DISTINCTLY NORTHERN
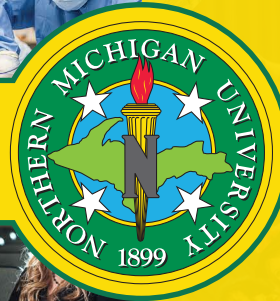## STRATEGIC PLAN

Investing in Innovation:
The vision and courage to lead transformational change.

PHASE 2

IMPLEMENTING THE STRATEGIC PLAN (Updated - February 2018)

NORTHERN MICHIGAN UNIVERSITY is committed to the success of our students through world-class teaching, boundless opportunities for undergraduate scholarship, innovative academic and career-based programs all in an active and vibrant living-learning community. We are linked and committed to our natural environment as we seek to be an environmentally friendly, economically feasible, and socially acceptable university community built on a strong set of core values and centered on the success of students. Our new strategic plan, Investing in Innovation, has put our university community on a path toward building a new and distinct future.

Demographic changes, student demands, parental expectations and financial realities all suggest we will be a different institution in five years. If we embrace the ideals of Transformational Innovation, we have the opportunity to shape our future, and the potential to lead in the 21st century reinvention of higher education.

NMU Scorecard and Dashboard

The Office of Institutional Research is currently building a new structure for the NMU scorecard and dashboard. Central to this effort is use of the Tableau program to allow members of the university community to employ detailed data based on user need. While the development is still in process, there are several key performance indicators (KPI) to be imbedded in Tableau. These indicators are identified below and linked to both strategic focus areas and strategic outcomes. It is important to note that a limit of KPIs per area is employed.

PHASE 1 ■   PHASE 2 ☐

ONE-YEAR PROGRESS HIGHLIGHTS

STRATEGIC OUTCOMES

- When including Educational Access Network learners and workforce development trainees, Northern's total learners served has increased to more than 11,000. New first-time freshmen headcount increased by a double-digit percentage in fall 2017.
- NMU was recognized in four categories in the 2017 U.S. News and World Report listings for being among best in the nation and/or best in the Midwest.
- Annual gift commitments increased about 60% in 2017 and looks to be on pace halfway through 2018 to match or exceed that.
- External grant funding increased from $2.1 million in 2016 to $5.3 million in 2017. The 2017 amount represents a 29% success rate of awards from those requested, which is in the upper range of average for university sponsored programs offices.
- NMU will complete a comprehensive Strategic Resource Allocation project with implementation slated to begin by fall 2018. Every academic program and academic support program is included in the review.
- Currently about 60% of Marquette County and an additional 10% of the Upper Peninsula is covered by the NMU LTE network, consisting of 16 sites. Another 11 sites are in development and will go live by summer 2018, covering another 30% of the U.P.
- The University Marketing and Communication Office is conducting a comprehensive review of all standard university response messages for clarity, accuracy and branding. A new NMU Events work group is developing procedures for university event branding.
- The number of middle college and concurrent students, as well as courses, continues to grow. In 2017-18, NMU will have offered 15 sections of six courses to 254 students in eight U.P. schools.

NMU.EDU/STRATEGICPLAN

Key Performance Indicators: STRATEGIC FOCUS AREAS

Academic Excellence
- Total enrollment
- Individual academic program enrollment
- Scholarly activity by program area
- External funding submissions - total grant dollars awarded
- HLC accreditation standards met
- Ratio between NMU average salary and CUPA average salary

Student Success
- Six-year graduation rate
- IPEDS fall to fall retention rates
- Combined number of degree awards for undergraduate and graduate students
- Employment and graduate school rates
- Number of students involved in student organizations including SLFP and Superior Edge
- Increased number of students passing licensing exams in various academic programs
- Departmental increases in number of students having papers accepted for presentation at professional conferences
- Increase in student publications in professional journals
- Increased number of student internships and internship partners

Domestic and Global Outreach and Engagement
- Off-campus enrollment
- Northern Promise enrollment
- Diverse student enrollment
- International student enrollment
- Educational Access Network enrollment

Investment and Innovation
- Program Investment Fund annual expenditures
- Growth in enrollment or retention or improved service as a direct result of PIF implementation
- Philanthropic giving to the NMU Foundation
- Expenditures for facilities improvement or expansion
- Housing occupancy rates

Key Performance Indicators: STRATEGIC OUTCOMES

Enhancing Prestige and Distinction
- Total enrollment
- Individual academic program enrollment
- National rankings
- Number of awards and other forms of public recognitions
- Number of publications and creative activities
- Annual total gift commitments
- Increase in external grant funding levels

Establishing New and Responsive Approaches
- Strategic resource allocation recommendations
- Administrative instructional cost ratios
- Number of academic programs (programs eliminated and programs created)
- Number of programs completing program viability review
- Total enrollment
- Individual academic program enrollment
- Improved procedural and/or process times for academic program and course development and changes
- Improved procedural and/or process times for university business operations and services
- Percentage of Upper Peninsula covered by NMU LTE network
- Comprehensive review of all standard university response messages for clarity, accuracy and branding.

