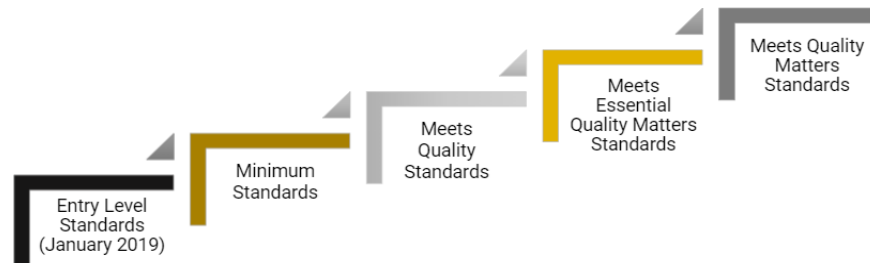




NMU Global Campus

Distance Learning Criteria: Increasing Online Course Design Standards



| Minimum Standards¹ | | | |
|--|--------------------------|----------------|--|
| Quality Standards (next step in ladder, not currently assessed) are grayed out | | | |
| General Standard | Specific Standard | Met Y/N | Description of Standard |
| GS1, Course Overview and Introduction | 1.1 | Quality | Instructions make clear how to get started and where to find various course components. |
| | 1.2 | Quality | Learners are introduced to the purpose and structure of the course. |
| GS2, Learning Objectives | 2.1 | | The course learning objectives, outcomes, or course/program competencies are measurable. |
| | 2.2 | | The module/unit learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies. |
| | 2.5 | Quality | The learning objectives or competencies are suited to the level of the course. |
| GS3, Assessment and Measurement | 3.1 | | Assessment of learning supports course objectives/outcomes/competencies. |
| | 3.2 | | A course grading policy is stated clearly. |

¹ Course design is comparable in rigor to that of a face-to-face section, if applicable. Assignments and activities need not be identical; they should have comparable levels of difficulty and interaction.

| | | | |
|--|-----|---------|---|
| GS4, Instructional Materials | 4.1 | | The instructional materials support the achievement of the stated course and module/unit learning objectives or competencies. |
| GS5, Learning Activities and Learner Interaction | 5.1 | | The learning activities promote the achievement of the stated course and module/unit level learning objectives or competencies. |
| | 5.2 | | Learning activities provide opportunities for interaction (learner-instructor, learner-learner, learner-content) |
| GS6, Course Technology | 6.1 | Quality | The tools used in the course support the learning objectives and competencies. |
| GS7, Learner Support | 7.1 | Quality | The course instructions articulate or link to a clear description of the technical support offered and how to obtain it. |
| GS8, Accessibility and Usability | 7.2 | Quality | Course instructions articulate or link the institution's accessibility policies and services. |
| | 8.1 | Quality | Course navigation facilitates ease of use. |
| | 8.2 | Quality | Information is provided about the accessibility of all technologies required in the course. |

Y Minimum Standards are met. Good work!

N Minimum Standards, effective Fall 2022, have not been met.