



NMU Global Campus

Checklist for Online Course Design Standards

Entry-Level Design Expectations		
Feature	Met Y/N	Description
Syllabus ¹		
Course Outcomes		The course learning objectives, outcomes, or course / program competencies are communicated to learners. (Scaffolds to QM 2.1)
Assessment of Student Learning (Assignments)		Assessment of learning supports course objectives/outcomes/competencies. (Scaffolds to QM 3.1)
Evaluation of Student Learning (Grading Policy)		A course grading policy is present/communicated to students with grading scale or weights. (Scaffolds to QM 3.2)
Instructional Materials		The instructional materials support the achievement of the stated course objectives/outcomes/competencies. (Scaffolds to QM 4.1)
Learning Activities		The learning activities promote the achievement of the stated course-level learning objectives or competencies. (Scaffolds to QM 5.1) Learning activities provide opportunities for interaction. (Scaffolds to QM 5.2)

¹ **NOTE:** Syllabus should meet contractual (Master Agreement 6.2.1) and program expectations (e.g., course description; credit hours; required textbooks, etc.), and General Education requirements (if applicable). The learning outcomes for the online course should be identical to outcomes in other formats (hybrid; on-campus...), if applicable.