

**AS 4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.**

The following excerpts from AS-4(M) form provides the most current summary of data and outcomes for Academic Year 2022-2023.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: NMU’s Final Generalist Field Evaluation Survey</b>		
Competency(ies) assessed:	1-9	
Dimension(s) assessed:	K, V, S, C/A	
When/where students are assessed:	End of First Year, within the month prior to the official end of semester determined by the NMU academic calendar.	
Who assessed student competence:	Field Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for:		
	Competencies 1:	66%
	Competencies 2:	66%
	Competencies 3:	66%
	Competencies 4:	66%
	Competencies 5:	66%
	Competencies 6:	66%
	Competencies 7:	66%
	Competencies 8:	66%
	Competencies 9:	66%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for:		
	Competencies 1:	90%
	Competencies 2:	90%
	Competencies 3:	90%
	Competencies 4:	70%
	Competencies 5:	80%
	Competencies 6:	90%
	Competencies 7:	90%
	Competencies 8:	90%
	Competencies 9:	90%
<b>Assessment Measure #2: SWEAP’s Foundation Curriculum Assessment Instrument (FCAI)</b>		
Competency(ies) assessed:	1-9	
Dimension(s) assessed:	K, V	
When/where students are assessed:	Summer semester immediately after the	

	completion of the first year of the program. Deadline for completion to be included in competency benchmark analysis will be no later than August 15 <sup>th</sup> each year, ensuring that first year curriculum content is isolated and not inter-mingled with second year content. To begin being delivered after August 15 <sup>th</sup> of the same year.
Who assessed student competence:	MSW Program Director reviewing exam results provided by SWEAP.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	
	Competencies 1: 50%
	Competencies 2: 50%
	Competencies 3: 50%
	Competencies 4: 57%
	Competencies 5: 57%
	Competencies 6: 60%
	Competencies 7: 60%
	Competencies 8: 60%
	Competencies 9: 60%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
	Competencies 1: 90%
	Competencies 2: 90%
	Competencies 3: 90%
	Competencies 4: 70%
	Competencies 5: 80%
	Competencies 6: 90%
	Competencies 7: 90%
	Competencies 8: 90%
	Competencies 9: 90%

## Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

### Area of Specialized Practice #1: Clinical Concentration

<b>Assessment Measure #1: Final Clinical Field Evaluation Survey</b>		
Dimension(s) assessed:	K, V, S, C/A	
When/where students are assessed:	End of second year, within the month prior to the official end of semester determined by the NMU academic calendar.	
Who assessed student competence:	Field Instructors	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:		
	Competencies 1:	75%
	Competencies 2:	66%
	Competencies 3:	66%
	Competencies 4:	66%
	Competencies 5:	66%
	Competencies 6:	75%
	Competencies 7:	67%
	Competencies 8:	75%
	Competencies 9:	66%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
	Competencies 1:	90%
	Competencies 2:	90%
	Competencies 3:	90%
	Competencies 4:	90%
	Competencies 5:	90%
	Competencies 6:	90%
	Competencies 7:	90%
	Competencies 8:	90%
	Competencies 9:	90%

<b>Assessment Measure #2: Capstone Clinical Case Study</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	End of second year, within the month prior to the official end of semester determined by the NMU academic calendar.
Who assessed student competence:	Panel of Social Work Program Faculty and Field Personnel.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	
	Competencies 1: 3/5
	Competencies 2: 3/5
	Competencies 3: 3/5
	Competencies 4: 3/5
	Competencies 5: 3/5
	Competencies 6: 3/5
	Competencies 7: 3/5
	Competencies 8: 3/5
	Competencies 9: 3/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
	Competencies 1: 90%
	Competencies 2: 90%
	Competencies 3: 90%
	Competencies 4: 90%
	Competencies 5: 90%
	Competencies 6: 90%
	Competencies 7: 90%
	Competencies 8: 90%
	Competencies 9: 90%

**Area of Specialized Practice #2: Policy, Planning & Administration Concentration**

<b>Assessment Measure #1: Final PPA Field Evaluation Survey</b>	
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	End of second year, within the month prior to the official end of semester determined by the NMU academic calendar.
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	
	Competencies 1: 66%
	Competencies 2: 71%
	Competencies 3: 75%
	Competencies 4: 66%
	Competencies 5: 70%
	Competencies 6: 66%

