

Planning for Distinction Informational Sessions

Wednesday, February 1, 2017 Evening Session

12 participated out of 12 attendees

What guiding principles should shape The University's SRA Process?	
Guiding principles for best use of resources and efforts - fair evaluation using meaningful data - consistent with university mission and vision	13
Not all important values can be quantified	3
Impact on our small community	3
What does __X__ program add to the university?	3
Transparency	5
Financial Stability	2
Focus on providing a quality program with focus on academics	2
Functionality	5
Overall impact (obvious and hidden effects)	1
Are resources used efficiently?	4
What's best for the university as a whole?	4

What benefits will The University realize from successfully carrying out the SRA process?	
Idea of what we are good at	4
More resources to strengthen growing programs	6
Enough resources to adequately do important tasks	3
An understanding about what makes us successful – what are NMU's best programs	3
More state and national respect	0
University will enjoy growth and success by positive efforts. University will learn more about itself	2
More efficiency	0
What we can stop doing	1
An idea of what "good" means	0
Opportunity to invest in new programs	7
Better understanding of what we currently are/could be doing	3
Stronger programs may increase student recruitment/retention	5

Liberating programs that fail to achieve results	2
Becoming more transparent	1
Increase in student success after graduating	1

What pitfalls would arise from carrying out the SRA process?	
Loss of jobs/Programs could be cut	13
Students could choose to leave	5
We allocate resources inappropriate	4
Bickering about the importance of our own programs	3
Could miss fringe effects of programs because no one knows they exist until they don't	2
We fail to identify important facts/aspects of programs that make them successful – and make decisions without that important information	4
Faculty/staff feel unappreciated if in 5 th quintile	2
Resentment of faculty and staff in more productive programs	6
Distrust if not perceived as fair or fully carried out	1
A failing university	0
Declining enrollment	2
SRA conclusions not followed	2
Programs could lose accreditation	2

What advice can you offer to the task forces that will carry out the SRA process?	
Look at the big picture	8
Be thorough, look at all criteria	7
Don't come with preconceived ideas	9
Do not be judgmental	5
Recognize and guard against your own biases for/against programs	4
Look both at what <u>is</u> and is <u>not</u> said	1
Be committed to wanting to help the university	7
Recognize the fundamental differences that exist among programs	6
Rest up	2
Trust the process and yourself	2
Keep your individual preferences (for programs) at the door and think of the <u>University</u> in your evaluation	6
Keep in mind overall prestige of University, <u>not just cost</u>	1
Eat well, get exercise, and <u>balance</u>	1