Expanding partnerships
- Number of K-12 partnerships with concurrent, dual and middle-college
- Number of Educational Access Network school partners
- Number of EAN business partners
- Non-traditional enrollment to NMU (diverse, international, online enrollment)
- Departmental partnerships for internships, research, economic development, student recruitment, college preparation and/or academic service learning

Growing and managing enrollment
- Total enrollment
- Individual academic program enrollment
- Off-campus enrollment
- Diverse student enrollment
- International student enrollment
- Educational Access Network enrollment

ONE-YEAR PROGRESS HIGHLIGHTS

Key:

■ **Completed**

☐ **Nearing completion and/or seeing marked improvement**

● **Actively working on**

▲ **Developing baseline, collecting historical or peer data or developing new reporting/collecting mechanisms**

ACADEMIC EXCELLENCE

- All academic programs at both the undergraduate and graduate levels are part of the Strategic Resources Allocation project in 2017-18. Recommendations regarding programs will come to the Executive Council for approval in spring 2018.

- Program Investment Fund's success resulted in the creation of the Behavioral Education, Assessment and Research (BEAR) Center, the medicinal plant chemistry program, the creation of the Sustainability Advisory Council, and the research and implementation of the Starfish retention program, among others.

- Discussion of expanding Graduate Studies has resulted in a new online master's in health informatics, which began in winter 2018; master's degree in athletic training for fall 2018; a proposal for social work and early childhood education master's degrees in Academic Senate and Educational Policy Committee review process in winter 2018; and exploration of doctorates for rural leadership and psychological science.

- Re-established the Retention Committee, implemented the Starfish retention software and fully implemented centralized advising through the Academic and Career Advising Center for first-year students, resulting in highest first-to-third semester retention rate (75%) since NMU retention records starting being kept.

- Faculty participation in Starfish program exceeded 15% goal at 18% for first semester (fall 2017).

RESEARCH AND SCHOLARSHIP

- Since Fiscal Year 2010, proposal submissions have grown 350%, from 27 proposals to 121 in Fiscal Year 2017. Increasing proposal submissions is the first step toward increasing sponsored program funding. Grants awarded in 2017: 54 state or federally funded, 41 funded locally or by foundations and 26 by other sources.

- As part of the Strategic Resources Allocation project, the Grants and Contracts Office is analyzing scholarship activity and resources necessary to appropriately manage and promote sponsored activities. Areas of priority include increased support for award management and assessment of internal controls as they relate to compliance.

- Improved communication and collaboration between Grants and the NMU Foundation capitalizes on the efforts of both offices, allowing for expanded and comprehensive funding opportunities. For example, institutional and NMU Foundation funding for student research travel increased in 2017. Ten departments used their NMU Foundation's $5,000 departmental grants for student research travel endeavors in Fiscal year 2017.

- The Celebration of Scholarship event has evolved to better highlight student scholarly and creative activities and serve as recruitment tool. Coordinators are reviewing a proposal to make the event a juried competition in 2019 for expanded media coverage and other marketing potential.

- The PRIME Fund (Progressive Research and Innovative Mutual Exploration) is an internal funding program designed to increased external proposals and promote interdisciplinary scholarly activity. Modeled directly after the MCubed program at University of Michigan, PRIME projects have resulted in collaboration with outside entities, increased international research and travel opportunities for students, and multiple awards from external sponsors, including the National Institutes of Health (NIH).

- NMU working with University of Michigan's M^3 program and will participate, with support from the NMU Foundation ($200,000), in 10 cubes beginning in 2018-19.

TEACHING AND LEARNING

- New Online Teaching Fellows program is in high demand as NMU faculty step forward to develop best practice online teaching skills. About 60 instructors have either completed or are completing Program I.

- Rural leadership doctorate proposal holds potential to explore new rural education models.

- Administration and faculty have actively been researching the use of virtual reality as an educational delivery model for some programs, particularly in the College of Technology and Occupational Sciences.

- Starting the Behavioral Education, Assessment and Research (BEAR) Center, forensic anthropology and medicinal plant chemistry, applied workforce leadership degree programs demonstrate calculated risk-taking and trendsetting delivery.

- EAN has already exceeded its 5-year target of 1,200 learning subscribers, meaning a significant increase in educational access throughout the Upper Peninsula.

Mission and Vision

- Update the mission and vision statements and bring them to approval by the NMU Board of Trustees – approved September 2017

Academic Excellence: ACTION STEPS

Academic Program Development
Creating a relevant and appealing menu of academic options

- Full implementation of the Program Investment Fund
- Continue academic program review, including developing a method to make program review a regular part of the university's routine operational review process - SRA
- Complete academic affairs structural realignment - Pilot no dean model
- Identify and launch new graduate program opportunities (MSW, MFA, Ph.D.) - Ph.D.'s need HLC approval.
- Work with Academic Senate to streamline program approval and change process. This process should include experimentation and innovation.
- Expand and improve support for academic service learning programs and efforts, as well as develop a co-curricular transcript method to document service and experiential learning and outcomes
- Fully implement new General Education (formerly Liberal Studies) program
- Encourage development of programs, courses and learning opportunities that emphasize the unique assets of the Upper Peninsula and its natural environment, and increase environmental literacy. - Sustainability Committee

