

Northern HORIZONS

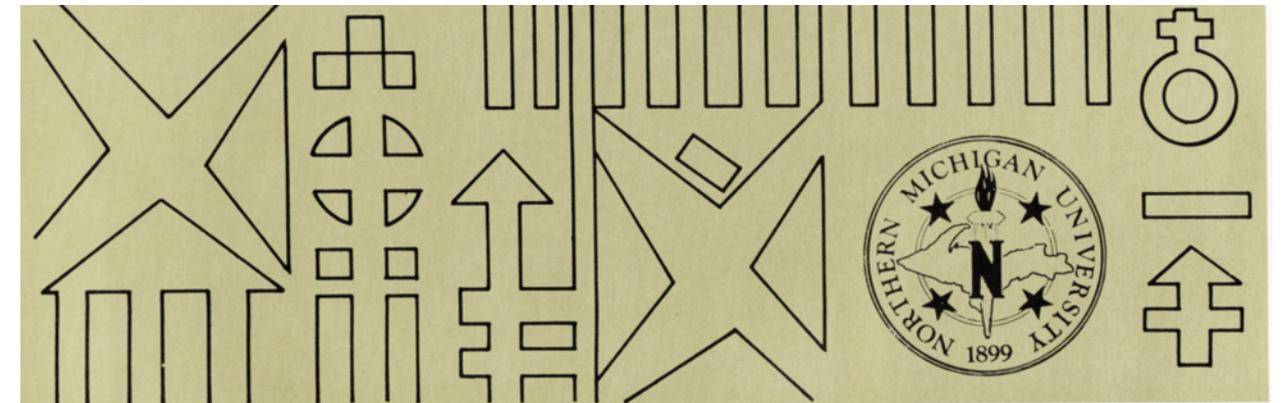
THE MAGAZINE FOR ALUMNI AND FRIENDS
OF NORTHERN MICHIGAN UNIVERSITY

Fall 2012

an encounter from the past with the present into the future



the two thousand and twelve peninsulan



Fall 2012

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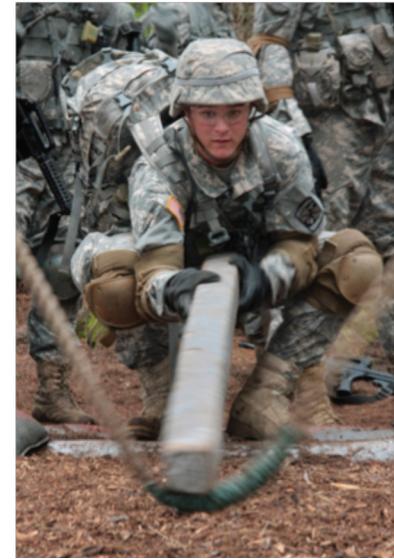
The first architectural renderings of NMU's new academic building have been released. In June, NMU received state capital outlay funding for the facility, which will replace Jamrich Hall, where more than 40 percent of university classes are held. The Board of Trustees in September approved a recommendation that the new building retain the name John X. Jamrich Hall. The design stage is in its final phase. Construction is scheduled to begin in April 2013, and the building is expected to open for fall 2014. The academic building will be located between the Learning Resources Center and Hedgcock and its construction will meet LEED certification standards.



The renewable energy facility at Wright Street and Sugarloaf Avenue is quickly taking shape. The first test burn is scheduled for February.



The demolition of Carey Hall was completed this summer and grass has already grown in. There are potential plans for a large gazebo on the site.



Cadet Linsmeyer on a Field Leaders Reaction Course Lane

NMU cadets are first in nationwide training

A team of seven cadets in Northern's ROTC program recently outscored all other teams in the nation at the Leadership Development and Assessment Course in Fort Lewis, Wash. NMU cadets exceeded course standards in all evaluations and received the highest possible evaluations from their own peers at the competition. More than 5,000 Army ROTC Cadets from 273 colleges across the country participated in the course.

The Leadership Development and Assessment Course (LDAC) is the capstone training event for all ROTC cadets in the United States. The LDAC is the largest training event that the Army conducts annually. It consists of 29 days of leadership challenges, team-building activities, physical exercises and military skills testing. Cadets receive formal evaluations in all areas from a U.S. Army certified board and usually spend three years training for the course.

Ground-breaking loon study

For the past 18 years, NMU biology professor Alec Lindsay has studied the evolution and behavior of the common loon, which is a threatened species in Michigan. Now his research will extend beyond field work as he begins a genetic analysis of the loon population. As the 2012-13 Peter White Scholar at NMU, Lindsay has received \$17,500 to initiate the project.

"Sequencing across the entire loon genome is a little ambitious," Lindsay says. "The human genome took 13 years and \$3 billion to complete. My lab work will consume about 12 weeks and a few thousand dollars. There are about 1 billion base pairs in the loon genome, compared with 3 billion in humans. We will incorporate genetic data into our understanding of loons' interaction with the environment and their life history.

"For example, we have reason to believe that the major histocompatibility complex (MHC) genes of loons play a role in mercury-induced autoimmune dysfunction. If the genetic data help to determine there is indeed an association between MHC genes and loons' susceptibility to mercury, we can look across the population and assess how birds might be impacted by environmental mercury. Mercury doesn't affect loons' behavior or physiology, but it's unclear how it affects their productivity."

If contaminants such as mercury do affect reproduction, resulting in fewer chicks to contribute

to the population, that could be one factor contributing to the threatened status of the species in Michigan. Another might be the loss of breeding grounds, as lake habitats have diminished over the past two centuries. Lindsay said loons venture on land only one month out of the year to lay and incubate their eggs. They spend the remaining time on water.

Lindsay and a graduate student will complete the prep work of extracting DNA and RNA, purifying the samples and working with a genome sequencing center to perform "next-generation" sequencing. He said the company will return "hundreds of textbooks' worth of genetic data" on the common loon. His lab will then begin the arduous task of analyzing those raw data in evolutionary and conservation contexts.

This work aligns with the international Genome 10K Project, which seeks to assemble a collection of DNA sequences representing the genomes of 10,000 vertebrate species. Capturing their genetic diversity would lead to a better understanding of how complex animal life evolved through changes in DNA and create an "unprecedented" resource for the life sciences and world conservation efforts.



Lindsay (right) with loon

Celebrating distinguished alumni

Two NMU alumni were recognized for their achievements during NMU's Homecoming celebration in September. **Robert Wallenstein '53 BS** of Fort Wayne, Ind.—known as Bob Chase in the radio industry—and **Dr. William Bowerman '91 MS** of College Park, Md., received the 2012 Distinguished Alumni Award.



Bob "Chase" Wallenstein

Wallenstein, a Marquette native, began his radio career at NMU, where he announced hockey games. Since then he

has gone on to announce high school sports, Big Ten football games and the Indy 500. He began play-by-play sports announcing on radio station WOWO for the Fort Wayne Komets hockey team in 1953, where he eventually served in many other positions. Wallenstein advocates leagues for youth sports and has a hockey tournament for handicapped athletes named after him. He is USA Hockey's recipient of the 2012 Lester Patrick Award. Semi-retired, he is set to begin his 60th season of broadcasting.

Bowerman is a Munising native. He serves as chair of the department of environmental science and toxicology and as professor at the University of Maryland in College Park. He has served on a bald eagle

recovery team for the U.S. Fish and Wildlife Service and has studied the correlation between pollution and bald eagle ecology for about 25 years. Bowerman has trained more than 300 wildlife professionals and is leading a team of scientists through 19 countries to study indigenous eagle species. He also led a team that discovered the cause for avian vacuolar myelinopathy, a disease that killed more than 100 bald eagles and 10,000 waterfowl. He is co-chair of the International Joint Commission's Great Lakes Science Advisory Board, a national authority on water quality issues.



Bill Bowerman

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NMU reactivates LPN program

In the acquisition of Marquette General Health System by Duke LifePoint, hospital officials had asked NMU to consider offering the licensed practical nursing degree again to help meet an anticipated need in the near future. NMU reactivated the program this fall, after it had been in temporary suspension since March 2010 due to a nursing faculty shortage and departmental budget reductions.

"It was a sound, strategic decision at the time, but as regional workforce demands change, NMU does its best to accommodate regional employee training needs," says Provost Paul Lang. Students complete six prerequisite courses before applying to the LPN program. A cohort of 40 students will then be selected for admission into the fall 2013 LPN courses.



Board of Trustees makes history

For the first time in NMU history, the university president, Board of Trustees chair and vice chair are all NMU alumni. In January, **L. Garnet Lewis '86 MAE** (far left) will assume the position of board chair and **Rick Popp, '88 BS, '90 MPA** (left) will be vice chair.

Current chair Brian Cloyd and vice chair **Jon LaSalle '71 BS**, have terms that expire on December 31. Michigan Governor Rick Snyder may appoint two new members to the board, or reappoint Cloyd or LaSalle.



Today's classroom

By Kristi Evans



Greg Wilson

Getting active with learning

Northern professors have relied on a variety of tools to present material in the classroom over the years, from blackboards and film projectors to PowerPoints and podcasts. A recent trend is technology-enhanced, student-centered active learning. This approach combines tech tools with a technique that is in stark contrast to the traditional lecture format. Studies show it increases student engagement in the classroom and has a positive effect on learning—particularly in the STEM disciplines of science, technology, engineering and math.

NMU received a \$160,000 National Science Foundation grant to promote the adoption of active learning strategies on campus. Six STEM faculty members are serving as "catalysts." They receive training and support in the pedagogy so they can redesign courses, use different technologies, assess their effectiveness to make best practices recommendations, and serve as role models for other faculty.

"A lot of people are trained in active learning and may try it for a while, but they find it hard to implement in their classrooms, so the space matters," says Jill Leonard, a biology professor and one of the project's principal investigators. "On the other hand, you can build the best space, but it won't do much good if instructors don't know how to use it effectively, so training matters. The NSF would not fund one or the other, so we submitted a request that includes both an active learning classroom and professional development. It should be fun and informative to see how well the catalysts adopt active learning and how that translates to other people. For students, it's incredibly engaging and involves them more because they have to actively participate. Typically STEM learning in lecture courses is more passive and memory-driven and less active."

A space in the lower level of the Learning Resources Center

was converted into a student-centered, technology-rich studio classroom for the project. It features circular tables, each with its own LCD panel to project content from any laptop computer; a centrally located instructor's station; two ceiling-mounted projectors with a screen at each end of the space; whiteboards; and digital visualizers that can capture photos, videos, microscopic slides and demonstrations or manipulations and project them on the LCD screens.

"Some institutions have put active learning classrooms into practice already and done research on what works and what doesn't," says Matt Smock, director of Instructional Design and Technology at NMU. "We didn't want to re-create the wheel. Our setup is similar to one I saw in a presentation by the University of Minnesota, but it incorporates unique aspects of NMU. For example, because we're a laptop university, all students in the class should be able

to hook up their computers. The room was pretty souped-up as a starting point, but not all gadgets are created equal in helping students learn, so we'll see what's used most often and most effectively."

The active learning classroom could be useful in other disciplines and has factored into planning for the new John X. Jamrich Hall.

EduCat: the new way of handing in homework

Technology has transformed instruction in other ways at Northern. A learning management system called NMU EduCat facilitates content delivery and management for courses offered online or on campus. It allows faculty to assign homework, post supplementary material and administer exams.

Podcasting has become popular with some faculty as a tool for recording the audio of lectures and making it available online. Now podcasting incorporates video and requires no post-class formatting or editing; it is immediately uploaded to "Wildcast" or can be embedded in EduCat after the professor presses the stop button.

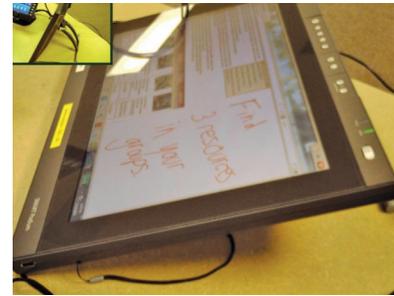


I-clickers: the new way to raise your hand

The School of Nursing uses audience response software. Think of it as a sophisticated step up from the audience-polling system used on TV shows such as *Who Wants to be a Millionaire* and *America's Funniest Videos*. This tool allows faculty to assess during class whether students are understanding key concepts. Students also gain practice opportunities with questions styled after the national licensing exam required to become a registered nurse.

"After a segment of lecture and discussion enhanced with PowerPoint slides, I will have the students answer several multiple-choice questions using their I-clickers," explains NMU nursing professor Lisa Flood, who with colleague Michelle Johnson uses the software in a course titled Nursing Care of Adults. "After each question is answered, the software allows me to display the students' responses using a colored bar graph. I can determine immediately if the majority of the class grasped the correct answer or were led astray by the distracting choices. Students are encouraged to discuss both right and wrong answers. Often, I allow students to debate choices prior to making their selections because they can learn by explaining their rationale to peers.

"My students enjoy using the interactive I-clickers and feel that the extra practice with exam questions is beneficial. We also discuss the knowledge and decision-making skills that are required to answer a specific question, which promotes more effective studying outside of the classroom."



A smart podium that instructors can also write on and project onto multiple screens, like a high-tech overhead projector.

Beyond the chalkboard

Even faculty who do not use cutting-edge devices have technology readily available to them. The standard-issue equipment in general use classrooms at NMU includes a sound system and a projector that can display content from the instructor's notebook computer, a DVD player or a VCR.

