

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
NORTHERN MICHIGAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Social Work Educational Assessment Project (SWEAP) BSW Curriculum Instrument	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes
When/where students are assessed:	SW 440
Who assessed student competence:	Faculty teaching SW 440
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meet or exceed SWEAP Mean National Section Score
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #2: Year-End Field Instructor Evaluation of Student	
Dimension(s) assessed:	Knowledge, values, skills,

	and cognitive and affective processes
When/where students are assessed:	At the field site during second semester of the final/field year
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score at or above 3.5 on a 5.0 scale in each competency area
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of all students

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options (NA – The program offers only one program option)	Program Option #1 Marquette Traditional n = 31
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	87%
Competency 2: Engage Diversity and Difference in Practice	80% of student will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	97%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	73%
Competency 5: Engage in Policy Practice	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	74%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	86%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will score \geq Mean National Section SWEAP Score and \geq 3.5 Score on Field Evaluation	NA	72%