Academic Program Development

Strategic Focus Areas
- Academic Excellence
- Student Success

Strategic Outcomes
- Enhancing prestige and distinction
- Establishing new and responsive approaches
- Managing enrollment

Success Indicators
- Academic affairs will report each year on the number of new academic programs, redesigned academic programs, and eliminated academic programs. - July BOT meeting
- As each academic program has different indicators of success and excellence, each academic program will submit a list of success indicators ranging from publication records, student employment or graduate school placements, accreditations achieved to enrollment goals.
- All programs eligible for programmatic accreditation will continue to receive accreditation.
- Enrollment targets for each academic program will be established and met.
- Implementation of an expanded co-curricular transcript will be established to better reflect the out of classroom learning experiences of students.

Graduate Studies
Growing and expanding a graduate program and student base.

The following are graduate program growth areas over the next five years.
- Master of Social Work – 55
  This includes expected demand, number of undergrads in our BSW program and clinical sites.
- Masters in Athletic Training – 25
  This is determined by the number of undergraduates in the program currently (the program would be a 3+2) and the number of clinical sites.
- Speech Pathology – 25
  This is based on current undergraduate enrollment. The current program attempts to place all graduating students with a B average or greater in a Master's program. If we retained the students we currently send to other Master's programs we would be near the estimated number of students in our Master's program.
- Masters of Fine Arts (Art & Design) – 25
  This is based on the current MFA numbers in English. The MFA was farther from getting off the ground than the other programs so would need time to grow
- Computer Science/Math – 10
  A new program that will need some time to build a foundation. Given time, this program will be attractive to international students.
- The new M.S. Integrated Biosciences program has replaced the Biology/Biochemistry program and should result in a net gain of 10 graduate students.
- MS Integrated Biosciences – proposal approved by Senate estimated enrollment at 8. With a little marketing and working with faculty in Chemistry and EEGS reaching 10 net students (MSIBS replaced Biology/Biochemistry which resulted in the loss of a small number of students).

The programs above account for 150 new students (a conservative number once all programs are in place). With some face-to-face recruiting, targeted marketing and other recruitment measures it does not seem to be too large of a stretch to increase enrollment in our current programs in the next 5 years. That would grow our total graduate head count above 1000 students would be an increase of over 200 graduate students in the next 5 years. The implementation of graduate programs in social work, athletic training and speech pathology will also be a useful for undergraduate recruitment and should result in increased undergraduate enrollments.

Graduate Studies

Strategic Focus Areas
- ☐ Academic Excellence
- ☐ Student Success

Strategic Outcomes
- ☐ Enhancing prestige and distinction
- ☐ Establishing new and responsive approaches
- ☐ Managing enrollment

Success Indicators
- ◉ Graduate Studies will have fully approved and implemented to the point of registering students 3-4 new master's level programs, as well as its first Ph.D. program and 1-2 doctorate level.
- ◉ New and existing programs will be regularly hitting student enrollment targets (e.g. some suggested targets listed above) established by the departments.
- ☐ All programs eligible for programmatic accreditation will continue to receive accreditation and new programs will seek out accreditation where eligible.

Retention Initiatives

While retention indicators remain strong, it is important to continue and expand retention efforts. The student risk factors with the highest potential impact on retention include academically under prepared, financial, minority status, and first generation status.

Retention enhancements include:
- ● Continue to assign academic advisers from the Academic and Career Advisement Center (ACAC) to first-time, full-time baccalaureate and associate degree seeking freshmen as part of the Centralized Advising approach. These students will continue to be transitioned to academic department advisers near the end of their second semester.
- ● Continue to offer tutoring sessions in composition classes for Freshman Probation and College Transition Program students (EN090 and EN109 courses).
- ● Continue to offer sections a tutor assisted reading support class (EN 103) to Freshman Probation and College Transition students.
- ⊡ Develop smaller class sizes in some math classes.
- ● Continue to offer a technical mathematics course to vocational students with a focus on content that is specific to respective curricula.
- ● Work to implement Hobson's Starfish Retention Software and begin use in the fall of 2017:
  - o Develop faculty and student training for use of Starfish.
  - o Begin to collect data and measure the success of Starfish after completion of the 2017 Fall Semester.
- ● Continue the redesign of the First Year Experience Program:
  - o Continue to provide a block approach for FYE to maintain or enhance retention rates.
  - o Redesign First Year Experience Program's UN100 courses to be delivered in a large-group format (maximum 150 students per section), except for FP and CTP sections. The redesign offers the opportunity to standardize course delivery and outcomes.
- ● Re-establish a Retention Committee to oversee and evaluate current and future retention initiatives. Retention Committee has developed a series of recommendations to further improve retention.