"The evolution of devices will impact learning, but it's not feasible to embrace everything just because it's available," adds Smock. "The most important thing is to assess how they can impact students' learning. Some tools are a universal improvement, such as going from paper notebooks to notebook computers. Other tools have more targeted uses. For example, tablets and smartphones may work well in situations that use specific apps and require maximum mobility, such as fieldwork in a science or nursing lab. However, the best 'mobile device' for the majority of students' educational needs is still notebook computers, which can run more powerful software and have 'real' keyboards for typing papers.

"Social media have had a big cultural impact, but we find they're not being used much in instruction. We do our best to monitor what's introduced and how it's used in academia, but it's hard to guess where things will be even five years from now."

First laptop on campus

By Stephen Glover, Beaumier Heritage Center student assistant

NMU is a very technology-focused school, as students find out when they receive their first laptop. The laptop is provided as part of the Teaching, Learning and Communication Initiative (TLC) that started in 2000. It guarantees that all full-time students at NMU are given a laptop with standard programs and access to the campus network (which includes the Internet) 24 hours a day. But even before this, technology was an integral part of NMU.

The first University Computer Center opened in 1963 and stored administrative and accounting records on hundreds of keypunch cards, taking up a large amount of space. As the years passed, technology advanced and computers became smaller. Computer labs were constructed in many spots around campus before one large computer lab (containing about 300 stations) was created in the Harden Learning Resources Center.

The laptop pictured belonged to NMU President James Appleberry during the 1980s and is reportedly the first laptop on campus. He was known to carry it all the time, either around campus or during the many trips that he took. He was a firm believer that this was the wave of the future and that one day everyone would have their own portable computer.



Stats about the computer:

CPU – 4.7MHZ
RAM – 640KB
Hard Disk Drive- 20MB
Weight – 10Lbs (excluding battery)
Condition – Still works!

The laptop is currently on display in the NMU Board of Trustees room off the President's office.

This article is from "The Northern Tradition," a new historical blog written by NMU students, which can be found at northerntradition.wordpress.com.

Popular academic programs through the ages

(program, number enrolled)

1942

Senior high school*, 63
Early elementary, 54
Home economics, 38
Industrial arts, 26
Commerce, 20
Music, 18
Physical education, 16

1952

Senior high school*, 116
Elementary education, 105
Business administration, 62
Business education, 34
Music, 32
General degree, 32
Social work, 29

1962

Secondary education, 650
Elementary education, 434
Business administration, 276

Physical education, 150
Liberal arts, 132
Industrial arts, 105
Business education, 98
Music, 61
Engineering, 46

1972

Nursing, 535
Elementary education, 455
Physical education, 356
Biology, 282
Mental retardation, 278
English, 251
History, 236
Accounting, 215

1982

Nursing, 617
Management, 416
Accounting, 332
Law enforcement, 199
Marketing, 196
Industrial technology, 176
Social work, 144

* Secondary education

1992

Nursing, 362
Criminal justice, 339
Elementary education, 247
Art and design, 248
Social work, 192
Management, 150
Accounting, 149

2002

Elementary education, 443
Art and design, 374
Nursing, 343
Criminal justice, 294
Business computer information systems, 177
Marketing, 138
Social work, 128

2012

Art and design, 662
Nursing, 591
Criminal justice, 387
Biology, 198
Social work, 152
Management, 134
English, 129

Name that professor!

(answers below)



- a. Aurangzeb Syed, *political science*
- b. Bob Hanson, *criminal justice*
- c. Brian Gnauck, *management and marketing*
- d. Conway Peters, *instrumentation*
- e. Dwight Waldo, *history and civics*
- f. Elliott Rowland Downing, *biology*
- g. Eulie Rushmore, *expression*
- h. Flora Loubert, *history*
- i. George Gross, *sociology and social work*
- j. Gladys Gray, *physical education*
- k. Gwendolyn Hetler, *math and computer science*
- l. Harold Wright, *music*
- m. Helen Bossard, *home economics*
- n. Howard Swaine, *economics*
- o. Irvin Zaenglein, *business*
- p. James Greene, *philosophy*
- q. James Rapport, *speech*
- r. Mary Anderson, *nursing*
- s. Mowey Mowafy, *health education*
- t. Paul Lehmborg, *English*
- u. Roland Graves, *French*
- v. Stephen Oates, *education*
- w. Steven Lockwood, *technology and occupational sciences*
- x. Suzanne Williams, *chemistry*
- y. Sylvia Kinnunen, *psychology and education*
- z. Tom Capuccio, *art and design*

Past photos Central U.P. and NMU Archives



FRONT ROW: Frank Queenan, Jerry W. Roberts, Ed Jackson, Garry Masters, David R. Aagaard. SECOND ROW: Bill Clazie, John Makela, George Caouette, Scott Kelsey, Ed Hansley. BACK ROW: Stu Jakurowski, Bill Warmboe, Randy Poland, Terry Quist (Faculty Advisor)

The Alpha Sigma Phi fraternity back then and now. The group has been on campus for almost 40 years and its primary goal is still to better young undergraduate men.

Like Minds

By Mackenzie Myers, NMU English-writing and environmental conservation major

At NMU, student involvement has always been a point of pride. Since the very first student organizations on campus, such as the Upper Peninsula Business Education Association (formed in 1903), NMU students have augmented their college careers with activities outside the classroom. The volume of organizations, clubs and student groups in the past 113 years reflects this involvement.

Most of the early organizations centered around education studies, because Northern's original curriculum focused on teacher preparation. Since then, these organizations have expanded and morphed to fit student interests.

"The thing with student organizations is that they're very fluid," says Center for Student Enrichment (CSE) director **Dave Bonsall '73 BS**. "Some of them have been here for 30, 40, 50 years. Then you have another group that's here for anywhere from one to four years, and then they're gone. But other ones are always replacing them."

While Bonsall attributes the changes to evolving student interest, organizations have reflected societal changes as well. For instance, many women's societies, such as the University Dames, All Women's Society and the Wives' Club, existed toward the mid-20th century. If women weren't joining clubs like these, they were joining sororities.

"Some of the women's groups used to learn etiquette, home economics and things like that," says Bernadette Norden, a Center for Student Enrichment staff member. "The wives' group was around to support husbands overseas in the war. Times have changed."

Student activism was also a trend toward the 1970s and late 1980s. Groups such as the Climate Control Students Organization (1982) and Feed the People (1976) were centered around environmental issues. Meanwhile, groups like WAND (Women's Action for Nuclear Disarmament, 1988), Concerned Citizens Against the Air War (1972)

1f, 2e, 3g, 4j, 5d, 6m, 7h, 8y, 9i, 10q, 11n, 12s, 13c, 14u, 15p, 16z, 17i, 18r, 19k, 20a, 21x, 22o, 23t, 24b, 25v, 26w

and the War Resister's League (1990) were focused on social change brought about by the Vietnam War, Cold War and Communism.

Another change in NMU student clubs has been the growth of athletic organizations. In the last few decades, sports like rugby, crew, sailing, paintball and ultimate Frisbee have been added to the list.

"There are so many of them now, and there used to be so few," Bonsall remarks. "That reflects there are a lot of students who played a sport growing up that isn't offered [at the collegiate level] or they played a sport and are not quite at a high enough ability, but they still want to do something that's more in-depth than intramurals."



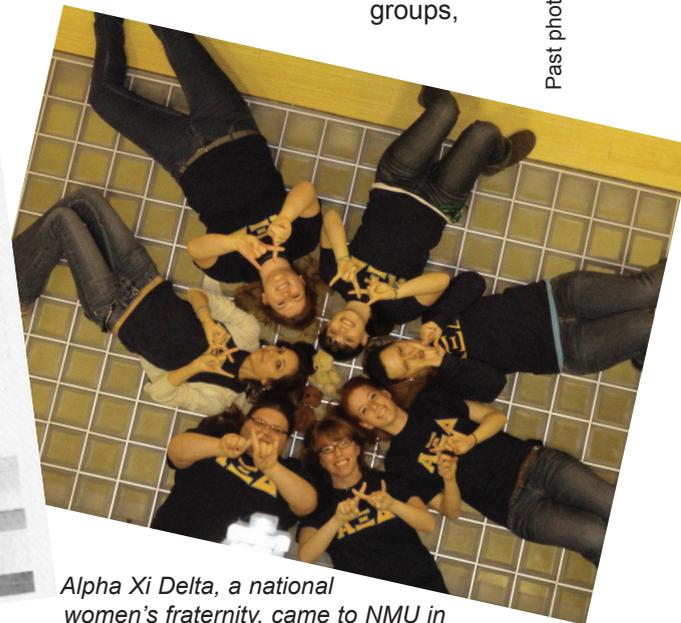
Greeks have

also seen a metamorphosis—though one sorority, Alpha Xi Delta, has been around since 1962. Bonsall estimates that when he began working for CSE in 1979, there were 15 fraternities, nine sororities and roughly 17 percent of the

student body involved in Greek life. Today, there are two fraternities and four sororities on NMU's campus. Approximately 130 students are members. Bonsall and Norden attribute the low Greek enrollment to a number of factors: participation in other clubs, Northern's strong residence life program and the economy.

"It's hard to afford college now," Bonsall says. "Where you can save dollars, you save them. A lot of students go, 'Well, there are a lot of groups I can join for free,' versus paying expenses."

Finally, perhaps the biggest trend has been in student interest groups. These groups—the craft groups,



Alpha Xi Delta, a national women's fraternity, came to NMU in 1962. The group's vision is "Inspiring women to realize their potential."

gaming clubs, political organizations and more—are changing not only every few decades, but on a yearly basis.

"Some of them have been here a fairly long time," Bonsall says. "But a lot of them will be a student or a group of students that come in, and they have an interest and want to pursue it. But when that group graduates, it kind of fades off. It kind of follows what students right now are interested in."

Perhaps the increase in numbers of student organizations is also related to how easy it is to start up a new group. According to Bonsall, for many years, faculty

Past photos Central U.P. and NMU Archives



The Economics Club in 1971. The organization still exists on campus today.

the group. Once the idea is approved by the CSE, the group is assigned a faculty/staff adviser. The number of members and the subject of the group are not generally determining factors in getting a group approved, which allows for the biggest expanse of student interest.

And expanded it has. Today's lineup of student groups ranges from the recently formed Harry Potter Alliance, to a live-action role-play club called Marquette After Dusk. There are

or staff advisers were a requirement to start a club. Then the university attorneys changed that policy, requiring the Student Enrichment office to supply advisers for groups without one.

"In other words, you can't stop students from associating because they can't find an adviser," Bonsall said. This policy is especially important now. Since there are around 300 student organizations at NMU, it would be difficult to find advisers for all of them.

Today, the procedure to start a club is simple: a single student can fill out a form detailing the name, purpose and members of



Row I: C. Cameron, L. Hunsaker, J. Leppiaho, L. Wanfalt, N. Bignall, M. Guiland, N. Wick, P. Braamse, B. Enderle. Row II: C. Furtin, G. Pedro, B. Saarineu, D. Holappa, N. Erva, C. Curran, A. Vargo, D. Ekdahl, D. Elcoate, M. Strom.

The Student Wives Club was so large in 1959 that two group photos had to be taken; this shows half of the group.

clubs for knitters, paranormal researchers, tree climbers, birdwatchers and even senior citizen students. There are literally hundreds of opportunities for current Wildcats to get involved, to connect and to get the most out of the NMU experience, no matter how diverse their interests might be.

"It's neat to see some of these groups take off," Norden said. "Some might not attract a huge group, but they attract students that help with their retention, and they feel connected. There's a gaming club I just get a kick out of. They sit down here in the lobby on Friday nights and play their games. But they never would have known to connect if they hadn't started this group. It's neat to see that."



Outlook is an organization to help gay, lesbian, bisexual, straight, and transgender students at NMU.

The Northern Normal News

MARQUETTE, MICHIGAN, FEBRUARY 15, 1919.

NUMBER 2

TRAINING SCHOOL

THE NORTHERN NORMAL NEWS

MARQUETTE, MICHIGAN, NOV. 15, 1921- NORTHERN MICHIGAN COLLEGE

NUMBER 1

ENROLLMENT SURPASSES ALL RECORDS

SIXTY PER CENT MORE THAN 1920

More Young Men in School Than Ever Attended Before.

We are so proud of the enrollment for the fall term that we cannot say too much about it. What does the number 487 mean to everyone who is interested in the splendid present and splendid future of up Normal?

THE NORTHERN COLLEGE NEWS

NORTHERN STATE TEACHERS COLLEGE MARQUETTE, MICHIGAN, SEPTEMBER 20, 1927.

No. 1

NORTHERN WELCOMES YOU ALL—NEW COMERS AND OLD!

Here Are Eight More Degree Grads Whose Careers Will Interest Us

THE NORTHERN COLLEGE NEWS

MARQUETTE, MICH. NOVEMBER 1, 1930

No. 3

WELCOME, ALUMNI, TO HOMECOMING

Coronation Ball Will Take Place November Third

CHARLES LAUGHTON PLEASES AUDIENCE

DOROTHY THOMPSON, AUTHOR, RADIO COMMENTATOR, AND COLUMNIST WILL APPEAR HERE

N.M.C.E. ELECTION PRECEDES NATIONAL

"Cats" Ready For Lewis, Students Ready For Parade and Dance

Phi Kappa Nu's Sponsor Dance

With a series of presentations that ranged "from the ridiculous to the sublime", Charles Laughton held a capacity audience in his power Monday afternoon, October 23.

