report is due no later than thirty (30) days after the final travel date of the program. Please address each of the headings listed below. In each box, please describe:

- What you did this year
- What worked and what didn't
- Suggestions for the next offering of this FLSA program

1. Recruitment and publicity

2. Pre-departure class sessions and orientation

- It can be difficult to include inter-cultural development as part of a short-term program. What, if anything, did you do to prepare students for inter-cultural encounters?

3. Student travel arrangements, arrival and on-site orientation

4. Academic program

- collaboration with host institution faculty and guest lecturers
- course-related field work, cultural events, excursions, etc.
- include a statement about the integration of the FLSA course(s) into the department's curriculum and/or how it relates to student success and retention

5. On-site logistics and support

- Student housing and resident staff
- Classroom arrangements and equipment

- Meals and availability of self-catering facilities/kitchen space
- Local transportation
- Special events

6. **Finances/budget**

- What adjustments could be made to the budget to improve the program and/or reflect actual costs incurred in the host country(ies)?
- Some students may have received NMU donor-sponsored scholarships. Share any thoughts on meaningful ways they might contribute required service hours to support future international programming.

7. **Health and safety issues**

- What, if any, preventive safety measures do you recommend?
- Were there any health-related incidents such as accidents, serious illness or emotional concerns?
- Were any crimes committed against faculty or students? (These *must* be reported to IPO and Public Safety as part of the IPO risk management protocol and serve as a critical part of informed student decision-making).
- Were health care facilities satisfactory? Were there language barriers to consider?
- What, if any steps, are recommended to make program site(s) more secure?
- What local political, social, cultural or environmental concerns warrant special attention for next year's program?

8. **Behavioral concerns and disciplinary action**

- Were satisfactory solutions found for most student problems?
- How could such problems be avoided or minimized in the future?
- What could be done in the future to enhance cross-cultural understanding?
- Which aspects of the culture did students react to positively? Negatively?
- Could a student with a disability easily participate in this program?

- If not, what changes would you make in the future?

9. Professional and personal development

- How has being involved in this program enhanced your professional development (for instance, through research and teaching collaboration with host institution faculty)?
- How has the program enhanced your personal cross-cultural learning?

10. Celebrations and Community Sharing

- Do you have any suggestions on how to sustain programming in your academic area?
- Can you suggest venues on the NMU campus or in the community to share the work/research/service accomplished by students during your faculty-led study abroad.

Thank you, once again, for your support of international programming at Northern Michigan University. Your students, your department and all of us in International Programs appreciate the many roles and task you take on when you agree to take on the responsibilities of a faculty-led study abroad course.