Retention Initiatives

Strategic Focus Areas
- ☐ Academic Excellence
- ☐ Student Success

Strategic Outcomes
- ☐ Enhancing prestige and distinction
- ☐ Establishing new and responsive approaches
- ☐ Managing enrollment

Success Indicators
(Based on Centralized Advising, Freshmen Probation and College Transition Programs, First-Year Experience Program and full implementation and use of Starfish)

- ☐ Academic Affairs will report each year on the current retention efforts and their rate of success. The report will include any retention efforts developed and initiated through the student services units, as well as academic departmental enrollment committees. - July BOT meeting
- ◉ Academic Affairs will develop a series of success indicators that measure retention based on national averages, peer institution averages and best practice measurements with a goal that Northern will be higher than both the national average and peer average in all success indicators within five-year period.
- ◉ Have 50% faculty participation in Starfish progress surveys and use of early alert flags and kudos system. Have above 15% student participation in Starfish "raising their hand" option. - Starfish fully implemented June 2017. Fall 2017 is 1st semester in use.
- ◉ Reach 85% or higher in academic good standing for first semester academic performance (all FTFT freshmen, including FP/CTP), 75% for second semester, 65% for third semester and 55% for fifth semester.
- ☐ Reach 85% or higher retention rate for all FTFT freshmen (including FP/CTP) for the second semester, 75% for third semester and 65% for fifth semester.
- ◉ Reach 75% or higher for second semester pre-registration for all FTFT freshmen (including FP/CTP), 65% for third semester pre-registration and 55% for fifth semester pre-registration.

Research and Scholarship: ACTION STEPS

Expanding the university's research infrastructure to provide greater research support.

- Review existing grant development office and recommend improvements
- Develop a clear definition of success in research and scholarship, along with an operational path. Present both to Board of Trustees.
- Increase support for faculty and student research travel.
- Require each academic department to submit a comprehensive review of scholarly activities each year to Academic Affairs.
- Develop a process to share this report on a wide public and annual basis.
- Have academic departments include research and scholarship goals as part of their programmatic strategic plans. Individual departmental strategic plan development to follow SRA.
- Encourage and support the pursuit of scholarly partners that bring distinction to Northern.
- Office of Grants and Research will promote and develop partnerships with other institutions to support grant submissions, especially those that bring distinction to Northern.
- Expand resources and services to support digital scholarship

Research and Scholarship: Action Steps

Strategic Focus Areas
- ☐ Academic Excellence
- ☐ Investment and Innovation
- ☐ Student Success

Strategic Outcomes
- ☐ Enhancing prestige and distinction
- ☐ Establishing new and responsive approaches

Success Indicators
- Increase the number of external funding submissions by 10%.
- Increase the amount of external funding by 10% for each individual department.
- Expand the number of undergraduate scholarly opportunities through investments by the Program Investment Fund (PIF).
- Meet scholarly standards for the HLC and for individual program accreditations.
- Increase the number of campus and community based scholarly and creative activities.

Teaching and Learning: ACTION STEPS

- Working through the Center for Teaching and Learning, Northern will pay particular attention to expanding educational opportunities for faculty to engage in active learning instructional models.
- Research on effective teaching practices will be encouraged and supported.
- Significantly expand online learning opportunities for both traditional and non-traditional students.
- Expand concurrent and dual-enrollment beyond the Upper Peninsula.
- Empower the Center for Teaching and Learning to expand professional development opportunities for faculty and staff with particular emphasis on multi-dimensional instructional processes.
- Develop and launch a national effort to bring educational opportunities to rural communities.
- Using the Program Investment Fund and other mechanisms, promote the development of new programs, interdisciplinary programs and program redesign that takes advantage of differing instructional models.
- Provide opportunities to develop contact with and knowledge of all types of diversity and diverse points of view on campus, within the United States and globally.
- Enhance the culture of academic innovation and student success through calculated risk-taking, interdisciplinary collaboration and trendsetting delivery.

Teaching and Learning: Action Steps

Strategic Focus Areas
- ☐ Academic Excellence
- ☐ Student Success
- ☐ Investment and Innovation

Strategic Outcomes
- ☐ Establishing new and responsive approaches
- ☐ Expanded partnerships
- ☐ Managing enrollment

Success Indicators
- Key assessment tools will be considered. Particular attention will be paid to both individual program accreditation and HLC indicators.
- Enrollment through NMU's Educational Access Network will be reported annually with a five-year target of 1200 students.
- Expanded FCC license areas beyond the Upper Peninsula.
- Launched a national effort to provide rural educational access.
- Each program will identify individual success indicators and be reported annually. - Some will be indicated in SRA.
- Service learning success indicators.