Visit Europe To Review Current Situation



The Social Science Club will sponsor a mock election in the college foyer on Monday, November 6, 1930, the day before the general election, and will include candidates identical with those used in Marquette County during the regular election, and will include candidates for county, state, an federal congressional offices. All students of Northern and faculty members are urged to vote in this election, and it is hoped that maximum participation will be obtained. Results of the election will be announced as soon as is practicable.

"Homecoming" is an exciting word to collegians and alumni of Northern and on Saturday, November 4, it will be at its peak. Everyone will be caught in the sway of activities as they take part in the big parade of floats, dancing, luncheons, pep talks, cheers, and the "thrills" of the game. Reminiscing alumni and eager students will join hands in the celebration of this yearly event of "Homecoming".

Pep Rally

A pep rally sponsored by the Student Council Friday afternoon, November 3, from 1:30 until 2:35, will get the events in full swing. With Homer Story as master of ceremonies in the auditorium will be cheerleaders. Fred, a speaker, and Coach will give a talk on Northern's opponent and present the "wild eight candidates for queen of the campus" will be crowned.

THE Northern NEWS



NORTHERN MICHIGAN UNIVERSITY - MARQUETTE, MICHIGAN

One Write-In Candidate Only Three In SGA

by RUTH LAVOY

THE NORTHERN NEWS

MARQUETTE, MICHIGAN VOL. LXX MARCH 8, 1968 NO. 20

NORTH WIND

VOLUME 1 NUMBER 1 NORTHERN MICHIGAN UNIVERSITY COMMUNITY SEPTEMBER 14, 1972



The staff in 1960. Seated: Paul Suomi (associate editor), Judith Cloutier, Kathy Hogan (editor), Henry Varda and Jay Leach. Standing: Ed Wilsey and Don Doney.



At the news desk in 1974. Staff members were Pam Jansson, Larry Sullivan, Ruth Mielke, Darlene Alonzo, Eve Lewis, J.J. Jackman, John Koldos, Harold Narotsky, Tom Hoornstra and Noreen Brandt.



Today's North Wind crew

Student Publications

Fit to print

By Lucy Hough, '11 BS

What is now Northern Michigan University has seen many name changes since its inception in 1899, and campus student newspapers have evolved, generally, with the new names of its university.

Established as Northern State Normal to signify that it was a teacher's school, the first newspaper was called *Northern Normal News*. It was a tabloid with four columns and included occasional headshots of professors or administrators on campus. The *Northern Normal News* published at first monthly and then twice a month during the school year. It cost \$1 for a year of papers or 15 cents for a single copy.

When Northern's name changed again in 1927 to Northern State Teacher's College, the name of the newspaper also changed to *Northern College News*. Though the aesthetics for the Northern College News changed a couple of times in its lifetime, it was generally a text-heavy, five-page broadsheet, with six columns across. This trend repeated itself once more when Northern changed its name to Northern Michigan College in 1955. The newspaper was renamed *Northern News*, which it remained for 17 years.

The most recent and significant change of the student newspaper, however, is when the paper became independent in 1972. Citing the loss of university financial support, stu-

dents voted for a Student Activity Fee. The fee would help fund a newspaper and other activities around campus for \$5 per student. As a result, *The North Wind* was created. University Historian Russell Magnaghi's book *A Sense of Time* also suggests some dispute over control of the paper between students and administration, so the Student Activity Fee was a way to make the newspaper independent from university control.

The Student Activity Fee remains a primary source of funding for *The North Wind*, combined with advertising. The fee supports *The North Wind*; the student radio station, WUPX; the student government, The Associated Students of NMU (ASNMU); and the Student Finance Committee, the organization that helps fund campus events. The current fee is now \$31.72.

The North Wind has seen a number of changes throughout the years. In 1982, journalistic adviser duties were expanded to include helping for 10 hours each week on the newspaper's production night and providing feedback each week.

The year before, in 1981, there was conversation amongst president John Jamrich and the Academic Senate about trying to make *The North Wind* completely independent, therefore not reliant on the Student Activity Fee at all, but it was determined that it wouldn't have

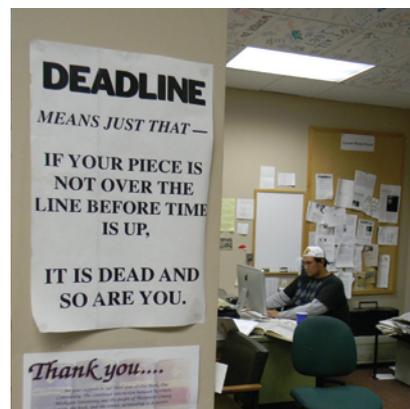
survived on advertising alone.

Today *The North Wind* is free to students and the community, publishing every Thursday during the academic year. The paper's circulation is 5,000 papers per issue, distributed to 30 locations on campus and 40 around Marquette. It is operated entirely by students, along with a faculty adviser. In addition to serving as reporters, section and copy editors, the students also handle business components of record keeping and advertising.

It has been a training ground for dozens of journalists, writers, photographers and graphic designers over the decades. It continues to capture the pulse of the university and serve as a vital historical

record. The paper has evolved with digital media and has been online since 2007. Read it anywhere in the world at thenorthwindonline.com.

Composing the paper then and now. Deadlines, however, never change.



Past photos Central U.P. and NMU Archives



At left, a Halverson Hall room in 1975, featuring shag carpet and vinyl wall coverings. Below, today's residence hall rooms continue to be a place for self expression and camaraderie.

How Northern's Residence Hall Houses Came to Be

By Kristi Evans



Students often remark that they feel free to be themselves at Northern. Part of that may have to do with the unique personalities pervasive in NMU's residence halls. The 10 halls contain smaller communities called houses, with each composed of about 45 students. The houses share their halls' respective identities, but have distinct traditions and personalities. The latter is reflected in their names, which

range from humorous (The Looney Bin) to regional (Breakwater) to pop culture references (Hogwarts).

It was during the 1960-61 academic year that Louis Myefski proposed a two-fold plan that included naming houses in the residence halls and establishing a compensated resident assistant position. At that time, Myefski served as director of housing and also resident direc-

tor of the all-male Spooner Hall. "Because of Northern's 'right to try' initiative, the college was at full capacity; there were three to a room," says Myefski. "With hundreds of people in a building, our goal was to make the residence hall experience more personal and meaningful. I presented the house idea to President Harden. He said to go ahead with it, so we implemented the plan the following year. We

More campus papers

The *Northern Normal News*, which eventually evolved into *The North Wind*, is not the only publication at NMU over the years. Here are just some examples of other older publications at NMU.



The Quill – Beginning in 1914, *The Quill* was a general information and literary magazine. It only lasted, however, until 1918. The *Northern Normal News* followed *The Quill's* publication.



Black and White Bi-Weekly – This publication's goal was to "inform and educate." It started in late 1972 and English professor John Vandezande was the adviser.



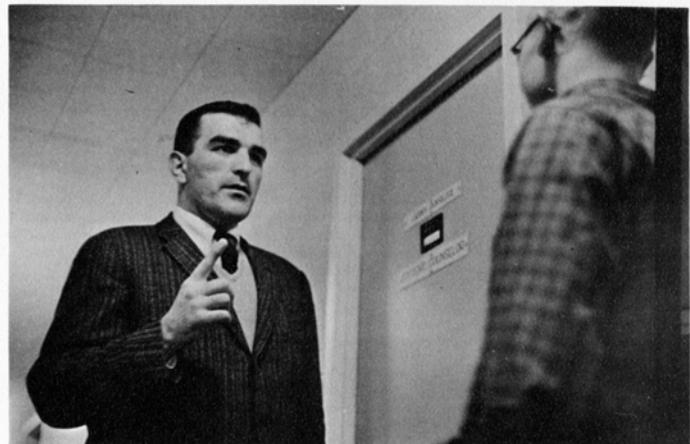
University Free Press – This "underground" alternative newspaper allegedly began as a reaction to the interference by NMU administrators in the *Northern News*. This issue boasted a "special ultra depraved apocalyptic revolutionary type cover."



The Nishnawbe News – This newspaper was first distributed in June 1971. It was published monthly by the Organization of North American Indian Students at NMU. It was one of three Native American publications in the country. Funding cuts in 1983, led to the paper's end for a time, but now it has been revived for the past few years as *Anishinaabe News*, written by the Native American Student Association.

Current photos Josh Swedlund

Jerry Goerlitz, student counselor in Gries Hall, gives a restraining word of advice to one of his charges.



divided Spooner, Carey (the all-female hall) and the newly constructed Gries Hall into houses based on the way they were built. Each wing on each floor became a house and we encouraged residents to select the names."

In his effort to develop a "better system," Myefski had explored what was being done at some Ivy League and lower Michigan institutions to mitigate the challenges associated with large group living. He said he thought establishing house names would create an identity and sense of belonging within each area, much like a fraternity.

The resident assistant component was based in part on Myefski's background as a guidance counselor. He thought in-house peer leadership would provide valuable assistance to students as they navigated the academic and social rigors of college.

"Instead of just having a resident adviser to handle 450 students in a building, we tried to make that part and parcel of the house so the numbers were more manageable and the task was sized to the reality of what you could accomplish in the time available," he said. "I also thought it would be helpful in developing careers for those inclined to become counselors. The selection process was helped by the fact it was an attractive position. Unlike resident advisers (RAs), the assistants were full-time students. They got full room and board, had an opportunity to live on

"The Resident Adviser (R.A.) at the end of the hall monitored everything. On the 1st floor was a dorm 'mother' – an adult overseer. We washed her car for her, but the temperature dropped and her doors all froze shut. We had to use extension cords and a hair dryer to get in. She was Not Amused. Hair dryers then were not the powerful ion blow dryers of today, but those weak motors hooked to a plastic hat (to cover your hair rollers) connected by a flexible wired plastic tube - that all zipped neatly into a plastic hatbox-type carrying case. I think it took a while... —1970 Meyland Hall resident

campus in a larger corner room that allowed them to chat privately with other students, and were part of an exciting new program."

Myefski reports that the program incorporating both the house system and resident assistant resulted in absolute and overnight change that permeated the halls, student life and even behavior. "It was wonderful to see the results, and it was an exciting time to be at Northern."



Moving in. Where do they put all that stuff?



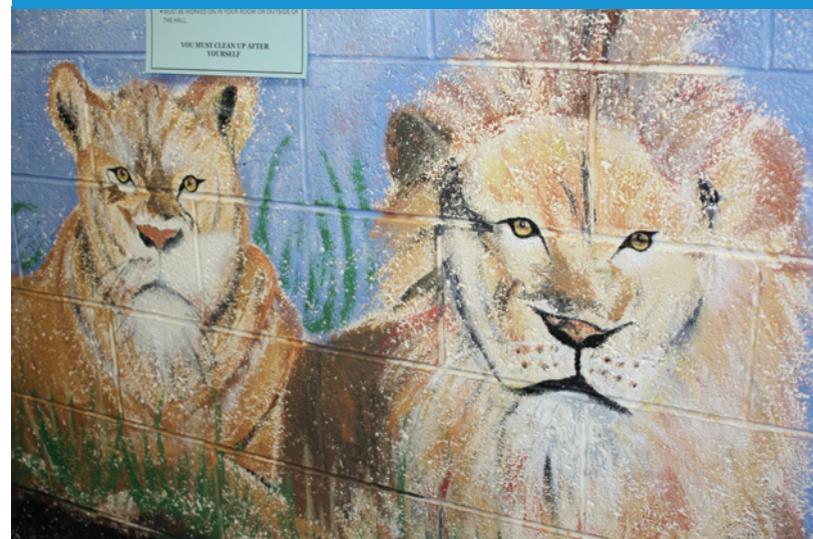
Hall and house pride continues to this day.

Amy Treloar

Josh Swedlund



The art of the hallway



Today's Halls, Houses and Traditions



Gant Hall

History: Opened in 1965. It is named after Luther Gant, who was a teacher, registrar and director of admissions at NMU for 42 years. It has five co-ed houses.

Houses: Hero House, Brule, Happy House, Hollywood, The Strip, Paradise
Traditions: Brule Run, "Make Luther Proud" campaign, Mobster's Ball, Make a Difference Day.



Halverson Hall

History: Opened in 1965. It is named after Lynn Halverson, head of NMU's Geography-Geology Department for many years. It has two all-female houses, one all-male and three co-ed houses.

Houses: The Rivers Edge, The Looney Bin, Fantasia, Déjà vu, Heretofore, Dakota. (Halverson is one of the few halls to have a house still with its original name: Dakota House.)
Traditions: Fiesta Frost; Drink-N-Think alcohol awareness program; PHest, annual end of year program with Payne Hall.



Hunt Hall

History: Opened in 1967. It is named after Lucian Hunt, who was the former head of NMU's Physical Science and

Chemistry Department. It has all co-ed houses.

Houses: Arctic House, Whoville, Copa Cabana, Shady Grove, Toon Town, Downtown.

Traditions: Pie your RA fundraiser, talent show, Arctic Plunge.



Magers Hall

History: Opened in 1966. It is named after Mildred Magers, an NMU French professor who was known for her love of teaching

and helping students. It has six co-ed houses. Magers was the last hall to have a house mother, Mrs. Marion MacLean. (Her son, Sandy, is currently on the NMU alumni board.) In 2006, a bull moose ran into the window of the first-floor laundry room.

Houses: Odyssey, Inferno, Alice in Wonderland, Sleepy Hollow, Treasure Island, Narnia.

Traditions: Campus-wide Halloween party.

Meyland Hall

History: Opened in 1966. It is named after Gunther Meyland, an NMU professor in the English Department for 37 years. In addition to four co-ed houses, it's home to United States Olympic Education Center resident athletes.