	Competencies 7:	66%
	Competencies 8:	66%
	Competencies 9:	66%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
	Competencies 1:	90%
	Competencies 2:	90%
	Competencies 3:	90%
	Competencies 4:	90%
	Competencies 5:	90%
	Competencies 6:	90%
	Competencies 7:	90%
	Competencies 8:	90%
	Competencies 9:	90%
<b>Assessment Measure #2: Capstone PPA Portfolio</b>		
Dimension(s) assessed:	K, V, S, C/A	
When/where students are assessed:	End of second year, within the month prior to the official end of semester determined by the NMU academic calendar.	
Who assessed student competence:	Panel of Social Work Program Faculty and Field Personnel.	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:		
	Competencies 1:	3/5
	Competencies 2:	3/5
	Competencies 3:	3/5
	Competencies 4:	3/5
	Competencies 5:	3/5
	Competencies 6:	3/5
	Competencies 7:	3/5
	Competencies 8:	3/5
	Competencies 9:	3/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
	Competencies 1:	90%
	Competencies 2:	90%
	Competencies 3:	90%
	Competencies 4:	90%
	Competencies 5:	90%
	Competencies 6:	90%
	Competencies 7:	90%
	Competencies 8:	90%
	Competencies 9:	90%

**Assessment Data Collected During the Academic Year (2022-2023)  
Program Option #1: Traditional\***

*\*It should be noted that due to small cohort sizes, data is skewed from a small number of students' scores.*

COMPETENCY	COMPETE NCY BENCHMA RK (%) (GENERAL IST)	COMPETE NCY BENCHM ARK Clinical Concentra tion	COMPETE NCY BENCHMA RK PPA Concentrat ion	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
				Generalist Practice  n = 4	Clinical Concentrati on  n = 17	PPA Concentrati on  n = 0
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90%	90%	90%	50%	100%	NA
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90%	90%	90%	75%	94%	NA
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90%	90%	90%	100%	94%	NA
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	70%	90%	90%	100%	94%	NA
<b>Competency 5: Engage in Policy Practice</b>	80%	90%	90%	75%	100%	NA
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	75%	94%	NA

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	100%	100%	NA
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	100%	100%	NA
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	75%	82%	NA

**Assessment Data Collected during the Academic Year (2022-2023)  
Program Option #2: Global Campus\***

*\*It should be noted that due to small cohort sizes, data is skewed from a small number of students' scores.*

COMPETENCY	COMPETE NCY BENCHMA RK (%) (GENERAL IST)	COMPETE NCY BENCHM ARK Clinical Concentra tion	COMPETE NCY BENCHMA RK PPA Concentrat ion	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
				Generalist Practice  n = 5	Clinical Concentrati on  n = 8	PPA Concentrati on  n = 0
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90%	90%	90%	60%	89%	NA
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90%	90%	90%	100%	89%	NA

<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90%	90%	90%	100%	75%	NA
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	70%	90%	90%	60%	75%	NA
<b>Competency 5: Engage in Policy Practice</b>	80%	90%	90%	100%	63%	NA
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	60%	89%	NA
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	60%	89%	NA
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	80%	75%	NA
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	60%	75%	NA



**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2022-2023)\***

*\*It should be noted that due to small cohort sizes for the generalist year, data is skewed from a small number of students' scores.*

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Generalist Practice	Clinical Concentration	PPA Concentration	Generalist Practice n = 9	Clinical Concentration n = 25	PPA Concentration n = 0
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90%	90%	90%	56%	96%	NA
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90%	90%	90%	89%	92%	NA
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90%	90%	90%	100%	88%	NA
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	70%	90%	90%	78%	88%	NA
<b>Competency 5: Engage in Policy Practice</b>	80%	90%	90%	89%	88%	NA
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	90%	90%	90%	67%	92%	NA

<b>Organizations, and Communities</b>						
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	78%	96%	NA
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	89%	88%	NA
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	90%	67%	80%	NA