NEW STUDENT RECRUITMENT

- Implementation of CRM resulted in the redesign of 1 ½ Admissions staff positions to accommodate increased and targeted student recruitment communications and strategic communication process.
- Enhanced marketing efforts to increase video content promoting academic, service and student life programs, along with emphasis to increase social media engagement. NMU's overall followers on the top three social networks (Facebook, Twitter and Instagram) grew 43.59% since January 2016 (39,927 to 57,332). In addition, use of the #shareNMU hashtag by current students increased 39.68% in just one year (20,460 to 28,578).
- Global Campus student service infrastructure nearly completed. Global Campus degree programs increasing, including launch of online RN to BSN in winter 2018 with 33 new students in first cohort.
- Office of Diversity and Inclusion (ODI) is working with President's Committee on Diversity to create a university-wide diversity plan. It has also established the Diversity Student Alliance to connect with leaders of student organizations affiliated and/or interested in diversity, and plans to create a Diversity Alumni Alliance.
- ODI is targeting historically underrepresented communities via strategic and "home" connections for recruitment and relationship-building. Examples include organizing the second-largest college/university group in Michigan (and only institution from U.P.) to attend the annual Statewide Latino Hispanic Graduation (12); Black Student Union (BSU) on Wheels connected with 177 students from 10 high schools on student recruitment trips in Chicago and Detroit; and Spring Break Warriors, supported by Center for Native American Studies, connected with 169 students in 12 U.P. high schools.
- Reimagine STEM Summer Youth Academy, which received National Science Foundation grant funding, enrolled 47 students in 2017. Of the 13 graduating high school seniors enrolled, 6 are now NMU students. Forty educators enrolled in the Educator Academy. Student and educator applicants came from 11 states. Reimagine STEM is being offered again in summer 2018.
- Because 36% of the Reimagine STEM Summer Youth Academy students came from southwest Detroit, the ODI is developing partnerships with high schools in that area, specifically Western International High School, for programs and campus visits.

FACILITIES

- Have intensified legislative advocacy to promote Jacobetti Complex capital outlay projects. Also, have identified and set aside required university share of project funding, if selected by Legislature's Capital Outlay Committee.
- Nearly completed the Quad I replacement with new six-building residence hall complex and raised the Summit-Center Street apartments.
- Have developed a comprehensive, multi-year renovation plan for Harden Learning Resource Center, which will begin in summer 2019.
- Created the Sustainability Advisory Council in 2016-17. In first year, group developed 85 small to large recommendations, many of which are being implemented in 2017-18.
- Upgraded energy management systems for Forest Roberts Theatre, Gries Hall, Superior Dome and Thomas Find Arts facilities in 2016-17 or 2017-18.

OUTREACH AND PARTNERSHIPS

- Completed the move of Alumni Relations into the Division of External Learning and Community Engagement, including new roles for staff members.
- Have begun strategic planning for upcoming comprehensive capital campaign, following completion of redesign of the former advancement office and NMU Foundation.
- Created a new External Community Engagement work group with subcommittees for community presence, economic development, events and data/documentation of community engagement.
- Expanded the university's partnership with MEDC in a number of U.P. economic development projects and are working collaboratively to explore EAN in other portions of the state.
- Successfully met all of the first-year requirements of the EdR-NMU private-public housing partnership.
- Held first President's Community Leaders event in fall 2017.

New Student Recruitment Initiatives: ACTION STEPS
Expanding the student base both on and off campus

Extended Learning:
Building enrollment from markets other than traditional on-campus students

- NMU's Educational Access Network: Portal providing tailored services for online degree seekers in two undergraduate and five graduate programs. Full launch, with assistance of marketing services by external provider October 2016.
- Online Degrees and Certificates: Expand online degree program offerings via academic accelerator.
- Northern Promise: Engage additional high schools and NMU departments to provide concurrent enrollment opportunities. 5-7 high schools participating in 2017-18 with 150 high school students enrolled in courses. NMU's expanded LTE network across the U.P. will also be leveraged for concurrently enrolled students and other populations, tied to course enrollment.
- International Recruitment: Grow international student enrollment to 250 through partnerships/exchanges, English Language Institute as pipeline, student recruitment via faculty relationships and activity abroad
- Central to accomplishing a goal of 250 international students is building a stronger English Language Institute.
- Expand the number of international students, international faculty and staff exchanges and joint programs with international institutions.

Diversity and Inclusion:
Creating a more diverse student population

- Under the leadership of the Chief Diversity and Inclusion Officer, develop a directed recruitment plan and implement it to broaden the university's outreach to communities that have not been fully served by NMU.
- Grow student enrollment from diverse domestic populations.
- Expand the enrollment of Native American students from Michigan and launch a national recruitment campaign.
- Support site visits from diverse communities and schools.
- Greater partnerships with NMU authorized charter schools.
- Identify and address the infrastructure necessary to support diverse campus populations.

Marketing:
Support all enrollment, community engagement and legislative goals

- Institutional image/awareness marketing, including:
- Academic cluster marketing
- Marketing to enhance direct outreach activities (such as Pandora ads, Geo-targeting, Google ads, Facebook ads to target prospective students in vicinity of college fairs)
- Market "ShareNorthern"

Financial Aid Restructuring:
Ensure that our need-based and merit financial aid supports student enrollment and student success

- Deploy the restructured first-year and transfer student scholarships for better marketing, competitiveness, ease of understanding by target audiences.
- Leverage change in Federal financial aid cycle in recruitment messaging and assistance.
- Design specific message flow for the new financial aid timeline with the goal of being the university who is clear about the process and provides timely assistance.