Houses: The Tundra, The Boondocks, The Back Country, The Outback.

Traditions: Meyland/Magers Wars, Valentine's spaghetti dinner, Meyland diversity banner.



Payne Hall

History: Opened in 1965. It is named after Lucille Payne, who taught English and speech at the J.D. Pierce School and later was an

instructor in NMU's English Department. It has one male house, one female house and four co-ed houses and is an all-academic hall. It's home to first- and second-year Wildcat hockey players.

Houses: Springfield, Playground, Smokehouse, Ice House, Breakwater, Tarawa.

Traditions: Relay for Life.



Spalding Hall

History: Opened in 1965. It is named after Grace Spalding, who was the Head of NMU's Art Department for many years. It has one all-female house



Past photos Central U.P. and NMU Archives

and five co-ed houses, with one designated as a "study house." It was the last all-female hall (until 1994).

Houses: Hogwarts, Safari, The Gallery, House of Wonders, Malibu House, The Breakfast Club.

Traditions: Marshmallow Assassination, Spalding Soiree, Christmas party, U.P. 200 volunteering.



Spooner Hall

History: Opened in 1955. It is named after Charles C. Spooner, a longtime head of NMU's Mathematics Department. It houses only upper classmen and students 21 and older. It features single

rooms and double apartments with kitchenettes and is all co-ed. Hundreds of bicycles are stored in the Spooner Hall basement each winter.

Houses: Tequila Sunrise, Bourbon Street, Margaritaville.

Traditions: Meat-a-palooza, Halloween party.



Van Antwerp

History: Opened in 1967. It is named after Maude Van Antwerp who taught in NMU's Education Department for 25 years. It has one all-male house, one all-female house and four co-ed houses.

Houses: Moose Lodge, Down Under, Aspen Haus (all female), Mountain House (all male), American Graffiti (academic), Concert House.

Traditions: Finals kick-off pancake breakfast, raves in the basement, game nights, volunteering with Big Brothers/Big Sisters.



West Hall

History: Opened in 1960. It is named after Wilber D. West, director of NMU's Guidance and Counseling Center for a number of years and dean of stu-

dents for a short time. It's all co-ed.

Houses: The Reel House, Classic House, The Jungle, Mt. Olympus, The Habitat, The Studio

Traditions: West Hall Formal, end-of-year BBQ.



The first dorm

By Lucy Hough, from *The Northern Tradition* blog at WordPress.com

Most first- and second-year students who moved into the residence halls this fall moved into a suite with another student and a bathroom connecting to the room next door. Double occupancy rooms for students cost \$4,004 per year, and a constant meal plan which first-year students are required to have is \$4,196.

This is quite different than the first residence hall on campus. Called the Dormitory, it was located where St. Michael's parish is located now, kiddy corner from the University Center. It was a four-story building. The first floor housed a dining room, kitchen, pantry and stewards quarters. The second and third floors were the sleeping apartments. Its technological advancements included steam heat, electric lights and running water. The cost was \$9 for room and \$36 for board for 14 weeks of school.

The Dormitory opened in 1900, only a year after the college opened, and served students until 1918 when it was sold to the Catholic Diocese of Marquette. No longer owned by Northern State Normal School, the building continued to house students, members of the Student Army Training Corp lived there from 1918-1919, and during the 1920s, Catholic nuns lived there while attending Northern in the summer.

In 1943, St. Michael's School was put in this location. Because of the degradation of the building, the top two floors were removed. And in 1963, it was demolished.



A student room in *The Dormitory*

Rules to Live By

By Kristi Evans

In the early half of the 20th century, colleges and universities nationwide acted *in loco parentis*, or in place of parents. So it is hardly surprising that efforts to regulate and monitor student behavior became a top priority at Northern State Normal soon after it opened in 1899. Future teachers could not be guilty of “ungentlemanly or unladylike conduct,” according to the State Board of Education, which expressed concern about the morals of students in all normal schools under its control.

Northern’s position on student discipline was clearly stated in one of the first *Bulletins*, and this policy would appear for another 40 years:

“While it is the purpose of the school to constantly lead the student to higher and better ideals of character and public service, it is impractical for a normal school to attempt the task of reforming young men and women. ... Those who are manifestly lacking in the essentials of good character, or in the ability to become efficient instructors of children will be requested, whenever the evidence of the unfitness is complete, to withdraw from the school.”

Effectively monitoring student behavior required an individual dedicated to the task. According to NMU historian Russ Magnaghi’s review of student



Events of today remembered, those of tomorrow looked forward to, boy and girl end an evening.

discipline prepared for the university’s centennial, President James Kaye called for the creation of a full-time dean of women to “look after the physical, moral and social life of the students.” For several years, the faculty elected a female instructor to split time between teaching classes and supervising women who lived in the privately owned and operated “Dormitory” at the corner of Hebard Court and Kaye Avenue, which later fell into disrepair and was sold to the Catholic diocese of Marquette.

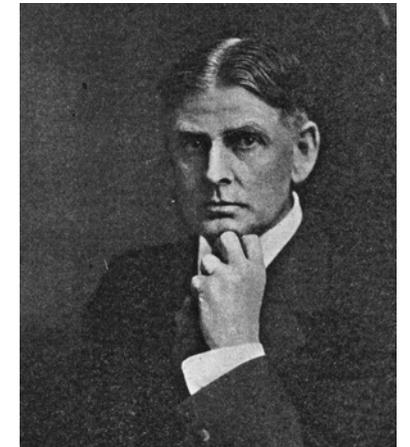
In 1912, ragtime music was sweeping the nation and a series of animal dances—from the crab step and kangaroo dip to the chicken scratch and bunny hug—were being attacked in the press and on the pulpit. President Kaye announced in assembly only the waltz and two-step would be allowed

at campus parties, adding, “The Normals of the state have generally put the new dances under the ban and their faculties are doing all they can to discourage them.”

This concern for the social welfare of Northern’s students continued beyond World War I. President Kaye reported to the State Board of Education that he and his faculty hoped to make Northern a social center on Friday and Saturday nights so students could enjoy lectures, concerts or social evenings with faculty where they would be less tempted to attend outside dances or seek other options in town, “which we would rather they did not go to.” He used the campus parties as an opportunity to train students in social amenities and discreet behavior that prospective employers found appealing.

“Not only was Meyland an all girls dorm, but it was all freshman girls. There were NO men allowed in the dorm. We had to sign a card in and out when we left the dorm after 5:00 p.m.—where you were going, who you were going with. We had to be in by 11:00 p.m. Sunday thru Thursday. We could stay out till 1:00 a.m. on Friday and Saturday. There was a house mother standing there from about midnight till 1:00 watching the girls sign back in. If we were late, the minutes added up and when they reached 30, we had a ‘campus’ and had to stay in our room on a Saturday night.” —Katherine J. Thompson ’72 BS

Miriam Hilton’s *Northern Michigan University: The First 75 Years* describes one occasion in which President Kaye took immediate action when he found couples dancing the waltz too closely. “He went to the balcony of the gym, clapped his hands for attention and made the males hold their partners at arms’ length. It was impossible to end this ‘indecent hugging’ while dancing. Thus, the invitation to the senior reception in 1920 included the neatly



The purveyors of propriety Ethel Carey and James Kaye.

engraved admonition, “Strictly conservative dancing.”

Northern also exerted control beyond the confines of campus. The dean of women maintained a list of approved rooming houses in the Marquette vicinity. An individual needed permission to live in a place off the list. Female students could not

“go automobiling unchaperoned nor attend overnight camping parties without permission.”

There were three acting deans of women before President John Munson invited Ethel Carey to fill the position permanently. She arrived in January 1924 after holding a similar position at what is now

Central Michigan University. Carey developed a legendary reputation for her conservative stands on dress, personal grooming and social conduct. Some

reside in a house with married or unmarried male roomers and under no condition could male callers be entertained in a woman’s room. Persons taking in boarders were urged to provide a suitable room for receiving male callers that was accessible to women. In order to do “credible school work,” students were instructed to avoid recreation or callers during the week, unless it pertained directly to school affairs. A leaflet from that time said students should not

mistakenly assumed she came up with the rules herself, but many were actually set by the State Board of Education. It was Carey’s duty to implement them at Northern. Historical sources describe her as strict, but also cordial, helpful and eager to make the college “a happier place for girls by bringing us together socially and smoothing out our difficulties.”

The Dean of Men position was established later, in part because most of the early

students were women. Harry Lee, who was superintendent of the John D. Pierce Training School, was the first to assume the title. He would periodically assemble male students in the gym for a session of “fatherly” advice, ranging from table manners to getting along with custodians in the field. Lee also watched over the teachers at Northern. Together, he and Carey would spend many Saturdays checking to see if students were dancing inappropriately—closer than a ruler’s distance—or smoking, which would bring a sudden end to a teaching career.

A Christmas party held in the Kaye Hall foyer was a Northern tradition, with colorful lights decorating the second- and third-floor balconies. Carey said the lights had to be green, yellow and white. Red could not be used because she felt that it was a passionate color that might



Adhering to the “dress” code are Bonnie Gershman, Mary Ann Swerzinski and Barbara (Kennedy) Vinocur, in front of West Dorm in 1969.

inflame the students. A number of male students once pulled a prank on Carey and the student body by sneaking into the building at night and painting the

white lights red.

Lola Morrison, a student in the 1920s, was interviewed many years later and asked to comment on Carey. Morrison recalled she was constantly being called into the dean’s office for offenses ranging from wearing a red-pleated shirt and dark red sweater, going to a dance with a “fellow who didn’t



“In the spring of 1971, the administration allowed women to visit men in their rooms on Sundays from 2-5. The following rules were in place: the door to the room had to remain open, the shades must also be open, the overhead light had to be on and both feet must be on the floor! It was cool to have women over.” —Ray Skwiers '71 BA

have the best reputation,” and wearing a blouse with a low neck line at a Maypole dance. When a group of women from the Beta Sigma Chi sorority rented a cabin in Iron County, Morrison said Carey was furious they were acting “too free and out of control,” despite their high GPAs and the fact there was little she could do to them in response.

Carey’s dream of having a women’s dormitory on campus as an alternative to less-than-desirable conditions in some of the local rooming houses and private homes was realized in 1948 with the completion of Carey Hall. The building was dedicated to her the following summer. Other campus housing soon followed. As reflected by the gender-specific dean offices and residence halls (before coed dorms became acceptable), there were different rules governing male and female students at Northern.

For some time, women were required to wear dresses in campus dining facilities from

Sunday-Friday. They could wear slacks on Saturday evenings. No slacks or jeans were allowed in other Northern buildings. Students who had to walk a distance in the winter wore slacks and pulled them up when they entered Kaye Hall, where Carey was known to wait at the entrance to weed out those who didn’t conform to the code.

Other examples of regulations abound in a *Women’s Residence Hall Handbook* from the late 1960s. Female students had special hours, but men didn’t. It was assumed if women had to be in their rooms, men would return to their residences. Women were prohibited from entering or leaving a hall without permission by any means after the closing hour, signing someone else in or out and admitting anyone into the hall after closing.

Those who engaged in an “un-ladylike” public display of affection also faced consequences. The person who reported a PDA was not required to notify the student—a note was placed in her mailbox instead—because it was “embarrassing enough for that person just to see such conduct.” Students who disregarded some regulations—kept an untidy room, disrupted quiet hours, opened their drapes after dark or talked out their window, for example—or those who accumulated 15 minutes of late time could be subject to a “campus.” This meant a



Under the watchful eye of Charlie Green, not a spot is overlooked.

woman was confined to her own room from 7:30 p.m. to 6 a.m. and a sign was placed on the door, which remained closed, so visitors knew not to enter.

Barbara Kennedy Vinocur '70 BS from Traverse City still has a copy of the handbook from her time in West Hall. Her NMU scrapbook also includes a pink warning ticket issued for failing to sign in and a typewritten letter from the Dean of Housing “grounding” her for two weeks because she arrived 45 minutes past curfew. Vinocur is dumbfounded that such disparate rules were adopted by NMU, much less continued for so long.

“The 1960s brought Gloria Steinem, *The Feminine Mystique*, ‘burn the bras’ and female liberation,” she wrote in response to calls for NMU memories. “Yet at Northern, dress codes were issued, PDAs were enforced, discipline was dished out and sexism was blatant! It made me wonder if this is why

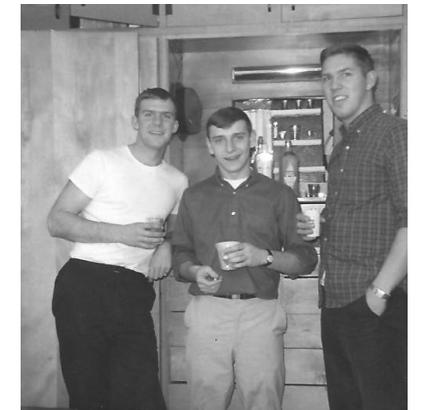
**From the 2012 Student Code and Conduct:
2.3.10 Overnight Guests**

- Overnight guests of the same sex are permitted in University Housing Facilities provided the roommate has agreed to the visit.
- Guests must be registered with the Resident Director or their designee. Guests should be registered one day in advance when possible, and residents are urged not to host guests during final examination week.
- The host/hostess shall be responsible for their guest’s conduct.
- Guest privileges shall not be construed as a permit to people to simply “move in” for extended periods of time.
- Under no circumstances will more than three people be permitted to occupy a residence hall room overnight.

my parents were happy about my choice to attend NMU. It was still a protective environment in a quickly changing social world. The powers that be may have made rules and tried to ‘protect’ the young women of West Hall, but I can tell you, they didn’t deter us from having a good time. After all, we were college students. Weren’t we expected to use our brains and wits? And we did.”

Vinocur said the university did relax the rules for women at one point during her education, offering a later curfew to juniors, seniors, or those at least 21, provided they maintained a minimum 2.5 grade-point average. **Stephen Schram '72 BS** noted a similar change: “When I was a freshman, guys and girls lived in separate dorms. If a guy wanted to have a girl visit, she had to check in at the front desk and, if I remember correctly, be escorted to your room. Your door had to be open during the entire visitation on Sunday. During the next three years, rules changed dramatically. By 1971 my residence hall had girls living on the ground floor and guys above.”

According to Magnaghi’s review of discipline, the tight hold on student social conduct began to loosen by the 1960s. Students lobbied successfully that 21-year-olds should be able to live off campus, especially



Hidden craftsmanship in Carey Hall. A normal looking mirror in the room... The turn of a screw reveals a stocked bar enjoyed by Geof Phillips, Stan Havlick and Jerry Mattson, circa 1964

with overcrowding in the residence halls. But still, they were subject to rules such as no drinking in their home, regardless of whether they were of age, and no parties or entertaining members of the opposite sex. There would be surprise spot checks.

In 1969, Dean Norman Hefke played a large role in developing the Student Code. It put rules in print regarding all student conduct for the first time and outlined procedures of due process where students would be tried by their peers. A revised code was approved by the university’s Board of Control in 1994.

The era of *in loco parentis* may have faded, but there is still debate over how much and what type of control universities should attempt to exert over student behavior.

What To Wear:

A glimpse at style in the last 50 years

By Katelyn Durst, NMU English-writing and art and design major



Past photos Central U.P. and NMU Archives

At Northern, some things never go out of style. Students choose NMU because its casual atmosphere never fades. Winter coats, gloves and boots are a few necessary closet items in order to survive the long winter. As prospective students come to campus, they can see many men and women dressed in multi-colored flannels. Some might find that type of fashion statement silly, but Wildcats have always valued their ability to be fashionably flexible throughout the seasons.

Northern students do keep up with the trends. Even members of the first graduating class in 1902, pictured, are proudly wearing silk dresses with large sleeves.

People from all cultures and backgrounds come to Northern to seek their future and many have found that they fit here naturally. It's no wonder that students throughout the centuries have felt comfortable showing their personality through their wardrobe. Let's take a look at different styles on campus and see how things have changed or remained the same...



Keeping stylishly warm on campus today

1950s

The rise of rock and roll culture and opening of design houses like Christian Dior in the late '40s impacted many trends leading into the '50s. It was a time for bright ensembles, neck ties, knee socks and cat-framed glasses. Women could be found in fitted dresses, with full skirts that often hit just above ankle-length. Menswear consisted of tailored suits and blazers; colorful plaids were often worn. Also in the 1950s, Bermuda shorts became popular. Icons such as Elvis Presley and Lucille Ball ruled radio and television and set styles in motion.



1960s

This is the decade that broke all trends and societal norms. The mini skirt was invented and youth culture and identity took over. Levis and Kennedy-inspired looks were everywhere. In 1964, bell bottoms became all the rage and stayed that way. Women could often be found in white go-go boots, pictured. The Beatles and Audrey Hepburn were major style influencers.





1970s

Platform shoes and wide-legged trousers brought many men and women to reach new heights—literally, as platform shoes were sometimes four inches thick. Thanks to “Saturday Night Fever,” the three-piece disco suit became popular. Men and women could be found in tight-fitting tops and baggy, wide jeans. Though the hippie look remained popular, glam rock and punk rock styles became important, too. T-shirts with iron-ons and cigarette jeans were considered chic.



Front row: Mike Tenlen (treasurer), Martin Heikel (vice-president), Carrie Christensen (President) and Mark French (secretary).
Second row: Steve Hoalt, Babette Welch, James Hunter, Frank Farkas, Karen Reese (advisor). Back row: Bob Leddy, David Phelps and Mark Strong.

ASNMU proves that plaid was in style at NMU long before the grunge era.

1980s

Madonna made fishnet gloves popular. Mustaches were in. Shoulder pads and dancewear (leotards and bodysuits) were worn on purpose in broad daylight. Oversized colorful leather jackets became popular after Michael Jackson’s “Thriller” video hit. It was not unusual to see Jheri curls and shades worn at night.

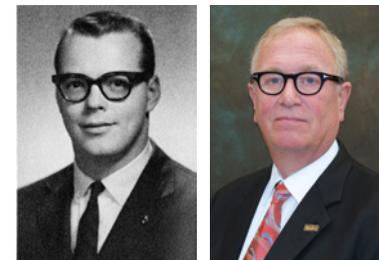


1990s

This is the accumulation of many styles and the beginning of anything goes. Fluorescent colors were in. Hip Hop culture was widely appreciated thanks to MC Hammer. Wide-framed glasses were it. Leggings and acid-wash jeans were everywhere.



The more things change, the more they stay the same



Classic horn-rimmed eyeglasses have made a big comeback lately, as demonstrated by 1960 senior Ed Gray and current NMU president David Haynes.

2000s

Young people are encouraged to have their own personal style and can wear anything they want, including clothing from previous decades. This could mean oversized shirts with leggings or cropped blazers with vintage T-shirts. All styles (preppy, punk, hippie, alternative, goth, etc.) are accepted because many young people have revolted against what’s in or out at the moment and choose to wear whatever makes them happy and comfortable. Because of icons such as Lady Gaga, many people around the globe and on NMU’s campus not only feel free to display their individuality, but try hard to.



Many Northern students are trendsetters. Because Marquette is far from big city stores like Nordstrom, students have learned patience by rummaging through thrift stores in order to find something unique and save money at the same time. However many students hit Target or the newly opened TJ Maxx to update their closets. Locally owned outfitters like Getzs also carry everything from designers like BB Dakota to the U.P.-made Stormy Kromer. With the combination of the last few decades coming back into style (platform shoes are in again!), it will be interesting to see what students will be wearing next.

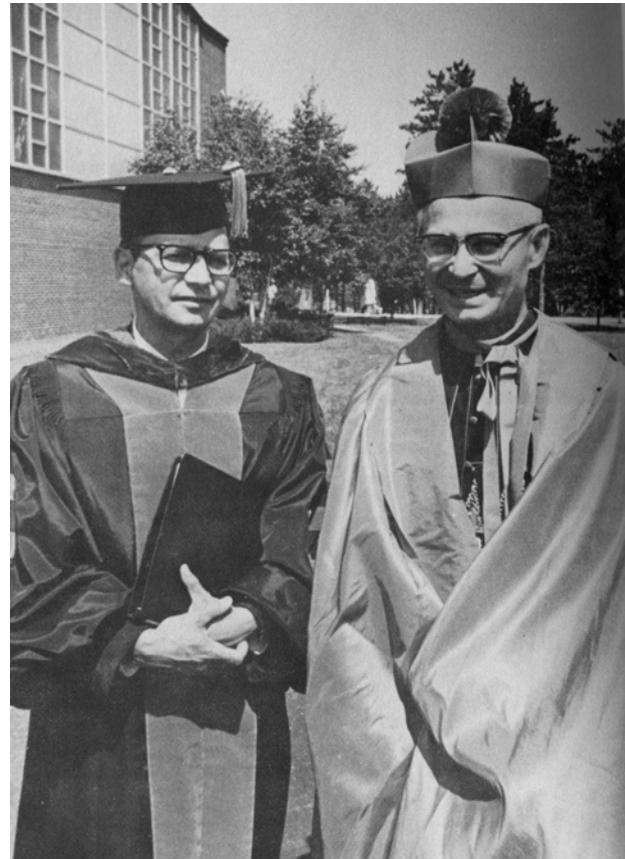
TRADITIONS

By Kristi Evans

A number of notable traditions have marked Northern's history. Some were relatively short-lived, others endured for decades and a few are still practiced. They range from innocent and endearing to guilty pleasures that are hard to fathom in today's context. Limited space does not allow for an exhaustive review, but here are some memorable examples, in no particular order:

Most of this material was gleaned from an interview with NMU historian Russ Magnaghi and from his book, *A Sense of Time: The Encyclopedia of Northern Michigan University*.

The ties were tight between education and religion for many decades. Shown is The Most Reverend Charles A. Salatka, Bishop of the Marquette Diocese, with President Jamrich at a 1960's commencement ceremony.



Assembly / Baccalaureate

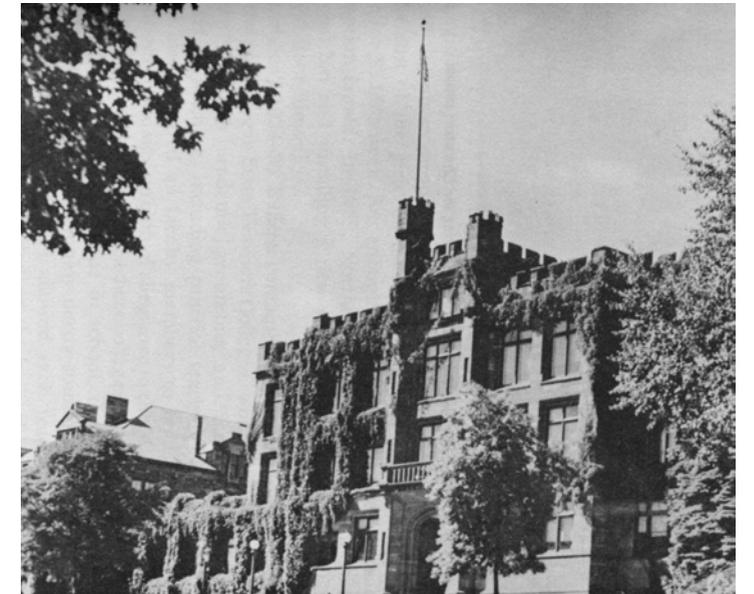
Religious activities played a prominent role on campus up to the 1962 U.S. Supreme Court decision that ended prayer in public schools. Fueled by concern over the character development of future teachers, the Michigan superintendent of public instruction in 1904 told the state's Normal Schools that religious exercises were particularly important for training teachers and cultivating "a love for the institution and its traditions." As a result, Northern's assembly program was called chapel for several years and students referred to missing chapel as "bunching." As late as 1932, assembly continued to be called "chapel hour" and an absence was compared with missing Sunday church services. Assemblies morphed into biweekly programs of travel accounts, faculty lectures, student presentations or visiting speakers. Classes and offices were closed during the period. Assemblies became voluntary and open to the

public in the late '30s, expanding to include musical entertainment. The format was a precursor to the Marquette Community Concert Series, the McGoff Distinguished Lecture Series, Platform Personalities and the Performing Arts Series, now called Northern Nights.

On a related note, the baccalaureate was a religious service that originated with Northern's first commencement in 1900. Clergymen or the college president delivered a sermon to the graduates. The last "official" baccalaureate was held a few weeks before the Supreme Court's 1962 decision. The following year, the student newspaper noted the service would continue, but in a different format. It was done on an individual basis, with Marquette churches sending special invitations to graduates. A religious element did continue beyond that, with local pastors giving the invocation at Northern graduation ceremonies until the mid-1990s.

Ivy Day

Following the tradition of eastern U.S. colleges, Northern started an Ivy Day ceremony as part of commencement in 1919. "Women dressed in white carried the ivy and led a long procession across campus," said Russell Magnaghi, NMU historian. "They would plant the ivy at the foot of a building so it would eventually grow and spread across the outer walls. The ceremony ended about a decade later, but the ivy continued to grow. Sometime in the '60s, they found that it was deteriorating the brick, so they removed it. Some traditionalists were heartbroken when they did that."



Ivy-covered Kaye and Longyear Halls



Greg Wilson

Senior Gift

The presentation of a class gift to the institution is a lost tradition at Northern. Some early gifts included the statue of Abraham Lincoln (1916) housed in the Peter White Lounge of the University Center, \$50 from the Ygdrasil Literary Society for two student loans, the entrance gate for the football field at the end of Kaye Avenue (1926) and the northeast gate at the corner of Waldo Street and Presque Isle Avenue, which served as a memorial to the class of 1932. The class of '35 donated the flagstone for the gate entry. By 1951, about \$3,400 had been collected from several classes. The money was used to purchase "carillon bells" and amplifying equipment for the auditorium. Later that decade, there was a noticeable shift toward utilitarian gifts. These included a television, a 35mm camera and a whirlpool for the Health Center.



Rose Ceremony

This tradition began in 1935 when daffodils from the centerpieces of the Student Girls' League Banquet were distributed to seniors at the end of the evening. In subsequent years, each woman received a yellow rose. The banquet itself was discontinued, but the Rose Ceremony lived on until 1973.

During Rush Week the Phi Taus make use of advertising.



Rush

The inter-class Rush had its origins in 1909. Students amused each other with rousing serenades, parades and by capturing the refreshments of other class parties. During a related Rally Day, they gathered in the auditorium to see who could yell their hometowns the loudest.

The competitive spirit carried over into sports with inter-class basketball contests. Until 1921, women's teams participated with the men's. An institutionalized Rush Day was held from the 1920s through World War II. Usually held in June, it featured a lunch at Presque Isle Park for faculty and students, followed by a series of games and contests, and ended with an evening parade and dance. One competitive event involved pushing a large medicine ball filled with hay from one "territory" to another, with opponents seized and tied along the way. *Northern Normal News* editors deemed Rush Day an important campus tradition, despite the fact it was physically violent and included the kidnapping of class officers. Rush Day activities were curtailed in 1930 after all students had been vaccinated against smallpox, temporarily halted by World War II and terminated in 1946.