Direct Outreach:
Undergraduate Recruitment Activity

- Continue to conduct off-campus in-person recruitment in MI, WI, Northern IL, Minneapolis-St. Paul, seeking alternative ways to engage students and their influencers.
- Add parent-to-parent components to programming.
- Increase utilization of peer-to-peer recruitment through scaled up Student Ambassador Program (including technology initiative) and special initiatives (e.g. working with diversity officer and students organizations for outreach). Use ambassadors to increase connections at campus events where target audiences are participating (music festivals, robotics competitions, etc.).
- Engage faculty through the ad hoc enrollment committees for targeted outreach
- Based on summer assessment, enact appropriate augmentation to on-campus programming related to campus visits, group visits, scholarship competition, counselor visits to campus.
- Continue partnership with University Marketing and Communication and IT staff to improve array of print and digital publications/communications, including increasing catalog of video, photo images and message content related to academic programs and student experiences. Increase automation through technology tools (e.g. deploy Journey Builder in connection with Salesforce CRM), but balance with personal outreach. - BOT presentation at an upcoming meeting.
- Leverage SAT options now that all MI juniors are taking the SAT (name purchases, data mining).
- Improve strategic utilization of predictive modeling (scoring and ranking indicate prospects' likelihood to apply and applicants' likelihood to enroll) and assess its value to NMU.

New Student Recruitment Initiatives: Action Steps

Strategic Focus Areas
- ☐ Student Success
- ☐ Investment and Innovation
- ☐ Academic Excellence
- ☐ Domestic and Global Outreach and Engagement

Strategic Outcomes
- ☐ Managing enrollment
- ☐ Expanded partnerships

Success Indicators
- See table above for enrollment goals to 2020-2021
- Continued growth of the middle college and established partnerships (public and private to increase Career and Technical Education (CTE) enrollment by 120.
- The Educational Access Network will be fully launched with expanded efforts for continuing education and professional development to 1600 new students.
- Twenty-five high school concurrent enrollment partners (K-12) will operational yielding 400 concurrent enrollment students.
- Diverse student enrollment will expand by a minimum of 120 students.
- Establish multiple international partnerships to grow base international student enrollment and Intensive English Institute enrollment by 200.

Facilities: ACTION STEPS
Using facilities as a recruitment and retention initiative.

- Complete the process and launch for the replacement of Quad I
- Raise Summit Center apartments
- Renovate the University Center
- Launch the sustainability initiative
- Continue to work on plans for future facilities development and renovation, including an undergraduate research facility, a business innovation center, a renovated Jacobetti Complex and Harden Learning Resource Center and revisions to Vandament Arena to accommodate men's and women's basketball

Facilities: Action Steps

Strategic Focus Areas
- ☐ Investment and Innovation
- ☐ Student Success

Strategic Outcomes
- ☐ Managing enrollment
- ☐ Enhancing prestige and distinction

Success Indicators
- Renovations of key buildings will be at or near completion.
- Occupancy rates for housing exceeding 93%.
- Enrollment surveys will be developed to determine the impact of facilities on student selection process
- Completion of the Lee Hall renovation for the Institute for Research.
- Construction begins for the Business Innovation Center.
- Completion of the University Center renovation and expansion. - Renovation to begin May 2018.
- Funding model for the renovation of the Jacobetti Complex completed. - No. 1 capital outlay request for FY19.
- Completion of Harden Learning Resource Center reinvention.
  - Multi-year project to begin summer 2018.

Outreach and Partnerships: ACTION STEPS
There are several key constituencies aligned with expanding outreach opportunities.

Alumni and Community Engagement:
- Redefine the role of the alumni office and operations to create greater linkages with community engagement, student internships, career placement, and student recruitment.

Philanthropy and Advancement:
- Redesign the advancement office and operation based on a CEO model with expanded fundraising targets. This includes the preparation for launching a targeted capital campaign.

Other Partnerships:
- Expand the number of high school partnerships and the number of academic programs engaged in those partnerships.
- Expand other types of potential partnerships, including new and potentially unique partnerships with the business community, non-profit community, environmental community, medical community and others for academic and research programs, business operations and technology applications.
- Expand partnerships with international universities, colleges and communities.

Outreach and Partnerships: Action Steps

Strategic Focus Areas
- ☐ Domestic and Global Outreach and Engagement
- ☐ Student Success
- ☐ Investment and Innovation

Strategic Outcomes
- ☐ Expanded partnerships
- ☐ Managing enrollment

Success Indicators
- Reorganization of the Advancement division will be complete.
- New CEO in place and annual fundraising goals will be established by division and college that will see a 50% increase in annual fundraising.
- ☐ NMU Success Surveys for students, community leaders, employers, and alumni will be redesigned and fully integrated. Target goals will be established after base-line data is obtained.
  - Community survey (MQT County) done summer/fall 2017.
  - Other alumni-related survey types in discussion.

Athletics: ACTION STEPS

- Develop a report (The Value of Athletics) to consider a wide range of factors including enrollment impacts, community engagement, student lives, academic success, diversity and inclusion, value of team, revenue produced and more.
- Like academics, develop a method to make athletic program review a regular part of the university's routine operational review process to help with consideration of new programs that can bring value to the university and athletic department, as well as aid in recruiting new student populations; and consideration of redesigning or eliminating of programs that do not meet university expectations. - included in SRA.
- Improve athletic facilities through private giving and other means.
- Expand alumni engagement in athletics, in particular continue to expand the number and amount of giving by former student-athletes.
- Develop a plan to address athletic event attendance with targeted goals for each individual sport.
- Continue the process of comprehensive evaluations of our coaching and athletic staffs. This includes not only win-loss records but also academic performance of the student athletes.