"Another tradition in the residence halls was euchre. I think they still play it in the common rooms. When I lived in Gant there was an almost continuous game going on in our TV room." —Dan Truckey '90 BS



Rhino Run

Bar hopping or pub crawling became a recreational sport called the Rhino Run during the 1970s. Candidates from various organizations who had earned a reputation for being able to "hold their liquor" were pitted against each other in a bar-to-bar marathon. "They had to drink a shot and some beer at each place along the way to see who was the last one standing," said Magnaghi. "It started at Andy's Bar, a popular hangout near Getz's downtown, where discarded peanut shells covered the floor. That place could be wall-to-wall people. Sometimes they ran out of glasses, so if you wanted a drink you had to try to catch someone who was about to leave and ask for his or her glass and hand it to the bartender to fill with what you wanted."

Streaking/ Brule Run

NMU was swept up in the streaking phenomenon that hit college campuses in the mid-1970s. Individuals would abruptly run through a crowd stark naked. The first Northern incident on record involved two students who ran down Washington Street in March 1974 and were promptly arrested by city police for indecent exposure. The following week's *North Wind* editorial actually challenged other students to engage in the strip-and-run practice, resulting in a noticeable spike in streaking activity. More recently—Dec. 7, 1993—an unidentified male student streaked through the academic mall in 20-degree weather to honor the Northern women's volleyball champions.



A streaking event as captured in a 1974 *Northwind*

A related tradition that continues today—the Brule Run—is different on two fronts: it is an organized, predictable event, not spontaneous; and it involves a group of students rather than a single renegade. As described in a 2008 *North Wind* article, after the first "big" snowfall that sticks for 24 hours, residents of the all-male Brule house from the first floor of Gant Hall run through the courtyard in their birthday suits when the clock strikes midnight.

Carl Holm, director of housing and residence life, estimated the tradition started in the early '80s. "Payne/ Halverson used to be the streaking Mecca, but that died away after a while," Holm stated in the article. "Brule picked up the gauntlet and made it a thing where only they streaked." A former resident adviser of Brule said it had "to be a pretty big snowfall, whatever we assume that to be. Usually only two or three people don't run."

Beanies

Many colleges nationwide once used the head-hugging, brimless caps to identify freshmen during their first few weeks on campus. When Northern State Normal began holding a Color Day Parade in 1925 to display school spirit, every freshman was expected to appear in a green and gold cap called a "pot." The beanie became a visual fixture at Northern each fall. Freshmen donned them for initiation during Homecoming in the mid-'50s. If they lost to upperclassmen in a competition that followed the snake dance, they had to continue wearing them for the remainder of the football season. A Kangaroo Court was even established for beanie law violators. The beanie period was likewise extended in the '60s if the freshman-constructed Homecoming bonfire did not exceed the 31-foot mark. Freshmen who chose not to wear the caps risked having their heads shaved. Because there weren't always enough beanies to go around, they were not truly required and students complained that their use

was not closely monitored. Sentiment shifted further when an economics professor openly objected to the "herd mentality" of the practice. Soon after the *Northern News* published a 1970 editorial titled "Beanie Baloney," the tradition came to an end.



Title IX Through Barb's Eyes

By Cindy Paavola '84 BS

Former Northern Michigan University associate athletic director Barb Patrick has no legal background, but she feels she's an expert in one particular federal law, the one known as Title IX.

Title IX is part of the Education Amendments of 1972, which were signed into law 40 years ago on June 23, 1972, and mandates that no person can be discriminated against on the basis of gender regarding participation or benefits of any program or activity offered by an educational institution that receives federal financial assistance. While the law covers any type of program or activity at an educational institution, Title IX has become most widely known for the dramatic changes it brought about in youth and college sports.

To Patrick, Title IX is not a complicated law. It has always been simply about being fair.

Patrick, who came to NMU in 1965 as a physical education instructor, has literally watched the NMU women's athletic program grow from day one to present, and she's proud to say that Northern has an "outstanding athletics program today." But she, maybe more so than any other person, has not forgotten the bumpy road taken to get to the present state.

Patrick was the women's athletic coordinator from 1974-76, assistant athletic director from 1977-82 and the associate athletic director from 1983 until her retirement in 1989. She would serve as national vice president and Michigan commissioner for the Association for Intercollegiate Athletics for Women (IAAW), the national governing body for collegiate women's athletics until 1982. She was also the first woman inducted in the NMU Sports Hall of Fame in 1984. However, Barb considers Rico Zenti, department head

in the 1960s of what is now the Health, Physical Education and Recreation department, the "godfather of NMU women's athletics."

"I remember going into his office and asking him if I could start a women's field hockey team. He gave me \$300 for the year to start the team. I always appreciated his support of women's athletics," she recalls.

Patrick says that creating positive change for the Wildcat women's athletic program was all about "quiet persistence and excellent documentation."

The field hockey team became NMU's first official intercollegiate varsity program. Today, there are eight Wildcat women's and five men's teams (see related chart). The 2012-13 intercollegiate program consists of 194 female and 157 male roster spots, or a 55-45 percent split. Today's NMU's general student population is 54% female and 46% male.

The discussion of equal opportunity was taking place on the NMU campus prior to the final passing of Title IX.

In 1971, NMU president John X. Jamrich convened an equal opportunity task force. In 1975, three years after Title IX became law, the U.S. Department of Health, Education and Welfare issued formal regulations implementing the legislation. That year, Jamrich appointed Peggy Frazier, pharmacist of the NMU Health Center, as the university's Title IX consultant. She chaired a campus-wide institutional self-evaluation of Title IX compliance.

Patrick was a member of that



project's athletics review sub-committee. Among its recommendations were: adding three sports – gymnastics,

swimming and diving, and tennis – over three years; moving the funding of men's and women's sports to a more equitable model; giving women coaches release time from their regular teaching duties equal to what the men's coaches were given; and addressing facility issues, such as inadequate women's locker rooms and equitable access to facilities for practice and competition. Patrick would continue to battle many of these issues throughout her career.

"For instance, all of the women's teams had to share one very small locker room. As a team came into season it would move in and the team ending its season would move out," remembers Patrick. "This was not the case for most of the men's teams."

"One of the most frustrating issues was the equal release time. It took until 1987 to fix that—16 years after the passage of Title IX—before men and women coaches were treated equally in terms of teaching vs. coaching assignments."

Patrick says that creating positive change for the Wildcat women's athletic program was all about "quiet persistence and excellent documentation."

She keeps a copy of a 1970 *Mining Journal* news article with the headline *Kittens Divide Field Hockey Doubleheader*. "I had to explain why allowing someone to call our women athletes 'kittens' was not acceptable. I pointed out that a wildcat can be either gender, and that if the women were going to be called kittens, the men's teams would need to be

called tomcats. We never had another kitten headline."

According to Patrick, the advent of technology would play an important role in helping administrators and the public realize inequities in funding. "When the university was moving from having departmental budgets on paper to having them in electronic spreadsheets, I helped **Brian Verigin '82 BS, '87 MBA**, who was the athletic department's business manager at the time, with that conversion. From there we were able to make some pie charts using the data. I've always said a picture is worth a thousand words and some of those pie charts were very telling."



Barb Patrick with the 1979-80 NMU women's field hockey team

"It was easier to see the percent of men's and women's participation versus the percent of each line item in the budget for such things as scholarships, recruiting, equipment and supplies, travel and etc., compared to what percent the men had," Barb says.

Although women's collegiate sports have come a long way, there is one thing Barb still hopes to see in her lifetime and that is an abundance of qualified women coaches competing for the top coaching positions of women's and men's teams.

"We've had nearly two generations now of women

who have grown up playing competitive sports, and have had access to entry-level coaching experiences as assistants and graduate assistants—that's critical to growing the pool of qualified women coaching candidates," Patrick says. "Early on, women were hired to coach women's teams because the salaries were low, so qualified men didn't want the jobs. But as the salaries became more equitable, women's sports programs became attractive coaching jobs for men and women, and often times the men simply had more experience or a higher level of qualification."

Today, more women can compete with men in both

experience and level of past competition when it comes to qualifying for jobs."

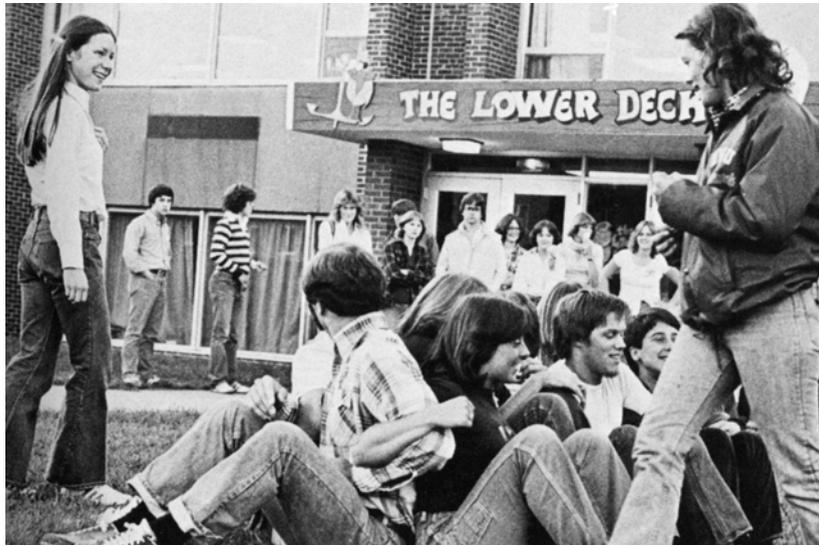
But Barb adamantly opposes the idea that women coaching candidates should be given the inside track to coaching positions for women's programs.

"Whoever the coach is, she or he needs to be the best qualified candidate," she says. "Giving your female athletes the best coach possible, whether the person is a woman or a man, is the right thing to do."

After all, in Barb's eyes, Title IX has always been about being fair.

A timeline of intercollegiate sports at NMU

	Starts	Ends
Men's football	1904	
Men's basketball	1906	
Men's track and field	1928	1992
Men's tennis	1934	1985
Men's golf	1948	1971
Men's gymnastics	1966	1980
Men's swimming	1966	1980
Men's wrestling	1966	1988
Men's Alpine skiing	1967	1986
Women's field hockey	1968	1984
Women's basketball	1970	
Women's Alpine skiing	1971	1980
Women's Nordic skiing	1971	1980
Women's volleyball	1974	
Men's ice hockey	1976	
Women's gymnastics	1977	1988
Men's cross country	1978	1996
Women's tennis	1978	1980
Women's cross country	1982	
Women's Nordic skiing	1987	
Women's tennis	1987	2003
Women's track and field	1987	1992
Men's golf	1994	
Women's soccer	1996	
Women's Alpine skiing	1996	2003
Women's track and field	2004	
		present



Comfort Food

By Cindy Paavola '84 BS

There are many ways the college experience has changed over the decades. One way that it hasn't is that campus dining facilities still serve as key social gathering areas where sharing meals and conversation helps friendships and community develop.

"Regardless of when you attended NMU, if you lived on campus, meals in the dining facilities were probably a pretty important part of your day," says Sharon Carey, director of NMU Dining Services. "Food has a way of bringing people together, and that's still true in the residence halls and across campus as it was 50, 60, 70 years ago."

Today, NMU operates 10 food service operations (see following story). According to Carey, one of the biggest changes in the university's approach to food service is "more choices," not just in where to eat, but what to eat and when.

"We no longer have the long, stainless steel serving equipment where you would push your tray along the serving

rail and decide whether you wanted the one type of vegetable, starch or meat that was there," Carey says. "Now, our largest dining facilities have stations and there are a lot of options for students to decide on regarding what types of foods they want to eat."

Carey also points out that not only does the tray rail no longer exist, neither does the use of trays. NMU went trayless in 2010 as part of the university's move toward increased sustainability.

"The change wasn't without controversy at first, but as people have become used to it, we now get very few complaints. With trays, students often took more than they were going to eat, and we were throwing away considerable amounts of food. Without the trays, students are more conscientious about what they are putting on their plates. And, of course, they can always come back for more," Carey says.

Other dining sustainability initiatives are using Greenware™ disposable cups and silverware – which are made

from potato starch and soy oil – for take-out meals and purchasing as much local food as possible. In fact, NMU Dining Services has increased its local food purchases from less than 10 percent to nearly 40 percent. Between 50-60 percent of the university's food purchases come from within the Midwest.

According to Nathan Mileski, NMU's award-winning corporate executive chef, sustainability efforts regarding food have become an important focus for many students.

"Students are much more savvy about food than they were in the past," Mileski says. "In part, things like the food channels and food shows on television have made food choices and preparation more interesting to the general public, including young people. Their own personal environmental impact and that of the university's is something that concerns them. Students want to know where their food is coming from and they ask about it. They also want to know what's in the foods they are eating."

This fall, NMU Dining Services began offering "MyMenu," an online resource that identifies nutritional informa-



Thousands of students have helped pay for college by working for Dining Services.

Do you remember?

- The Lee Hall cafeteria
- The Charcoal Room
- The carved wooden booths in the Wildcat Den
- The Lower Deck / Golden N / Ancient Mariner Galley
- The 4th floor grill in Cohodas

tion of foods and ingredients being served at NMU and allows users to customize a view of the weekly menu based on food preferences, including vegetarian, vegan and gluten-free, as well as identify allergens in the foods being prepared.