Athletics: Action Steps

Strategic Focus Areas
- ☐ Academic Excellence
- ☐ Student Success
- ☐ Domestic and Global Outreach and Engagement Investment and Innovation

Strategic Outcomes
- ☐ Enhancing prestige and distinction
- ☐ Expanding partnerships
- ☐ Managing enrollment

Success Indicators
- ☐ Report to the campus community and Board of Trustees on the costs and benefits of supporting and expanding athletic programs.
- ☐ NCAA Compliance.
- ☐ Title IX Compliance.
- ☐ Team grade point averages.
- ☐ Team graduation rates.
- ☐ Total number of student-athletes.
- ☐ Attendance at events.
- ☐ Student-athlete alumni engagement and giving along with other forms of external support.
- ☐ Team performance records.
- ☐ Overall athletic rankings.

General University Operations: ACTION STEPS

There are several strategic goals and efforts related to Northern's general daily operations.

Internal Campus Operations:
- Increase transparency and clarity of campus communications.
- Reshape the academic budget model to provide incentives and direct resources that support quality services and streamlined operations.
- Develop change management and documentation procedures for major campus-wide initiatives.

Technology:
- Expand NMU's LTE network across the Upper Peninsula and beyond.
- Redesign university's approach to website content, including development of a campus intranet.
- Move university email to Google cloud.
- Complete a comprehensive review of the laptop program to determine the future viability of the program.
- Establish an ad hoc work group charged to develop communication and implementation plan and timeline for major campus technology initiatives.
- Automate key processes to improve customer/user experience.

Valuing Employees:
- Redesign the university's recognition program, tying it more closely to the university's mission, vision, core values and strategic plan.
- Attract and retain diverse, exemplary faculty and staff by valuing each person's unique identity, strengths and contributions.
- Create leadership development curriculum and resources to increase supervisor/leader effectiveness.
- Increase individual contributor development opportunities for staff.
- Complete employee satisfaction/engagement survey and action planning process.

General University Operations: Action Steps

Strategic Focus Areas
- ☐ Domestic and Global Outreach and Engagement
- ☐ Student Success
- ☐ Investment and Innovation

Strategic Outcomes
- ☐ Expanded partnerships
- ☐ Managing enrollment

Success Indicators
- ☐ Increase faculty and staff diversity
- ☐ Improve employee satisfaction scores on employee satisfaction/engagement survey
- ☐ NMU LTE network will cover 90% or more of the Upper Peninsula.
- ☐ FCC license will be expanded beyond Upper Peninsula.
- ☐ Appropriate recommendations from Action Project on "Valuing People" will be implemented to improve the university's recognition of faculty and staff achievements and work-related challenges.
- ☐ Appropriate recommendations from Transparency Project will be implemented to improve the university's transparency and communication regarding major university initiatives and campus-wide decisions.
- ☐ NMU will have fully operational internet and intranet options for web-based materials, and NMU campus community will have ongoing training to learn how and when to use each.

ATHLETICS

- Intercollegiate Athletics, Recreational Sports, and U.S. Olympic Training Site teams, programs and services are all part of the Strategic Resource Allocation project review, which may lead to recommendations to add or eliminate programs or reshape the department.
- Hired five head coaches during 2016-17, including Bob Bastian (women's and men's golf), Kyle Nystrom (football), Sonia Basma (women's soccer), Mike Lozier(women's volleyball) and Grant Potulny (men's hockey).
- Facilities projects during 2016-17 and 2017-18 include a men's soccer locker room (fall 2016), LED lights in the Superior Dome (summer 2017), the Wildcat Fit Zone (summer 2017) to better serve the wellness needs of NMU students, and Superior Dome renovations (spring 2018), which will include a reception area recognizing the history of NMU football, an academic study area and updated offices.
- Wildcat athletic teams continue to improve academically with highest collective GPA in fall 2017 at 3.33 (previous high was 3.24).
- Nine of NMU's 17 athletic teams have been regionally ranked in the Top 10 and/or nationally ranked in the Top 20 during 2016-17 or 2017-18, including women's cross-country, women's golf, men's hockey, women's basketball, women's swimming and diving, men's swimming and diving, women's Nordic skiing, men's Nordic skiing and women's volleyball.
- Ended 2016-17 ranked 69th out of 320 DII schools in the final Learfield Directors' Cup standings. This was Northern's highest finish in 14 years.
- In 2016-17 had 15 Wildcat student-athletes earn All-America accolades.
- In 2016-17, department hosted more than 100 intercollegiate athletic events and more than 50 community event days.
- In the community, Recreational Sports now has more than 900 community members, services 2,400 camp participants and has about 600 community walkers in the Superior Dome each day.