According to Carey, another big shift for NMU dining is when students can eat. "Alumni will remember that they had very specific periods when meals were served and they had to plan their schedule around those times. But today, our largest dining facility, The Marketplace, is continuously open throughout the day and well into the evening. This year we've also added a late-night option at the Marketplace with a limited menu that starts at 9 p.m., which has been wildly popular."

Nationally, university dining facilities have also changed in style.

"Colleges are trying to make campus dining more like a restaurant dining experience so everything from the color of the décor, type of lighting, seating styles and even the china are taken into consideration," Carey says.

At Northern, food service personnel have begun to do more high-caliber training. "We're doing extensive training, including with organizations such as the Culinary Institute of America, and very few universities are doing that to the level we are," Mileski says.

The additional training has allowed more staff members to

come up with creative ideas regarding some of the new areas that students seem to have an increased interest in exploring, such as salads that go beyond iceberg lettuce and tomatoes, global foods, eating a lot more whole grains, and trying

However, some things will never change.

"It's all about comfort food," says Mileski. "There are certain foods that we'll always offer because they were, are and will be favorites, such as All-American items—hamburgers, cheeseburgers, pizza; pasta dishes—macaroni and cheese and spaghetti; and home-style meals like Mom cooks—mash potatoes and gravy, pot roast."

Carey adds, "Chicken tenders are still the favorite food item. We can never serve enough chicken tenders. The

"I'm sure happy we could find an empty large table so we could all sit together without waiting any length of time.

1964



vegan/vegetarian/gluten-free options, even if they don't follow these diets on a regular basis.

Some other trends on campuses are the use of alternative types of milks, such as soy and almond; less mass-produced food and more on-site, customized preparation such as what's being done at NMU's Mongolian grill station; and mobile food venues on wheels where fresh items are prepared on the spot all across a campus.

soft serve ice cream machine may be the most beloved part of the dining facility—everyone loves their ice cream. And, finally, students get to know and love our dining service staff members. They see them every day, several times a day, and they become a part of the student's Wildcat family. That connection with our food service people is something special."



Fieras



Melted



Starbucks

Dining on Campus Today

In the Residence Halls The Marketplace

The MP, as it's called by the students, is located in the Quad I dining facility. Opened in 2001, it is NMU's primary dining facility, serving students that live in Quad I and II residence halls. It is also open to the public.

Cat Trax

Located by the MP near the Payne/Halverson lobby, Cat Trax is the students' late night location for snacks, beverages and convenient foods for in-room cooking.

Around Campus

Wildcat Den

Opened in 1960, the Den is located on the second floor of the University Center and is the primary dining facility for residents in West and Spooner residence halls. It is NMU's second-largest dining facility. The Den also includes a small area known as Café Libri, which features homemade convenience foods, such as sandwiches and soups, for those who do not wish to participate in the "all you can eat" section of the dining area.

Fieras

Fieras, opened in 2006, offers fresh Latino cuisine. It is in the lower level of the Learning Resources Center in the former Bookbinders Eatery location. Fieras is Spanish for wildcat.

Melted

Opened in fall 2011, Melted is where students now go for their grilled cheese fix. It is located on the second floor of C.B. Hedgcock, near many of the student service offices. Students pick their "class" level of sandwich—100 level is the basic bread and cheese; 200 and up begins the addition of various fixings to the sandwich. The Melted menu also features a sandwich special that is the winner of each month's "submit your own idea" contest.

Temaki & Tea, Smoothie King

Temaki & Tea opened in 2006 and was first located where Melted now operates. The restaurant was so successful, it needed to expand to meet demand and was moved into the former Hardee's Restaurant across from campus on Presque Isle Ave. in summer 2011. With the move, a Smoothie King franchise was also brought into the facility. Temaki & Tea serves Japanese-style cuisine and is open to both students



Off-campus, Sandy's was a 1960's favorite, with 15-cent burgers and 10-cent fries.

and the public. In 2007, Temaki & Tea received a silver award and in 2012 honorable mention from the National Association of College and University Food Services for best stand-alone, single-concept retail outlet. Smoothie King offers custom-blended drinks made with real fruit, pure juices and nutritional supplements, as well as healthy snacks. NMU's Smoothie King is the first in the U.P. and one of more than 600 locations worldwide.

Jacobetti Cafeteria and Chez Nous

The NMU hospitality management program operates two eateries on campus at different periods of the academic year. Midway into each semester, the program opens the Jacobetti Cafeteria. It is located in the atrium of the Jacobetti Complex, and serves breakfast and lunch ranging from burgers to full entrees. Twice during the academic year, for about four weeks in the fall and four weeks in the spring, the program opens its Chez Nous Restaurant, which offers full-service fine dining options created by the NMU culinary students.

Coffee Shops

Starbucks

Located on the lower level of the Learning Resources Center, this is one of the most popular spots on campus. Starbucks CEO Howard Schultz is an NMU alumnus, which helped NMU get the first Starbucks in the U.P. in fall 2003.

Stone Creek Coffee Lounge

Opened in Jamrich Hall room 205 in summer 2010, it's a favorite gathering place between classes.

Frank King



The Den



Temaki and Tea



Marketplace



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Northern Michigan University
ALUMNI ASSOCIATION

Around Getting

By Cindy Paavola, '84 BS

Foot power. That's always been the most common form of transportation to and from class at Northern Michigan University.

What has changed in the past 20 or so years regarding the transportation scene at colleges and universities across the country, including NMU, is the number of students who own cars and bring them to campus.

"Up until about the 1990s, there were probably just as many students on campus who didn't own and bring vehicles to school as did. That's certainly not the case anymore," says **Mike Bath '92 BS, '07 MA**, director of NMU Public Safety and Police Services. "With more kids entering the workplace as high school teenagers, there's more vehicle ownership at a much younger age. So, by the time students come to college, most have owned their own car or truck for quite awhile."

For instance, although the number of commuter parking registrations since 1995 has remained relatively stable with 3,800 that year compared to 3,000 this fall, the number of incoming freshmen who have a vehicle has almost



Past photos Central U.P. and NMU Archives

doubled. In 1995, 430 freshmen registered a vehicle while 810 did so this semester.

Prior to 2007, NMU had 6,022 parking spaces on campus; today, there are 6,850 spaces, including those at the NMU Sports Complex and the Jacobetti Complex. Today's student parking pass costs \$140 per year. That fee helps to cover the cost of constructing new lots and maintaining existing parking areas on campus, such as line painting, signage and snow removal.

"Parking on campus has seen major changes over the past 20 years, with the addition of many new lots. Alumni would remember that, in the past, many of our lots were not paved and some even had tennis courts in them," Bath says.

Though NMU has more parking spaces per student than many universities, it doesn't mean there aren't complaints about parking. "If you were to go to any college campus that has parking, you are going to hear there is not enough parking. That perception is no different at NMU," he says. "There simply is no way to have enough parking right next to the exact building door that each individual student would like."

One thing university administrators, faculty and staff sometimes find amusing is how vehicle-dependent students seem to have become.

"For example, there are commuter students who drive around a parking lot for 20 minutes waiting for a spot to open up, when they could



Frank King

have parked in an adjacent lot, walked to their building and been sitting in class in 10 minutes," Bath says. "Or, residence hall students who—although restricted to park in their respective hall lots—will go to their vehicle, brush off the snow and then drive to the center of campus for class. We try to explain that in addition to a possible \$25 parking citation for parking in a commuter lot, they are probably walking farther, working harder and spending more time in the cold by going to get their cars to drive the few hundred yards to class than if they had just walked."

In 2004, Northern introduced the Wildcat Shuttle, a free campus transportation system for students, faculty and staff. It includes two buses that circulate from the center of campus, one heading in the direction of the Jacobetti Complex and the other to the NMU Sports Complex, stopping at various points along the way. The shuttle provides about 35,000 rides each year.

"We started the shuttle when we closed West Science for renovation and many classes were relocated to the Jacobetti Complex that year. The shuttle gained popularity and was continued after the Seaborg Complex opened," Bath says. "NMU also

has an agreement for faculty, staff and students to use the countywide transit system. Those who use that often say they notice a savings by riding the bus and not having to pay for gas to commute."

Bath adds that each time gas prices spike up dramatically, more students leave their cars at home and bring bikes to campus. "We have added numerous bike racks throughout campus to accommodate the increase in bikes."

Cars, trucks and bicycles have never been the only forms of transportation — after all, it's a college campus where personal creativity abounds. Also popular through the decades have been motorcycles, motorized scooters, roller blades, roller skis and sneakers with wheels. Less frequent, but usually entertaining, are the occasional unicycles, which suddenly seem to be growing in popularity.

"And, of course, skateboards and longboards," says Bath. "A couple of years ago, Public Safety helped a group of NMU students hold the largest longboard parade on campus, which temporarily was a world record. Over the past five years, skateboards and longboards have really made a comeback as a way to travel across campus."



The legendary ride board of yore — facilitator of many a road trip and friendship — has for the most part been replaced by an online version, though a few handwritten notes of Ride Needed and Ride Available are still tacked up in the University Center hallway.

Keeping Track

Share your news.

Just get married? Get hired? Have a baby? Retire? Receive an award? Tell us, so we can share with fellow alumni in Keeping Track. Submit your story, and photo, to www.nmu.edu/update, horizons@nmu.edu or NMU Horizons, 1401 Presque Isle Ave., Marquette, MI 49855.

Jeanne Velin Short '72 BS celebrated her fifth anniversary of owning Victorian by the Sea Bed and Breakfast in Camden, Maine, with her husband, Rob. She says they love to host NMU alumni. Visit www.victorianbythesea.com.



John Wilkinson '76 BFA is mayor pro tem of Snowmass Village, Colo. and is a board member of the Roaring Fork Transit Authority, which has been recognized by the White House for its innovative transit agency. John's daughter is an athletic training major at NMU.



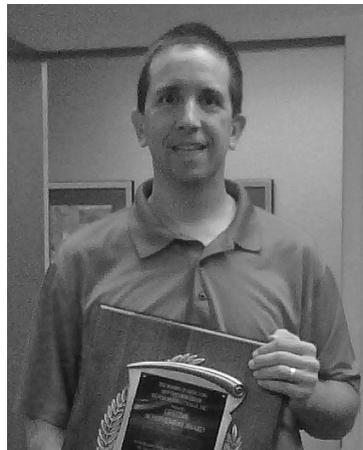
Joe Snow '83 BS has retired from the U.S. Air Force as a lieutenant colonel after 31 years of service. He hopes to move back to Marquette with his wife, **Claire '83 AT**.



Larry Walker '83 BS is chief people officer at Market Strategies International. He is responsible for all aspects of human resources including strategy, recruitment and retention, and learning and development. The company is one of the 25 largest global market research firms.



Lilly Wise Bonetti '84 BS has joined the physician and allied health recruitment team at Mission Health in North Carolina. She recently attained a fellowship designation (FASPR) through the Association of Staff Physician Recruiters. She lives in Mills River, N.C., with her husband, former NMU IT staff member Glen Bonetti.



Mike Bridges '89 'BS has been a realtor in the Sarasota, Bradenton and Siesta Key area of Florida for the past 22 years and has recently received the RE/Max Lifetime Achievement Award.

Michael Jurmu '91 BS is a geography and geology professor at the University of Wisconsin-Fond du Lac. He has recently been awarded UW-System's 2012 Alliant Energy Underkofler Excellence in Teaching Award. He was also recognized in 2001, 2006 and 2008 with the Kaplan Award for significant and innovative instruction and service to students.



Dave O'Connor '96 BS is the founder and president of the Michigan Irish Chamber of Commerce. The organization is composed of prominent professionals in Detroit. Visit www.michigan-irishchamber.com.



Don McCusker '02 BS has been appointed director for The ALS Society of British Columbia. Don's responsibilities include fundraising coordination for ALS research and caregiver assistance for ALS patients in British Columbia. Don was diagnosed with ALS in January 2012, however he is living a happy and active life in Vancouver.



Matthew James Kortes '08 BS received a Doctor of Medicine from the Medical College of Wisconsin in Milwaukee. He is doing post-graduate research at the University of Michigan School of Medicine in the Physical Medicine and Rehabilitation Department, focusing on cervical myelopathy and failed back surgery.



Katie Allen '04 BS recently received her master's of liberal arts in gastronomy from Boston University, where her main focus was on wine and wine tourism. She has been named a certified specialist of wine from the Society of Wine Educators and is employed at DoubleTree by Hilton Boston Hotel as a Senior Catering Sales Manager. She is pictured second from left with fellow Wildcats **Pete Pelletier '04 AS, '05 BS, Carissa Waters '04 BSN** and **Lori Riutta '04 BSN**.

1940s

Dorothy Flora '48 BA has retired after teaching for 64 years throughout Michigan, Oregon and Alaska, including instructing more than 600 inmates toward their GED at Fairbanks Correctional Center. Alaska Governor Sean Parnell and Alaska State Commissioner of Corrections Joe Schmidt were among those honoring Dorothy at an appreciation celebration in June. She will be spending her winters "down south" in Michigan and her summers in Fairbanks. She says she is proud of NMU and the training she received in the days when a college education was not necessarily an accepted goal of the immigrant culture from which she came.



Herbert Henderson '00 MPA has received an Excellence in Academic Advising Award from Lake Superior State University, where he works as a criminal justice professor.

1970s

Walt Pilisko '74 BS has retired from Austin Community College. Pilisko had previously retired from a 20-year career at the Texas Workforce Commission, where he served as the State Director of Contract Management.