GENERAL UNIVERSITY OPERATIONS

- As part of Transparency action project recommendations, administration has begun holding at least one university general update and budget forum per semester.
- Decentralized the budget model, giving individual departments more authority and involvement in university decision-making.
- Successfully moved about 11,000 university emails to Google cloud in summer/fall 2017.
- Began the reshaping of NMU's employee recognition program. In 2017, tied NMU faculty and staff awards to the university's core values and in 2018 added strategic outcomes component; in 2019 will introduce new and redesigned awards to more closely tie to the new mission, vision and strategic plan.
- Completed the 2017 employee satisfactory survey with 49% of the NMU workforce responding. About 85% indicated a sense of accomplishment in their jobs. Additionally, about 75% said they are aware of the mission, vision and diversity statements, as well as the strategic plan and core values. About 40% are satisfied with the strategic direction of the university, while 24% disagree with that statement.

<u>ADDITIONAL UNIT ONE-YEAR PROGRESS HIGHLIGHTS</u>

- For fiscal year 2017, the College of Arts and Sciences spent $32,142 on student travel. So far in fiscal year 2018, the college has spent nearly $20,000.
- In the past five years, the College of Business has produced 171 journal articles, 9 books, 1 case study, 35 book chapters, 1 manual, 5 monographs, 282 presentations, 145 proceeding inclusions and more than 100 other research activities.
- The College of Business is moving its MBA to the Global Campus. The college is also in discussion about a possible major in sustainable business.
- Clinical Sciences has established new affiliations with the veterans hospital in Iron Mountain, Health North in Petoskey, Gaylord and West Branch for the MLT/MLS majors and with Marshfield for cytogenetics.
- Clinical Sciences partners with the Upper Michigan Brain Tumor Center for student and faculty research and initiated the NU Microbiology Infectious Disease Collaborative Research Opportunities for Student.
- The School of Education Leadership and Public Leadership has been expanding abroad placements and better networking with our alumni network for student teaching placements.
- The School of Education garnered nearly $1 million in external grant funds for fiscal year 2018. The school partnered with NMU's Grants and Contracts Office and the Marquette-Alger ISD to do a grant officer share program, which has resulted in significant grant submission increases.
- School of Education and School of Nursing have actively worked to improve office efficiencies. SoE did cross-training of office staff; SofN configured it main office to improve student flow and student service.
- The School of Health and Human Performance continues to have students in athletic training, sports science, exercise science and physical education regularly presenting at conferences, including some international conferences.
- The School of Health and Human Performance also regularly offers faculty-led student abroad programs in Costa Rica and Belize, working with universities in the communities visited. This helps Northern's goal to expand partnerships with international universities and colleges.
- The School of Nursing's pass rate on the FNP certification exam exceeds 90%.
- School of Nursing DNP students are actively presenting scholarly projects via poster and podium. They are encouraged to submit scholarly projects for publication and some have been published.
- School of Nursing participates in Life Sciences Leadership Roundtable collaborative with multiple U.P. agencies.
- The Social Work Department and the Center for Native American Studies received a Department of Justice grant of $450,000 (over 3 years) to increase the number of students prepared for victim services in Native American communities through SW and NAS courage engagement.
- College of Technology and Occupational Sciences has partnered with Academic and Career Advisement Center (ACAC) for NMU counselor visits regarding CTOS programs at previously unvisited high schools in U.P. and northern Wisconsin.
- CTOS is developing two new online programs and two new in-class programs. It's hospitality management program has a new online certificate in the Academic Senate review process and construction management is in the design stages for an online program.
- CTOS has recently completed several articulation agreements with Fox Valley Technical College and Nicolet Area Technical Colleges, and is working on several others with Northern Wisconsin Technical College.

Five-Year Enrollment Goals

5 Year Goals (baseline + headcount growth areas)						
	Baseline	**Goals**				
Target Student Populations	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**
Conventional Student Enrollment*	**8,303**	**7,864**	**7,648**	**7,402**	**7,459**	**7,746**
Expanded Diverse Student Enrollment	1,299	-	30	60	90	120
Expanded Jacobetti Complex Enrollment	449	-	30	60	90	120
Expanded Graduate Student Enrollment	796	-	25	75	150	200
Expanded International Student Enrollment	163	-	30	60	100	200
Out of State Enrollment	1,498	-	60	90	125	175
UP Market Share Growth	545	-	13	25	36	47
LP Market Share Growth	583	-	16	31	46	59
Growth Areas Subtotals			204	401	637	921
On Campus Subtotals	**8,303**	**7,864**	**7,852**	**7,806**	**8,096**	**8,668**
Northern Promise (pre-matriculation)	68	274	190	270	340	400
Global Campus degree			50	100	150	200
Off Campus Subtotal	**68**	**274**	**240**	**370**	**490**	**600**
Total**	**8,303**	**7,864**	**8,092**	**8,176**	**8,586**	**9,268**
% Change year over year		-5.3%	2.9%	1.0%	5.0%	7.9%
% Change since 15-16		-5.3%	-2.5%	-1.5%	3.4%	11.6%
Education Access Network						
EAN non-degree			200	500	850	1,200
Total University Headcount			**8,292**	**8,676**	**9,436**	**10,468**

*Row updates based on scenario selection from the 5 Year Projections, working off of "best case" scenario projections.

**All figures are headcount, not FTE

***Italicized sub areas do not sum up to subtotals due to target segments not accounting for all categories of students; baseline figures are for reference only