Michael Zuke '71 BS has been inducted into the Sault Ste. Marie (Ont.) Sports Hall of Fame. Zuke was named top all around gymnast each year he was at NMU and in 1972 was named top all around gymnast in the Western Canada Inter-Collegiate Gymnastics Championship.

Diane Rott '77 BS has retired from the U.S. Army Reserves with the rank of captain. She has also received a master's degree in counseling from Jacksonville State University in Alabama and retired from the federal government.

Chris Hanson '79 Cert., '79 AB is the owner of Hanson Benefits, an independent insurance agency located in Appleton, Wis. She has recently been appointed by the governor to the Health Insurance Sharing Plan Authority Board (HIRSP), which helps provide affordable healthcare to Wisconsin residents.

1980s

Jean Shaner '80 BSW has lived in Hawaii since 1984, where she works at a private doctor's office. She is married, with two daughters who are both in college.

Stephen DesJardins '83 BS is a professor and director of the Center for the Study of Higher and Postsecondary Education at the University of Michigan. He has recently been awarded the Sidney Suslow Award from the Association of Institutional Research and the Faculty Recognition Award from the U of M.

Todd Sliktas '86 Voc, '97 BS is teaching middle school boys physical education as well as computers and careers at Richards Middle School in Fraser. He says he has taken his experiences from NMU's past team handball program and brought them to the middle school.

Daniel Maynard '86 MA recently returned to the U.P. after retiring from 36 years of employment with the State of Michigan Departments of Social Service and Corrections and the Maricopa County (Ariz.) Adult Probation Department.

Rev. Lee Zuehlke '87 BSW has been installed Sr. Pastor of First Christian Church (Disciples of Christ) in Bells, Tenn.

1990s

Ricky Ray Taylor '92 BS is a boxing trainer in New York City. Ricky has his own line of boxing gloves and accessories (BoxerDRILLZ) and is the president of BoxerDRILLZ Corporation.

James Anderson '93 BS, '06 MS is completing his first year at RTS, where he manages the training and performance improvement. RTS and sister company RDA are subsidiaries of McDonald's. RTS supports McDonald's through software development and help desk support in the U.S., United Kingdom and China. James recently earned his Ph.D. in education from Capella University, specializing in training and performance improvement.

Jeremy Stover '98 AS, '00 BS works as a public safety officer-field training officer at Ashwaubenon Public Safety and resides in Green Bay, Wis.

2000s

Jamal Nazir '01 MPA has been appointed senior adviser to the Ministry of National Regulations and Services of Pakistan.

Daniel Blondeau '04 BS is an adviser in communications and media relations at Rio Tinto and lives in Marquette.

Nicole Griewahn '04 BS is a licensed bird taxidermist and opened her own business in 2011. She and her husband, **Nicholas Griewahn '06 BS, '11 MS**, who recently was promoted to assistant professor in NMU's School of Technology and Applied Sciences, welcomed their first child, Blake.

Nick Tomczyk '04 BS is head coach with Rochester College's ACHA Division I men's ice hockey team. Nick and wife, Kristi, have three sons.

Jesse Harrand '05 BS has been hired as an engine captain on a wildland fire engine in Rock Springs, Wyo. He has been working for the High Desert District Bureau of Land Management since 2006. Jesse would like to thank **Pete Glover '95 BS** and the NMU Firecats for helping him get his start in the field.

Nicholas Kilduff '05 BS was recently promoted to senior consultant at Deloitte Consulting. He works with consumer products, industrial and pharmaceutical companies and focuses on business analytics that

inform decision-making around large-scale business transformations and merger and acquisition integrations.

Erin (Tabor) Beauchamp '07 Cert. graduated from Vanderbilt University with a master's degree in nursing and is a member of Sigma Theta Tau International Honor Society of Nursing. She and her husband,

Brady Beauchamp '06 BSN, along with their son, are relocating to Kalamazoo, where Erin will work as a nurse practitioner for Borgess Health, and Brady will be a Certified Registered Nurse Anesthetist with Kalamazoo Anesthesiology.

Jenna Briggs '07 BS has been hired as the director of graduate admissions at Saginaw Valley State University.

Brianne Rogers '07 BS is assistant director of student involvement at North Central College in Naperville, Ill. Last year she completed her master's degree in student affairs in higher education at the University of Wisconsin-La Crosse.

Regina Van Henkelum '07 BS is employed with Northwest Arkansas Naturals as a marketing/PR manager and resides in Fayetteville, Ark.



Ryan McMahon '07 BS got married in July 2011 to **Anne Marie Swanson '08 BA**, in Altoona, Wis. after he proposed in 2009 on the top of Sugarloaf Mountain. They recently welcomed their first child, Cayden, in June.

Sidney R. Arnold '09 BA has graduated with a juris doctor degree from the Indiana University Robert H. McKinney School of Law. She was honored with the Norman Lefstein Award of Excellence for completing over 200 hours of pro-bono legal services. She plans to practice in Chicago.

Marriages

Jeffrey Drake '71 BS to
Connie Jaros.

Deaths

Frances Alice Maienknecht '40 BS, June 14, 2012, Nashville, Tenn.

Catherine Alexander Lincoln '41 BS, May 25, 2011, Sumter County, Fla.

Aili T. (Leppanen) Imarisio '41 BS, April 19, 2012, Chicago, Ill.

Edna Maki Kniskern '42 BS, Feb. 11, 2012, Marquette.

John R. Kulju '42 BS, July 31, 2012, Marquette.

Frank Watson Mead '49 Cert., May 13, 2012, Grand Marais.

John Ward Collins '50 BA, Feb. 17, 2012, Saxapahaw, N.C.

Gordon Barkell '51 BS, June 29, 2012, Hancock.

Robert Money '53 BA, Dec. 13, 2011, Sault Ste. Marie.

Robert "Bob" Shanley '54 BS, Sept. 20, 2011, Menomonee Falls, Wis.

Lauriann Esther Gant Coffey '54 BS, Aug. 30, 2012, Marquette.

Thomas L. Knauss '54 BS, emeritus math/computer science faculty member and NCAA faculty representative for NMU Athletics, Oct. 7, 2012, Marquette.

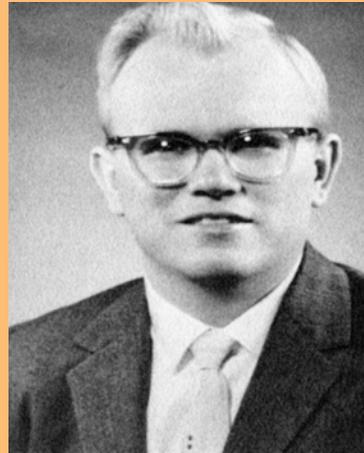
Dorothy R. Granskog '55 BS, Aug. 18, 2011, Stephenson.

Richard Eugene Lampinen '57 BS, '61 MA, Sept. 1, 2012, Marquette.

Peggy Ruth Braamse '60 BS,
May 13, 2012, Marquette.



Gary F. Betts '60 BA, Aug. 8,
2012, Ishpeming.



Roland Revello '57 BS, July 10,
2012, Vulcan.

Robert Lowell Robinson '60 BS,
Aug. 12, 2012, Escanaba.

Richard E. Parkkonen '61 BS,
June 14, 2012, Cheboygan.

Randy Hughes '61 AS, '61 BA,
Aug. 28, 2012, Cupertino, Calif.

Daniel E. Mestnik '62 MA, June
11, 2012, Marquette.

Paul Blomgren '62 BS, June 19,
2012, Ishpeming.

Charles J. Kralovec '64 MA,
Feb. 9, 2012, Iron River.

Mary Jo Jarvis '64 BS, June 28,
2012, Marquette.

Gordon Rudolph Larson '65 BS,
'73 MAE, July 25, 2012, Marquette.

**Georgina Mitchell Johnson '66
MA,** Dec. 7, 2011, Tualatin, Ore.

Judith Ann Bennett '66 LPN,
May 30, 2012, Negaunee.

Rosemarie Liska '67 BA, June 28,
2011, Mackinaw City.

Steven P. Coleman '67 BS,
Oct. 28, 2011, Marquette.

Joan A. Kropp '67 BS, May 7,
2012, Council Bluffs, Iowa.

**Gladys Louise Brown '68 BS, '74
MAE,** May 15, 2012, Marquette.

Clifford F. Brin '68 BS, July 20,
2012, Harvey.

Neil R. Carlson '68 BS, July 30,
2012, Escanaba.

Denis Michael Kallery '69 BS,
July 3, 2012, Ishpeming.

**Patrick A. Moberg '69 BS, '76
MA,** Aug. 30, 2012, Manistique.

Robert Bruce Dyble '70 BS,
April 18, 2012, Cedarburg, Wis.

Paul L. Rebella '70 BS, '75 MAE,
May 13, 2012, Tucson, Ariz.

James D. Gray '72 BS, May 14,
2012, Winter Springs, Fla.

Eugene Boggetto '72 BS, June
14, 2012, Faithorn.

Karen Martha Sands '72 BS,
Aug. 16, 2012, L'Anse.

**Susan Bernice Tucker '74 BS, '00
BS,** July 18, 2012, Los Angeles, Calif.

Bill Sischo '72 BS, '75 MA, June
30, 2012, Munising.

Thomas Harold Bastien '75 BS,
June 25, 2012, Escanaba.

**Mary Kathryn Johnson '76 BS,
'78 MA,** Aug. 11, 2012, Marquette.

Michael L. Bevins '81 BS, Aug. 3,
2012, Grand Haven.

Janice Marie Andrews '82 BSW,
May 18, 2012, Escanaba.

Carol J. Lewke '84 Voc., April 5,
2012, Mt. Vernon, Mo.

Kelly Richards '85 Voc., July 2,
2012, Ishpeming.

Louis Edward Beaudry '85 BS,
Aug. 2, 2012, Marquette.

Peter Balzola '88 BS, Aug. 29,
2012, Kingsford.

William J. Goldsworthy '90 AS,
May 28, 2012, Ishpeming.

**Karin Marie (Maki) LaChapell '95
BS,** July 4, 2012, Marquette.

Joann H. Caldwell '97 AB, July
19, 2012, Chippewa Falls, Wis.

Constance S. Lincke '98 BA,
Aug. 16, 2012, Marquette.

**Anthony Leonard Eagle '99 BS,
'10 BSW,** Aug. 3, 2012, Marquette.

Jamie S. Reichardt '04 AB,
May 14, 2012, Ann Arbor.

Aaron L. Maki '11 Cert., '11 BS,
May 24, 2012, Ishpeming.

Friends

Wilbur Robinson, retired instructor
at the Jacobetti Skills Center, June
11, 2012, Marquette.

Clifford F. Brin, retired professor
from the Walker L. Cisler College
of Business, July 20, 2012, Harvey.

Lawrence Sullivan, retired electrician
at Plant Operations, Aug. 10,
2012, Marquette.

Robert L. Davidson, associate
professor in the Criminal Justice
Department, Aug. 11, 2012,
Marquette.

Earl J. Littich, retired chief engineer
at the Learning Resources
Department, Aug. 19, 2012, Sands
Township.

Dolores Moon, retired from dining
services, Aug. 19, 2012, Marquette.

How do you create a legacy?

By Julia Broadway



A family with deep NMU roots: Kathleen (Lahtinen) Frazier '86, Kurt Lahtinen '95, Millie Hanson '56-'57, and Elsie (Treves) Mayhew '29, '31, and '79 MA.

In this day and age, where the world seems to shift under our feet, it can be difficult to build a long-lasting bond between people, communities, and organizations. However, **Kathy Frazier, '86 BS, '90 Cert.**, represents an extraordinary family legacy, spanning almost four generations, which demonstrates that even in these changing times, we can still create deep and lasting connections that have the power to transform our futures.

This legacy was started by Kathy's grandmother, **Elsie Treves Mayhew**. She was a trailblazer, graduating from NMU in 1929 in a time when few women had the opportunity to attend college. After graduation, Elsie taught English, French, drama, and reading at the high school level, and instilled a love and appreciation of education in her students as well as her children. After retiring, Elsie would rent out a room in her house to NMU students, continuing to support young

people as they strove to gain an education.

This legacy has been passed down through three generations of Elsie's family. Each generation is represented by multiple NMU graduates.

Kathy herself was a commuter student, and juggling travel, work, school and family obligations was no easy task, not to mention trying to build a schedule that would allow her to graduate on time. Kathy was lucky, however, to have the support of many NMU services staff, from the registrar's office to admissions, who helped her realize her dream. According to Kathy, it's this kind of personal investment in each student, and the people willing to go out of their way to help one another, that makes NMU such a special place for her and her family. As her oldest son prepares to apply for college this fall, there may soon be a fourth generation of this family at Northern.

Kathy currently works as a senior accountant in the Controller's Office, and mentors NMU students through the Student Leader Fellowship Program, giving back to the NMU community just as her grandmother Elsie did.

"We've had members of our family attending NMU over the last nine decades. Grandparents, parents, aunts, uncles, cousins, and siblings have all attended or graduated from Northern. In fact, at one time in the 1970s, I remember all three of us (grandmother, mother, and daughter) standing in line to register for classes together!" —Kathy Frazier

As a further way of honoring Elsie's commitment to education and NMU students, Kathy and her family established a scholarship in her name in 2001, to help continue building her legacy for years to come.

Kathy and her family demonstrate just how powerful a legacy can be when it's nurtured over the course of generations. In an ever-changing world, they represent what's most important for us to preserve as an academic community—the bonds we share with the people around us.



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